

Student's Book + Practice Book

Boarding Pass



Dante Segura



MCC Progressions Based

Program



NEW
MEXICAN
SCHOOL



Think & Do It



Boarding Pass 3

Student's Book and Practice Book

Second Edition 2024

ISBN:

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Miembro de la Cámara Nacional de la Industria Editorial Mexicana

Registro número: 4041

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REPRODUCCIÓN

Publisher: Delta Learning®

Author: Dante Raúl Segura Nery

Proofreader: Carmen María Segura

Design: Gabriel de la Rosa and the team of Argonauta Comunicación

Images: Adobe Stock

Reading Journey: Lilian Lagunes Reyes

Cover: Gabriel de la Rosa



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Printed in Mexico

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Boarding Pass is a five-level series aligned to the Bachillerato Tecnológico program updated contents.

Boarding Pass provides a chance for students to explore the world, develop the four language skills, personalize and create learning evidence throughout every module.

Key features

- Clear grammar presentations with videos and active practice.
- Four-skills integration and self-assessment.
- Emphasis on the use of language for communicative purposes, demonstrating students the language relevance and practical use in the real world.
- An innovative STEAM section where students can put into practice knowledge from different content areas such as, Science, Technology, Engineering, Art and Math.
- An integrated practice book where students can use the vocabulary and grammar learned throughout the lesson.
- Dynamic pair and group activities along the modules.



Scope and Sequence

DELTA
LEARNING

MODULE 1		Going out		Categories and subcategories
Week and progression	Vocabulary	Grammar	Sections: Reading & Listening	
Week 1 Progression 1	At the restaurant	• Modal verb <i>would</i>	R: My favorite restaurant L: The food court	
Week 2 Progression 2	Travel plans	• Present continuous for future	R: My next vacation L: What are you doing this weekend?	
Week 3 Progressions 3-4	Experiences	• Verbs in past participle • Present perfect - affirmative	R: An architect's journey L: What have you done recently?	
Week 4 Progressions 5-6	Famous landmarks	• Present perfect – negative and interrogative • <i>for</i> and <i>since</i>	R: Have you ever been there? L: I've been there before.	
Practice Book	Assessment	Augmented Reality: Answering a Survey		Your Boarding Pass: India
MODULE 2		Leisure time		
Week 5 Progression 7	Common activities	• Past continuous – affirmative	R: Dear diary, L: An event that marked my life (1)	
Week 6 Progression 8	Routines	• Past continuous – negative and interrogative	R: The story behind the picture L: An event that marked my life (2)	
Week 7 Progression 9	Holidays	• Past simple vs Past continuous - affirmative	R: Welcome to Egypt! L: My last vacation	
Week 8 Progression 10	The mall	• Past simple vs Past continuous – negative and interrogative	R: The great North American eclipse L: Our visit to the mall last weekend	
Practice Book	Assessment	Augmented Reality: Interview with an environmentalist		Your Boarding Pass: Costa Rica
MODULE 3		Culture vultures		
Week 9 Progression 11	Literature	• Conjunctions: <i>and, or, but, so</i> • Sequence connectors: <i>first, then, later, before, after</i>	R: Mission unstoppable L: How I became a reader	
Week 10 Progression 12	Books	• <i>when</i> and <i>while</i>	R: Joanne's magical journey L: Fun situations	
Week 11 Progression 13	After-school activities	• Verb + <i>-ing</i> to talk about preferences: <i>like, enjoy, love, hate</i>	R: After-school clubs L: Do you like dancing?	
Week 12 Progression 14	Mexican culture	• Verbs to express wish or necessity: <i>need, want, think, know, believe</i>	R: Cultural spots in Mexico City L: Planning a vacation	
Practice Book	Assessment	Augmented Reality: Friends planning a holiday		Your Boarding Pass: Italy

Social and Emotional Skills

Module 1: Self awareness

Module 2: Self management

Module 3: Social awareness

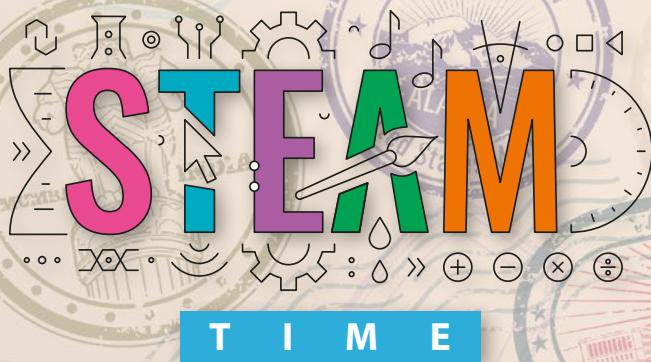
		Progression goals	
	Skills: Speaking & Writing*	Project	
	S: A dialogue in a restaurant W: A restaurant menu	A restaurant menu	<p>The student:</p> <ol style="list-style-type: none"> 1. Uses modal verb <i>would</i>, to formulate, accept, and reject invitations, as well as make a request in a formal context. 2. Uses the present continuous to talk about future plans and events. 3. Identifies the past participle of regular and irregular verbs. 4. Uses the present perfect tense in affirmative form to talk about facts and experiences that happened in the past and may be or may not be relevant nowadays. 5. Uses the present perfect tense in negative and interrogative forms. 6. Identifies the use of prepositions <i>for</i> and <i>since</i> to express and complement actions, experiences, and situations that started in the past and continue up to now. 7. Expresses actions that were in progress at a certain time in the past, using past continuous in affirmative form. 8. Reports actions happening in the past, using the negative and interrogative forms of the past continuous tense. 9. Contrasts the past simple and past continuous in affirmative form to tell short anecdotes about past events. 10. Contrasts the negative and interrogative forms of the past simple and past continuous tenses to narrate short stories about past events. 11. Classifies and uses sequence connectors to talk about events that happened at specific moments in the past. 12. Uses conjunctions <i>when</i> and <i>while</i> to express relations of time, cause and effect, contrast and condition 13. Uses the verb + <i>-ing</i> structure to talk about likes and preferences. 14. Uses verbs <i>need</i>, <i>want</i>, <i>think</i>, <i>know</i> and <i>believe</i> to express wish or necessity.
	S: Discussing plans for the weekend W: Sharing holiday plans in a blog	A blog entry about next holidays	
	S: What have you done recently? W: Someone I admire	Video reporting what people have done	
	S: Talking about landmarks you've visited W: A description of a place	A survey about tourism	
	S: Discussing important events W: Writing a diary entry	A discussion about significant events	
	S: Asking and answering questions W: Describing a photo	An interview	
	S: Talking about favorite holiday places W: Picture description	A presentation of your photos	
	S: Find someone who W: A short story	Video telling a story	
	S: Discussing reasons W: A biography	A sociodrama discussing reasons	
	S: Telling an anecdote W: The creation of a book or a movie	A poster about a book or movie	
	S: Talking about your favorite after-school activities W: What do you prefer doing after school?	An infographic presenting survey results	
	S: Talking about places you want to visit W: Reasons to visit a place	A dialogue to express opinions	

Boarding Pass

Open the world for students to explore.



The topics chosen for each module in **Boarding Pass**, impact your ability to become aware and interested in 21st century topics. Always allowing you to personalize, reflect and produce the language, **Boarding Pass** brings relevancy to language learning.



At the beginning of every module, you will find a **STEAM Time** section where you will develop Science, Technology, Engineering, Art and Math skills through engaging projects.

BRING IT TOGETHER
helps you to integrate
your knowledge on
the topic and use
your language skills to
complete a task.

REPRODUCCIÓN

Bring it together!

Reading Track 45

Breakfast around the world

Reading Track 46

Breakfast around the world

Listening Track 48

What's in the meal?

Breakfast

Lunch

Dinner

Desert

Drinks

Bring it together!

Reading Track 24

Harry's house

Reading Track 15

Cats and dogs

Listening Track 16

Listen and answer the questions.

1. Do cats have long fur?
Cats and dogs are very different species. Cats are small and have short, soft fur. They are clean and lazy, but they are very playful.

2. Are cats active?
Dogs come in different sizes and have fur that can be long or short. They are social animals and they love going outside. Dogs are very playful.

3. Are dogs social?
Cats and dogs have different personalities and needs, but both can be great pets.

4. What do dogs love doing?

5. Describe the dog and the cat in the image:

6. Are you a cats or a dogs person?

7. Are you a cats or a dogs person?

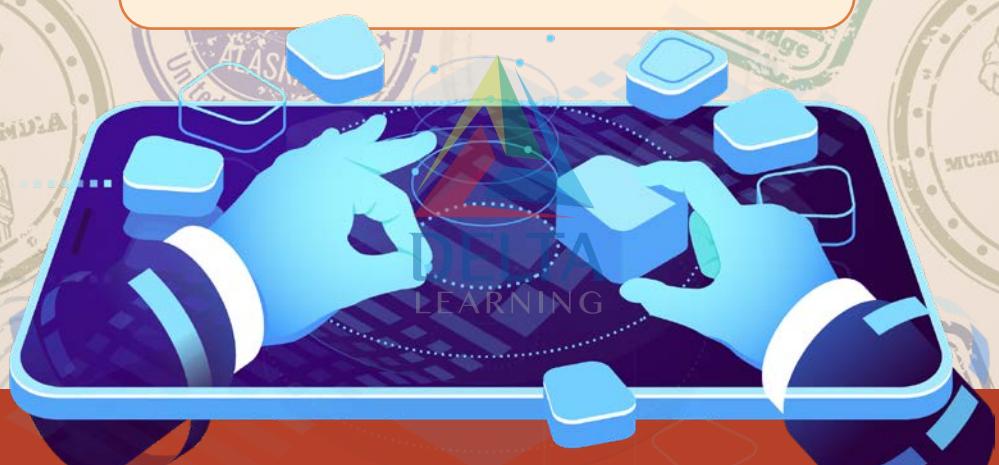
from the box. Listen and check your answers.

bedroom
carpet _____ (1) my bed, and there is an electric _____ (2) my bookcase and my bed, with my laptop _____ bed, there is a nightstand with a lamp _____ (3) cause my dad says it's a distraction.

bedroom

Augmented Reality

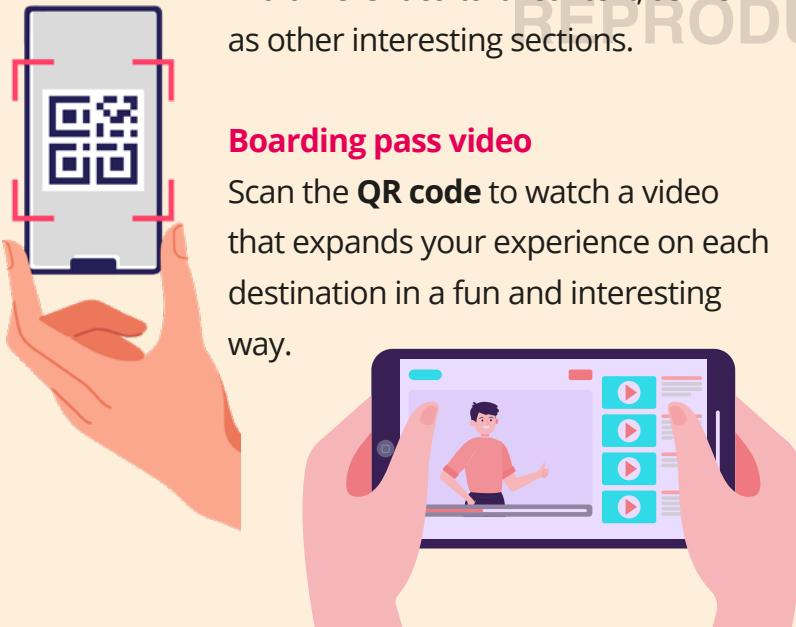
In the **AUGMENTED REALITY** section you
will have a communicative review enhanced
by technology.



At the end of every module, you will find the **YOUR BOARDING PASS** section, where you have the chance to explore the main topic in the module in a different cultural context, as well as other interesting sections.

Boarding pass video

Scan the **QR code** to watch a video that expands your experience on each destination in a fun and interesting way.



Social and Emotional skills



The **SOCIAL AND EMOTIONAL LEARNING** section includes projects that will help you to become more self-aware, have better self-management skills, and be more socially aware.

Cool facts

Learn interesting facts related to the topic of the section.

Cool sites & AI tips

Learn about cool and useful websites, and explore artificial intelligence in new ways to make the most out of it.

Mex - I - Can presents inspiring stories about people from our country who push the barriers and set a great example of what we can accomplish.



Principles of the New Mexican School

Develop their Mexican identity and encourage a sense of belonging to their nation

Social responsibility: Honesty

Transforming the society

Instill respect for human dignity

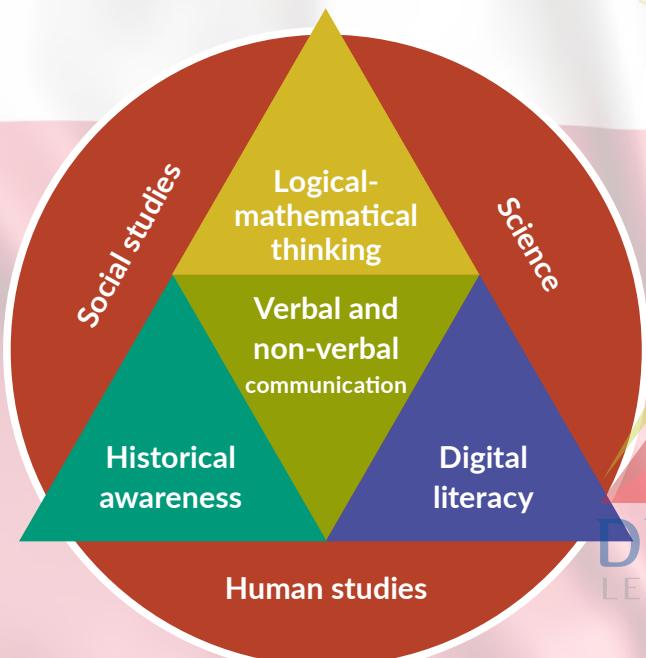
Interculturality

Culture of peace

Respect for nature and care for the environment

Core curriculum of the NMS

- Four socio-cognitive cross-curricular resources
- Three access areas to knowledge and experience



Socio-emotional resources





How to use Boarding Pass' tech resources?

Your book has four types of technological resources: Grammar Pass, Reading Journey, Your Boarding Pass, and Augmented Reality.

Let's see how they work!



Grammar Pass: Scan the QR code with your phone and watch a video about the grammar topic you're checking.

Reading Journey: Scan the QR code with your phone and see an interactive reading where you can tap the highlighted words, or sentences to learn their meaning. Also, you can practice with an extra exercise on your phone.

Your Boarding Pass: Scan the QR code with your phone and watch a video about the topic at the end of each module.

Vocab Plus: Scan the QR code and find extra vocabulary in each lesson!



Augmented Reality: Download the Delta Resources app from the Google Play Store or the Apple App Store. Tap on the image in your book that says AR to download it. Then, tap again on the book and point your camera at the AR page in your book. You can scan the QR code to see how to do it!



Diagnostic Test

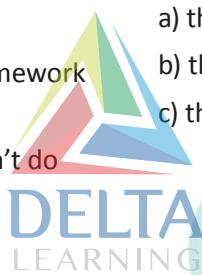


Welcome to **Boarding Pass 3!** Let's test what you already know.

Ready?

A. Choose the correct option to complete the sentences.

1. In last week's meeting, _____ a visitor from the USA.
a) there were b) there is c) there was
2. Elizabeth is _____ tall _____ her brother.
a) as ... as b) more ... as c) as ... than
3. Mexico City is _____ Guadalajara.
a) big than b) bigger than c) more big than
4. The sky is cloudy. I think it _____ rain.
a) must b) will c) going to
5. John _____ a letter to his boss this morning.
a) wrote b) written c) write
6. _____ your father _____ right now?
a) Are ... working b) Does ... working
c) Is ... working
7. Tom and I _____ in the same school when we were kids.
a) studied b) study c) studies
8. I _____ study engineering.
a) will to b) are going to c) am going to
9. Dua Lipa is _____ singer in the world.
a) the better b) the best c) the good
10. You look sick. You _____ to the doctor.
a) should go b) will go
c) should went
11. Five classmates _____ their homework yesterday.
a) not did b) didn't did c) didn't do
12. My sister is _____ than my brother.
a) more intelligent b) intelligenter c) most intelligent
13. Could you repeat that? We _____ to you.
a) don't listened b) didn't listened
c) didn't listen
14. I _____ TV.
a) not watching b) am not watching
c) am not watch
15. _____ your friends _____ you lots of presents for your birthday?
a) Did ... brought b) Did ... bring
c) Do ... brought
16. Jack _____ like that. It's not acceptable.
a) shouldn't behave
b) shouldn't to behave
c) should behave
17. I think Isabel _____ to class today because she's sick.
a) won't come b) will came
c) won't to come
18. _____ your dog inside the house? I didn't see him.
a) Were b) Was c) Will
19. _____ lots of people at the concert last Saturday.
a) There was b) There are c) There were
20. The math exam was _____ of all.
a) the more difficult
b) the difficultest
c) the most difficult



Going out



Module

1

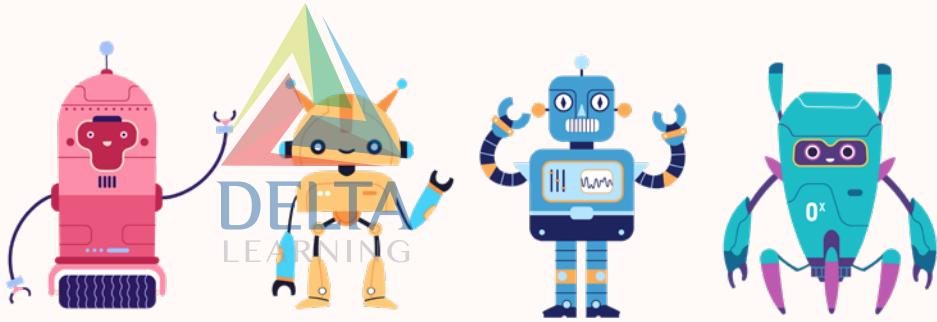


Complete the text below with your own information.

My name is _____ and I have studied in this school since _____.

I like / don't like going out. My favorite food is _____ and the restaurant I like going to is _____. When I'm on vacation, I like to go to _____ and _____. The place that I've visited the most is _____.

For my next holiday, I am _____ and _____.



Science fiction

Science fiction is about stories that are a combination of science and technology, usually about the future. The stories are based on concepts of science and include theories that can be a mix of reality and fiction. However, this scientific base is important because, if the stories are not believable, they fall into fantasy.

Many times, the stories include opportunities to explain the effects of human behaviors, discoveries and actions for the future of the planet, or even the universe.

The project

- Work in small groups and choose a science fiction movie that you like. (Be careful not to

choose fantasy film!)

- Select one object of the future from the movie. Make sure the object does not exist today.
- Discuss how realistic this object could be. Ask as many questions as you can to analyze the possibility.
- Prepare a short presentation for your class where you present a picture of the object and you will tell your classmates:
 - Why you think this object could really exist in the future.
 - Or why you think this object could not exist in the future?
 - What science principles does it follow?
 - What science principles does it break?





- 1. restaurant
- 2. hotel
- 3. lifesaver
- 4. baggage
- 5. flippers

- 6. go snorkeling
- 7. go water skiing
- 8. dance
- 9. sing
- 10. swim

- 11. play board games
- 12. go sailing
- 13. snack bar
- 14. drinks
- 15. a toast

- 16. sun bed
- 17. get sun tanned
- 18. go fishing



Lesson 1



At the restaurant

**Vocabulary****Track 2****A. Match the words to their pictures. Listen and check your answers.**

dinner dessert vegetarian dish snack bar drinks
 three-course meal waitress main course cheers!

**B. Fill in the blanks with the words from activity A.**

1. Before the play started, we bought a hot dog and a coke at the _____.
2. I prefer having a _____ than ordering à la carte.
3. Would you like to go for _____ tonight?
4. This one's to you for your victory. _____, guys!
5. Lilia doesn't eat meat. She's a _____.
6. So, what's the _____ after the salad?
7. My favorite _____ is chocolate cake with vanilla ice-cream
8. What about going for some _____ on Saturday?
9. - Has the _____ already taken our order?
 - No, she hasn't.
10. This _____ is dirty. Could you change it, please?

**Vocab Plus**
Scan to open**C. Work in pairs and talk about the types of restaurants that you like visiting the most.**

I love going to Chinese restaurants because the food is delicious.



I prefer snack bars or fast-food restaurants. I'm very simple.





Grammar

Would

We use the modal **would** and the verb **like** in the interrogative form to make invitations. Look at the structure:



Would + subject + **like** + complements?

Would you **like** another cup of coffee?

Would you **like** to come to the party?

Grammar Pass
Scan to watch



You can accept or refuse an invitation in a simple manner, e.g.

- **Would you like to have an ice-cream?** - **Yes, please.** (accept)
- **Would you like to play cards?** - **No, thanks.** (refuse)

However, in more formal situations or to be more polite, you may use the following answers:

- **Would you like to spend the holidays with us?** - **I would love to.** (accept)
- **Would you like to go for a drink?** - **I would love to, but I can't.** (refuse)

You can also use **would** to express requests:

I would like a coffee, please.

I'd like a piece of cake.

Note: '**d**' is the contraction of **would**.

PROHIBIDA SU



Try it yourself!

D. Unscramble the following questions.

1. like / to / you / movies / Would / to / the / go

4. Would / do / in / like / our / to / you / in / study
group / homework

_____?

_____?

2. eat / Would / tonight / to / out / you / like

5. to / barbecue / like / Sunday / a / Would / on /
come / you / to

_____?

_____?

3. Independence / you / to / us / Would / spend / like
/ Day / with

_____?

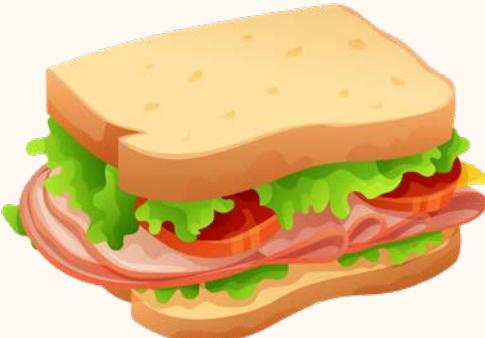
E. Work with a partner. Ask him/her the questions in activity D. Write his/her answers.

You:

- _____?
- _____?
- _____?
- _____?
- _____?

Your partner:

- _____?
- _____?
- _____?
- _____?
- _____?



F. Write requests for the following situations.

1. You want a cup of coffee.
2. You need a glass of water.
3. You require a sandwich.
4. You need a ticket to Veracruz.
5. You want another drink.

- _____.
- _____.
- _____.
- _____.
- _____.



Reading



Reading Journey
Scan to open



G. Work with a partner and answer the following questions.

1. Do you like eating out?
2. What is the best restaurant in your town or city?



Track 3 H. Read the text very quickly and answer the question.

Does the writer prefer expensive or simple restaurants? _____

My favorite restaurant

Mexican cuisine has always been recognized around the world. This is due to its diversity of flavors and the richness of its ingredients. There is a wave of famous Mexican chefs who own very expensive restaurants. However, I have to say that I prefer a local restaurant in my hometown.

Its name is "El rincon del sabor" and it serves amazing dishes. I often go there for dinner or to have a few drinks with friends. A couple of weeks ago, for example, I went to celebrate a birthday party for one of my friends. We had a wonderful time, and the best thing was the desserts. We had all kinds of sweet

treats that everybody enjoyed. We ended the evening saying "cheers!" to my friend and enjoyed the ambience music.

I sometimes also go there for lunch. They serve wonderful three-course meals with a wide variety of options, including different types of soups, salads, and main courses. I am a carnivore, so I enjoy the ones with meat, but there are also options for vegetarians. The owner recently opened a snack bar in the town's stadium, where he sells fast food, as well as hot and cold drinks. It is very successful and people like it a lot. If you ever visit León, don't miss it.

REPRODUCCIÓN

I. Read the text again and answer the questions.

1. Why is Mexican cuisine recognized around the world?

2. What is the name of the author's favorite restaurant?

3. What was the best thing of the birthday party?

4. What kind of dishes does the author prefer?

5. Where does the author live?



Speaking



Writing



- J. Get in groups of 3-5 students. Discuss what dishes you would include if you were restaurant owners. Design a restaurant menu.

K. Read the questions and share your answers with your classmates:

1. When was the last time you visited a mall's food court?
2. Do you have a favorite restaurant?
3. What do you usually order?



Listening



Track 4

L. Steve and Angie are having lunch in the food court. Listen to the conversation and answer the question:

Where are they ordering food? _____



M. Listen again and decide if the sentences are True or False.

1. Steve wants to have sushi. _____
2. Angie doesn't like eating salads. _____
3. Steve wants to have the mega super combo. _____
4. Angie is allergic to cheese. _____
5. Angie wants to use a coupon. _____
6. Steve doesn't want to have dessert. _____



N. Work in pairs. You are going to write a dialogue between a waitress of a fast-food restaurant and a customer. You can check the transcript of Steve and Angie's conversation as a model.



O. Record a video in which you roleplay the conversation you prepared in activity N.



Hi, welcome to Happy Burger.
What would you like to eat?

I'd like to have a cheeseburger
with fries.

Would you like the super mega
combo?



Lesson 2



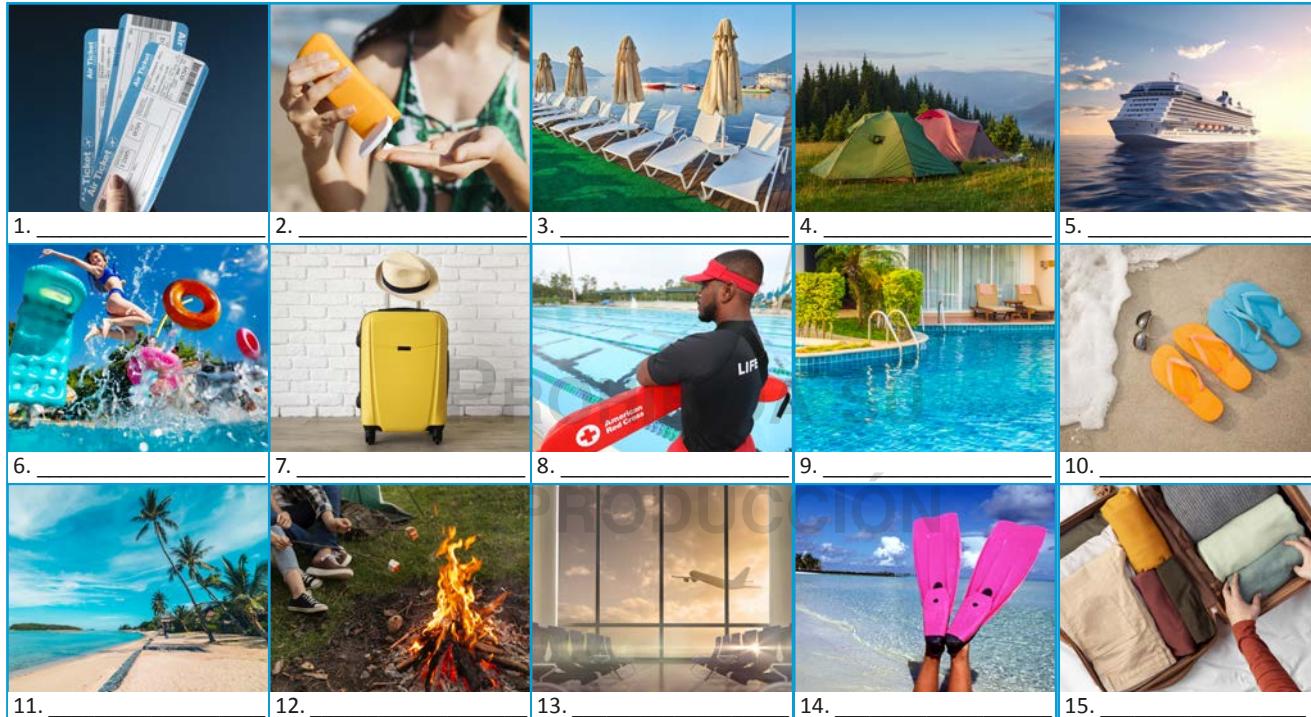
DELTA LEARNING Travel plans

Vocab Plus
Scan to open



A. Match the words to the pictures. Listen and check your answers.

baggage beach campsite airport sandals ticket suitcase sunbed
water park cruise sun cream lifesaver camp fire flippers pool



B. Fill in the blanks with the correct word from activity A.

- I prefer going to the countryside than to the _____ on vacation.
- We have to pay for any excess _____ on the plane.
- We're planning to go on a _____ across the Atlantic.
- I can swim faster if I use _____.
- Don't forget to wear _____ if you don't want to get burned by the sun.
- This beach has dozens of _____ in case you want to lie to get tanned.
- A _____ has to be very fit to help people in danger at the _____.
- I love going to the _____ because it has many slides and attractions.
- We need to go early so that we can get a good spot at the _____ to set our tent.
- My _____ is already full. I think I need to get some things out.
- For your safety, make sure you wear _____ on wet floors.
- We can roast some marshmallows at the _____.
- How much does it cost to print my _____? Or can I use the electronic version?
- My sister will pick us up at the _____ when we arrive to Puerto Vallarta.



Speaking



C. Discuss the following questions with a partner.

- What is your favorite place to go on vacation?
- What do you like doing when you are on vacation?
- Who do you usually go on vacation with?



Grammar

Present continuous for future plans

As you may remember, we use the present continuous tense to talk about: a) events happening at the moment of speaking (*I am reading the explanation right now*) and b) temporary states or events (*I'm living in a rented apartment but soon will go back to my house.*)

We can also use the present continuous to talk about **plans and arrangements**.

Let's look at the structure:



Grammar Pass

Scan to watch

Affirmative:	<i>We're going</i> to Veracruz in August.	Subject + <i>am/is/are</i> + <i>-ing</i> + complements
Negative:	<i>Lucas is not competing</i> in a karate tournament this weekend.	Subject + <i>am/is/are</i> + <i>not</i> + <i>-ing</i> + complements
Interrogative:	<i>Are you going</i> to Carmen's party?	<i>Am/Is/Are</i> + subject + <i>-ing</i> + complements
Short answers:	<i>Yes, I am.</i>	Yes, + subject + <i>am/is/are</i> .
	<i>No, I'm not.</i>	No, + subject + <i>am/is/are</i> + <i>not</i> .

Try it yourself!

D. Use the present continuous of the verbs in the box to complete the following plans.



1. My parents _____ a new car next year.
2. Philip _____ on his project this weekend.
3. My cousins _____ to a new house next month.
4. I _____ sandwiches for the party.
5. We _____ our pets in the park tomorrow afternoon.

E. Unscramble the following sentences about plans in the negative form.

1. not / room / I / my / Saturday / painting / 'm / on

2. eating / tomorrow / aren't / hamburgers / We

3. leaving /are / 09:00 / They / not / at

4. home / isn't / weekend / Constanza / staying / th

5. am / I / Saturday / concert / attending / not / a / o

F. Answer the following questions about your plans.

1. Is your family having lunch together this weekend?

2. Are you studying this afternoon?

3. Are you going shopping next Friday?

4. Are you and your friends playing video games tomorrow?

5. Are you spending time with your boyfriend/girlfriend today?



Listening



Track 6

G. Sarah and John are chatting together. Listen to the conversation and say what they are talking about.



H. Listen again and answer the following questions.

1. What is John organizing for the weekend? _____
2. Who is coming to John's event? _____
3. Where is Sarah going camping? _____
4. Does John like spending time in nature? _____
5. When does John suggest meeting with Sarah to catch up? _____



Writing

PROHIBIDA SU
REPRODUCCIÓN

I. Write down your plans for the weekend.



Speaking

J. Work in small groups. Discuss the following questions.

1. What are you doing this weekend?
2. Who are you spending your time with?
3. Where are you going?
4. What special activities are you planning?





Reading



Track 7

K. Skim through the text. Circle where you might find it.

a magazine

a newspaper

a blog

a book

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Reading Journey
Scan to open



My next vacation

Hello, everyone, and welcome to this week's entry of my blog. This time I'm going to talk about my next holiday plans. As you know I love travelling, so I think it's very important to plan things ahead if you want your trip to be a good experience. This time I'm planning to go to Acapulco, so I'm buying my airplane ticket next week. I want to save some money, so I'm only taking one carry-on suitcase, instead of the three pieces of baggage that I usually take. It's hard for me because I usually don't travel light, but I'm only taking the essential clothes, my sun cream, and my sandals, but I'm not taking my flippers.

For that same reason, I'm not booking a hotel; I'm staying at a campsite near the beach instead. And I'm not going on a cruise since it is very expensive. I have checked some of the options available and I'm going to a water park with different rides and pools, where I can get tanned lying on a sun bed. It's been a while since I last went to the beach so I'm quite excited about this trip.

What about you? What are you doing in your next holiday? Write your comments and share with us what your plans are. I'm sure you have lots of fun things to do.

L. Read the text again and answer the following questions.

1. What is the writer writing about?

2. When is the writer buying his airplane ticket?

3. What is he not taking as part of his baggage?

4. Where is the writer staying?

5. How does he feel about his next holiday?



Writing

M. Re-read the last paragraph of the blog entry. Share what your plans are for your next holiday.



Speaking

N. Work with a partner. Share your plans for your next holiday.



I'm going to Tolantongo to visit my grandparents.

I'm staying home to remodel my house.



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O. Write a blog entry telling your audience about your plans for your next holiday. If you are not going anywhere, talk about the things that you are doing in your home.



Project

Practice Book

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Module

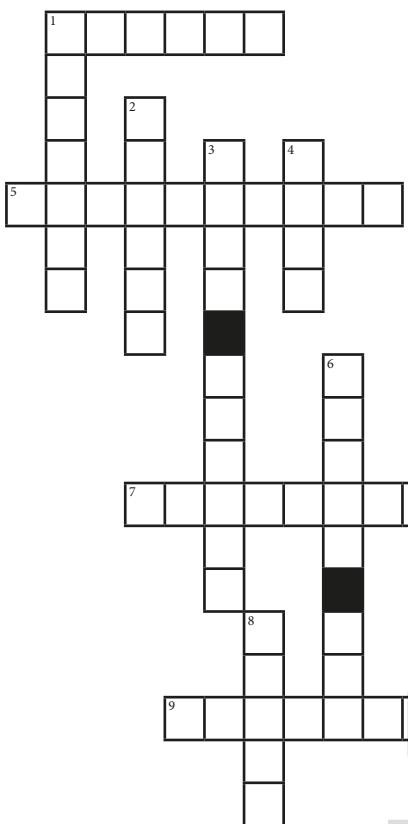
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Lesson 1

Vocabulary practice

A. Solve the following crossword puzzle.



Across:

1. A meal you usually have in the evening
5. Someone who doesn't eat meat
7. A meal that is composed of three dishes
9. A woman who serves tables at a restaurant

Down:

1. A sweet dish at the end of a meal
2. An expression you say before you drink an alcoholic drink
3. The main dish of a bigger meal
4. Food prepared as part of a meal
6. A place where you can buy snacks
8. A liquid that you take

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Grammar practice

B. Answer the following invitations.

1. Would you like some coffee? _____
2. Would you come to the party? _____
3. Would you like to go out for lunch? _____
4. Would you like to play a game? _____
5. Would you like to join the team? _____



C. Write invitations in the following contexts.

1. Invite a friend to the movies.

2. Invite someone for a drink.

3. Invite a friend to eat hamburgers.

4. Invite someone to play a board game.

5. Invite someone to go to the mall.



Lesson 2

Vocabulary practice
D. Write the names of the following objects.



Grammar practice

E. Answer the following questions.

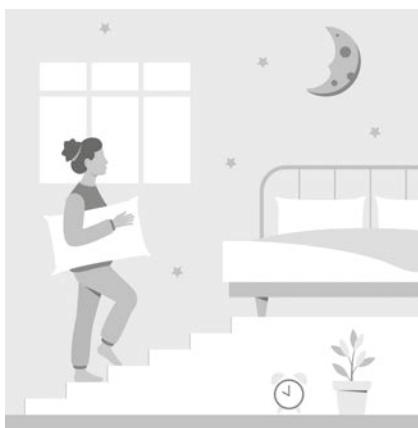
1. Are you hanging out with friends this weekend?

2. Are you studying later today?

3. Are you studying a university degree?

4. Are you painting your room anytime soon?

5. Are you working when you finish High School?



F. Write your plans for the following periods.

- 0. this evening
- 1. next week
- 2. next month
- 3. in six months
- 4. next year
- 5. when you finish school

I'm going to bed early this evening.



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Augmented Reality



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Survey Questionnaire

Please tick:

Question 1:

- Yes
- No
- Don't Know

Comment:

Question 2:

- 1

Comment:



Prepare before you watch



1. Look at the pictures. What is she doing?
2. What do you call when you ask the same questions to different people?



AR time!

Use your cell phone to watch and listen to the AR activity.

Watch, listen and answer.

1. What are the questions about?
2. Who is the woman?
3. What are her favorite places in the city?

Time to practice!

Work with a partner and create a survey for travelers in your city or town.





Scan to watch



Your Boarding Pass

Welcome to India!

India is the second most populated country in the world, with a very interesting history and many places to visit.

Delhi City

Delhi is the second largest city in India in terms of population, after Mumbai. The growth of its economy is due to a number of industries, such as fashion, IT, electronic, and textile. New Delhi is the capital of India and one of the nine districts of Delhi City.

Bollywood

Bollywood is the largest of the Indian film industries. It is located in Mumbai (known before as Bombay). The word Bollywood is the combination of "Bombay" and "Hollywood". The Indian film industry is the largest in the world in terms of number of films made per year. They produce between 1,500 and 2,000 movies every year across twenty languages.

Bangalore

Another city that has a reference to a famous place in the world is Bangalore. It is known as Silicon Valley of India because of the number of software companies existing there. It is one

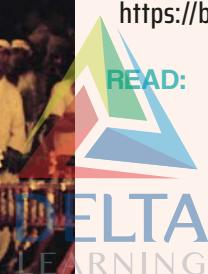
of the most important commercial centers in the country and it continues to grow very fast. Besides this, the city has numerous attractions for tourists to visit: gardens, museums, temples, and palaces.



Let's reflect!

Discuss the following questions in small groups:

- Have you ever watched a Bollywood film?
- Is there a place in Mexico similar to Bollywood or Hollywood?
- Would you like to watch a Bollywood film? Why? Why not?



Learn more

WATCH:



<https://bit.ly/304MfMP>



<https://bit.ly/41lk0Kw>



<https://bit.ly/3BFtCLb>



Fun facts

Did you know that...

- Delhi and New Delhi are actually two different places? New Delhi is a territory within the larger Delhi.
- Every year Bollywood creates at least 800 films and sells four billion tickets?
- Bangalore is home to many well-known universities and research institutes.



Class project

What are the most popular movie genres?

- a) Work in small groups and create a questionnaire to find out:
 - Your classmates favorite movie genres.
 - Their favorite movie.
 - Their favorite actor or actress.
- b) Collect the information and present it using: PowerPoint, Genially or Google slides. Make sure it is interesting and attractive.
- c) Then, do a short presentation where you talk about your results. What are the most popular answers?

Fun zone

I spy

You can play this game in pairs or small groups.

DIRECTIONS:

1. Choose an object to refer to from the vocabulary you have been learning and the say: 'I spy with my little eye something beginning with (choose a letter).'
2. Your partner or partners must try to guess what you are thinking of.
3. The person who guesses correctly gets a point.
4. Take turns to switch roles.



Study tips

Flashcards

Create small flashcards to study vocabulary or even verbs.

You can use them to quiz yourself and study before a test.

You can use pictures on one side and the word on the other side of the card.

If you prefer verbs, you can write the simple form on one side, and the past and past participle on the other.

