

STUDENT'S BOOK

ROSE CORESPI

NO 3 W A D A Y S

ACCORDING TO
THE MCCEMS

 CORESPI
PUBLICATIONS

**NEW
EDITION**

Nowadays 3

Student's Book and Workbook

New Edition 2024

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Nowadays is a five-level series whose content is aligned to the new MCCEMS program.

Nowadays provides students with enjoyable and fast-paced lessons. The series gives students a real sense of progress and allows them to communicate effectively in real-life situations.

Key Features

- **Grammar, vocabulary** and **pronunciation** with clear introductions and thorough practice,
- Integration of the **four basic skills** (listening, speaking, reading, and writing) in every unit,
- Practice in **oral and written communication**,
- **Projects** that give students opportunities to use the language creatively,
- Integrated ongoing **evaluation** and **reinforcement** activities, and

- **Pair work** and **group work** which increase motivation and foster collaborative learning.

Components

For the student:

- Student's Book and Workbook integrated
- Downloadable audios
- Corespi VLE

For the teacher:

- Teacher's Annotated Edition
- Downloadable audios
- Digital Flashcards
- Online downloadable resources
- Quizzes and exams in different formats
- Corespi VLE

Scope and Sequence

Lesson Week	Vocabulary	Grammar	
MODULE 1			
1 (P. 1)	At a Restaurant	Different uses of <i>Would</i>	
2 (P. 2)	Going on Vacation	Simple Present and Present Continuous Tense Present Continuous Tense with Future Intention	
3 (P. 3 & 4)	Inventions and Discoveries Gadgets	Present Perfect Tense (Affirmative Form) Verbs in Past Participle	
4 (P. 5)	Water Sports Water Sports Equipment	Present Perfect Tense (Negative and Interrogative Forms)	
5 (P.6)	The Bucket List	For and Since <i>Already, Yet, & Just</i>	
Project: A Big Change		Socio-emotional Skill: Empathy	
MODULE 2			
6 (P. 7 & 12)	Olympic Games	Past Continuous Tense (Affirmative Form)	
7 (P. 8 & 12)	Vehicles and Public Transportation	Past Continuous Tense (Negative and Interrogative Forms)	
8 (P. 9 & 10)	Ailments, Symptoms and Injuries	Simple Past vs Past Continuous Tense	
9 (Additional Topic)	Places to Have Fun	Giving Directions	
10 (P. 11)	Going Camping	Connectors of Sequence and Conclusion	
Project: The Other Side of Sports		Socio-emotional Skill: Diversity	
MODULE 3			
11 (P. 11)	At the Airport On the Airplane	<i>And, so, but</i> and <i>because</i>	
12 (P. 13)	Hobbies Weekend Activities	<i>Like, Enjoy, Love, and Hate</i>	
13 (P. 14)	Modern Occupations	Expressing Certainty <i>Know, Think, and Believe</i>	
14 (Additional Topic)	Adjectives	Changing Adjectives into Adverbs	
15 (Additional Topic)	Personality Adjectives	Tag Questions	
Project: Hobbies		Socio-emotional Skill: Different Perspectives	

	Reading & Listening	Speaking & Writing	Portfolio (Evidence of Learning)
Wellness Tip: Water is Our Fuel			
	It Was Awesome! Mexican Food, a Great Gift to the World	Excellent Choice!	Dialogue - At the Restaurant
	My Perfect Vacation Tough Decision	Summer is Almost Here	Sentences - Next Vacation
	Are We Addicted to Social Networking Sites?	Important Inventions and Discoveries	Paragraph - My Opinion about Social Networks
	Living by the Ocean	Have You...?	Survey - Experiences in Life
	The Bucket List	My Own Bucket List	Sentences - My Own Bucket List
Making a Difference: Food Waste			
Wellness Tip: Think Positive!			
	The Olympic Games Olympic Games Facts	Last Sunday	Sentences - Last Sunday Morning
	Public Transport in Germany	What Were you Doing?	Vlog - What Was Happening?
	Injuries in Sports	A Bad Day	Paragraph - An Unfortunate Day
	My Town	Giving Directions	Vlog - Asking For and Giving Directions
	See You Soon! A Very Different Summer	Have You Gone Camping?	Chart - Let's Go Camping!
Making a Difference: Tips			
Wellness Tip: Keep Learning!			
	My First Time on an Airplane	Do You Like Flying?	Paragraph - My Experience on an Airplane
	Hobbies Are More Important than You Think	My Opinion About The Article Do You Like To...?	Paragraph & Survey - Hobbies
	Great Jobs	The Best Job Do You Think...?	Opinion - Who Has the Best Job?
	Making an Apple Pie	Find someone who...	Paragraph - Cooking Recipe
	The Chinese Zodiac I Agree	I Was Sure About That	Chart - Positive or Negative?
Making a Difference: Buying Local			

Principles of the New Mexican School

New
Mexican
School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility:
Honesty

Transforming the Society

Instill Respect for Human Dignity

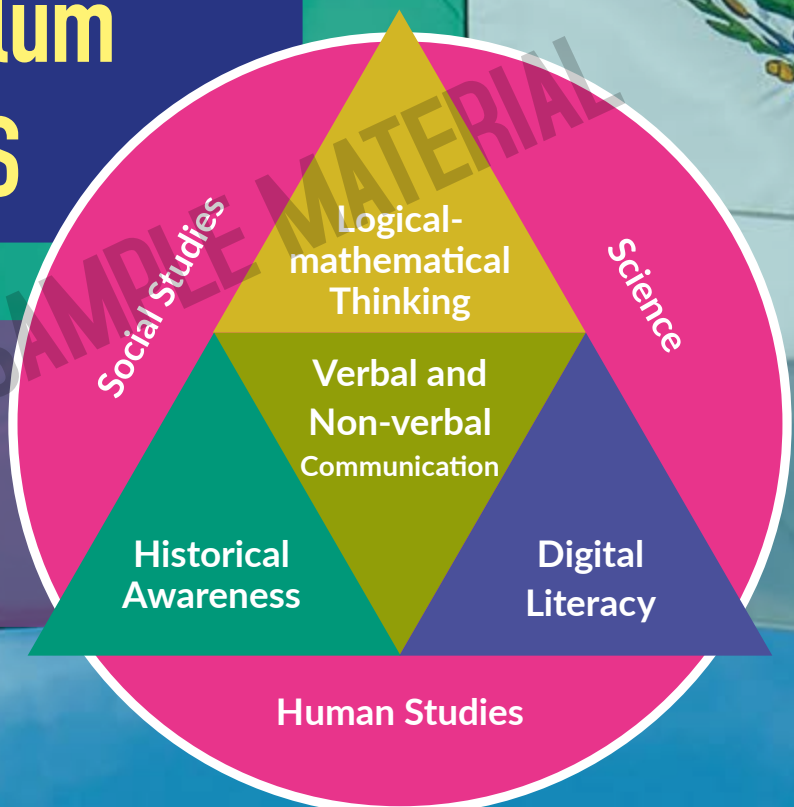
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



Socio-emotional Resources

Art, Culture, Creativity, and Artistic Appreciation

Social Responsibility: Honesty

Literacy, Democratic Participation, Sustainability, and Global Citizenship Principles

Socio-affective Well-being

Values

Physical Integrity

Sports, Physical Activities, and Sex Education

MCCEMS — English as a Foreign Language Language Skills and Subskills

- Listening for Gist
- Listening for Detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

Reading

Writing

- Scanning
- Skimming

- Spelling
- Punctuation
- Layout
- Coherence and Cohesion

Nowadays

Are You Ready? Diagnostic Test

How Much Do You Know?

3. Complete the sentences using any, all, or are.



Example: There is a high school student.

1. I _____ fifteen years old.

2. Her father _____ the president of the United States all his life.

4. Today _____ Monday.

4. This _____ a great time.

5. There _____ very intelligent.





book



pencil



paper



pen



notebook



pencil

Self-assessment

Read the questions and mark the correct column according to your own abilities.

	Not Ready	Need more practice	Good at this!
Can you use coordinates to graph a point on a plane?			
Can you identify, and use the Pythagorean Theorem?			
Can you explain how slope and y-intercept are related to the standard form?			
Can you identify which is the x-intercept, y-intercept or slope of a line?			
Can you write about a line's equation?			
Can you write about a line's equation?			
Can you write about a line's equation?			

Can you use different processes correctly?

Peer Assessment

Work with a partner and complete the chart using information about each other; your teacher will decide when you will do this evaluation with.

	Usually	Sometimes	Usually	Seldom	Never
My classmate thinks you are useful to the teacher.					
My classmate thinks I participate in class.					
My classmate never brings my classmate's homework.					
My classmate can't ask the teacher, teacher's answer is wrong.					
My classmate thinks, help others about it's necessary.					
My classmate thinks, there is a good attitude.					



Continued on _____

Score _____

[illegible][illegible]

5. Your English book is _____ your desk.

6. Your remote control is _____ the lamp and _____ the book.

SPEAKING

WRITING



PORTFOLIO

Describing Your Bedroom

i. Write a paragraph describing your bedroom. Use *there is / there are* and prepositions. Draw a picture of it and present it to the class.

Nowadays promotes continuous assessment.

At the beginning of every module, you will find a project and a socio-emotional activity.

MODULE 1



Wellness Tip

Sleeping is an essential part of life. It helps regulate our hormones, improve cognitive functions, and can even improve our physical health. Not getting enough sleep can lead to fatigue, moodiness, and even depression. It's important to get the recommended 8 to 10 hours of sleep each night to stay healthy and alert.

PROJECT

Someone You Admire



Work with a partner. Think about a person you both admire. Find out his/her personal information, write it on a cardstock, add some pictures, and present it to your class.

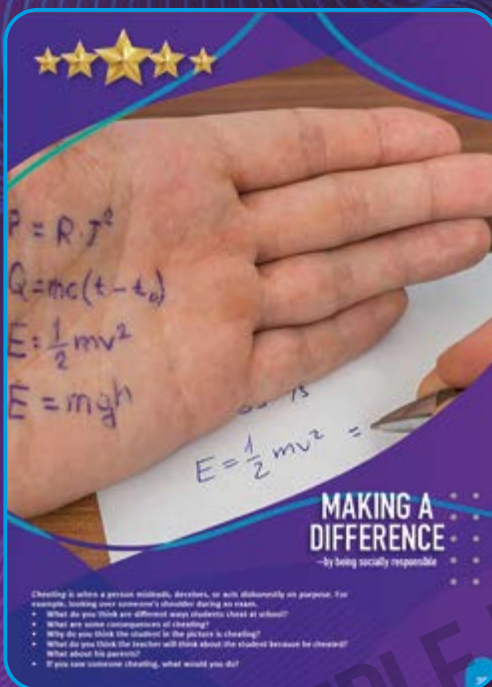
Project Rubric

Criteria	Very Good 4 points	Good 3 points	Satisfactory 2 points	Needs Improvement 1 point
The content required was followed according to the instructions				
The presentation was clear and students spoke clearly all the time.				
Everything was learned in on time and neatly presented.				
The product / visual material was well prepared and supported the presentation.				
All members of the team worked on the project equally and participated in the presentation.				
Total				

Your Name: _____ / _____
 Date: _____ Teacher: _____

[illegible]

You will also find a *Wellness Tip* to encourage students to take care of themselves.



Nowadays encourages students to be socially responsible citizens.

At the end of each module, you will find the *Nowadays* spread with many interesting sections.



- 1 **JUST NOW** presents interesting information that is related to one of the topics seen in each module.
- 2 **HOW ABOUT YOU** presents questions related to the *Just Now* Section to be discussed in class.
- 3 **POPCORN TIME** suggests movies, videos or TV shows that are related to something seen in each module.
- 4 **SING IT!** presents songs that can be used to reinforce some grammatical points of each module.
- 5 **TRENDING TOPIC** invites you to find out what's happening in the world.
- 6 **GLOBAL CITIZENSHIP** promotes attitudes that are necessary to be part of a globalized world.
- 7 **LIVING ONLINE** advises you on dos and don'ts in the cyber world.
- 8 **AMAZING MEXICANS** presents Mexican people who are successful in different areas nowadays.
- 9 **GREEN WORLD** shows different sustainability and eco-friendly projects around the world.

Technology as a Learning Tool



Integrating technological tools in the teaching and learning process has become increasingly important in the modern classroom. Technology has the potential to increase student's engagement, enable better collaboration, and provide more opportunities for personalized learning. Technology can also provide teachers with more effective methods of assessment and feedback, helping them to better understand what their students are learning. Additionally, technology can provide students with access to a wealth of educational resources, including videos, simulations, and interactive learning activities. By leveraging the power of technology, teachers and students can create a more dynamic learning environment that will help improve the overall quality of education.

Gramvids

These videos will help you understand the grammatical points included in every lesson.



Sing It!

Now, all the songs suggested in this section include the *Spotify* code which makes it easier for you to sing the songs using the new lyrics function provided by this popular app.



Corespi Learning Environment

This learning platform provides a great variety of effective, attractive, fun, and meaningful online activities that will help you learn English in a dynamic way.

corespipublications.com



Practical English

These *TikTok* videos will be a great way to improve your speaking skills.





TECHY TIPS

Keep it in Mind

Many students have had trouble remembering one of the most difficult things about the language: memorizing an alphabet that uses some unusual letters. Here are some tips to help you remember what words mean. You can also keep track of what you've learned. This way, if you forget what a word means, or forget what word you've learned, you can just go back and have a look.

MEM RISE



QR



Scan this code to watch the explanation of the Grammatical Points presented in Module 1



Techy Tips

There are many different suggested digital tools to encourage students' autonomous learning.

LIVING ONLINE

Nowadays, we spend a significant amount of time connected to the internet, using it for a variety of purposes, such as socializing, shopping, working, and, of course, learning. Our lives are increasingly mediated by technology, so in this section you will find interesting information that will help you transform the way you interact with the world around you when you are online.

DIGITAL CITIZENSHIP

Digital Citizenship is the responsible, respectful and safe use of online technology and social media. It is important to teach teenagers digital citizenship not only to help them understand how to use technology and social media responsibly, but also how to protect themselves and their personal information online. By understanding the potential risks, teenagers can make informed decisions about how to use digital technology and social media safely. Teaching teenagers digital citizenship can help them develop the skills and knowledge necessary to be safe and successful online.



MULTIPLE INTELLIGENCES QUIZ

In how many ways are you smart?

Step 1: Check the eight types of intelligences identified by a different color at the top of the grid (**MUSICAL, VERBAL-LINGUISTIC, etc.**).

Step 2: Read each of the 24 statements below. Rate each statement from **0 to 5** depending on how well the descriptions fit you (**0 = Not at All to 5 = Very True**).

Step 3: Follow the color code to find the column in which you must write your score in the corresponding line.

Step 4: Add the numbers in each column to find the total score and write it down at the bottom of the grid in its corresponding color.

The highest possible score in one area is 15.

MUSICAL	VERBAL-LINGUISTIC	INTRAPERSONAL	VISUAL-SPATIAL	INTERPERSONAL	NATURALISTIC	KINESTHETIC	LOGICAL-MATHEMATICAL
---------	-------------------	---------------	----------------	---------------	--------------	-------------	----------------------

Which of the following are true about you?	0-5							
I enjoy singing and I sing well.								
I love crossword puzzles and other word games.								
I like spending time by myself.								
Charts, maps, and graphic organizers help me learn.								
I learn best when I can talk over a new idea.								
I enjoy art, photography, or doing craft projects.								
I often listen to music in my free time.								
I get along well with different types of people.								
I often think about my goals and dreams about the future.								
I enjoy studying the earth and nature.								
I enjoy caring for pets and other animals.								
I love projects that involve acting or moving.								
Written assignments are usually easy for me.								
I can learn new math ideas easily.								
I play a musical instrument (or would like to).								
I am good at physical activities like sports or dancing.								
I like to play games involving numbers and logic.								
My best way to learn is by doing hands-on activities.								
I love painting, drawing, or designing on the computer.								
I often help others without being asked.								
I enjoy being outside in all types of weather.								
I love the challenge of solving a difficult math problem.								
Having quiet time to think over ideas is important to me.								
I read for pleasure every day.								
This suggested activity is part of some exercises designed by Laura Candler. You can find them here: https://bit.ly/3Eg9roH								
TOTALS								

Are You Ready? Diagnostic Test

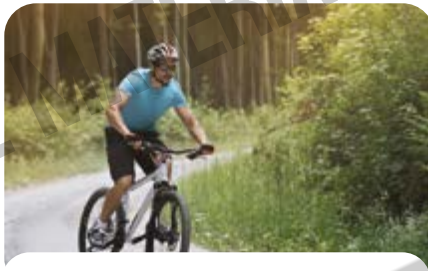
How Much Do You Know?



I. Describe what the people in the pictures are or are not doing.



1. _____



2. _____



3. _____

II. Write the past form of the following verbs.

1. go _____
2. buy _____
3. clean _____
4. study _____
5. drive _____
6. wash _____
7. read _____
8. sleep _____

III. Change the following sentences into negative form.

1. Charly likes horror movies.

2. My team won the final game yesterday.

3. Alfred found Salma's wallet this morning.

4. My friends live near the school.

5. I am hungry and thirsty.

IV. Choose the correct answer.

1. The chocolate cake is _____ the lemon pie.

a) more delicious than

b) the most delicious

2. James is _____ boy in my class.

a) taller than

b) the tallest

3. I think Johnny Depp is _____ actor in the world.

a) the goodest

b) the best

4. A Ferrari is _____ a BMW.

a) expensiver than

b) more expensive than

EVERYDAY LANGUAGE

Shopping



Saying What You Are Looking for

I'm looking for a pair of boots.

I'm looking for a gift for my dad.

Do you have any toys for babies?

I need a new laptop.

Finding the Right Option

Could I try this jacket on?

Do you have this in a larger size?

Does it come in different colors?

Do you have a cheaper coffee maker?



Useful Questions

Do you have this item in stock?

Do you deliver?

Do you have any sales/discounts?

Does it come with a guarantee?

Could you gift wrap it, please?



Describing a Problem

I'm sorry, but this item is damaged.

I'm unhappy with the service I received.

I'd like to change this for a different size.

These pants don't fit very well.



Paying

What's the best way to pay?

Can I pay with a credit card?

Is there a payment plan available?

Could I have a receipt, please?



Returns and Complaints

Could I speak to the manager?

I'd like to return this.

Can I get a refund?

I'd like to change this for a different size.



MODULE 1



Wellness Tip

Water is Our Fuel

Our bodies are like amazing machines, and *water is their fuel!* Drinking enough water throughout the day is super important. It helps us by carrying nutrients around, keeping our temperature just right, and flushing out waste. Just like a car needs gas to run, we need water to keep our bodies working their best!

PROJECT

A Big Change

Imagine that you could make a big change for your community, your country, or even for the whole world. It would be awesome, right? Well, for this project, you and your team will have to think about an invention or a project that would have a huge impact on society and benefit people in some way. You will have to describe your invention or project and explain how it would have a positive effect on the ones who use it or the problem that would be solved with it. You will also have to describe how you would sell it or execute it.

Prepare a presentation. You can use *PowerPoint*, *Prezi*, *Adobe Spark*, *Pow Toon*, or any program that you like. Make sure you cover all the points that will be evaluated.



Project Rubric

Description of the project: _____

Team members: _____

Criteria	Very Good 3 points	Good 2 points	Needs Improvement 1 point
The content required was fulfilled according to the instructions.			
The presentation was clear and students spoke English all the time.			
Everything was turned in on time and neatly presented.			
The product / visual material was well-prepared and supported the presentation.			
All members of the team worked on the project equally and participated in the presentation.			

Final Result ____/____ points

Date: _____ Teacher: _____



Empathy

What is Empathy?

Empathy is the ability to sense other people's emotions, along with the ability to imagine what someone else might be thinking or feeling. According to experts, empathetic people are usually more generous and they do whatever they can to make the people around them feel well. Experts also say that empathetic people tend to have happier relationships because they communicate more effectively, which improves their leadership abilities.

Are you empathetic?

Activity: Read the sentences below. Circle "yes" if the statement describes you or "no" if it does not.

- | | | |
|--|-----|----|
| 1. I often think about other people's feelings. | yes | no |
| 2. I don't make fun of other people because I can imagine what it feels like to be in their shoes. | yes | no |
| 3. I listen to others when they talk about their problems. | yes | no |
| 4. I try to understand other people's point of view. | yes | no |
| 5. It upsets me to see someone being treated disrespectfully. | yes | no |
| 6. I easily feel sad when the people around me feel sad. | yes | no |
| 7. I am aware that not everyone reacts to situations the same way I do. | yes | no |
| 8. Before criticizing somebody, I try to imagine how I would feel if I were in his/her place. | yes | no |
| 9. When someone else is feeling excited, I tend to get excited too. | yes | no |
| 10. I have tender, concerned feelings for people less fortunate than me. | yes | no |
| 11. I get a strong urge to help when I see someone who is upset. | yes | no |
| 12. When I'm upset at someone, I usually try to put myself in his/her shoes for a while. | yes | no |

If most of your answers were "yes", you have a strong ability to sense other people's emotions. Also, you can easily put yourself in others' shoes and imagine what they might be thinking or feeling.

Reflect and Discuss

- Do you think that people are born with empathy or they learn it?
- How is empathy different from sympathy or pity?
- Who is the most empathetic person you know? How does it make you feel to be around this person?
- Do you think there are negative associations with empathy?
- Can it be seen as a weakness? Is it possible to have too much empathy?



LESSON 1



VOCABULARY

a. Look and match the words and the pictures. Then, listen and check your answers. Finally, repeat the words after the recording. (Track 1) 🎧

At a Restaurant

tableware
cutlery
main course

dessert
tip
chef

napkin
check
host (hostess)

appetizer
beverages
side dishes

waiter (waitress)
menu
cocktails



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____

b. What do the following terms mean? Write the meaning using your own words.

1. suitable for vegetarians: _____

2. spicy food: _____

3. keep the change: _____

4. to book a table: _____

5. food allergies: _____



Different uses of *Would*

We can use **would you** as a polite way to tell or ask someone to do something and to make requests.

- **Would you help me with this boxes, please?**

- **Would you close that window, please?**

We can use **Would you like... ?** to make invitations or offers.

- **Would you like to stay for dinner?**
I'd love to.

- **Would you like a cup of coffee?**
- That would be nice, but I have a class in less than an hour.

Would like is a more polite way to express a request than **want**.

- **I would like to see the menu, please.**

Note: Remember we can use the contracted form too.

- **I'd like to have a cheeseburger and a coke, please.**

c. Complete the dialogs below by making a request, an offer or an invitation using the verbs in parentheses.

1. A. I'm going to Starbucks.

B. _____ a latte, please?
(bring)

2. A. I'm making pizza tonight. _____ ?
(come)

B. I'd love to. I'll make a salad.

3. A. I'm going to the supermarket. Do you need anything?

B. _____ some bananas
and a quart of milk, please? (get)

4. A. It's really hot in here! _____
that window, please?

B. Sure.

5. A. Can I help you?

B. Yes, I _____ a ticket to Cancun,
please.

6. A. Are you ready to order?

B. Yes, I _____ to try the fettuccini.



d. Fill in the blanks to complete the sentences.

1. I'm thirsty. I _____ some iced tea, please.

2. I don't understand this exercise. _____ you help me?

3. _____ you _____ a piece of chocolate or some ice-cream?

4. _____ you _____ see a movie? I'll make some popcorn.

5. Jack, _____ you help me with these bags?



LISTENING

e. Listen to a conversation between Gian and Simon. Fill in the blanks according to what you hear.

(Track 2)

It Was Awesome!

Simon: _____ something to drink?

Gina: I _____. A coffee would be nice.

Simon: How _____ your coffee?

Gina: With some cream and no sugar, please.

Simon: Here you are. Would you _____ eat some carrot cake?

Gina: No thanks, I'm all right. I _____ to hear about your trip to Italy.

Simon: Yes, of course. I'll tell you everything. It was awesome!



READING

f. Read the following article as you listen to the recording. (Track 3)

Mexican Food, a Great Gift to the World

Did you know that Traditional Mexican Cuisine was inscribed by UNESCO on the *Representative List of the Intangible Cultural Heritage of Humanity*? Mexican cuisine is a big part of Mexican identity, it is a living cultural manifestation, bringing people together and helping communities thrive. According to the most recent publication of the culinary guide *TasteAtlas*, Mexican cuisine is the sixth best in the world. Mexican culinary art is very elaborate and is loaded with symbols. There are many amazing Mexican restaurants around the world, and some of the best chefs come from Mexico! Mexican food is unique due to its history and diversity, its native ingredients, and its regional variety. Each dish is a journey through time and space that reveals the identity and culinary passion of Mexico.

What is your favorite Mexican dish? There are so many tasty choices!



g. Write if the following statements are **True** or **False** according to the article.

1. Mexican food is not considered an important part of Mexican culture. _____
2. UNESCO recognized Mexican cuisine as part of humanity's cultural heritage. _____
3. The variety of ingredients and regional dishes contributes to the uniqueness of Mexican food. _____
4. Mexican food is considered simple and without symbolic meaning. _____
5. Mexican chefs have no influence on the culinary world. _____



SPEAKING

h. In groups of three students, practice the following conversation.

Excellent Choice!

Waiter: Hi! Welcome to *Bella Notte*! Would you like some appetizers to start?

Customer 1: No, thank you. I would like to see the menu first.

Waiter: Sure! Here you are. Would you like something to drink? You can see our variety of beverages here.

Customer 2: I'd like some sparkling water, please.

Waiter: Great! And for you?

Customer 1: I'd like some iced tea, thanks. What kind of pizza would you recommend?

Waiter: Our Mediterranean pizza is a popular choice.

Customer 2: It sounds good. We'll share one. Thanks for the suggestion.

Customer 1: Would you recommend any side dish?

Waiter: Yes, the roasted vegetables or the seasonal salad go well with your pizza.

Customer 1: We'd like to try the roasted vegetables, please.

Waiter: Excellent choice! Would you like to add anything else?

Customer 2: We're fine now. We would like to see your dessert menu later.

Waiter: Of course. I'll get your orders in right away, and your drinks will be with you shortly.



WRITING



PORTFOLIO


At the Restaurant

- i. With your partners, create a new dialogue like the one in exercise h. Write it down in your notebooks. Practice it and record it on video. Send it to your teacher, along with the script you create.

LESSON 2



VOCABULARY

a. Look and match the words and the pictures. Then, listen and check your answers. Finally, repeat the words after the recording. (Track 4) 

Going on Vacation

packing
sightseeing
beach
camping

bungee-jumping
forest
village
hiking

city
mountain
planning
grilling

theme park
sunbathing
camp
canoeing

snorkeling
countryside
taking photos
climbing



1. _____



2. _____



3. _____



4. _____



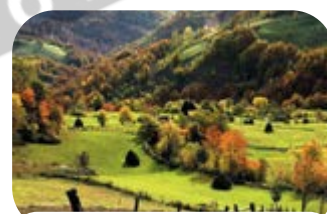
5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____



17. _____



18. _____



19. _____



20. _____



Simple Present and Present Continuous Tense

Remember:

- We use **Simple Present Tense** to talk about facts, habits, routines or things that happen regularly.
- We use **Present Continuous Tense** to talk about things that are happening at the moment of speaking.

I'm **drinking** coffee now, but I **don't usually drink** coffee at night.

My roommate **is cooking** dinner today. He **cooks** dinner every Tuesday and Thursday.

Jack **is not coming** with us. He **doesn't like** horror movies.

b. Choose the correct option (Simple Present or Present Continuous Tense).

1. He _____ to the gym every night.

- a) is going b) goes

2. _____ you _____ your homework now?

- a) Are/doing b) Do/do

3. It _____. We can't go out.

- a) is raining b) rains

4. I _____ anything right now. I can help you.

- a) am not doing b) don't do

5. Jimmy _____ meat. Let's buy a vegetarian pizza.

- a) is not eating b) doesn't eat

6. My brother never _____ his bed. He's so messy.

- a) makes b) is never making

Present Continuous Tense with Future Intention

We can also use the **Present Continuous tense** to talk about the **future** when an action or situation is part of a plan, an arrangement or intention.

My parents are arriving tomorrow morning at about 8.30.

We're going to the beach next weekend.

c. Read the sentences below and decide if they express present or future actions. Write your answer on the line.

1. I am doing my homework now, so I can't go with you.

2. We are going to a concert next Saturday.

3. My sister is moving to Arizona next month.

4. I'm washing the dishes, so I can't answer my phone.

5. I'm bringing the cake. See you at the party.

6. She is leaving tonight.





LISTENING

- d. Listen to four people describing their favorite activity when they go on vacation and write it on the line.
(Track 5)

My Perfect Vacation



1. Jake _____



2. Samara _____



3. Sylvie _____



4. Michael _____



READING

- e. Read the following article as you listen to the recording. (Track 6)

Tough Decision

Picking your next trip can be both fun and a little scary. Do you want to chill on beautiful beaches in Bali? Or maybe see cool geysers erupt in Iceland with amazing views? Maybe you want to learn about old times in Rome, like emperors and gladiators. Or maybe you like busy markets with lots of colors and smells, like in Marrakech. Every place has something special to offer.

Bali might have warm beaches, but can they be as amazing as giant waterfalls made of ice in Iceland? Rome might be older than Marrakech, but is it as exciting, with all the spices and stories everywhere?

The best trip isn't really about finding the absolute "greatest" place. It's more about what YOU want to do. Once you figure out what kind of adventure you want, the perfect place will be easy to choose!



f. Answer the following questions about the text.

- Where are some of the places mentioned in the text that you could visit on vacation?

- What are some things to consider when choosing a vacation spot, according to the passage?

- Do you think the best vacation spot is the one that is the most relaxing, or the most exciting? Why or why not?



SPEAKING

- g. Practice the following conversation with a partner.

Summer is Almost Here

- A: Summer's almost here! Where are you going on vacation?
B: My parents want to go to Cancun. But my brother wants to go to Chiapas.
A: Well, both options are great. I'm sure you all are going to enjoy your vacation.
B: How about you? What are you doing next summer?
A: We're visiting my aunt Laura in Guadalajara. She has a big bakery and she lets my sister and me help her every time we visit her.
B: Mmmh! That sounds delicious!
A: It is awesome. We learn a lot and we get to eat some incredible desserts.



WRITING



PORTFOLIO

Next Vacation

- h. In your notebook, write six sentences about what you and your friends are doing on your next vacation.



LESSON 3



VOCABULARY

- a. Classify the following things into the correct category. Use a dictionary or ask your teacher if you don't know the meaning of some of them. Listen and check your answers. (Track 7) 🎧

Inventions and Discoveries

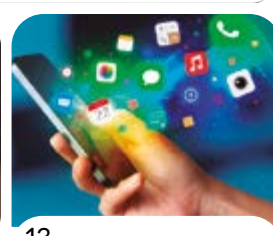
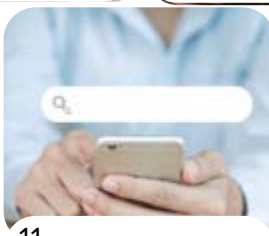
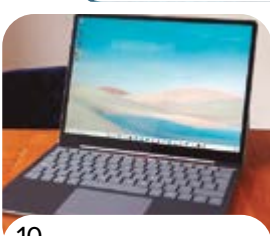
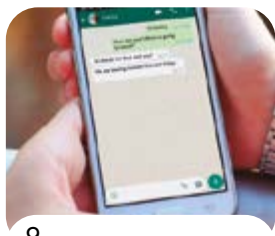
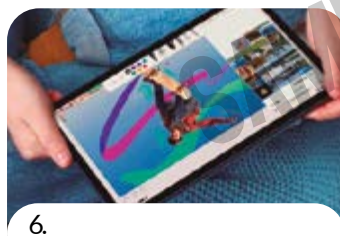
electricity antibiotics the telephone fire the radio
the light bulb the car the computer gravity
the television the Internet X-rays the printing press

Inventions	Discoveries

- b. Match the words and the pictures. Listen and check your answers. (Track 8) 🎧

Gadgets

apps cell phone smart TV headphones GPS tablet
laptop digital camera selfie search engine social network
video conference chat





Present Perfect Tense Affirmative Form

The *Present Perfect Tense* is formed by the helping verb **have** and the **past participle** form of a verb.

We use the Present Perfect Tense:

For something that **started in the past and continues in the present**.

- They **have been married** for nearly fifty years.
- She **has lived** in Liverpool all her life.

For something **we have done several times in the past and continue doing**.

- I **have played** the guitar ever since I was a teenager.
- He **has written** three books and he is working on another one.

When we are talking about **our experience up to the present**.

- My last birthday was the worst day I **have ever had**.
- **Have** you ever **met** George?
Yes, but I **have never met** his wife.

*Note: We often use the adverb **ever** to talk about **experience up to the present** and we use **never** for the negative form.

Verbs in Past Participle

c. Unscramble the past participle form of the following verbs. You can use the verb lists on pages 82 to 85.

- break _____ nborek
- drink _____ ukdrn
- dance _____ nadecd
- think _____ uhtgoth
- walk _____ dawkle
- sleep _____ peslt
- write _____ netrwit
- know _____ noknw
- speak _____ nesupo
- understand _____ ondreutotsd

d. Fill in the blanks with **have** or **has**.

- I _____ already answered that question.
- She _____ already opened the window and it's still hot in here.
- They _____ called us more than three times today.
- It _____ rained a lot during this week.
- _____ you already washed the car?
- My cousins _____ never visited the Art Museum before.
- _____ John and Frank ever helped their mother in the garden? Yes, they _____.



e. Complete the sentences using Present Perfect Tense with the verbs in parentheses.

- Jack _____ never _____ (be) to Mexico City in his life.
- I _____ (see) that movie four times in the last month.
- They _____ (study) for nine tests in the last week.
- She _____ (work) for three different companies in the last two years.
- It was the best birthday party I _____ ever _____. (have)





SPEAKING

Important Inventions and Discoveries

Scientists and inventors have made significant contributions to the lives of common people throughout history. Sometimes through dedicated research, other times through necessity and still other times by accident, some inventions and discoveries make a bigger impact on the public than others and some quickly become part of everyday life, but which ones are the most important?

- f. Discuss with your class which inventions or discoveries have been really important and have changed the world.

Make a list of the five most important ones for you and for your class.

Top Five Inventions and Discoveries

For me:

1. _____
2. _____
3. _____
4. _____
5. _____

For my class:

1. _____
2. _____
3. _____
4. _____
5. _____



READING

- g. Read the text carefully.

Are We Addicted to Social Networking Sites?

These days it seems like everyone, even our grandmother, has a *Facebook* page, *X* or *Instagram* account. People are logging on every day, obsessively updating their profiles, and checking the status updates of their online friends. It has become a fun way to pass the time and stay in touch, but can these sites be dangerous? Can you become addicted to social networking?

Social networking is not a new concept. In fact, it has been around as long as we have. A social network is simply the structure of relationships among individuals. Everyone on the planet is part of one big social network, but we also belong to smaller subnetworks, like our families, friends, jobs, schools, hobbies and more. You have a social network at work. You have a social network with your school friends, etc.

Social networking websites evolved from these face-to-face networks. Social networking sites allow people to manage their relationships as well as find new ones. Some communities, such as *LinkedIn*, target professionals. Some, such as *Facebook*, are general interest community sites that allow users to form smaller communities within.

Once you join a social networking site, you may find yourself spending a lot of time there. Is it all in good fun, or can online social networks be addictive? What do you think?



LISTENING

- h. Listen and complete the sentences. (Track 9) 🎧

1. I have just _____ reading a very interesting newspaper report.
2. According to this article, the time we use cell phones, tablets, laptops, etc. _____ increased a lot for the past years.
3. I think we _____ become overdependent on technology.
4. Nowadays, believe it or not, some people have never _____ a day without their cell phones.



WRITING



PORTFOLIO

My Opinion about Social Networks

- i. In your notebook, write your personal opinion about the article you read in exercise g. Share it with your classmates.

LESSON 4



VOCABULARY

a. Look at the pictures and write the corresponding sports. Listen and check your answers. (Track 10)

Water Sports

sailing
canoeing
kayaking
white-water rafting

swimming
jet skiing
snorkeling
scuba diving

surfing
fishing
waterskiing
windsurfing



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

b. Match the equipment to the corresponding water sport from exercise a. Write the numbers in the circles.

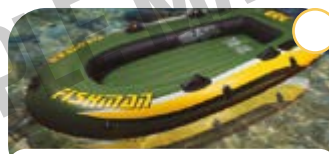
Water Sports Equipment



fins



water skis



raft



life vest



diving mask



surfboard



kayak



paddles



sailboat



fishing line



air tank



canoe



Present Perfect Tense

Negative and Interrogative Forms

The **Present Perfect Tense** is formed using the following structure:

Negative: Subject + **haven't** / **hasn't** + past participle

Interrogative: **Have** / **Has** + subject + past participle

Examples:

- My boyfriend **has** **called** me three times today.
- My boyfriend **hasn't** **called** me today.
- **Has** my boyfriend **called** me today?

c. Write sentences in Present Perfect Tense using the prompts given. Make any necessary changes.

EXAMPLE: who / he / meet recently?

Who has he met recently?

1. She / not / go / to the library today

7. he / not / read the book for the report yet

2. you / keep a pet for three years?

8. you / eat all the chocolate bars?

3. you / eat Thai food before?

4. it / rain all day?

5. who / we / forget to invite?

6. we / not / hear that song before



d. Change the following sentences as indicated.

EXAMPLE: They have organized the seminar carefully.

Negative: They haven't organized the seminar carefully.

1. I've been busy the whole week.

Interrogative: _____

2. We have lived here for 10 years.

Negative: _____

3. Alana has won the competition for the third time.

Interrogative: _____

4. My dad has bought a new car.

Negative: _____



READING



LISTENING

- e. Read the text as you listen to it. Fill in the blanks with the missing words. Then, answer the questions. (Track 11)

Living by the Ocean

Hi! My name is David and I live in (1) _____. My family and I love water sports, which is something normal when you live on an island like us. My favorite sports are (2) _____, surfing and (3) _____. But I also practice (4) _____, scuba diving, and water skiing. Have you ever (5) _____ any of these sports? In my family, these kind of activities have been part of our lives (6) _____.

_____, practically. My brother, my sister and I learned how to swim before we could walk, according to what my mom says. My parents have been (7) _____.

_____ since they were very young. Actually, that's how they met. As you can see, we (8) _____.

_____ most of our lives practicing water sports, and most of our money buying equipment, ha! My oldest brother, Joey, has (9) _____ more than twenty (10) _____ competitions. My little sister, Mia, has (11) _____ won her first kayaking medal. I (12) _____ successful too, I have won some surfing and jet skiing (13) _____. I just can't imagine my life without spending a couple of hours a day (14) _____.

- Which are David's favorite sports?

- How long have his parents been scuba diving instructors?

- How many competitions has Joey won already?

- How many medals has Mia won?

- In what sports has David been successful?



WRITING

- f. Answer the following questions about yourself. Use full answers.

Have You...?

- Have you ever gone scuba diving?

- Have you ever eaten octopus?

- Have you ever practiced kayaking?

- Have you ever gone to a concert?

- Have you ever met a celebrity?

- Has a movie ever made you cry?

- Have you ever spent a night in a hospital?

- Have you ever laughed so hard that you cried?



SPEAKING



WRITING



PORTFOLIO

Experiences in Life

- g. Work with a partner. Ask the questions in exercise g to ten different people. Write down their answers in your notebooks. Present the results to the class using a bar graph.

LESSON 5



VOCABULARY

a. Listen and repeat. Then write the words from the box under the correct picture. (Track 12)

The Bucket List

go on a safari
travel around the world
go bungee jumping
fly in a hot-air balloon
go on a cruise

row a boat
go skiing
ride a roller coaster
fly in a helicopter
go scuba diving

ride an elephant
jump out of a plane
climb a mountain
eat exotic food
go whale-watching



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____

b. Write five things that you would include in your own bucket list.

1. _____

5. _____

2. _____

3. _____

4. _____





For and Since

We often use **for** and **since** with perfect tenses.

We use **for** to talk about a **period of time**:

- five minutes, two weeks, six years

We use **since** to talk about a **point in past time**:

- 9 o'clock, January 1st, Monday

Examples:

- I have been here **for** twenty minutes.
- I have been here **since** 9 o'clock.

c. Write **for** or **since** before each time expression.

- _____ last weekend
- _____ ten seconds
- _____ Christmas Eve
- _____ a decade
- _____ I finished school
- _____ a couple of days
- _____ my birthday
- _____ a long time
- _____ ten centuries
- _____ the 70s



Already, Yet, & Just

Already is used to show that something has happened earlier.

Already can be used in affirmative and interrogative sentences.

*I have **already** done my homework.*

*Have you **already** seen the new Wonder Woman movie?*

Yet is used to talk about something that is expected to happen, but has not happened until this moment. **Yet** is used in questions and negative sentences.

*I haven't seen that movie **yet**.*

*Have you met your girlfriend's parents **yet**?*

Just is used when we want to say that something happened very recently. **Just** can be used in affirmative and interrogative sentences.

*I have **just** called my girlfriend.*

*Have you **just** called him?*

d. Fill in the blanks with **already**, **yet** or **just**.

- Take off your shoes. I have _____ mopped the floor.
- Have you read all the *Harry Potter* books _____?
- You have _____ missed the train. It left about two minutes ago!
- I don't want to go. I have _____ gone to the movies three times this week.
- Today is Diana's birthday. Have you _____ called her?
- I'm exhausted! I've _____ finished my Pilates class.
- He hasn't started the biology project _____.
- OMG! I have _____ received a call from the boy I like!
- No, thank you. I have _____ had breakfast at home early this morning.
- Have you seen the new *Fast and Furious* movie _____?



LISTENING

e. Listen carefully and write the missing words. (Track 13)

1. I have lived in this city _____ ten years, but I've _____ seen snow here.
2. We haven't seen that movie _____, but we've heard good things about it.
3. Have you finished reading that book _____? I want to borrow it next.
4. She has traveled to more than 20 countries _____!
5. They haven't spoken to each other _____ their argument last week.



READING

f. Read the following text as you listen to the recording. Then, answer the questions. (Track 14)

The Bucket List

A *bucket list* is a personal list of things you want to accomplish or experience before you die. It can include travel destinations, adventures, goals, or even things you want to learn or overcome.

There is a movie with that title. It came out in 2007 and became very popular. *The Bucket List* tells the story of two unlikely friends, Edward, a wealthy businessman, and Carter, a mechanic, who meet in a hospital room. Both terminally ill with cancer, they discover a shared list of things they want to do before they die. Deciding they don't want to spend their remaining days in the hospital, they embark on a wild adventure together, checking off experiences from their bucket list along the way. Their journey forces them to confront their regrets and live life to the fullest. One night, Carter stumbles upon a list Edward has created - a bucket list of things he wants to accomplish before he "kicks the bucket". Inspired, Carter adds his own dreams to the list, which includes things like riding camels in Egypt and visiting the Taj Mahal. Realizing they don't want to waste their remaining time in sterile hospital rooms, the two men hatch a daring plan. They escape the hospital and embark on an awesome adventure together.

However, their adventure isn't all sunshine and exotic places. As they confront their bucket list, they're also forced to confront their regrets. Edward grapples with the emptiness of a life consumed by work, while Carter mourns the fractured relationship with his family. Their journey becomes not just about checking things off a list, but about finding peace and forging an unlikely friendship in the face of death. If you haven't seen it, make some popcorn and get ready to see an unforgettable story.



g. Write *T* if the statement is true or *F* if the statement is false.

1. A bucket list is a list of things you want to do before you die. _____
2. Edward and Carter are both doctors. _____
3. Edward and Carter decide to escape the hospital because they don't want to waste time. _____
4. Carter wants to visit the Great Wall of China on his bucket list. _____
5. The journey helps Edward and Carter develop a friendship. _____



SPEAKING



WRITING



PORTFOLIO

My Own Bucket List

h. Write five things you would like to accomplish in your life. Then, in teams of three or four students, talk about your bucket lists.

1. _____
2. _____
3. _____
4. _____
5. _____

TECHY TIPS



Watch & Learn

Watching movies and TV shows in English is a great way to learn everyday phrases used in the real world, not just the language presented in textbooks. You also improve your pronunciation and become more fluent. Platforms such as *Netflix*, *YouTube* or *Roku* are a great source of authentic language for you to practice while having fun.

Here are some useful tips:

1. Choose interesting movies or shows. It will make it easier for you to pay attention.
2. Use the subtitles in English. This way you will be able to read and to listen at the same time, which will improve your comprehension.
3. Have a dictionary with you so you can look up the words that you were not able to understand within the context.
4. Repeat short phrases, this will help you learn them.
5. Don't try to understand every single word, as long as you understand what is going on with the story, that's enough. You'll see how your understanding improves with the practice. Be patient and enjoy the process.

QR



Scan this code to watch the explanation of the Grammatical Points presented in Module 1





MAKING A DIFFERENCE

—by being socially responsible

Did you know that one third of the food the world produces is *wasted*? This is both socially and environmentally unacceptable.

- How often do you *waste* food?
- Why is throwing food away socially unacceptable?
- Why is throwing food away environmentally unacceptable?
- How can we reduce food *waste*?
- How can we give the food we *waste* to people who really need it?

Nowadays

JUST
NOW

New Water Sports

In this module, you learned about water sports. Nowadays, some water activities are becoming more and more popular. They are flyboarding, hoverboarding, and jetpacking. Have you heard of them? Here are a couple of links. Watch and enjoy!

<http://bit.ly/2LekErL>

<http://bit.ly/2w2EpOi>

<http://bit.ly/2nVaGIX>



HOW ABOUT YOU?

After watching the videos suggested previously, discuss the following questions:

- Did you like the videos?
- Would you like to practice flyboarding, hoverboarding, or jetpacking?
- Which one do you like the most? Why?



SING IT!

Here is a song to review a grammatical structure seen in this module.

Present Perfect Tense:



Rihanna



POPCORN TIME!

The Bucket List is an American comedy-drama film starring Jack Nicholson and Morgan Freeman. The main plot follows two terminally ill men on their world-around trip with a wish list of things to do before they "kick the bucket". It's a great movie that makes you think about the important things in life.

#TrendingTopic

In the past Central American and Caribbean games, held in San Salvador, El Salvador, Mexico was ranked first place in the medal table. The Mexican athletes obtained three hundred forty-one medals in total. Many of them were gotten in water sports. Go online and find out the names of the Mexican water sports athletes who won a medal.





LIVING ONLINE

Software, literature, music, and movies take time, creativity, and talent to create. Downloading content illegally or plagiarizing something is exactly the same as walking out of a store with something you didn't pay for. How would you feel if a classmate took your work and submitted it as his/her own?



GLOBAL CITIZENSHIP

Joy

Joy is an essential value when we talk about global education. It is the main source of motivation, enthusiasm, satisfaction and a positive state of mind. Meeting people and sharing in a positive atmosphere, creates the vital energy and an essential condition for living in a globalized world.

"To get the full value of joy you must have someone to divide it with." — Mark Twain

What do you think Mark Twain meant? Write it down, and then, discuss it with your teacher and classmates.



GREEN WORLD

In Taiwan, coffee is not only drunk, it is also used to dress people thanks to the Taiwanese company *SINGTEX* and its *S.Café* brand.

They created a method of transforming coffee grounds into wearable textiles that are more energy efficient and faster to produce than traditional natural fibers. This material can be produced with low temperatures and little energy, it dries much faster than cotton, it absorbs odors and reflects UV rays. Some big-name apparel brands are already using it.

AMAZING MEXICANS

Elisa Carrillo Cabrera is considered one of the best ballet dancers in the world. She was born in the town of Texcoco in the state of Mexico on October 31st, 1981. When she was eight, she joined the National School of Classic and Contemporary Dance at the National Institute of Fine Arts. Later, when she was 16, she got a scholarship at the English National Ballet in London. In 2007, she was invited to join one of the best ballet companies in the world, the Berlin State Ballet, of which, nowadays, is proudly the prima ballerina. She has had the opportunity to dance on big stages around the world, but in 2012, one of her biggest dreams came true, when she starred the ballet gala called *Elisa y Amigos* in Mexico. Since then, it has become an annual event in which she invites other great dancers from the most prestigious international ballet companies.

