

STUDENT'S BOOK

ROSE CORESPI

N 3 W A D A Y S



ACCORDING TO
THE MCCEMS

NEW
EDITION

 CORESPI
PUBLICATIONS



Nowadays 3

Student's Book and Workbook

New Edition 2024

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Nowadays is a five-level series whose content is aligned to the new MCCEMS program.

Nowadays provides students with enjoyable and fast-paced lessons. The series gives students a real sense of progress and allows them to communicate effectively in real-life situations.

Key Features

- **Grammar, vocabulary** and **pronunciation** with clear introductions and thorough practice,
- Integration of the **four basic skills** (listening, speaking, reading, and writing) in every unit,
- Practice in **oral and written communication**,
- **Projects** that give students opportunities to use the language creatively,
- Integrated ongoing **evaluation** and **reinforcement** activities, and

Pair work and **group work** which increase motivation and foster collaborative learning.

Components

For the student:

- Student's Book and Workbook integrated
- Downloadable audios
- Corespi VLE

For the teacher:

- Teacher's Annotated Edition
- Downloadable audios
- Digital Flashcards
- Online downloadable resources
- Quizzes and exams in different formats
- Corespi VLE

Scope and Sequence

Lesson Week	Vocabulary	Grammar
MODULE 1		
1 (P. 1)	At a Restaurant	Different uses of <i>Would</i>
2 (P. 2)	Going on Vacation	Simple Present and Present Continuous Tense Present Continuous Tense with Future Intention
3 (P. 3 & 4)	Inventions and Discoveries Gadgets	Present Perfect Tense (Affirmative Form) Verbs in Past Participle
4 (P. 5)	Water Sports Water Sports Equipment	Present Perfect Tense (Negative and Interrogative Forms)
5 (P. 6)	The Bucket List	For and Since <i>Already, Yet, & Just</i>
Project: A Big Change		Socio-emotional Skill: Empathy
MODULE 2		
6 (P. 7 & 12)	Olympic Games	Past Continuous Tense (Affirmative Form)
7 (P. 8 & 12)	Vehicles and Public Transportation	Past Continuous Tense (Negative and Interrogative Forms)
8 (P. 9 & 10)	Ailments, Symptoms and Injuries	Simple Past vs Past Continuous Tense
9 (Additional Topic)	Places to Have Fun	Giving Directions
10 (P. 11)	Going Camping	Connectors of Sequence and Conclusion
Project: The Other Side of Sports		Socio-emotional Skill: Diversity
MODULE 3		
11 (P. 11)	At the Airport On the Airplane	<i>And, so, but</i> and <i>because</i>
12 (P. 13)	Hobbies Weekend Activities	<i>Like, Enjoy, Love</i> , and <i>Hate</i>
13 (P. 14)	Modern Occupations	Expressing Certainty <i>Know, Think, and Believe</i>
14 (Additional Topic)	Adjectives	Changing Adjectives into Adverbs
15 (Additional Topic)	Personality Adjectives	Tag Questions
Project: Hobbies		Socio-emotional Skill: Different Perspectives

	Reading & Listening	Speaking & Writing	Portfolio (Evidence of Learning)
Wellness Tip: Water is Our Fuel			
	It Was Awesome! Mexican Food, a Great Gift to the World	Excellent Choice!	Dialogue - At the Restaurant
	My Perfect Vacation Tough Decision	Summer is Almost Here	Sentences - Next Vacation
	Are We Addicted to Social Networking Sites?	Important Inventions and Discoveries	Paragraph - My Opinion about Social Networks
	Living by the Ocean	Have You...?	Survey - Experiences in Life
	The Bucket List	My Own Bucket List	Sentences - My Own Bucket List
Making a Difference: Food Waste			
Wellness Tip: Think Positive!			
	The Olympic Games Olympic Games Facts	Last Sunday	Sentences - Last Sunday Morning
	Public Transport in Germany	What Were you Doing?	Vlog - What Was Happening?
	Injuries in Sports	A Bad Day	Paragraph - An Unfortunate Day
	My Town	Giving Directions	Vlog - Asking For and Giving Directions
	See You Soon! A Very Different Summer	Have You Gone Camping?	Chart - Let's Go Camping!
Making a Difference: Tips			
Wellness Tip: Keep Learning!			
	My First Time on an Airplane	Do You Like Flying?	Paragraph - My Experience on an Airplane
	Hobbies Are More Important than You Think	My Opinion About The Article Do You Like To...?	Paragraph & Survey - Hobbies
	Great Jobs	The Best Job Do You Think...?	Opinion - Who Has the Best Job?
	Making an Apple Pie	Find someone who...	Paragraph - Cooking Recipe
	The Chinese Zodiac I Agree	I Was Sure About That	Chart - Positive or Negative?
Making a Difference: Buying Local			

Principles of the New Mexican School

New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility: Honesty

Transforming the Society

Instill Respect for Human Dignity

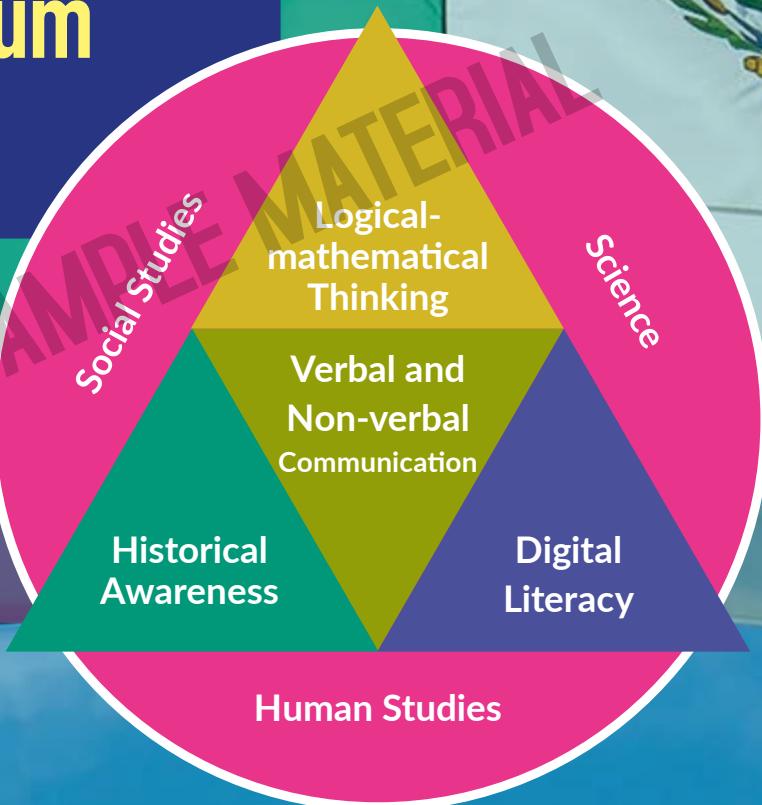
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



Socio-emotional Resources



MCCEMS – English as a Foreign Language Language Skills and Subskills

- Listening for Gist
- Listening for Detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

- Scanning
- Skimming

Reading

Writing

- Spelling
- Punctuation
- Layout
- Coherence and Cohesion

Nowadays

Are You Ready?

Diagnostic Test

How Much Do You Know?

1. Complete the sentence using one, or one.



Example: Sam is a high school student.
 1. I am a _____ person on Earth.
 2. The _____ is the president of the United States of America.
 3. Today is _____ Monday.
 4. You _____ a good friend.
 5. Paul _____ very courageous.

2. Match the words in the boxes to the pictures.

Books **books** **newspaper** **magazine** **paper** **book** **backpack** **pencil**







3. Answer

4. Match the phrasal verbs to the meanings.

5. Read the questions and mark the correct column according to your own abilities.

Self-assessment

Read the questions and mark the correct column according to your own abilities.

Question	Very difficult	I found it difficult	I found it easy	I found it very easy
Can you read comprehension texts in English without difficulty?	_____	_____	_____	_____
Can you identify and use the main ideas?	_____	_____	_____	_____
Can you describe things and situations in the past?	_____	_____	_____	_____
Can you use past tense forms correctly?	_____	_____	_____	_____
Can you speak about present situations?	_____	_____	_____	_____
Can you talk about dreams?	_____	_____	_____	_____
Can you use different pronouns correctly?	_____	_____	_____	_____

Peer Assessment

Work with a partner and complete the chart with information about each other; your teacher will decide who you will do this evaluation with.

Name	Frequency	Communication	Accuracy	Score
My classmate always asks questions in the classroom.	_____	_____	_____	_____
My classmate works hard in class.	_____	_____	_____	_____
My classmate uses English to talk to his/her friends.	_____	_____	_____	_____
My classmate always asks the teacher questions.	_____	_____	_____	_____
My classmate always helps other students with difficult situations.	_____	_____	_____	_____
My classmate always has a good attitude.	_____	_____	_____	_____



Comments _____

Grade _____

Teacher _____

5. Your English book is _____ your desk.

6. Your remote control is _____ the lamp and the book.

SPEAKING

WRITING



PORTFOLIO

Describing Your Bedroom

i. Write a paragraph describing your bedroom. Use *there is* / *there are* and prepositions. Draw a picture of it and present it to the class.

Nowadays promotes continuous assessment.

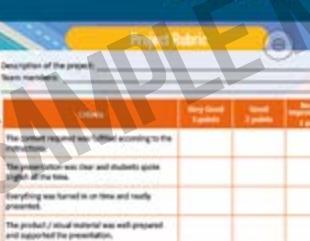
At the beginning of every module, you will find a project and a socio-emotional activity.

PROJECT

Someone You Admire



Work with a partner. Think about a person you both admire. Find out her/his personal information. Write it on a cardboad, add some pictures, and present it to your class.



Description of the project: _____

Team members: _____

Criteria	Very Good Excellent	Good Fair	Needs Work
The content required was sufficient according to the instructions.	_____	_____	_____
The presentation was clear and students spoke English all the time.	_____	_____	_____
Everything was learned in on time and neatly presented.	_____	_____	_____
The product / visual material was well-prepared and supported the presentation.	_____	_____	_____
All members of the team worked on the project, usually and participated in the presentation.	_____	_____	_____
Final result: _____ / _____ points	_____	_____	_____
Date: _____	_____	_____	_____
Teacher: _____	_____	_____	_____



Self-awareness

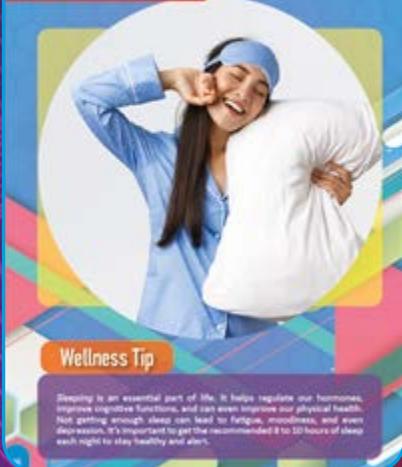


Self-awareness allows you to know yourself and your place in the world. When you know yourself, you are able to use all of the other skills to their best potential. Your self-awareness will help you to better understand your strengths, the way you think, and who you are. When you need to do things that have a direct impact on your life, self-awareness will help you to make the best choices for your needs.

It's easier to do this if you know the other 10 skills in this book and how they relate to yourself.

<p>I am very patient. I can change my ways when I need to.</p>	<p>I am very kind. All my things are in perfect order.</p>
<p>I am very calm. I can stay cool even when things get crazy.</p>	<p>I am very patient. I can wait for things to happen.</p>
<p>I am very patient. I always wait for others to join in.</p>	<p>I am very patient. I make people laugh all the time.</p>
<p>I am very patient. I can stay active and doing exercise all the time.</p>	<p>I am very happy. I always try to make other people feel good.</p>
<p>I am very patient. I always respect other's ideas.</p>	<p>I am very patient. I always give people a second chance.</p>
<p>I am very patient. I never mind others.</p>	<p>I am very patient. I never mind others.</p>

MODULE 1



You will also find a *Wellness Tip* to encourage students to take care of themselves.

★★★★★

$P = R \cdot I^2$
 $Q = mc(t - t_0)$
 $E = \frac{1}{2}mv^2$
 $E = mgh$

$E = \frac{1}{2}mv^2 =$

MAKING A DIFFERENCE
 —by being socially responsible

Cheating is when a person, friend, classmate, or even deliberately on purpose. You can cheat in many ways, such as on exams, tests, or assignments. There are many ways to cheat, such as:

- What do you think are different ways students cheat at school?
- What are some consequences of cheating?
- What do you think the teacher will think about the student because he cheated?
- What about his parents?
- If you see someone cheating, what would you do?

★★★★★

MAKING A DIFFERENCE
 —by being socially responsible

It's possible to be talk negatively about other people, typically involving details that are not confirmed as being true. Gossiping makes that has most anyone as its target, doesn't it?

- Do you like to gossip? Why? Why not?
- Have you ever started a gossip?
- Do you like to hear gossip?
- Have you ever heard people gossiping about you? How did you feel?
- What did you do?
- Do you know of any gossip that has caused serious trouble to people?

Nowadays encourages students to be socially responsible citizens.

At the end of each module, you will find the *Nowadays* spread with many interesting sections.

1 JUST NOW **New Jobs**
 10.000+ new jobs, from marketing and advertising to business, technology and different areas. We have news from a dozen of areas:

1. Social Media
2. Marketing
3. Advertising
4. Business
5. Technology
6. Sports
7. Media
8. Design
9. Marketing
10. Business & Management

2 HOW ABOUT YOU?
 Find information about each person's favorite hobby and interests and discuss them with your classmates and teacher.

3 POPCORN TIME!
 What is your favorite movie or series? Watch with a friend and talk about it, and then answer the following questions. And remember, it's a good idea to have popcorn on hand for movie night!

4 SING IT!
 Here are some suggested songs that will help you practice the new vocabulary in this module.

5 #TrendingTopic
 In this module, you learned vocabulary related to the identity. What are the trending topics that you have discussed at home or school? Write them down on a piece of paper. For a project, try to show all the trending topics to a group of people. You can also write them on a piece of paper and post them on social media platforms for a period of time.

6 GLOBAL CITIZENSHIP
 Citizenship is the practice of living in a community, a country, and a world. It is the responsibility of every citizen to contribute to the well-being of the community, the country, and the world. It is also the responsibility of every citizen to respect the rights and freedoms of others.

7 LIVING ONLINE
 Nowadays, many of our daily activities are done online, which requires the use of different devices. That's why it's important to remember that we do not use our tablets or phones to live our lives. They also suggest that we use appropriate and responsible behavior, individually, members and at least one special observance, like #MFL.

8 AMAZING MEXICANS
 Paula Espinosa was born on July 20, 1988 in San Luis Potosí, she is a Mexican swimmer. She has won 10 medals in the Paralympic Games, including 6 gold, 3 silver and 1 bronze. From May 2011 to October 2014, she has won 49 medals in different tournaments around the world. Longoria received the 2010 National Sports Award as one of the 10 most outstanding athletes in Mexico. She is considered one of the present female Paralympic游泳运动员 of all time. She is the first Mexican to win a gold medal in the Paralympic Games in Rio 2016. Recognized her work in 2017 World Cup.

9 GREEN WORLD
 Sustainable development is a process of economic, social and environmental development that is sustainable over time. It is a process that respects the environment, the economy and the social well-being of the community. It is a process that promotes the sustainability of the environment and the well-being of the community.

- 1 **JUST NOW** presents interesting information that is related to one of the topics seen in each module.
- 2 **HOW ABOUT YOU** presents questions related to the *Just Now* Section to be discussed in class.
- 3 **POPCORN TIME** suggests movies, videos or TV shows that are related to something seen in each module.
- 4 **SING IT!** presents songs that can be used to reinforce some grammatical points of each module.
- 5 **TRENDING TOPIC** invites you to find out what's happening in the world.
- 6 **GLOBAL CITIZENSHIP** promotes attitudes that are necessary to be part of a globalized world.
- 7 **LIVING ONLINE** advises you on dos and don'ts in the cyber world.
- 8 **AMAZING MEXICANS** presents Mexican people who are successful in different areas nowadays.
- 9 **GREEN WORLD** shows different sustainability and eco-friendly projects around the world.

Technology as a Learning Tool



Integrating technological tools in the teaching and learning process has become increasingly important in the modern classroom. Technology has the potential to increase student's engagement, enable better collaboration, and provide more opportunities for personalized learning. Technology can also provide teachers with more effective methods of assessment and feedback, helping them to better understand what their students are learning. Additionally, technology can provide students with access to a wealth of educational resources, including videos, simulations, and interactive learning activities. By leveraging the power of technology, teachers and students can create a more dynamic learning environment that will help improve the overall quality of education.

Gramvids

These videos will help you understand the grammatical points included in every lesson.



Sing It!

Now, all the songs suggested in this section include the *Spotify* code which makes it easier for you to sing the songs using the new lyrics function provided by this popular app.



Hi!
How was your weekend?



Practical English

These *TikTok* videos will be a great way to improve your speaking skills.

Corespi Learning Environment

This learning platform provides a great variety of effective, attractive, fun, and meaningful online activities that will help you learn English in a dynamic way.

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TECHY TIPS

**MEM
RISE**

Keep it in Mind
Many English learners find learning new words and meanings to be a challenge. Memrise is an app that can help you learn new words in an easy and fun way. You can also keep track of what you've learned. This way, if you forget what a word means, you can look it back up and learn it again.

QR

**GRAM
VIDS**
Scan this code to watch the explanation of the grammatical Point presented in Module 1.

Techy Tips

There are many different suggested digital tools to encourage students' autonomous learning.

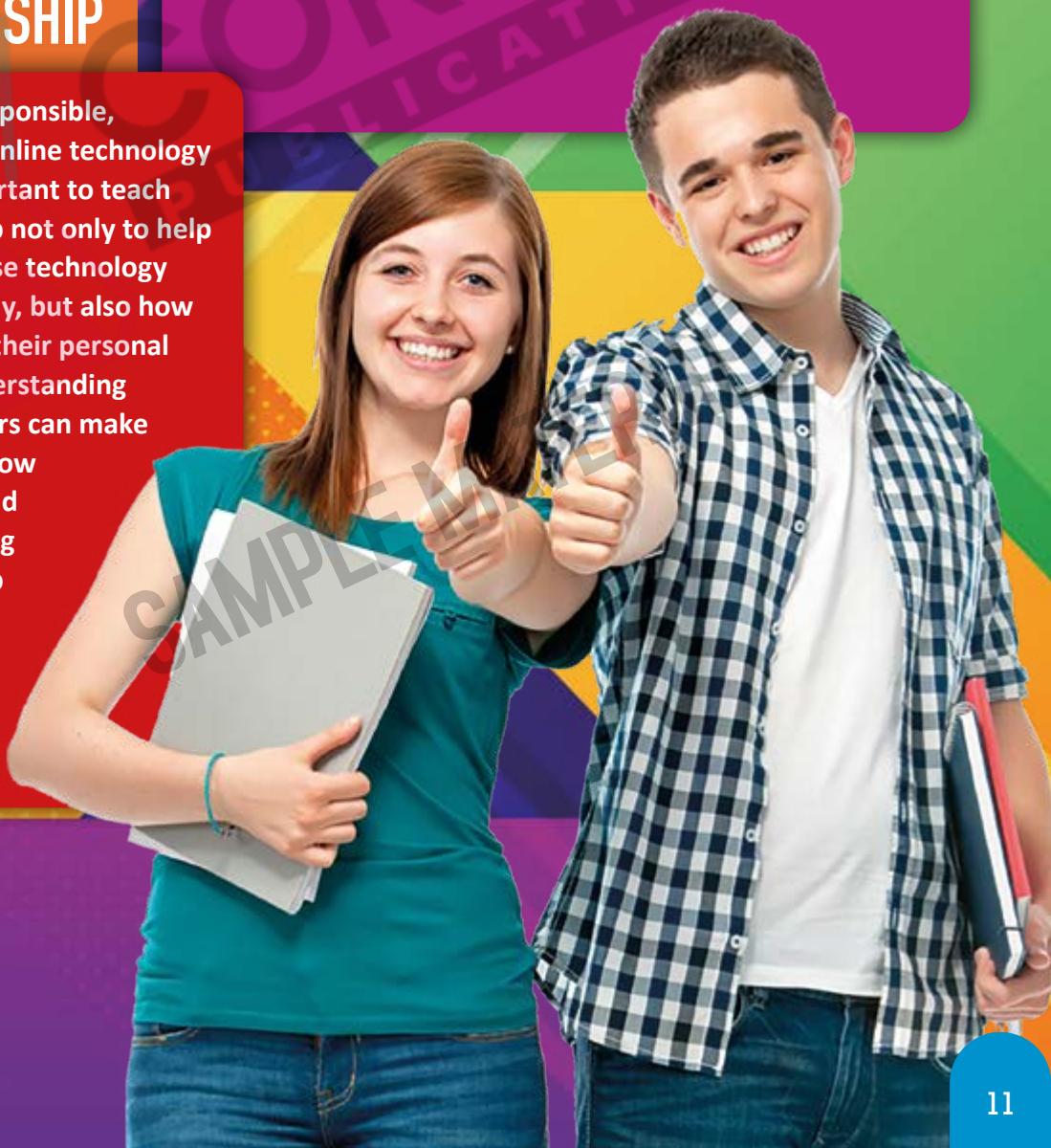


DIGITAL CITIZENSHIP

Digital Citizenship is the responsible, respectful and safe use of online technology and social media. It is important to teach teenagers digital citizenship not only to help them understand how to use technology and social media responsibly, but also how to protect themselves and their personal information online. By understanding the potential risks, teenagers can make informed decisions about how to use digital technology and social media safely. Teaching teenagers digital citizenship can help them develop the skills and knowledge necessary to be safe and successful online.

LIVING ONLINE

Nowadays, we spend a significant amount of time connected to the internet, using it for a variety of purposes, such as socializing, shopping, working, and, of course, learning. Our lives are increasingly mediated by technology, so in this section you will find interesting information that will help you transform the way you interact with the world around you when you are online.



MULTIPLE INTELLIGENCES QUIZ

In how many ways are you smart?

Step 1: Check the eight types of intelligences identified by a different color at the top of the grid (**MUSICAL**, **VERBAL-LINGUISTIC**, etc.).

Step 2: Read each of the 24 statements below. Rate each statement from **0 to 5** depending on how well the descriptions fit you (**0 = Not at All to 5 = Very True**).

Step 3: Follow the color code to find the column in which you must write your score in the corresponding line.

Step 4: Add the numbers in each column to find the total score and write it down at the bottom of the grid in its corresponding color.

The highest possible score in one area is 15.

MUSICAL	VERBAL-LINGUISTIC	INTRAPERSONAL	VISUAL-SPATIAL	INTERPERSONAL	NATURALISTIC	KINESTHETIC	LOGICAL-MATHEMATICAL
---------	-------------------	---------------	----------------	---------------	--------------	-------------	----------------------

Which of the following are true about you?	0-5						
I enjoy singing and I sing well.							
I love crossword puzzles and other word games.							
I like spending time by myself.							
Charts, maps, and graphic organizers help me learn.							
I learn best when I can talk over a new idea.							
I enjoy art, photography, or doing craft projects.							
I often listen to music in my free time.							
I get along well with different types of people.							
I often think about my goals and dreams about the future.							
I enjoy studying the earth and nature.							
I enjoy caring for pets and other animals.							
I love projects that involve acting or moving.							
Written assignments are usually easy for me.							
I can learn new math ideas easily.							
I play a musical instrument (or would like to).							
I am good at physical activities like sports or dancing.							
I like to play games involving numbers and logic.							
My best way to learn is by doing hands-on activities.							
I love painting, drawing, or designing on the computer.							
I often help others without being asked.							
I enjoy being outside in all types of weather.							
I love the challenge of solving a difficult math problem.							
Having quiet time to think over ideas is important to me.							
I read for pleasure every day.							
This suggested activity is part of some exercises designed by Laura Candler. You can find them here: https://bit.ly/3Eg9roH	TOTALS						

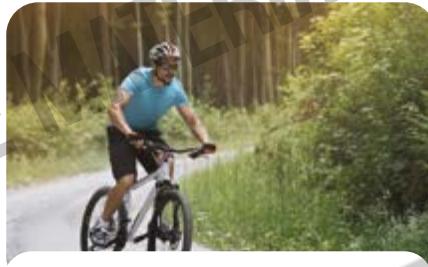
Are You Ready? Diagnostic Test

How Much Do You Know?

I. Describe what the people in the pictures are or are not doing.



1. _____



2. _____



3. _____

II. Write the past form of the following verbs.

1. go _____
2. buy _____
3. clean _____
4. study _____
5. drive _____
6. wash _____
7. read _____
8. sleep _____

III. Change the following sentences into negative form.

1. Charly likes horror movies.

2. My team won the final game yesterday.

3. Alfred found Salma's wallet this morning.

4. My friends live near the school.

5. I am hungry and thirsty.

IV. Choose the correct answer.

1. The chocolate cake is _____ the lemon pie.

a) more delicious than

b) the most delicious

2. James is _____ boy in my class.

a) taller than

b) the tallest

3. I think Johnny Depp is _____ actor in the world.

a) the goodest

b) the best

4. A Ferrari is _____ a BMW.

a) expensiver than

b) more expensive than



EVERYDAY LANGUAGE

Shopping



Finding the Right Option

Could I try this jacket on?

Do you have this in a larger size?

Does it come in different colors?

Do you have a cheaper coffee maker?

Saying What You Are Looking for

I'm looking for a pair of boots.

I'm looking for a gift for my dad.

Do you have any toys for babies?

I need a new laptop.



Useful Questions

Do you have this item in stock?

Do you deliver?

Do you have any sales/discounts?

Does it come with a guarantee?

Could you gift wrap it, please?

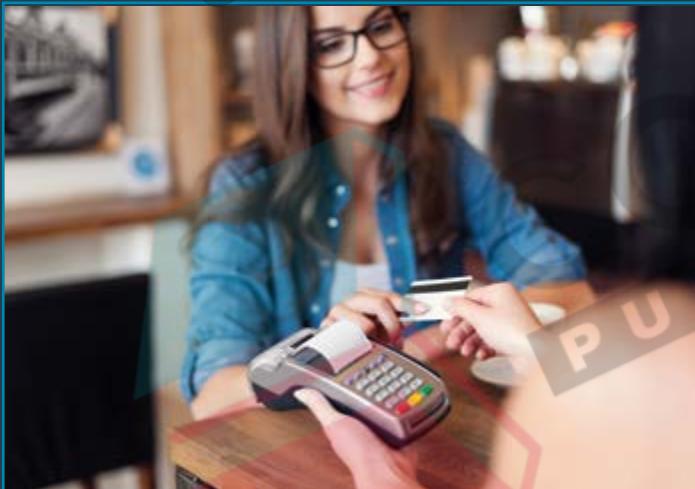
Describing a Problem

I'm sorry, but this item is damaged.

I'm unhappy with the service I received.

I'd like to change this for a different size.

These pants don't fit very well.



Paying

What's the best way to pay?

Can I pay with a credit card?

Is there a payment plan available?

Could I have a receipt, please?

Returns and Complaints

Could I speak to the manager?

I'd like to return this.

Can I get a refund?

I'd like to change this for a different size.



MODULE 1



Wellness Tip

Water is Our Fuel

Our bodies are like amazing machines, and *water is their fuel!* Drinking enough water throughout the day is super important. It helps us by carrying nutrients around, keeping our temperature just right, and flushing out waste. Just like a car needs gas to run, we need water to keep our bodies working their best!

PROJECT

A Big Change

Imagine that you could make a big change for your community, your country, or even for the whole world. It would be awesome, right? Well, for this project, you and your team will have to think about an invention or a project that would have a huge impact on society and benefit people in some way. You will have to describe your invention or project and explain how it would have a positive effect on the ones who use it or the problem that would be solved with it. You will also have to describe how you would sell it or execute it.

Prepare a presentation. You can use *PowerPoint*, *Prezi*, *Adobe Spark*, *Pow Toon*, or any program that you like. Make sure you cover all the points that will be evaluated.



Project Rubric

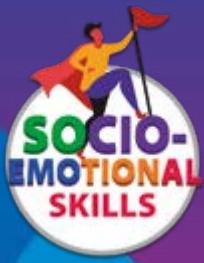
Description of the project: _____

Team members: _____

Criteria	Very Good 3 points	Good 2 points	Needs Improvement 1 point
The content required was fulfilled according to the instructions.			
The presentation was clear and students spoke English all the time.			
Everything was turned in on time and neatly presented.			
The product / visual material was well-prepared and supported the presentation.			
All members of the team worked on the project equally and participated in the presentation.			

Final Result _____ / _____ points

Date: _____ Teacher: _____



Empathy

What is Empathy?

Empathy is the ability to sense other people's emotions, along with the ability to imagine what someone else might be thinking or feeling. According to experts, empathetic people are usually more generous and they do whatever they can to make the people around them feel well. Experts also say that empathetic people tend to have happier relationships because they communicate more effectively, which improves their leadership abilities.

Are you empathetic?

Activity: Read the sentences below. Circle “yes” if the statement describes you or “no” if it does not.

1. I often think about other people's feelings.	yes	no
2. I don't make fun of other people because I can imagine what it feels like to be in their shoes.	yes	no
3. I listen to others when they talk about their problems.	yes	no
4. I try to understand other people's point of view.	yes	no
5. It upsets me to see someone being treated disrespectfully.	yes	no
6. I easily feel sad when the people around me feel sad.	yes	no
7. I am aware that not everyone reacts to situations the same way I do.	yes	no
8. Before criticizing somebody, I try to imagine how I would feel if I were in his/her place.	yes	no
9. When someone else is feeling excited, I tend to get excited too.	yes	no
10. I have tender, concerned feelings for people less fortunate than me.	yes	no
11. I get a strong urge to help when I see someone who is upset.	yes	no
12. When I'm upset at someone, I usually try to put myself in his/her shoes for a while.	yes	no

If most of your answers were “yes”, you have a strong ability to sense other people's emotions. Also, you can easily put yourself in others' shoes and imagine what they might be thinking or feeling.

Reflect and Discuss

- Do you think that people are born with empathy or they learn it?
- How is empathy different from sympathy or pity?
- Who is the most empathetic person you know? How does it make you feel to be around this person?
- Do you think there are negative associations with empathy?
- Can it be seen as a weakness? Is it possible to have too much empathy?



LESSON 1

VOCABULARY

a. Look and match the words and the pictures. Then, listen and check your answers. Finally, repeat the words after the recording. (Track 1) 

At a Restaurant

tableware
cutlery
main course

dessert
tip
chef

napkin
check
host (hostess)

appetizer
beverages
side dishes

waiter (waitress)
menu
cocktails



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____

b. What do the following terms mean? Write the meaning using your own words.

1. suitable for vegetarians: _____
2. spicy food: _____
3. keep the change: _____
4. to book a table: _____
5. food allergies: _____



Different uses of *Would*

We can use *would you* as a polite way to tell or ask someone to do something and to make requests.

- *Would you help me with this boxes, please?*
- *Would you close that window, please?*

We can use *Would you like...?* to make *invitations* or *offers*.

- *Would you like to stay for dinner?*
I'd love to.
- *Would you like a cup of coffee?*
- *That would be nice, but I have a class in less than an hour.*

Would like is a more polite way to express a *request* than *want*.

- *I would like to see the menu, please.*

Note: Remember we can use the contracted form too.

- *I'd like to have a cheeseburger and a coke, please.*

c. Complete the dialogs below by making a request, an offer or an invitation using the verbs in parentheses.

1. A. I'm going to Starbucks.

B. _____ a latte, please?
(bring)

2. A. I'm making pizza tonight. _____?
(come)

B. I'd love to. I'll make a salad.

3. A. I'm going to the supermarket. Do you need anything?

B. _____ some bananas and a quart of milk, please? (get)



4. A. It's really hot in here! _____ that window, please?

B. Sure.

5. A. Can I help you?

B. Yes, I _____ a ticket to Cancun, please.

6. A. Are you ready to order?

B. Yes, I _____ to try the fettuccini.



d. Fill in the blanks to complete the sentences.

1. I'm thirsty. I _____ some iced tea, please.

2. I don't understand this exercise. _____ you help me?

3. _____ you _____ a piece of chocolate or some ice-cream?

4. _____ you _____ see a movie? I'll make some popcorn.

5. Jack, _____ you help me with these bags?



LISTENING

e. Listen to a conversation between Gian and Simon. Fill in the blanks according to what you hear.

(Track 2)

It Was Awesome!

Simon: _____ something to drink?

Gina: I _____. A coffee would be nice.

Simon: How _____ your coffee?

Gina: With some cream and no sugar, please.

Simon: Here you are. Would you _____ eat some carrot cake?

Gina: No thanks, I'm all right. I _____ to hear about your trip to Italy.

Simon: Yes, of course. I'll tell you everything. It was awesome!

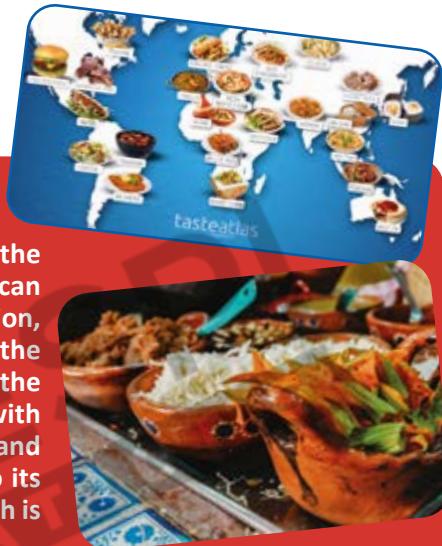
READING

f. Read the following article as you listen to the recording. (Track 3)

Mexican Food, a Great Gift to the World

Did you know that Traditional Mexican Cuisine was inscribed by UNESCO on the *Representative List of the Intangible Cultural Heritage of Humanity*? Mexican cuisine is a big part of Mexican identity, it is a living cultural manifestation, bringing people together and helping communities thrive. According to the most recent publication of the culinary guide *TasteAtlas*, Mexican cuisine is the sixth best in the world. Mexican culinary art is very elaborate and is loaded with symbols. There are many amazing Mexican restaurants around the world, and some of the best chefs come from Mexico! Mexican food is unique due to its history and diversity, its native ingredients, and its regional variety. Each dish is a journey through time and space that reveals the identity and culinary passion of Mexico.

What is your favorite Mexican dish? There are so many tasty choices!



SPEAKING

h. In groups of three students, practice the following conversation.

Excellent Choice!

Waiter: Hi! Welcome to *Bella Notte*! Would you like some appetizers to start?

Customer 1: No, thank you. I would like to see the menu first.

Waiter: Sure! Here you are. Would you like something to drink? You can see our variety of beverages here.

Customer 2: I'd like some sparkling water, please.

Waiter: Great! And for you?

Customer 1: I'd like some iced tea, thanks. What kind of pizza would you recommend?

Waiter: Our Mediterranean pizza is a popular choice.

Customer 2: It sounds good. We'll share one. Thanks for the suggestion.

Customer 1: Would you recommend any side dish?

Waiter: Yes, the roasted vegetables or the seasonal salad go well with your pizza.

Customer 1: We'd like to try the roasted vegetables, please.

Waiter: Excellent choice! Would you like to add anything else?

Customer 2: We're fine now. We would like to see your dessert menu later.

Waiter: Of course. I'll get your orders in right away, and your drinks will be with you shortly.

g. Write if the following statements are *True* or *False* according to the article.

1. Mexican food is not considered an important part of Mexican culture. _____
2. UNESCO recognized Mexican cuisine as part of humanity's cultural heritage. _____
3. The variety of ingredients and regional dishes contributes to the uniqueness of Mexican food. _____
4. Mexican food is considered simple and without symbolic meaning. _____
5. Mexican chefs have no influence on the culinary world. _____



WRITING



PORTFOLIO

At the Restaurant

- i. With your partners, create a new dialogue like the one in exercise h. Write it down in your notebooks. Practice it and record it on video. Send it to your teacher, along with the script you create.

LESSON 2

VOCABULARY

a. Look and match the words and the pictures. Then, listen and check your answers. Finally, repeat the words after the recording. (Track 4) 

Going on Vacation

packing
sightseeing
beach
camping

bungee-jumping
forest
village
hiking

city
mountain
planning
grilling

theme park
sunbathing
camp
canoeing

snorkeling
countryside
taking photos
climbing



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____



17. _____



18. _____



19. _____



20. _____



Simple Present and Present Continuous Tense

Remember:

- We use **Simple Present Tense** to talk about facts, habits, routines or things that happen regularly.
- We use **Present Continuous Tense** to talk about things that are happening at the moment of speaking.

I'm **drinking** coffee now, but I **don't usually drink** coffee at night.

My roommate **is cooking** dinner today. He **cooks** dinner every Tuesday and Thursday.

Jack **is not coming** with us. He **doesn't like** horror movies.

Present Continuous Tense with Future Intention

We can also use the **Present Continuous Tense** to talk about the future when an action or situation is part of a plan, an arrangement or intention.

My parents are arriving tomorrow morning at about 8.30.

We're going to the beach next weekend.

c. Read the sentences below and decide if they express **present** or **future** actions. Write your answer on the line.

1. I am doing my homework now, so I can't go with you.

2. We are going to a concert next Saturday.

3. My sister is moving to Arizona next month.

4. I'm washing the dishes, so I can't answer my phone.

5. I'm bringing the cake. See you at the party.

6. She is leaving tonight.



b. Choose the correct option (**Simple Present or Present Continuous Tense**).

1. He _____ to the gym every night.

a) is going b) goes

2. _____ you _____

your homework now?

a) Are/doing b) Do/do

3. It _____. We can't go out.

a) is raining b) rains

4. I _____ anything right now. I can help you.

a) am not doing b) don't do

5. Jimmy _____ meat. Let's buy a vegetarian pizza.

a) is not eating b) doesn't eat

6. My brother never _____. He's so messy.

a) makes b) is never making



LISTENING

d. Listen to four people describing their favorite activity when they go on vacation and write it on the line. (Track 5)

My Perfect Vacation



1. Jake _____

3. Sylvie _____

2. Samara _____

4. Michael _____



READING

e. Read the following article as you listen to the recording. (Track 6)

Tough Decision

Picking your next trip can be both fun and a little scary. Do you want to chill on beautiful beaches in Bali? Or maybe see cool geysers erupt in Iceland with amazing views? Maybe you want to learn about old times in Rome, like emperors and gladiators. Or maybe you like busy markets with lots of colors and smells, like in Marrakech. Every place has something special to offer.

Bali might have warm beaches, but can they be as amazing as giant waterfalls made of ice in Iceland? Rome might be older than Marrakech, but is it as exciting, with all the spices and stories everywhere?

The best trip isn't really about finding the absolute "greatest" place. It's more about what **YOU** want to do. Once you figure out what kind of adventure you want, the perfect place will be easy to choose!



f. Answer the following questions about the text.

1. Where are some of the places mentioned in the text that you could visit on vacation?

2. What are some things to consider when choosing a vacation spot, according to the passage?

3. Do you think the best vacation spot is the one that is the most relaxing, or the most exciting? Why or why not?



SPEAKING

g. Practice the following conversation with a partner.

Summer is Almost Here

A: Summer's almost here! Where are going on vacation?
 B: My parents want to go to Cancun. But my brother wants to go to Chiapas.
 A: Well, both options are great. I'm sure you all are going to enjoy your vacation.
 B: How about you? What are you doing next summer?
 A: We're visiting my aunt Laura in Guadalajara. She has a big bakery and she lets my sister and me help her every time we visit her.
 B: Mmmh! That sounds delicious!
 A: It is awesome. We learn a lot and we get to eat some incredible desserts.



WRITING



PORTFOLIO

Next Vacation

h. In your notebook, write six sentences about what you and your friends are doing on your next vacation.



LESSON 3



VOCABULARY

a. Classify the following things into the correct category. Use a dictionary or ask your teacher if you don't know the meaning of some of them. Listen and check your answers. (Track 7) 

Inventions and Discoveries

electricity antibiotics the telephone fire the radio
the light bulb the car the computer gravity
the television the Internet X-rays the printing press

Inventions	Discoveries

b. Match the words and the pictures. Listen and check your answers. (Track 8) 

Gadgets

apps cell phone smart TV headphones GPS tablet
laptop digital camera selfie search engine social network
video conference chat



1. _____



2. _____



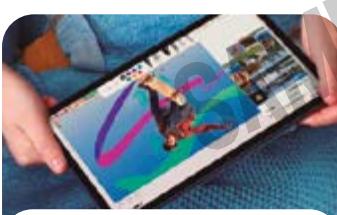
3. _____



4. _____



5. _____



6. _____



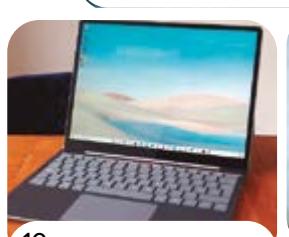
7. _____



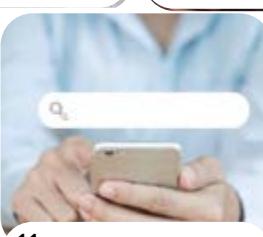
8. _____



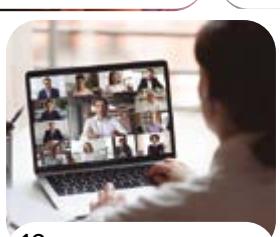
9. _____



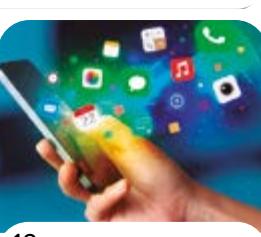
10. _____



11. _____



12. _____



13. _____



Present Perfect Tense

Affirmative Form

The **Present Perfect Tense** is formed by the helping verb **have** and the **past participle** form of a verb.

We use the Present Perfect Tense:

For something that **started in the past and continues in the present**.

- They **have been married** for nearly fifty years.
- She **has lived** in Liverpool all her life.

For something **we have done several times in the past and continue doing**.

- I **have played** the guitar ever since I was a teenager.
- He **has written** three books and he is working on another one.

When we are talking about **our experience up to the present**.

- My last birthday was the worst day I **have ever had**.
- **Have** you ever **met** George?

Yes, but I **have never met** his wife.

*Note: We often use the adverb **ever** to talk about experience up to the present and we use **never** for the negative form.

Verbs in Past Participle

c. Unscramble the past participle form of the following verbs. You can use the verb lists on pages 82 to 85.

1. break _____ nborek
2. drink _____ ukdrn
3. dance _____ nadecd
4. think _____ uhtgoth
5. walk _____ dawkle
6. sleep _____ peslt
7. write _____ netrwit
8. know _____ noknw
9. speak _____ neskpo
10. understand _____ ondreutosd

d. Fill in the blanks with **have** or **has**.

1. I _____ already answered that question.
2. She _____ already opened the window and it's still hot in here.
3. They _____ called us more than three times today.
4. It _____ rained a lot during this week.
5. _____ you already washed the car?
6. My cousins _____ never visited the Art Museum before.
7. _____ John and Frank ever helped their mother in the garden? Yes, they _____.



e. Complete the sentences using Present Perfect Tense with the verbs in parentheses.

1. Jack _____ never _____ (be) to Mexico City in his life.
2. I _____ (see) that movie four times in the last month.
3. They _____ (study) for nine tests in the last week.
4. She _____ (work) for three different companies in the last two years.
5. It was the best birthday party I _____ ever _____. (have)





SPEAKING

Important Inventions and Discoveries

Scientists and inventors have made significant contributions to the lives of common people throughout history. Sometimes through dedicated research, other times through necessity and still other times by accident, some inventions and discoveries make a bigger impact on the public than others and some quickly become part of everyday life, but which ones are the most important?

f. Discuss with your class which inventions or discoveries have been really important and have changed the world.

Make a list of the five most important ones for you and for your class.

Top Five Inventions and Discoveries

For me:

1. _____
2. _____
3. _____
4. _____
5. _____

For my class:

1. _____
2. _____
3. _____
4. _____
5. _____



READING

g. Read the text carefully.

Are We Addicted to Social Networking Sites?

These days it seems like everyone, even our grandmother, has a *Facebook* page, *X* or *Instagram* account. People are logging on every day, obsessively updating their profiles, and checking the status updates of their online friends. It has become a fun way to pass the time and stay in touch, but can these sites be dangerous? Can you become addicted to social networking?

Social networking is not a new concept. In fact, it has been around as long as we have. A social network is simply the structure of relationships among individuals. Everyone on the planet is part of one big social network, but we also belong to smaller subnetworks, like our families, friends, jobs, schools, hobbies and more. You have a social network at work. You have a social network with your school friends, etc.

Social networking websites evolved from these face-to-face networks. Social networking sites allow people to manage their relationships as well as find new ones. Some communities, such as *LinkedIn*, target professionals. Some, such as *Facebook*, are general interest community sites that allow users to form smaller communities within.

Once you join a social networking site, you may find yourself spending a lot of time there. Is it all in good fun, or can online social networks be addictive? What do you think?



LISTENING

h. Listen and complete the sentences. (Track 9)

1. I have just _____ reading a very interesting newspaper report.
2. According to this article, the time we use cell phones, tablets, laptops, etc. _____ increased a lot for the past years.
3. I think we _____ become overdependent on technology.
4. Nowadays, believe it or not, some people have never _____ a day without their cell phones.



WRITING



PORTFOLIO My Opinion about Social Networks

i. In your notebook, write your personal opinion about the article you read in exercise g. Share it with your classmates.

LESSON 4

VOCABULARY

a. Look at the pictures and write the corresponding sports. Listen and check your answers. (Track 10) 

Water Sports

sailing
canoeing
kayaking
white-water rafting

swimming
jet skiing
snorkeling
scuba diving

surfing
fishing
waterskiing
windsurfing



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

b. Match the equipment to the corresponding water sport from exercise a. Write the numbers in the circles.

Water Sports Equipment



fins



water skis



raft



life vest



diving mask



surfboard



kayak



paddles



sailboat



fishing line



air tank



canoe



Present Perfect Tense

Negative and Interrogative Forms

The Present Perfect Tense is formed using the following structure:

Negative: Subject + **haven't / hasn't** + past participle

Interrogative: **Have / Has** + subject + past participle

Examples:

- My boyfriend **has called** me three times today.
- My boyfriend **hasn't called** me today.
- **Has** my boyfriend **called** me today?

c. Write sentences in Present Perfect Tense using the prompts given. Make any necessary changes.

EXAMPLE: who / he / meet recently?

Who **has** he met recently?

1. She / not / go / to the library today

7. he / not / read the book for the report yet

2. you / keep a pet for three years?

8. you / eat all the chocolate bars?

3. you / eat Thai food before?

4. it / rain all day?

5. who / we / forget to invite?

6. we / not / hear that song before



d. Change the following sentences as indicated.

EXAMPLE: They **have organized** the seminar **carefully**.

Negative: They **haven't organized** the seminar **carefully**.

1. I've been busy the whole week.

3. Alana has won the competition for the third time.

Interrogative: _____

Interrogative: _____

2. We have lived here for 10 years.

4. My dad has bought a new car.

Negative: _____

Negative: _____

**READING****LISTENING**

e. Read the text as you listen to it. Fill in the blanks with the missing words. Then, answer the questions. (Track 11)

Living by the Ocean

Hi! My name is David and I live in (1) _____ . My family and I love water sports, which is something normal when you live on an island like us. My favorite sports are (2) _____ , surfing and (3) _____ . But I also practice (4) _____ , scuba diving, and water skiing. Have you ever (5) _____ any of these sports? In my family, these kind of activities have been part of our lives (6) _____ .

_____, practically. My brother, my sister and I learned how to swim before we could walk, according to what my mom says. My parents have been (7) _____

since they were very young. Actually, that's how they met. As you can see, we (8) _____

most of our lives practicing water sports, and most of our money buying equipment, ha! My oldest brother, Joey, has (9) _____ more than twenty (10) _____ competitions. My little sister, Mia, has (11) _____ won her first kayaking medal. I (12) _____ successful too, I have won some surfing and jet skiing (13) _____. I just can't imagine my life without spending a couple of hours a day (14) _____ .

1. Which are David's favorite sports?

2. How long have his parents been scuba diving instructors?

3. How many competitions has Joey won already?

4. How many medals has Mia won?

5. In what sports has David been successful?

**WRITING**

f. Answer the following questions about yourself. Use full answers.

Have You...?

1. Have you ever gone scuba diving?

2. Have you ever eaten octopus?

3. Have you ever practiced kayaking?

4. Have you ever gone to a concert?

5. Have you ever met a celebrity?

6. Has a movie ever made you cry?

7. Have you ever spent a night in a hospital?

8. Have you ever laughed so hard that you cried?

**SPEAKING****WRITING****PORTFOLIO**

Experiences in Life

g. Work with a partner. Ask the questions in exercise g to ten different people. Write down their answers in your notebooks. Present the results to the class using a bar graph.

LESSON 5

VOCABULARY

a. Listen and repeat. Then write the words from the box under the correct picture. (Track 12) 

The Bucket List

go on a safari
travel around the world
go bungee jumping
fly in a hot-air balloon
go on a cruise

row a boat
go skiing
ride a roller coaster
fly in a helicopter
go scuba diving

ride an elephant
jump out of a plane
climb a mountain
eat exotic food
go whale-watching



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____

b. Write five things that you would include in your own bucket list.

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____





For and Since

We often use **for** and **since** with perfect tenses.

We use **for** to talk about a period of time:

- five minutes, two weeks, six years

We use **since** to talk about a point in past time:

- 9 o'clock, January 1st, Monday

Examples:

- I have been here **for** twenty minutes.
- I have been here **since** 9 o'clock.

c. Write **for** or **since** before each time expression.

- _____ last weekend
- _____ ten seconds
- _____ Christmas Eve
- _____ a decade
- _____ I finished school
- _____ a couple of days
- _____ my birthday
- _____ a long time
- _____ ten centuries
- _____ the 70s



Already, Yet, & Just

Already is used to show that something has happened earlier.

Already can be used in affirmative and interrogative sentences.

I have **already** done my homework.
Have you **already** seen the new Wonder Woman movie?

Yet is used to talk about something that is expected to happen, but has not happened until this moment. **Yet** is used in questions and negative sentences.

I haven't seen that movie **yet**.
Have you met your girlfriend's parents **yet**?

Just is used when we want to say that something happened very recently. **Just** can be used in affirmative and interrogative sentences.

I have **just** called my girlfriend.
Have you **just** called him?

d. Fill in the blanks with **already**, **yet** or **just**.

- Take off your shoes. I have _____ mopped the floor.
- Have you read all the *Harry Potter* books _____?
- You have _____ missed the train. It left about two minutes ago!
- I don't want to go. I have _____ gone to the movies three times this week.
- Today is Diana's birthday. Have you _____ called her?
- I'm exhausted! I've _____ finished my Pilates class.
- He hasn't started the biology project _____.
- OMG! I have _____ received a call from the boy I like!
- No, thank you. I have _____ had breakfast at home early this morning.
- Have you seen the new *Fast and Furious* movie _____?



LISTENING

e. Listen carefully and write the missing words. (Track 13)

1. I have lived in this city _____ ten years, but I've _____ seen snow here.
2. We haven't seen that movie _____, but we've heard good things about it.
3. Have you finished reading that book _____? I want to borrow it next.
4. She has traveled to more than 20 countries _____!
5. They haven't spoken to each other _____ their argument last week.



READING

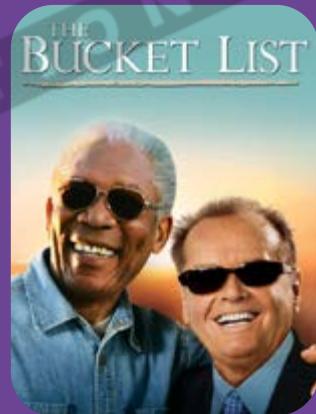
f. Read the following text as you listen to the recording. Then, answer the questions. (Track 14)

The Bucket List

A *bucket list* is a personal list of things you want to accomplish or experience before you die. It can include travel destinations, adventures, goals, or even things you want to learn or overcome.

There is a movie with that title. It came out in 2007 and became very popular. *The Bucket List* tells the story of two unlikely friends, Edward, a wealthy businessman, and Carter, a mechanic, who meet in a hospital room. Both terminally ill with cancer, they discover a shared list of things they want to do before they die. Deciding they don't want to spend their remaining days in the hospital, they embark on a wild adventure together, checking off experiences from their bucket list along the way. Their journey forces them to confront their regrets and live life to the fullest. One night, Carter stumbles upon a list Edward has created - a bucket list of things he wants to accomplish before he "kicks the bucket" Inspired, Carter adds his own dreams to the list, which includes things like riding camels in Egypt and visiting the Taj Mahal. Realizing they don't want to waste their remaining time in sterile hospital rooms, the two men hatch a daring plan. They escape the hospital and embark on an awesome adventure together.

However, their adventure isn't all sunshine and exotic places. As they confront their bucket list, they're also forced to confront their regrets. Edward grapples with the emptiness of a life consumed by work, while Carter mourns the fractured relationship with his family. Their journey becomes not just about checking things off a list, but about finding peace and forging an unlikely friendship in the face of death. If you haven't seen it, make some popcorn and get ready to see an unforgettable story.



g. Write T if the statement is true or F if the statement is false.

1. A bucket list is a list of things you want to do before you die. _____
2. Edward and Carter are both doctors. _____
3. Edward and Carter decide to escape the hospital because they don't want to waste time. _____
4. Carter wants to visit the Great Wall of China on his bucket list. _____
5. The journey helps Edward and Carter develop a friendship. _____



SPEAKING



WRITING



PORTFOLIO

My Own Bucket List

h. Write five things you would like to accomplish in your life. Then, in teams of three or four students, talk about your bucket lists.

1. _____
2. _____
3. _____
4. _____
5. _____

TECHY TIPS



Watch & Learn

Watching movies and TV shows in English is a great way to learn everyday phrases used in the real world, not just the language presented in textbooks. You also improve your pronunciation and become more fluent. Platforms such as *Netflix*, *YouTube* or *Roku* are a great source of authentic language for you to practice while having fun.

Here are some useful tips:

1. Choose interesting movies or shows. It will make it easier for you to pay attention.

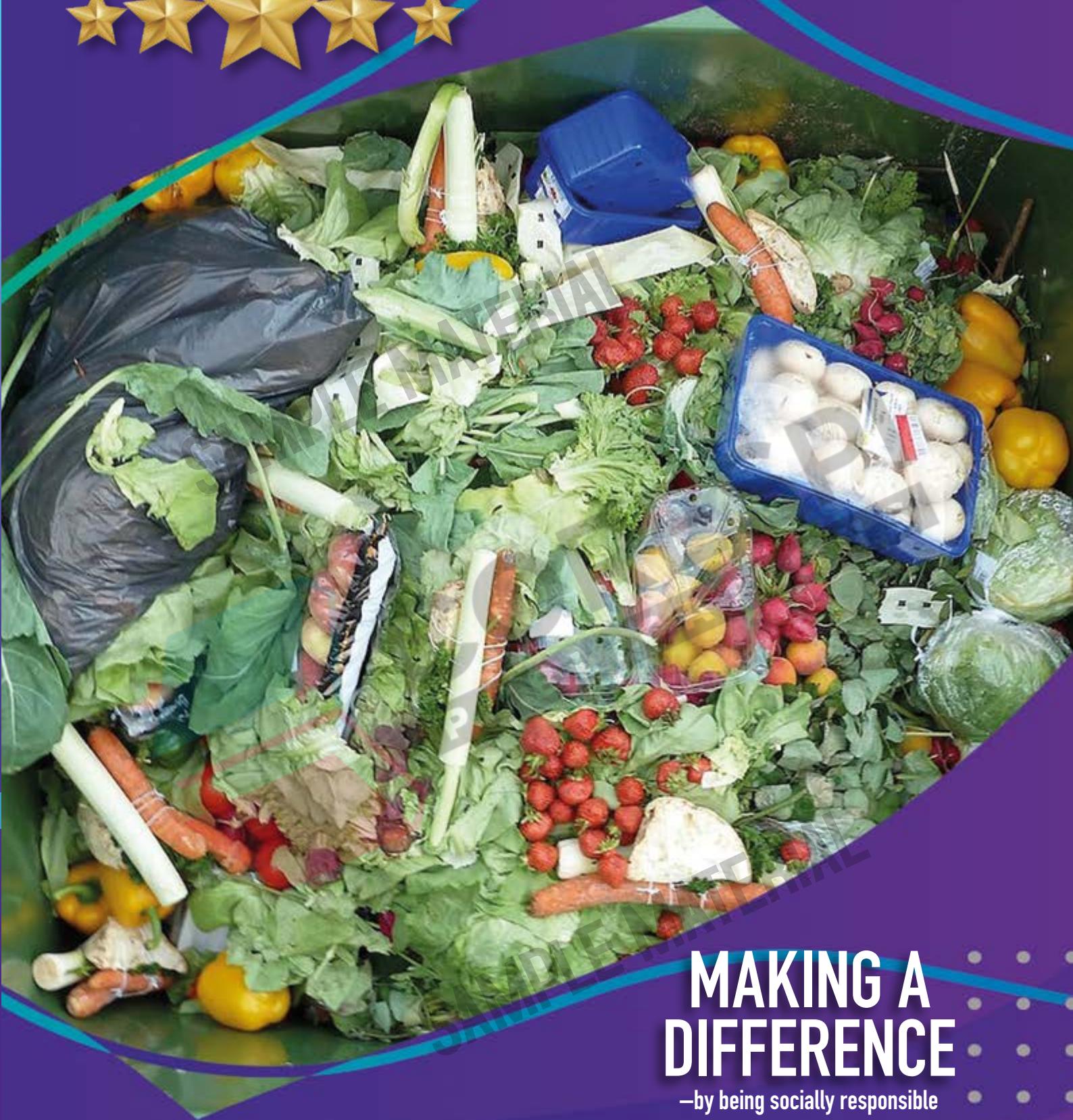
2. Use the subtitles in English. This way you will be able to read and to listen at the same time, which will improve your comprehension.
3. Have a dictionary with you so you can look up the words that you were not able to understand within the context.
4. Repeat short phrases, this will help you learn them.
5. Don't try to understand every single word, as long as you understand what is going on with the story, that's enough. You'll see how your understanding improves with the practice. Be patient and enjoy the process.

QR



Scan this code to watch the explanation of the Grammatical Points presented in Module 1





MAKING A DIFFERENCE

—by being socially responsible

Did you know that one third of the food the world produces is **wasted**? This is both socially and environmentally unacceptable.

- How often do you **waste** food?
- Why is throwing food away socially unacceptable?
- Why is throwing food away environmentally unacceptable?
- How can we reduce food **waste**?
- How can we give the food we **waste** to people who really need it?

Nowadays

JUST
NOW

New Water Sports

In this module, you learned about water sports. Nowadays, some water activities are becoming more and more popular. They are flyboarding, hoverboarding, and jetpacking. Have you heard of them? Here are a couple of links. Watch and enjoy!

<http://bit.ly/2LekErL>

<http://bit.ly/2w2EpOj>

<http://bit.ly/2nVaGIX>



HOW ABOUT YOU?

After watching the videos suggested previously, discuss the following questions:

- Did you like the videos?
- Would you like to practice flyboarding, hoverboarding, or jetpacking?
- Which one do you like the most? Why?



SING IT!

Here is a song to review a grammatical structure seen in this module.

Present Perfect Tense:



Rihanna



POPCORN TIME!

The Bucket List is an American comedy-drama film starring Jack Nicholson and Morgan Freeman. The main plot follows two terminally ill men on their world-around trip with a wish list of things to do before they "kick the bucket". It's a great movie that makes you think about the important things in life.

#TrendingTopic

In the past Central American and Caribbean games, held in San Salvador, El Salvador, Mexico was ranked first place in the medal table. The Mexican athletes obtained three hundred forty-one medals in total. Many of them were gotten in water sports. Go online and find out the names of the Mexican water sports athletes who won a medal.





GLOBAL CITIZENSHIP

Joy

Joy is an essential value when we talk about global education. It is the main source of motivation, enthusiasm, satisfaction and a positive state of mind. Meeting people and sharing in a positive atmosphere, creates the vital energy and an essential condition for living in a globalized world.

"To get the full value of joy you must have someone to divide it with." — Mark Twain

What do you think Mark Twain meant? Write it down, and then, discuss it with your teacher and classmates.

LIVING ONLINE

Software, literature, music, and movies take time, creativity, and talent to create. Downloading content illegally or plagiarizing something is exactly the same as walking out of a store with something you didn't pay for. How would you feel if a classmate took your work and submitted it as his/her own?



GREEN WORLD

In Taiwan, coffee is not only drunk, it is also used to dress people thanks to the Taiwanese company *SINGTEX* and its *S.Café* brand.

They created a method of transforming coffee grounds into wearable textiles that are more energy efficient and faster to produce than traditional natural fibers. This material can be produced with low temperatures and little energy, it dries much faster than cotton, it absorbs odors and reflects UV rays. Some big-name apparel brands are already using it.



AMAZING MEXICANS

Elisa Carrillo Cabrera is considered one of the best ballet dancers in the world. She was born in the town of Texcoco in the state of Mexico on October 31st, 1981. When she was eight, she joined the National School of Classic and Contemporary Dance at the National Institute of Fine Arts. Later, when she was 16, she got a scholarship at the English National Ballet in London. In 2007, she was invited to join one of the best ballet companies in the world, the Berlin State Ballet, of which, nowadayas, is proudly the prima ballerina. She has had the opportunity to dance on big stages around the world, but in 2012, one of her biggest dreams came true, when she starred the ballet gala called *Elisa y Amigos* in Mexico. Since then, it has become an annual event in which she invites other great dancers from the most prestigious international ballet companies.

