

STUDENT'S AND PRACTICE BOOK

# Do It Right! 3



DREAM BIG, DO RIGHT & INSPIRE OTHERS

E. C. Kent

 **CORESPI**<sup>®</sup>  
PUBLICATIONS

 **UPDATED  
EDITION**  
ACCORDING TO THE NEW MCCEMS

## Do It Right! 3

Student's Book

Updated Edition 2026

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ISBN: In Process

Printed in Mexico

Contact: [informacion@corespipublications.com](mailto:informacion@corespipublications.com)

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# SCOPE AND SEQUENCE

Lesson Week	Vocabulary	Grammar
<b>UNIT 1</b>		
<b>1</b> F.G. 1	What a Wonderful Life!	Simple Past Tense Regular and Irregular Verbs (Affirmative Form)
<b>2</b> F.G. 1	Making History	Simple Past Tense Regular and Irregular Verbs (Negative and Interrogative Forms)
<b>3</b> F.G. 2	Careers on the Rise	Present Perfect Tense (Affirmative Form) Verbs in Past Participle
<b>4</b> F.G. 2	A Busy Life!	Present Perfect Tense (Negative and Interrogative Forms)
That's Our Right!: Clarence Darrow		Digital Culture: Plagiarizing
<b>UNIT 2</b>		
<b>5</b> F.G. 3	Nature Speaks	Modals of Possibility Modals of Certainty
<b>6</b> F.G. 3	Celebrating around the World	Verb <i>To Be</i> Simple Past Tense <i>There was</i> and <i>There Were</i>
<b>7</b> F.G. 4	Teen Athletes	Comparatives and Superlatives Review
<b>8</b> F.G. 4	Feelings in Action	<i>Love, Like, Enjoy, and Hate</i>
That's Our Right!: Martin Luther King		Digital Culture: Getting To Know Someone Online
<b>UNIT 3</b>		
<b>9</b> F.G. 5	Living Together, Living Right	Modals of Obligation
<b>10</b> F.G. 6	From Idea to Upload	Sequence Connectors
<b>11</b> F.G. 7	Looking Back	Simple Past Tense Review (Affirmative, Negative, and Interrogative Forms)
<b>12</b> F.G. 8	Stories: From Yesterday to Today	Simple Past Tense vs. Present Perfect Tense
That's Our Right!:Cinthia McKinney		Digital Culture: Tagging

	Reading & Listening	Speaking & Writing	Get It Right! (Evidence of Learning)
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### Do It Right!: Food Waste

	Kobe Bryant and the <i>Mamba Mentality</i> : A Life Remembered	How Was Your Weekend?	An Auto-biography
	Celebrity Trivia From Puerto Rico to the World: Bad Bunny's Cultural Victory	I'm So Proud of Him!	My Personal Achievements
	Five Years, New Skills: How Jobs Have Evolved	Looking for a Job	My First Job Interview
	Managing Stress on Your Everyday Life	You Look Exhausted!	My Escape from the Most Stressful Activity

Wellness Tip: Water Is Our Fuel

### Do It Right!: Gratitude and Empathy

	Sunny, Rainy, and Opinions Mexico's Changing Skies	Weather Talks: Hometown Skies	The Weather in My Hometown
	Celebrate the World	The Parade Was Amazing!	My Last Celebration
	Top of the League Winning Favorites	Play or Pause?	Battle of the Games
	Weekend Activities Love It or Hate It?	Sharing What We Enjoy	Weekend Likes and Dislikes

Wellness Tip: Think Positive!

### Do It Right!: Buying Local

	Rules in Public Spaces School Rules	Must We Really?	The Strictest Place
	The Road to Going Viral Step by Step with <i>TikTok</i> Stars	First Post, Then Success	How To Find Great Content
	Stories from Yesterday Once Upon My Life	My Past Adventures	Memories Worth Telling
	Learning through Time I tried, I learned!	From Past Pages to Present Impact	Writing My Past and Shaping My Present

Wellness Tip: Keep Learning!

# Principles of the New Mexican School



New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility: Honesty

Transforming the Society

Instill Respect for Human Dignity

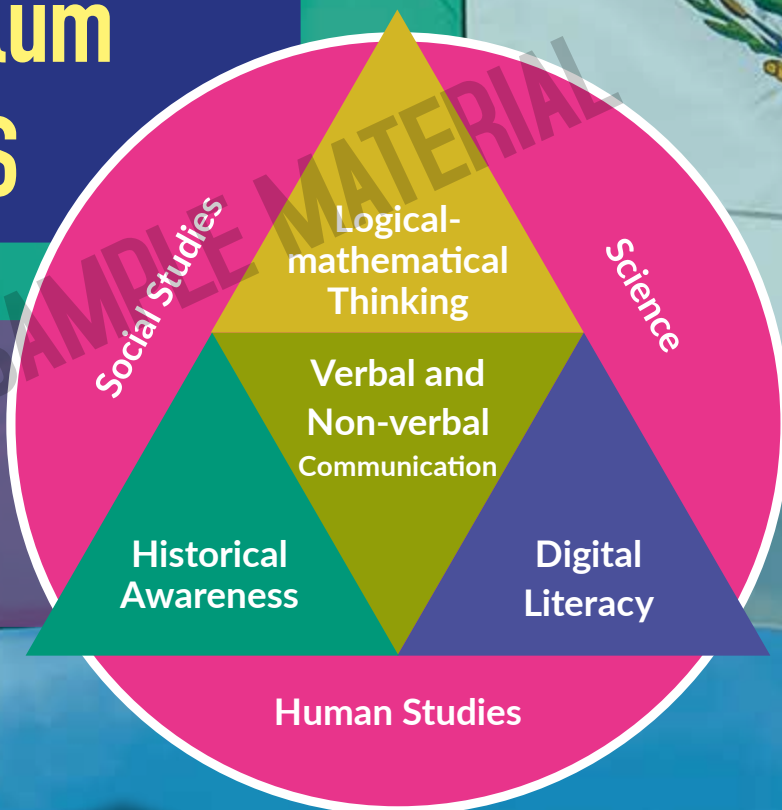
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

## Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



# Socio-emotional Resources

Art, Culture, Creativity, and Artistic Appreciation

Social Responsibility: Honesty

Literacy, Democratic Participation, Sustainability, and Global Citizenship Principles

Socio-affective Well-being

Values

Physical Integrity

Sports, Physical Activities, and Sex Education

## MCCEMS – English as a Foreign Language Language Skills and Subskills

- Listening for Gist
- Listening for Detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

Reading

Writing

- Scanning
- Skimming

- Spelling
- Punctuation
- Layout
- Coherence and Cohesion

# EVERYDAY LANGUAGE

(Shopping)



## Saying What You Are Looking for

I'm looking for a pair of boots.

I'm looking for a gift for my dad.

Do you have any toys for babies?

I need a new laptop.

## Finding the Right Option

Could I try this jacket on?

Do you have this in a larger size?

Does it come in different colors?

Do you have a cheaper coffee maker?



## Useful Questions

Do you have this item in stock?

Do you deliver?

Do you have any sales/discounts?

Does it come with a guarantee?

Could you gift wrap it, please?



## Describing a Problem

I'm sorry, but this item is damaged.

I'm unhappy with the service I received.

I'd like to change this for a different size.

These pants don't fit very well.



## Paying

What's the best way to pay?

Can I pay with a credit card?

Is there a payment plan available?

Could I have a receipt, please?



## Returns and Complaints

Could I speak to the manager?

I'd like to return this.

Can I get a refund?

I'd like to change this for a different size.





# DO IT RIGHT!

Being a Socially Responsible Citizen



Did you know that one third of the food the world produces is *wasted* ?  
This is both socially and environmentally unacceptable.

- How often do you *waste food*?
- Why is throwing food away socially unacceptable?
- Why is throwing food away environmentally unacceptable?
- How can we reduce *food waste*?
- How can we give the food we *waste* to people who really need it?

# UNIT 1



# LESSON

# 1

## Formative Goal 1

### VOCABULARY



I. Listen and repeat. (Track 1)

## What a Wonderful Life!



To be born



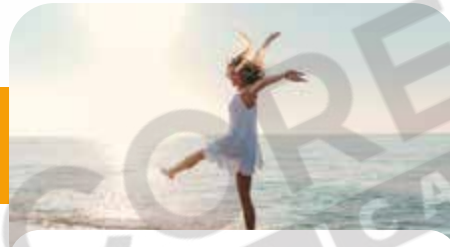
To grow up



To study



To work



To live



To travel



To go out



To love



To get married



To have children



To struggle



To die

### SAY IT RIGHT!



(Track 2)

When were you born?

I was born in 2010.

I was born on May 1st, 2009.

Where did you grow up?

I grew up in Guadalajara.



## Simple Past Tense Regular & Irregular Verbs (Affirmative Form)

We use the **Simple Past** tense to talk about:

- Something that happened once in the past.

*I **visited** my friends in Italy last year.*

- Something that happened again and again in the past.

*When I was a boy, I **played** soccer every day.*

**Structure:**

Subject + **verb in Simple Past** + complement

- II. Complete the sentences with the **Simple Past** tense form of the verbs in parentheses. Use the verb lists on page 120 if necessary.



1. My sister \_\_\_\_\_ (**dance**) beautifully at the school festival.
2. We \_\_\_\_\_ (**visit**) the museum yesterday and \_\_\_\_\_ (**learn**) many interesting things.
3. I \_\_\_\_\_ (**study**) for the exam all weekend.
4. The car suddenly \_\_\_\_\_ (**stop**) at the traffic light.
5. They \_\_\_\_\_ (**live**) in a tiny house when he was a child.

- III. Observe the verbs in **Simple Past** tense that you used in exercise II. What do they have in common? Complete the following statements according to your observation. Check your answers with your teacher and the rest of the class.

- To make the past form of regular verbs, we just add \_\_\_\_\_ to the verb.
- If the verb ends in -e, just add \_\_\_\_\_.
- If the verb ends in consonant + y, we change the y to \_\_\_\_\_ and add \_\_\_\_\_.
- If the verb has just one syllable and ends in consonant - vowel - consonant, we double the last consonant and add \_\_\_\_\_.

- IV. According to the spelling rules in exercise III, write the **Simple Past** tense form of the verbs below. Make sure you understand the meaning of all the verbs. If not, ask your teacher or look them up in a dictionary.

- |                |                |
|----------------|----------------|
| 1. try _____   | 6. enjoy _____ |
| 2. stop _____  | 7. plan _____  |
| 3. cook _____  | 8. live _____  |
| 4. watch _____ | 9. study _____ |
| 5. save _____  | 10. die _____  |

- V. Complete the ideas with the **Simple Past** tense of the verbs in parentheses.

1. My brothers \_\_\_\_\_ (**take**) a shower before going to school.
2. Susan \_\_\_\_\_ (**like**) to go shopping with her friends.
3. He \_\_\_\_\_ (**buy**) a brand-new car last month.
4. I \_\_\_\_\_ (**enjoy**) watching movies at night.
5. My new neighbors \_\_\_\_\_ (**look**) like nice people.



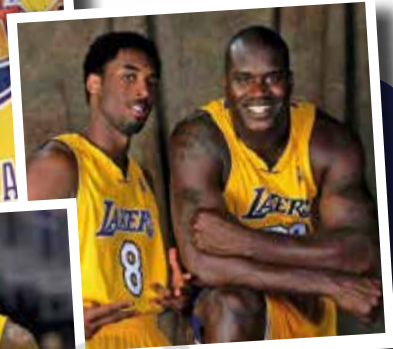


VI. Read the article as you listen to it. Fill in the blanks with the missing information. (Track 3)

## Kobe Bryant and the Mamba Mentality: A Life Remembered



Kobe Bryant \_\_\_\_\_ an American basketball prodigy destined for greatness. He \_\_\_\_\_ in Philadelphia in 1978. He \_\_\_\_\_ the *NBA* straight out of high school in 1996, joining the *Los Angeles Lakers*. Bryant quickly \_\_\_\_\_ himself as a dominant scorer and fierce competitor. Along with Shaquille O'Neal, he \_\_\_\_\_ the *Lakers* to three consecutive *NBA* championships from 2000 to 2002. Bryant's work ethic and competitive spirit \_\_\_\_\_ him admiration and respect throughout the league. He \_\_\_\_\_ to excel winning two more championships with the *Lakers* in 2009 and 2010. In 2008, he \_\_\_\_\_ the *NBA's* Most Valuable Player award. Beyond his success as a basketball player, Bryant \_\_\_\_\_ millions with his *Mamba Mentality*, a philosophy that \_\_\_\_\_ dedication, focus, and a pursuit of excellence. He \_\_\_\_\_ a global icon, influencing not only basketball players but also athletes and individuals across various fields. Tragically, in 2020, Bryant \_\_\_\_\_ in a helicopter crash. He \_\_\_\_\_ behind a legacy as one of the greatest basketball players ever, a loving father, and an inspiration to millions of individuals. His impact on the sport and the world will be felt for generations to come.



### VII. Reread the article and classify the statements as *True* or *False*.

1. Kobe Bryant was a British basketball player. \_\_\_\_\_
2. He was born in 1978. \_\_\_\_\_
3. He joined the *Los Angeles Lakers* in 1996. \_\_\_\_\_
4. He won the *NBA's* Most Valuable Player award in 2010. \_\_\_\_\_
5. He died in a car accident in 2020. \_\_\_\_\_



VIII. Choose a partner and practice the following conversations. (Track 4)

## How Was Your Weekend?

### Conversation 1

- A:** Did you see the basketball game last night?  
**B:** Yeah, I did! What about you?  
**A:** Of course! The *Lakers* played such a good game.  
**B:** They did! I was so excited when they scored the winning point in the last minute.  
**A:** Me too! LeBron was amazing. He shot the ball perfectly.  
**B:** He is such a talented player.



### Conversation 2

- A:** How was your weekend?  
**B:** It was great! I went camping with my family.  
**A:** That sounds fun! What did you do there?  
**B:** We hiked, swam, and spent the night over a campfire.  
**A:** Did you see any wildlife?  
**B:** Yeah, we saw a bear and a few deer. And what about you?  
**A:** Well, I was at home and did chores all weekend.



### GET IT RIGHT!



(Evidence of Learning)

**WRITING**



IX. Write a short auto-biography including at least five complete sentences in *Simple Past* tense related to the most important moments in your life so far.

### An Auto-biography

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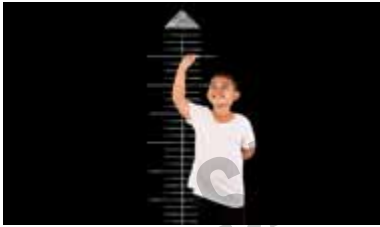
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# PRACTICE

## VOCABULARY



I. Draw lines to match the columns.



a) To be born

b) To grow up

c) To study

d) To work

e) To live

f) To travel

g) To go out

h) To love

i) To get married

j) To have children

k) To struggle

l) To die



# PRACTICE

## GRAMMAR



I. Classify the verbs in the box as either *regular* or *irregular*.

go work	sleep drink	study see	rest listen	eat need
------------	----------------	--------------	----------------	-------------

Regular Verbs	Irregular Verbs

II. Write the *Simple Past* tense form of the verbs in exercise I.

- |          |       |           |       |
|----------|-------|-----------|-------|
| 1. go    | _____ | 6. work   | _____ |
| 2. sleep | _____ | 7. drink  | _____ |
| 3. study | _____ | 8. see    | _____ |
| 4. rest  | _____ | 9. listen | _____ |
| 5. eat   | _____ | 10. need  | _____ |



III. Complete the sentences using the *Simple Past* tense form of the verbs in parentheses.

- My grandma \_\_\_\_\_ (**die**) when I \_\_\_\_\_ (**be**) a child.
- The teacher \_\_\_\_\_ (**ask**) the students to read chapter 3 for next class.
- My family \_\_\_\_\_ (**have**) three cars, but my dad \_\_\_\_\_ (**sell**) one of them last month.
- When I was in high school, I \_\_\_\_\_ (**walk**) to school every day.
- She \_\_\_\_\_ (**buy**) a sandwich at the cafeteria because she \_\_\_\_\_ (**be**) hungry.



# LESSON

# 2

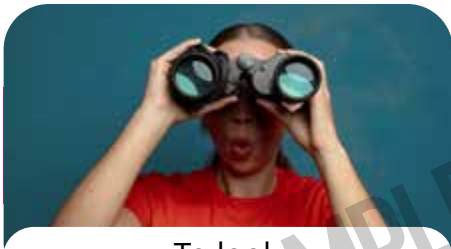
## Formative Goal 1

### VOCABULARY



#### I. Listen and repeat. (Track 5)

### Making History



To look



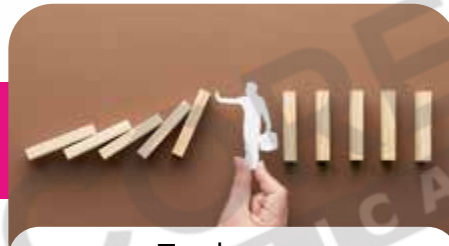
To ask



To plan



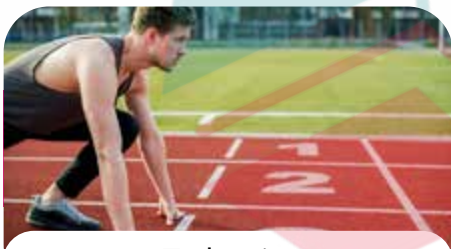
To follow



To change



To finish



To begin



To think



To choose



To find



To build



To win

### SAY IT RIGHT!



#### (Track 6)

When did you finish junior high?

I finished last June.

Did your favorite team win the Soccer Championship?

Yes, it did. The final game was exciting!



## Simple Past Tense Regular & Irregular Verbs (Negative & Interrogative Forms)

We use the auxiliary *did* to make negative and interrogative sentences in Simple Past tense.

**Negative:** Subject + **did not (didn't)** + **verb in simple form** (not in past) + complement.

**Interrogative:** **Did** + subject + **verb in simple form** (not in past) + complement + ?

- Victor **didn't call** me last night.
- My friends **didn't like** the new horror movie.

- **Did your sister study** for the final exam?
- **Did they finish** their homework on time?

II. Remember that not all verbs need *-ed* to make the past form. Using the lists of regular and irregular verbs on page 120 of this book, complete the following crossword puzzle.

**DOWN**

1. choose
2. change
4. think
6. follow
7. begin
9. find

**ACROSS**

3. build
5. ask
6. finish
8. plan
10. look
11. win

III. Write three negative and three interrogative sentences in *Simple Past* tense.

1. She enjoys helping others.

**Interrogative:** \_\_\_\_\_

2. Mark changes his mind often.

**Negative:** \_\_\_\_\_

3. They plan their days carefully to stay organized.

**Interrogative:** \_\_\_\_\_

4. My brother follows his dreams with passion.

**Negative:** \_\_\_\_\_

5. We build strong relationships with our clients.

**Interrogative:** \_\_\_\_\_

6. They choose negativity over kindness.

**Negative:** \_\_\_\_\_





IV. Read the story as you listen to it. (Track 7)

## From Puerto Rico to the World: Bad Bunny's Cultural Victory

Benito Antonio Martínez Ocasio, better known as *Bad Bunny*, was born on March 10, 1994, in Almirante Sur, Vega Baja, Puerto Rico. He liked music when he was a child and he sang in the church choir. He studied audiovisual communication at the University of Puerto Rico, but he didn't finish his degree because he focused on music. He worked in a supermarket and he began to upload his songs to *SoundCloud*. His track *Soy Peor* became popular in 2017. Later, he collaborated with artists like J Balvin and Cardi B, and he won Grammy Awards. He didn't stop experimenting with different styles. In February 2026, *Bad Bunny* performed at the halftime show of the *Super Bowl*. He brought Puerto Rican culture to the stage and millions of people watched his show. He didn't hide his roots; instead, he celebrated Latin identity. His performance inspired Latinos in the U.S. and showed the power of Latin music in American culture.



V. Reread the article and complete the statements:

- \_\_\_\_\_ is *Bad Bunny's* real name.
- He was born in \_\_\_\_\_.
- He studied \_\_\_\_\_ at the University of Puerto Rico.
- \_\_\_\_\_ is the streaming platform where *Bad Bunny* began to upload his music.
- In 2017, his song, \_\_\_\_\_, became popular.
- In \_\_\_\_\_, he performed at the *Super Bowl* halftime show.
- During his presentation, he celebrated \_\_\_\_\_.

LISTENING



VI. Listen to the trivia. Choose the name of the corresponding celebrity and write it on the line. You can go online to find the answers that you don't know. (Track 8)

Celebrity Trivia



Michelle Yeoh



Andrew Garfield



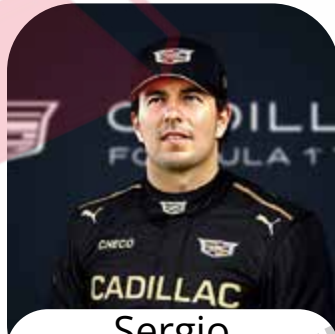
Stephen Curry



Robert Pattinson



Taylor Swift



Sergio Pérez

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

SPEAKING



VII. Practice the following conversations with a partner:

I'm So Proud of Him!

Conversation 1

- A: Did you hear? Karin won first place at the regional science fair!
- B: Wow, that's amazing! I knew she was working hard on her project. What was it about?
- A: She built a robot that can solve Rubik's cubes in less than 10 seconds!
- B: That's incredible! I'm so happy for her.

Conversation 2

- A: Hey, did you see the news? Omar just signed a professional soccer contract!
- B: No way! Really? He was always such a dedicated athlete.
- A: I know! I'm so proud of him.
- B: I can't wait to see him play professionally.
- A: Me too! We must celebrate with him soon.

WRITING



GET IT RIGHT!



(Evidence of Learning)

VIII. Make a list of at least five personal achievements using complete sentences in Simple Past tense.

My Personal Achievements

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# PRACTICE

## VOCABULARY



I. Write the **Simple Past** tense form of the following verbs and find them in the word search.

1. study \_\_\_\_\_
2. come \_\_\_\_\_
3. go \_\_\_\_\_
4. plan \_\_\_\_\_
5. find \_\_\_\_\_
6. ask \_\_\_\_\_

7. look \_\_\_\_\_
8. win \_\_\_\_\_
9. begin \_\_\_\_\_
10. follow \_\_\_\_\_
11. choose \_\_\_\_\_
12. work \_\_\_\_\_



C	C	Z	C	X	P	T	E	E	E	O	U	S	T	U	D	I	E	D	L
G	N	X	M	S	Z	B	A	V	U	P	H	N	U	Y	C	Y	U	J	M
K	C	A	O	N	A	W	F	M	M	K	R	C	C	Y	Q	D	P	F	X
G	B	F	K	J	D	J	M	Z	W	K	N	T	Q	S	R	T	V	H	V
O	F	C	F	I	D	Q	V	Z	D	P	K	O	C	N	L	N	Y	S	D
A	V	C	J	N	C	M	A	D	E	K	R	O	W	F	L	Y	Q	T	V
E	O	Z	D	M	Z	Q	B	K	N	R	S	Z	A	L	U	G	R	W	N
D	S	Q	G	C	I	T	Y	Z	N	V	P	Z	L	H	T	X	G	Z	M
F	Z	O	T	S	I	N	E	H	A	B	U	D	J	U	M	B	G	H	A
P	B	Q	H	I	V	O	Y	L	L	Y	S	R	U	X	F	J	B	H	H
T	H	V	P	C	J	I	C	O	P	S	S	L	M	O	H	G	P	B	E
E	L	B	C	P	D	K	N	M	D	H	X	P	L	N	N	M	Y	K	Q
V	C	V	B	G	C	Q	C	P	S	V	E	L	H	A	Y	O	X	M	Q
L	U	T	V	A	W	R	I	T	M	Y	O	K	V	G	P	W	Q	A	C
J	D	G	M	B	F	X	N	J	D	W	A	X	C	E	P	B	W	U	E
T	N	E	V	R	E	O	Y	C	E	F	X	L	O	B	W	O	L	Q	B
G	D	E	K	O	O	L	U	D	J	R	I	D	A	Y	A	P	X	Z	F
T	Z	N	X	S	I	W	T	N	E	W	V	Z	T	O	X	I	Y	F	N
D	I	F	H	B	A	W	I	I	D	G	R	C	O	G	O	E	T	K	Y
Z	T	I	V	E	L	T	C	T	Z	Z	A	S	I	N	F	L	X	V	O

# PRACTICE

## GRAMMAR



I. For each sentence, fill in the blank with the correct form of the verb in parentheses in *Simple Past* tense. Write the sentence in the other two forms: negative and interrogative.



1. I \_\_\_\_\_ (travel) to Paris last summer.

Negative: \_\_\_\_\_

Interrogative: \_\_\_\_\_

2. He \_\_\_\_\_ (study) for his exam all night long.

Negative: \_\_\_\_\_

Interrogative: \_\_\_\_\_

3. They \_\_\_\_\_ (meet) at the mall yesterday.

Negative: \_\_\_\_\_

Interrogative: \_\_\_\_\_

4. She \_\_\_\_\_ (begin) to work on that project two weeks ago.

Negative: \_\_\_\_\_

Interrogative: \_\_\_\_\_



5. He \_\_\_\_\_ (follow) the instructions on the manual to install the new machine.

Negative: \_\_\_\_\_

Interrogative: \_\_\_\_\_

6. You \_\_\_\_\_ (change) your plans because of the weather forecast.

Negative: \_\_\_\_\_

Interrogative: \_\_\_\_\_



# LESSON

# 3

## Formative Goal 2

### VOCABULARY



I. Listen to the following list of jobs and repeat to practice pronunciation. (Track 9)

### Careers on the Rise



Artificial Intelligence (AI) Specialist



Cybersecurity Analyst



Data Scientist



Software Developer



Home Health Aide



Registered Nurse



Physician Assistant



Marketing Specialist



Drone Operator



Podcaster



Customer Service Representative



Mental Health Counselor

### SAY IT RIGHT!



(Track 10)

Have you ever used AI?

Yes, I have. *ChatGPT* is awesome!

Have you ever been to a mental health counselor?

Yes, I have. I think everybody needs one now.



## Present Perfect Tense (Affirmative Form)

The **Present Perfect** tense is formed by the helping verb **have** and the **past participle** form of a verb.

Structure: Subject + **have / has** + **past participle** + complement

We use the **Present Perfect** tense:

- for something that **started in the past and continues in the present**.
- They **have been married** for nearly fifty years.
- She **has lived** in Liverpool all her life.

• for something **we have done several times in the past and continue doing**.

- I **have played** the guitar ever since I was a teenager.
- He **has written** three books and he is working on another one.

• when we are talking about **our experience up to the present**.

- My last birthday was the worst day I **have ever had**.
- **Have you ever met** George? Yes, but I **have never met** his wife.

### II. Unscramble the past participle form of the following regular and irregular verbs. You can use the verb lists on page 120.

#### Verbs in Past Participle

- take \_\_\_\_\_ katne
- look \_\_\_\_\_ ldoeko
- see \_\_\_\_\_ nese
- like \_\_\_\_\_ kidel
- get \_\_\_\_\_ tegotn
- work \_\_\_\_\_ rdweok
- come \_\_\_\_\_ moce
- play \_\_\_\_\_ ypdela
- go \_\_\_\_\_ noeg
- talk \_\_\_\_\_ deklat

### III. Fill in the blanks with **have** or **has**.

- Technology companies \_\_\_\_\_ created many new jobs in artificial intelligence.
- The healthcare field \_\_\_\_\_ grown rapidly due to an aging population.
- Wind turbine technicians \_\_\_\_\_ become essential for maintaining renewable energy sources.
- Many marketing specialists \_\_\_\_\_ learned how to use social media effectively.
- The demand for cybersecurity analysts \_\_\_\_\_ increased significantly.
- Mental health counselors \_\_\_\_\_ played a crucial role in promoting well-being.

### IV. Complete the sentences using the **Present Perfect** tense of the verbs in parentheses.

- Social media managers \_\_\_\_\_ (**become**) increasingly important for businesses to connect with customers online.
- Delivery drivers \_\_\_\_\_ (**see**) a great demand with the rise of online shopping.
- Many teachers \_\_\_\_\_ (**adapt**) their teaching methods to incorporate online learning tools.
- The hospitality industry \_\_\_\_\_ (**face**) challenges due to travel restrictions in recent years.
- Customer service representatives \_\_\_\_\_ (**have**) to adjust to working remotely during the pandemic.
- Coding skills \_\_\_\_\_ (**be**) essential for many jobs, even outside of the tech industry.





V. Listen to the recording and fill in the blanks as you read the following passage. (Track 11)

## Five Years, New Skills: How Jobs Have Evolved

The world of work \_\_\_\_\_ some big changes in the last five years! Technology continues to change the way we work, with new skills becoming increasingly important. Many companies \_\_\_\_\_ remote work policies, allowing employees to work from home or flexible locations. This \_\_\_\_\_ to a rise in jobs that can be done virtually, like customer service representatives and software developers. Automation \_\_\_\_\_ some routine tasks in various industries, but it \_\_\_\_\_ also \_\_\_\_\_ new opportunities in areas like data analysis and robotics. The healthcare field \_\_\_\_\_ to grow, with a strong demand for nurses, doctors, and home health aides. Environmental concerns \_\_\_\_\_ in the green energy sector, creating jobs for solar panel installers and wind turbine technicians. Soft skills \_\_\_\_\_ important across all professions. Communication, teamwork, and critical thinking are valuable abilities for anyone looking for a job now. Whether you're just starting your career or looking for a change, it's a good idea to stay informed about the latest job market trends. By understanding the skills and experience employers are looking for, you can position yourself for success in the ever-evolving world of work.



VI. After you filled in the blanks, reread the passage, and complete the statements.

- \_\_\_\_\_ has changed the way people work today.
- Some companies have adopted \_\_\_\_\_ since the pandemic and it continues nowadays.
- These are two jobs that can be done remotely: \_\_\_\_\_ and \_\_\_\_\_.
- Some jobs have been replaced by \_\_\_\_\_.
- Now, more doctors and nurses are required so the \_\_\_\_\_ field has grown a lot.
- These skills have become essential for someone who is looking for a job: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.



**VII. Practice these conversations with a partner.**

## Looking for a Job

### Conversation 1

- A:** Have you started thinking about summer jobs yet?
- B:** Yeah, actually! My mom told me the ice cream shop is hiring. Have you applied anywhere?
- A:** Not yet, but I was thinking about checking out the bookstore near the park.
- B:** Ooh, that sounds like a fun place to work! Maybe we can apply together?
- A:** Sure, that would be great!



### Conversation 2

- A:** Hey, how's the job search going?
- B:** Ugh, not so good. I haven't found anything interesting yet. What about you?
- A:** I talked to the coach at the gym, and they might need some help there.
- B:** Wow, that sounds cool! You would be perfect for that.

### GET IT RIGHT!



(Evidence of Learning)

### WRITING



**VIII. Imagine you are having your first job interview tomorrow. Make a list of five complete sentences in *Present Perfect* tense about your personal achievements that you consider could be useful during the interview.**

#### My First Job Interview

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# PRACTICE

## VOCABULARY



### I. Choose the correct occupation from the box to complete the statements.

- registered nurse
- drone operator
- Artificial Intelligence (AI) specialist
- data scientist
- marketing specialist
- mental health counselor
- software developer
- podcaster
- physician assistant
- cybersecurity analyst
- customer service representative
- home health aide

1. An \_\_\_\_\_ makes computers seem smart by designing programs that can learn and solve problems.
2. The person who protects computer systems from hackers, like a "security guard" for the digital world is a \_\_\_\_\_.
3. A \_\_\_\_\_ is someone that is considered a "detective for data" since he/she discovers hidden patterns in large amounts of information.
4. He/she builds computer programs that make things work, like an "architect" for software: \_\_\_\_\_.
5. A \_\_\_\_\_ provides personal care and assistance to people in a certain condition in their homes, like a helpful companion.
6. This professional provides medical care to patients in hospitals and clinics, following doctor's instructions: \_\_\_\_\_.
7. He / She works with doctors to diagnose and treat patients, like a doctor's right-hand person: \_\_\_\_\_.
8. If you have a business and you want your products to be known by lots of people, you need the support of a professional \_\_\_\_\_.
9. A \_\_\_\_\_ is someone who is in charge of operating a drone. This can involve piloting the drone, capturing footage or data, and ensuring safe operation.
10. A \_\_\_\_\_ is someone who creates and runs a podcast series. He/She is the host of an on-demand radio show you can listen to anytime.
11. A \_\_\_\_\_ should be a friendly assistant who helps customers with questions and problems.
12. If you need someone to listen to your problems and help you feel better emotionally, like a guide for your mind, then you need to look for a \_\_\_\_\_.



# PRACTICE

## GRAMMAR



I. Classify the verbs in the orange box as *regular* or *irregular* and write their *past participle* form.

find apply organize write listen pay do plan send invite	REGULAR VERBS	PAST PARTICIPLE	IRREGULAR VERBS	PAST PARTICIPLE

II. Circle the mistake in each sentence and rewrite it correctly on the line.

1. My brother have graduated from college.

---

2. Sarah has decide to be a drone operator.

---

3. We has been so impressed with the mental health counselor we are seeing.

---

4. After years in marketing, Jessica have finally get her dream job as a cybersecurity analyst.

---

5. I has worked as a customer service representative for a year, and I really like it.

---

6. They has built a team of talented software developers who have created some amazing apps.

---

7. Many nurses have chose to go back to school and become physician assistants.

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8. Since the pandemic, many people has started working from home as home health aides.

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# LESSON

# 4

## Formative Goal 2

### VOCABULARY



1. Listen to the following activities and practice pronunciation. Using the numbers, classify them considering if they are mainly done *at home*, *at school*, or *at work*. Discuss in class if some of them can be done in different places. **(Track 12)**

## A Busy Life!



1. completing tests



2. dusting



3. preparing reports



4. attending meetings



5. washing dishes



6. graduating



7. attending classes



8. taking out the trash



9. commuting



10. participating in training sessions



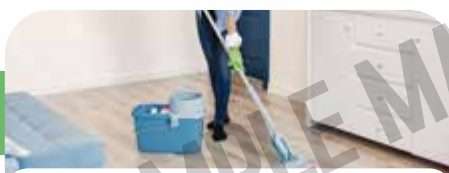
11. doing the laundry



12. participating in extracurricular activities



13. taking notes



14. mopping the floor



15. working with clients

AT HOME

AT SCHOOL

AT WORK

AT HOME	AT SCHOOL	AT WORK

### SAY IT RIGHT!



**(Track 13)**

Have you done the laundry?  
Yes, I have. I've just finished.

Have you taken notes about our final project?  
No, I haven't. But I took some pictures of the teacher's notes on the board.



# Present Perfect Tense

## (Negative and Interrogative Forms)

The **Present Perfect** tense is formed by the following negative and interrogative structures:

**Negative:** Subject + **haven't / hasn't** + **past participle** + complement

**Interrogative:** **Have / Has** + subject + **past participle** + complement

Examples:

- My boyfriend **has called** me three times today.
- My boyfriend **hasn't called** me today.
- **Has** my boyfriend **called** me today?

**\*Note:** We often use the adverb **ever** to talk about experience up to the present and we use **never** for the negative form.

### II. Change the following sentences as indicated.

Example: They have organized the seminar carefully.

**Negative:** *They haven't organized the seminar carefully.*

1. I've been stuck in traffic for an hour.

**Interrogative:** \_\_\_\_\_

2. We have waited in line for a long time.

**Negative:** \_\_\_\_\_

3. Sally has quit her job for the third time in a year.

**Interrogative:** \_\_\_\_\_

4. My cousin Joe has moved to Cancun to work for a new resort.

**Negative:** \_\_\_\_\_

### III. Write **negative** and **interrogative** sentences in **Present Perfect** tense using the prompts given. Make any necessary changes.

1. you / the plants / water / in the garden / ?

\_\_\_\_\_

2. we / meet / the new client / not

\_\_\_\_\_

3. finish / her report / she / for the deadline tomorrow / ?

\_\_\_\_\_

4. the / fold / I / never / the clothes

\_\_\_\_\_

5. your cell phone / ever / lose / you / ?

\_\_\_\_\_

6. not / in a week / make / my brother / his bed

\_\_\_\_\_

7. the homework assignment / explain / the teacher / ?

\_\_\_\_\_

8. the Chinese Culture / never / the students / learn / about

\_\_\_\_\_









IV. Read along as you listen to the article. Then, listen again and fill in the blanks. (Track 14)

## Managing Stress on Your Everyday Life

Our days are filled with many tasks and \_\_\_\_\_, and some can feel more \_\_\_\_\_ than others. At home, the never-ending cycle of chores can leave us feeling overwhelmed. \_\_\_\_\_ we \_\_\_\_\_ cleaning the kitchen? Why are there already dirty dishes in the sink again? Has anyone emptied the dishwasher? The mountains of \_\_\_\_\_ seem to grow faster than we can fold them.

School can also be a source of stress. \_\_\_\_\_ I \_\_\_\_\_ enough for the upcoming test? \_\_\_\_\_ the teacher \_\_\_\_\_ the homework clearly? Deadlines for projects can be horrible, and keeping up with all our classes can feel impossible. \_\_\_\_\_ the group project even \_\_\_\_\_?

Work can be another problem. \_\_\_\_\_ we \_\_\_\_\_ our sales goals for the month? \_\_\_\_\_ my boss \_\_\_\_\_ my latest report? Deadlines, demanding clients, and long hours can all contribute to workplace stress. Have I finished all the tasks on my to-do list? It seems like new ones keep popping up every minute!

While these situations are a normal part of \_\_\_\_\_, it's important to find \_\_\_\_\_ ways to manage stress. \_\_\_\_\_, relaxation techniques, and getting enough \_\_\_\_\_ can all make a big difference. Don't be afraid to ask for \_\_\_\_\_, whether it's from family, friends, or colleagues.

Remember, everyone experiences stress - you're not \_\_\_\_\_!



V. Reread the article and match the sentence halves. Check your answers with your teacher and the rest of the class.

- |   |     |   |
|---|-----|---|
| 1. Some daily activities ...              | ( ) | a) control stress.                      |
| 2. Stress can be part of...               | ( ) | b) a healthy habit to feel better       |
| 3. There are different ways to ...        | ( ) | c) are more stressful than others.      |
| 4. Exercise is ...                        | ( ) | d) you can always ask for help.         |
| 5. Another way to control stress is ...   | ( ) | e) sleeping enough hours.               |
| 6. If you feel you cannot control stress, | ( ) | f) all the different areas of our life. |



**VI. Listen to the conversations and practice them with a partner (Track 15)**

**You Look Exhausted!**

**Conversation 1**

- A:** Hey, you look tired!
- B:** It's been a busy week.
- A:** Have you finished your history essay?
- B:** No, I haven't. And you?
- A:** Not yet. We can study together and help each other.
- B:** That's a good idea!

**Conversation 2**

- A:** Hey, you look stressed!
- B:** Yeah, work has been super stressful.
- A:** Have you finished your part?
- B:** Not even close. And I have a lot of homework, too.
- A:** We should talk to the teachers and see if they can help us.



**GET IT RIGHT!**



(Evidence of Learning)

**WRITING**



**VII. Answer the following questions and write a short paragraph about the most stressful activity in your life and what you do to relax yourself.**

- 1. What is the most stressful activity in your daily routine?
- 2. Why?
- 3. Can you avoid doing that?
- 4. What do you usually do to get relaxed?
- 5. Does it always work?

**My Escape from the Most Stressful Activity**

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# PRACTICE

## VOCABULARY



I. Using vocabulary words on page 30, complete the sentences and then fill in the crossword puzzle with them.

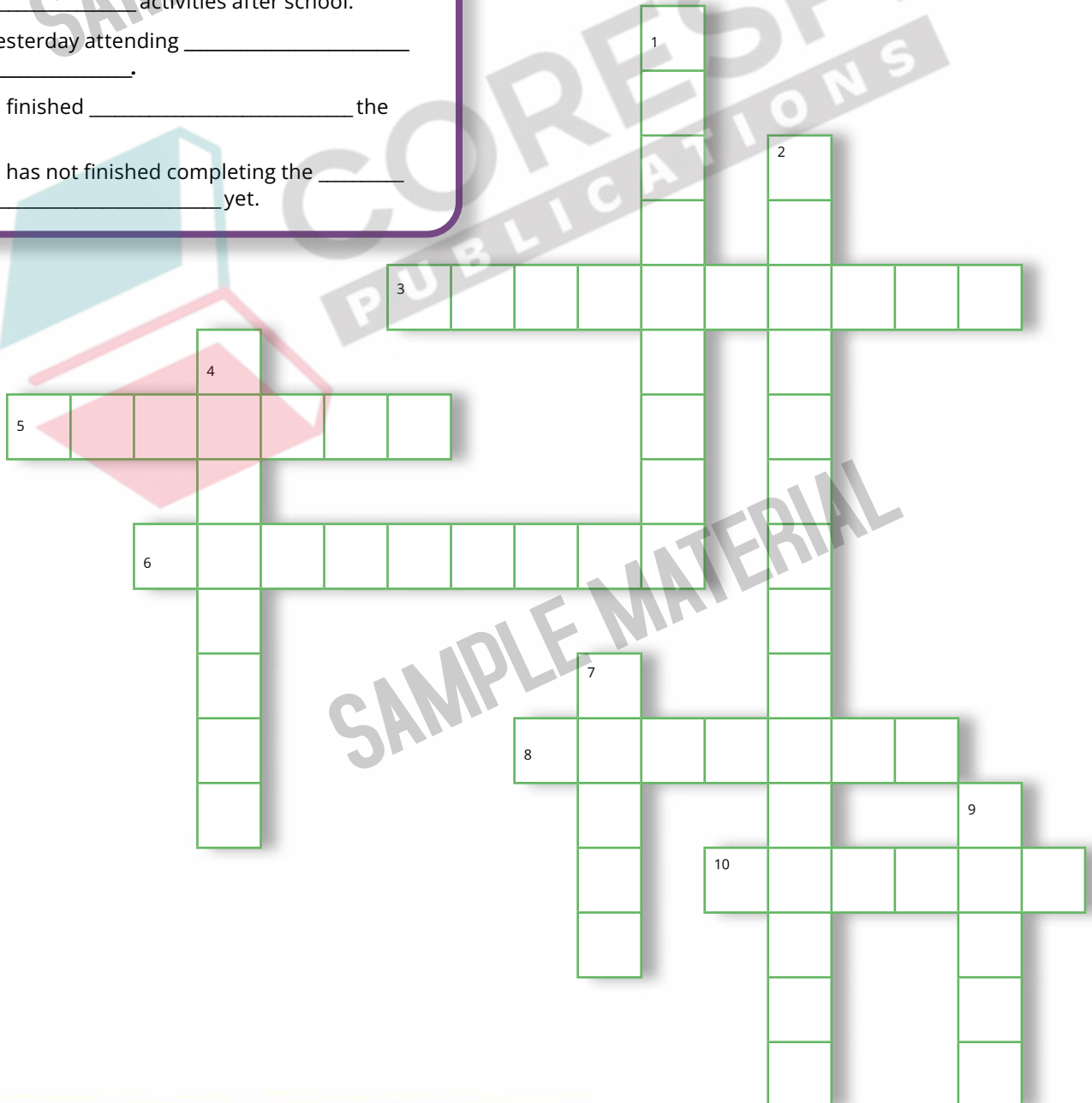
### A Busy Life!

#### DOWN

1. She hates \_\_\_\_\_ to work in heavy traffic every morning.
2. They enjoyed participating in \_\_\_\_\_ activities after school.
4. I spent yesterday attending \_\_\_\_\_.
7. Have you finished \_\_\_\_\_ the laundry?
9. The class has not finished completing the \_\_\_\_\_ yet.

#### ACROSS

3. The students aren't \_\_\_\_\_ this semester.
5. We will be working with \_\_\_\_\_ the whole next week.
6. \_\_\_\_\_ classes is a basic requirement to pass this course.
8. She is \_\_\_\_\_ the floor right now.
10. Have you \_\_\_\_\_ the furniture lately?



# PRACTICE

## GRAMMAR



**I. Analyze the following sentences and classify them as *Correct ( C )* or *Incorrect ( I )*. If they are *incorrect*, rewrite them correctly.**

1. My phone battery have died twice today because I've used it a lot. ( )

\_\_\_\_\_

2. The washing machine hasn't finished the laundry, and I need clothes for tomorrow! ( )

\_\_\_\_\_

3. Why hasn't the bus arrived? We has been here for a long time! ( )

\_\_\_\_\_

4. The grocery store lines have been incredibly long all week. ( )

\_\_\_\_\_

5. Have you seen my wallet? I think I've lost it! ( )

\_\_\_\_\_

6. I haven't get any sleep tonight because the neighbor's dog keeps barking. ( )

\_\_\_\_\_

7. Have you finish all your work for today? ( )

\_\_\_\_\_

8. She hasn't attended classes the whole week because she's been sick. ( )

\_\_\_\_\_

9. Have the teacher say the date for our final exam? ( )

\_\_\_\_\_

**II. Change the sentences as indicated.**

1. Has she decided on the job she is interested in?

**Negative:** \_\_\_\_\_

2. My boss hasn't mentioned anything about the new training program.

**Interrogative:** \_\_\_\_\_

3. Has your father told you about the plans he has for summer vacation?

**Affirmative:** \_\_\_\_\_

4. They haven't built the new highway the governor mentioned during her campaign speech.

**Interrogative:** \_\_\_\_\_

\_\_\_\_\_

5. Have we been in this situation before?

**Affirmative:** \_\_\_\_\_



# THAT'S **OUR** RIGHT!



**"You can only protect your liberties in this world by protecting the other man's freedom. You can only be free if I am free."**

**– Clarence Darrow**



Human Rights

Read the quote, think about it, and discuss with your teacher and classmates what you all understood.

# RIGHT ON!



## Digital Culture

Software, literature, music, and movies take time, creativity, and talent to create. Downloading content illegally or **plagiarizing** something is exactly the same as walking out of a store with something you didn't pay for. How would you feel if a classmate took your work and submitted it as his/her own?



## Wellness Tip

### Water is Our Fuel

Our bodies are like amazing machines, and **water is their fuel!**

Drinking enough water throughout the day is super important. It helps us by carrying nutrients around, keeping our temperature just right, and flushing out waste. Just like a car needs gas to run, we need water to keep our bodies working their best!