

STUDENT'S AND PRACTICE BOOK



HASHTAG 3

ROSE CORESPI

DREAM BIG, DO RIGHT & INSPIRE OTHERS



**UPDATED
EDITION**
ACCORDING TO THE NEW MCCEMS

Hashtag 3

Student's and Practice Book

Updated Edition 2026

Copyright © Corespi Publications

ISBN: In Process

Printed in Mexico

Contact: informacion@corespipublications.com

All Rights reserved. No part of these publications may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher and the author, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

Publisher:	Corespi Publications
Author:	Rose Corespi
Project Manager:	Rosa María Cortés E.
Collaborating Author:	E.C. Kent.
Collaborators:	Julián Magaña
Proofreader:	Eduardo Carmona Rodríguez
Cover Art:	Dosak Moreno
Design:	Ara del Río, Dosak Moreno & Karla Miranda
Images:	Adobe Stock, Shutterstock & Depositphotos

Disclaimer notice:

The links provided in this book do not belong to Corespi Publications. Thus we do not have any control over the information that the websites are giving at any given time and we do not represent accuracy of the information provided by the third parties (external links). Although this information is compiled with great care and continuously updated, we assume no liability for its being correct, complete or up to date.

Articles bearing the names of authors reflect the opinions of these authors and, unless specifically stated, do not represent the opinions of the publisher. Furthermore, reproduction of this book or any material on any of the sites included in this book is not authorized, as material may be the subject of intellectual property rights.

Rights are reserved to their respective owners and Corespi Publications takes no credit for anything shown in the links provided.

#Scope&Sequence	p. 4
#NewMexicanSchool & #MCCEMS	p. 6
#DiagnosticTest	p. 8
#EverydayLanguage	p. 10

UNIT 1

#WellnessTip	p. 12
#MakingADifference	p. 13
Lesson 1	p. 14
Lesson 2	p. 20
Lesson 3	p. 26
Lesson 4	p. 32
#ByMyself	p. 38
Review	p. 96

UNIT 2

#WellnessTip	p. 40
#MakingADifference	p. 41
Lesson 5	p. 42
Lesson 6	p. 48
Lesson 7	p. 54
Lesson 8	p. 60
#ByMyself	p. 66
Review	p. 98

UNIT 3

#WellnessTip	p. 68
#MakingADifference	p. 69
Lesson 9	p. 70
Lesson 10	p. 76
Lesson 11	p. 82
Lesson 12	p. 88
#ByMyself	p. 94
Review	p. 100

#VerbLists	p. 102
------------	--------

#TableOfContents

#Scope&Sequence

Lesson Week	Vocabulary	Grammar	
UNIT 1			
1 (F.G. 1)	ACTION WORDS TIME EXPRESSIONS FOR PAST ACTIONS	SIMPLE PAST TENSE AFFIRMATIVE FORM SPELLING RULES TO ADD <i>-ED</i>	
2 (F.G. 1)	HOBBIES WEEKEND ACTIVITIES	SIMPLE PAST TENSE NEGATIVE AND INTERROGATIVE FORMS	
3 (F.G. 2)	TRAVELING USEFUL QUESTIONS WHILE TRAVELING	PRESENT PERFECT TENSE AFFIRMATIVE FORM VERBS IN PAST PARTICIPLE	
4 (F.G. 2)	THE BUCKET LIST	PRESENT PERFECT TENSE NEGATIVE AND INTERROGATIVE FORMS	
UNIT 2			
5 (F.G. 3)	PUBLIC PLACES, SHOPS, AND STORES	VERB TO BE SIMPLE PAST TENSE <i>THERE WAS AND THERE WERE</i>	
6 (F.G. 3)	ADJECTIVES (ANTONYMS)	MODALS OF POSSIBILITY (<i>COULD, MAY, MIGHT</i>) AND CERTAINTY (<i>MUST, CAN'T, COULDN'T</i>)	
7 (F.G. 4)	HEALTHY HABITS	COMPARATIVES AND SUPERLATIVES REVIEW	
8 (F.G. 4)	FREE TIME ACTIVITIES	<i>LOVE, LIKE, ENJOY, AND HATE</i>	
UNIT 3			
9 (F.G. 5)	PUBLIC SIGNS	MODALS OF OBLIGATION: <i>MUST, HAVE TO, SHOULD</i>	
10 (F.G. 6)	INTERNET AND EMAIL VOCABULARY	IMPERATIVES SEQUENCE CONNECTORS	
11 (F.G. 7)	CHILDHOOD GAMES	SIMPLE PAST TENSE REVIEW AFFIRMATIVE, NEGATIVE, AND INTERROGATIVE FORMS	
12 (F.G. 8)	AT THE AIRPORT ON THE AIRPLANE	SIMPLE PAST TENSE VS. PRESENT PERFECT TENSE	

	Reading & Listening	Speaking & Writing	Evidence of Learning
--	---------------------	--------------------	----------------------

**WELLNESS TIP: WATER IS OUR FUEL
MAKING A DIFFERENCE: FOOD WASTE**

	ALONG CAME COVID-19	DURING THE PANDEMIC EVERYTHING CHANGED	PARAGRAPH - LAST WEEKEND
	BEFORE THE SMARTPHONES	THOSE HAPPY TIMES	PRESENTATION - THE GAMES THEY PLAYED
	SUSAN'S TRAVELING BLOG	YOUR LAST VACATION THE BEST I'VE EVER HAD	SENTENCES - TRAVELING EXPERIENCES
	THE STORY OF MY UNFINISHED DREAMS ELENA'S BUCKET LIST	HAVE YOU EVER...?	SURVEY - HAVE YOU EVER...?

**WELLNESS TIP: THINK POSITIVE!
MAKING A DIFFERENCE: GRATITUDE AND EMPATHY**

	BIG COMPANIES WIPED OUT LOCAL STORES UNCLE JOHN	WHERE I GREW UP BUYING LOCAL	PRESENTATION - MY NEIGHBORHOOD IN THE PAST
	STEREOTYPES COMMON STEREOTYPES	DO YOU STEREOTYPE PEOPLE? HOW THEY MIGHT FEEL	SENTENCES - POSSIBILITY AND CERTAINTY
	IS SLEEPING REALLY NECESSARY? A HEALTHY LIFE	CHANGING HABITS DID YOU SLEEP WELL?	POSTER - SLEEPING FOR MEN AND WOMEN
	HOBBIES ARE MORE IMPORTANT THAN YOU THINK	DO YOU LIKE TO...? MY OPINION	SURVEY - HOBBIES AND SPORTS

**WELLNESS TIP: KEEP LEARNING!
MAKING A DIFFERENCE: BUYING LOCAL**

	FLYING THE FRIENDLY SKIES	I HAD NO IDEA DOS AND DONT'S AT SCHOOL	PARAGRAPH - RULES AT SCHOOL
	CREATE CONTENT WITH PURPOSE	THE EXPERT MINUTE VIDEO CHALLENGE	VIDEO - AN EMAIL
	THE ANCIENT HISTORY OF HOPSCOTCH WHO PLAYED WHAT?	I PLAYED THROWBACK THURSDAY	SENTENCES - CHILDHOOD GAMES
	A DAY TO REMEMBER	AIRPORT ROLE PLAY MY TRAVELING EXPERIENCE	TIMELINE - MY LIFE



Principles of the New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility: Honesty

Transforming the Society

Instill Respect for Human Dignity

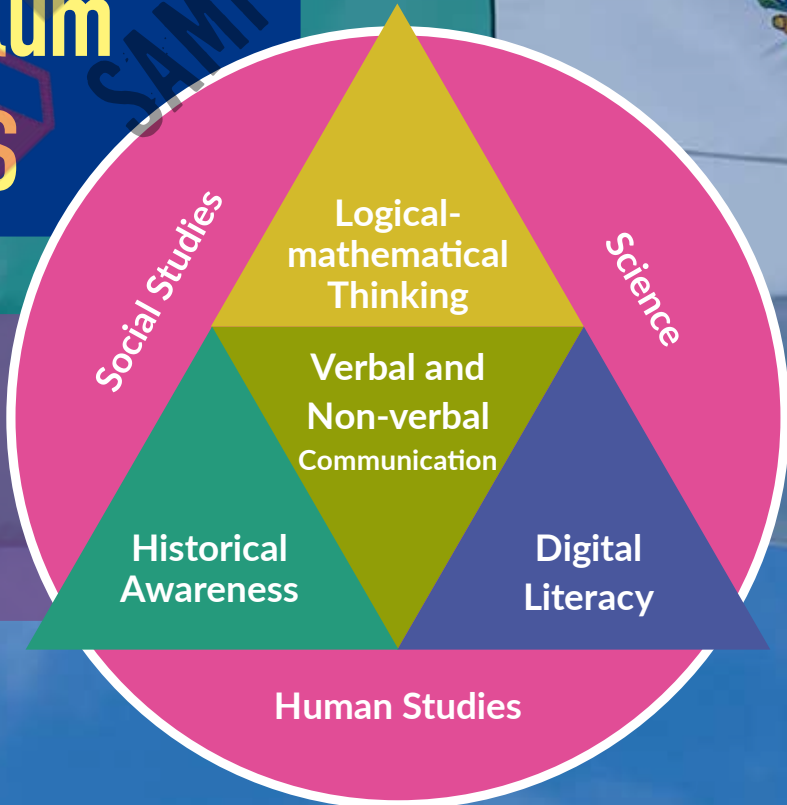
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



Socio-emotional Resources

Art, Culture, Creativity, and Artistic Appreciation

Social Responsibility: Honesty

Literacy, Democratic Participation, Sustainability, and Global Citizenship Principles

Socio-affective Well-being

Values

Physical Integrity

Sports, Physical Activities, and Sex Education

MCCEMS – English as a Foreign Language Language Skills and Subskills

- Listening for Gist
- Listening for Detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

Reading

Writing

- Scanning
- Skimming

- Spelling
- Punctuation
- Layout
- Coherence and Cohesion

#DiagnosticTest

I. Describe what the people in the pictures are or are not doing. Write at least three negative sentences.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

II. Put the verbs into the correct form. Use the Simple Present Tense.

1. I **(like)** _____ lemon pie very much.
2. The girls in my class always **(listen)** _____ to pop music.
3. My mom never **(wear)** _____ jeans.
4. Mr. Zavala **(teach)** _____ Spanish and French.
5. We **(do)** _____ our homework after our swimming class.



III. Circle the answer that best fits each sentence.

1. Gina **doesn't/don't** like tuna sandwiches.
2. My friends **doesn't/don't** like baseball.
3. My parents **don't/doesn't** do exercise.
4. Miss Smith **don't/doesn't** teach math.
5. **Do/Does** your mom clean the house?
6. Daniel and Ivonne **doesn't/don't** know how to use X.



IV. Underline the correct answer.

1. The chocolate cake is _____ the lemon pie.

a) **more delicious than**

b) **the most delicious**

2. James is _____ boy in my class.

a) **taller than**

b) **the tallest**

3. I think Johnny Depp is _____ actor in the world.

a) **the goodest**

b) **the best**

4. A *Ferrari* is _____ a *BMW*.

a) **expensiver than**

b) **more expensive than**

EVERYDAY LANGUAGE

(Shopping)



Saying What You Are Looking for

I'm looking for a pair of boots.

I'm looking for a gift for my dad.

Do you have any toys for babies?

I need a new laptop.

Finding the Right Option

Could I try this jacket on?

Do you have this in a larger size?

Does it come in different colors?

Do you have a cheaper coffee maker?



Useful Questions

Do you have this item in stock?

Do you deliver?

Do you have any sales/discounts?

Does it come with a guarantee?

Could you gift wrap it, please?



Describing a Problem

I'm sorry, but this item is damaged.

I'm unhappy with the service I received.

I'd like to change this for a different size.

These pants don't fit very well.



Paying

What's the best way to pay?

Can I pay with a credit card?

Is there a payment plan available?

Could I have a receipt, please?



Returns and Complaints

Could I speak to the manager?

I'd like to return this.

Can I get a refund?

I'd like to change this for a different size.



UNIT 1



#WellnessTip

Water is Our Fuel

Our bodies are like amazing machines, and ***water is their fuel!*** Drinking enough water throughout the day is super important. It helps us by carrying nutrients around, keeping our temperature just right, and flushing out waste. Just like a car needs gas to run, we need water to keep our bodies working their best!

#MakingADifference

Did you know that one third of the **food** the world produces is **wasted**? This is both socially and environmentally unacceptable.

- How often do you **waste food**?
- Why is throwing food away socially unacceptable?
- Why is throwing food away environmentally unacceptable?
- How can we reduce **food waste**?
- How can we give the food we **waste** to people who really need it?



#INTRO

#LearningOutcomes

You will be able to:

- identify vocabulary related to going to a restaurant.
- recognize the different uses of *would*.
- read an article about the importance of Mexican food.



#EvidenceOfLearning

With your partners, create a short dialogue like the one in exercise X. Write it down in your notebooks. Practice it and record it on video. Send it to your teacher, along with the script you created.



#AmazingMexicans

Daniela Soto-Innes is a Mexican-born chef. Daniela grew up surrounded by strong women who love cooking. Her family moved to the United States when she was twelve. She studied at Le Cordon Bleu in Austin, Texas. Then, she trained in both Europe and New York under world famous chefs. Back in Mexico, she worked at *Pujol* and *Nicos*. In 2014, she helped opened *Cosme* in New York City, serving as Chef de Cuisine. She received the James Beard Award for Rising Star Chef in 2016. In 2019, when she was only 28 years old, she was recognized World's Best Female Chef by the World's 50 Best Restaurant.



I. Listen and repeat. **Track 1**
#Pronunciation

Action Words



give



read



see



wear



tell



think



sing



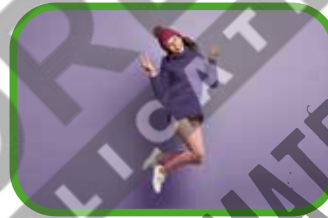
dream



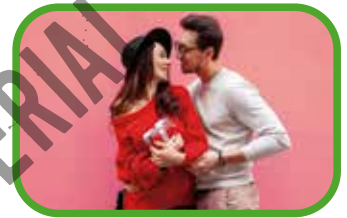
hear



ask



jump



love



open



skate



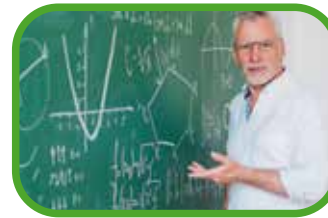
answer



help



travel



teach

II. Listen and repeat. **Track 2**
#Pronunciation

Time Expressions for Past Actions

last weekend
yesterday

last night
this morning

before noon
a year ago

last Saturday
in 2018

last Monday morning
at 9:00

III. Complete the following crossword puzzle using the clues given.

#WordGame



CROSSWORD PUZZLE GRID:

- 1: Down (10 letters)
- 2: Across (4 letters)
- 3: Down (3 letters)
- 4: Across (3 letters)
- 5: Down (3 letters)
- 6: Across (4 letters)
- 7: Down (3 letters)
- 8: Across (3 letters)
- 9: Across (3 letters)
- 10: Down (3 letters)

Across

Down

- 2. Can you _____ the door, please?
- 4. Speak louder, please. I can't _____ you.
- 6. Mr. Gonzalez _____ math in a very fun and interesting way.
- 8. Do you have to _____ a uniform every day?
- 9. I'm busy. _____ me a minute,
- 10. Henry _____ his girlfriend a lot. Look at the flowers he has for her.

- 1. Kevin is really smart. He always _____ the exams really fast.
- 3. My brother _____ a lot in his new job.
- 5. I usually _____ a book before going to bed.
- 7. I have a big secret to _____ you!



Simple Past Tense Affirmative Form

USE



We use the **Simple Past** tense to talk about:

- Something that happened once in the past.
- *I **visited** my friends in Italy last year.*
- Something that happened again and again in the past.
- *When I **was** little, I **played** soccer every day.*

STRUCTURE

Subject + **Verb in Simple Past** + Complement.

*The kids **played** in the park for hours last Saturday.*

IMPORTANT NOTE

Simple Past tense verbs are classified into **regular** and **irregular**.

Regular verbs in Simple Past are formed by adding **-ed** to the simple form of the verb.

clean - cleaned walk - walked

For **irregular verbs**, their spelling in simple past is totally different.

buy - bought sleep - slept

Check the verb lists on pages 102 - 104.

IV. Write the **Simple Past** tense form of these verbs.

1. go _____
2. wash _____
3. drink _____
4. help _____
5. call _____
6. start _____
7. arrive _____
8. drive _____
9. fly _____
10. eat _____

Spelling Rules to Add -ed

- When the verb ends in **-e**, add only **-d**.
dance - danced
- When the verb ends in consonant + **-y**, change the **-y** to **-i** and add **-ed**.
study - studied
- When a one-syllable verb ends in **consonant + vowel + consonant**, double the last consonant and add **-ed**.
clap - clapped

V. According to the spelling rules, write the **Simple Past** tense form of the verbs below.

1. cry _____
2. clap _____
3. walk _____
4. dance _____
5. play _____
6. watch _____
7. like _____
8. clean _____
9. plan _____
10. enjoy _____





VI. Complete the sentences with the *Simple Past* tense of the verbs in parentheses.

1. My neighbor **(buy)** _____ a new motorcycle last week.
2. My friends and I **(see)** _____ a great movie on *Netflix* last night.
3. I **(wait)** _____ more than thirty minutes for the bus this morning.
4. They **(go)** _____ to Italy on their honeymoon.
5. I **(be)** _____ really surprised when my boyfriend **(cook)** _____ dinner for me and my family.
6. My sister **(have)** _____ a lot of homework yesterday. She **(go)** _____ to bed very late.
7. My mom **(make)** _____ a delicious chocolate cake for my last birthday.
8. This dog **(follow)** _____ us all the way home last night. I think it's lost.



VII. Change the following sentences into *Simple Past* tense. Pay attention to the time expressions.



1. He goes to bed early every night.

2. I take the bus to school every Tuesday.

3. They play video games for hours on weekends.

4. Stephanie lives in Miami with her aunt.

5. The *Pilates* class starts at 8:00 on Mondays and Wednesdays.

6. My brother runs 5 km every morning.

SKILLS

Reading



Listening



VIII. Read the text as you listen to the recording. Fill in the blanks with the missing words. **Track 3**

Along Came Covid-19

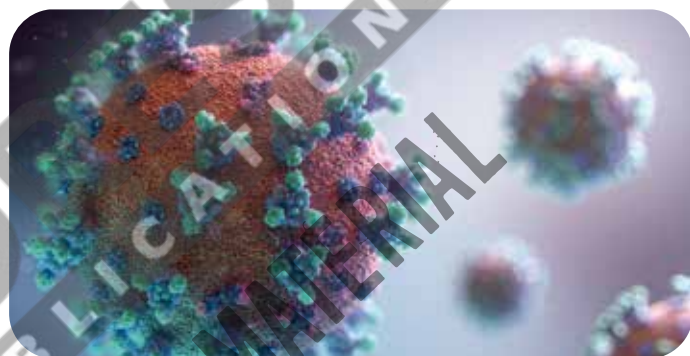
The COVID-19 pandemic was for sure a life changing experience. For the youngest and future generations, there is a before and an after COVID-19. How was our life before it appeared? To start, we just _____ our hands before eating, and _____ our teeth after eating, quite different from now that we have to wash our hands at least 10 times a day. Women _____ a lot of money on makeup especially lipsticks; now most of them don't need it because we all have to wear a mask all day long. Going to the movies was a totally different experience. The rooms were completely _____ during premiers or on weekends, now only 30% to 50 % of the tickets are available for the public. Shopping was also different. For example, people _____ their clothes at stores in malls, and they were able to try them on. Now, on-line sales increased 400% because of the pandemic, and not just clothes, now we can order practically anything through an app. Education was different too. Students _____ to school in the morning, they _____ uniforms, and they _____ during recess and _____ to their friends. Now, due to the pandemic, they take classes online. And just like those simple things, we had to adapt and do almost everything in a different way. Now, we have to respect a 5-feet-distance among each other and try to avoid almost any physical contact even with our friends and family. Things _____ a lot.

Writing



IX. Write a short paragraph in which you describe how you felt about all the things that changed in your life because of the pandemic.

Everything Changed



Speaking



X. In groups of three or four students, discuss these questions.

During the Pandemic

1. How did it feel being away from school?
2. What were some of the things you enjoyed during lockdown?
3. What were some of the things that felt scary during the pandemic?
4. How did you feel about the social distancing and safety measures?



#INTRO

#LearningOutcomes

You will be able to:

- identify vocabulary related to going shopping.
- identify the structure and the use of the Present Continuous Tense with future intention.
- read and listen texts related to special sales.
- describe the activities you are planning to do on your next vacation.



#EvidenceOfLearning

In your notebook, write six sentences in Present Continuous Tense about your plans for your next vacation.



#DigitalWorld

Tagging friends on social media is a great way to share with others and capture experiences. But what if they don't want to be tagged? Has it happened to you? Have you been tagged on posts or pictures that embarrass you? We should always keep in mind that everything we post may affect our friends' digital footprint as well as our own. **Tagging** friends can be a lot of fun, but also an invasion of privacy.



I. Listen and repeat. Then match the pictures to the words. Check your answers with your teacher. **Track 4**

#Pronunciation

Hobbies

- ___ Skateboarding
- ___ Doing exercise
- ___ Surfing the net

- ___ Playing video games
- ___ Reading a book
- ___ Watching a movie

- ___ Riding a motorcycle
- ___ Scuba diving
- ___ Jet skiing



II. Listen and practice the pronunciation. Then, mark all the things that you usually do during weekends. **Track 5**

Weekend Activities



- Go to the movies
- Clean your house/room
- Visit your family/friends
- Watch movies or series at home
- Do the laundry
- Go shopping
- Go swimming
- Go dancing
- Practice sports
- Eat in a restaurant
- Read a good book
- Play video games

Vocabulary **Aa** #PRACTICE

III. Match the two columns to put the activities together.

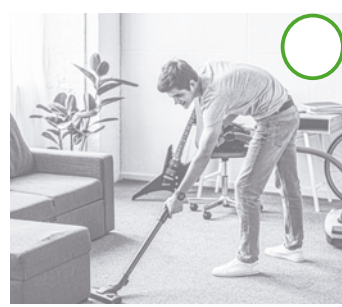
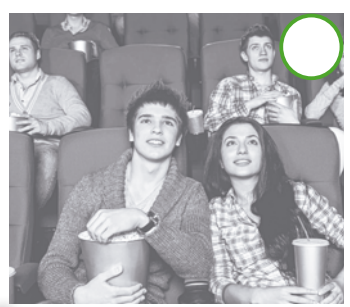
- | | |
|-------------|------------------|
| 1. surfing | () skiing |
| 2. visiting | () diving |
| 3. reading | () friends |
| 4. watching | () exercise |
| 5. scuba | () video games |
| 6. going | () a comic book |
| 7. riding | () the Net |
| 8. jet | () movies |
| 9. playing | () dancing |
| 10. doing | () motorcycles |



IV. Unscramble the words, write the activities correctly and match them with the corresponding pictures.

#WordGame

- | | |
|------------------------------|---------------------------|
| 1. Og ot eth simoev _____ | 5. elanc uyro moro _____ |
| 2. od het yrdauln _____ | 6. drae a odog kobo _____ |
| 3. og hopsipgn _____ | 7. layp odiev semga _____ |
| 4. tea ni a traesuntra _____ | 8. og wimsimgn _____ |





Simple Past Tense Negative and Interrogative Forms

We use the auxiliary **did** to make negative sentences and questions in **Simple Past** tense.

STRUCTURE

Negative:

Subject + **did not (didn't)** + verb in simple form (not in past) + complement.

Victor **didn't call** me last night.

My friends **didn't like** the new horror movie.

Interrogative:

Did + subject + verb in simple form (not in past) + complement?

Did your sister **study** for the final exam?

Did they **finish** their homework on time?

IMPORTANT NOTE

Remember that if the question starts with **Did**, you can give a short answer using **did**. It is not necessary to use the main verb in the answer.

Did you sleep well last night?	Yes, I did / No, I didn't .
Did the airplane arrive on time?	Yes, it did / No, it didn't .
Did they remember your birthday?	Yes, they did / No, they didn't .

V. Write five negative or interrogative sentences in **Simple Past** tense.

- Danny went bowling with her best friend.
Neg. _____

- My cousins played a new video game all night.
Int. _____

- We enjoyed the rock concert last Saturday.
Neg. _____

- My grandpa spent hours doing gardening last Sunday.
Int. _____

- I took painting classes when I was little.
Neg. _____

- Emma danced ballet beautifully at the recital yesterday.
Int. _____



VI. Answer the questions using the prompts given. Follow the example.

Example: Did you take a taxi this morning? (**bus**)
No, I didn't. I took the bus.

- Did you eat pizza last Sunday? (**spaghetti**)

- Did your dad go to the hospital this morning? (**bank**)

- Did Luis invite you to the movies? (**party**)

- Did your boyfriend give you a box of chocolates? (**flowers**)

- Did you get up at 6:00 this morning? (**6:30**)



VII. Unscramble the questions.



- 1. did / last / she / Where / go / weekend / ?

- 2. you / airport / at / How / arrive / did / ? / the

- 3. your girlfriend / did / meet / ? / When / you

- 4. the surprise party / did / Why / you / them / about / tell / ?

- 5. was / last / dinner / How / ? / night / with Sean

- 6. New York / ? / buy / What / you / did / in

VIII. Work with a partner and ask each other the following questions. Write your partner's answers.

- 1. What movies or series did you watch last month?

- 2. What was the best birthday present you got?

- 3. Where did you study elementary school?

- 4. Who was your best friend when you were little?

- 5. What important thing happened in your life last year?

- 6. What songs did you listen to yesterday?



SKILLS

Reading



Listening



IX. Read the following text as you listen to the recording.

Track 6

Before the Smartphones

Something that people who lived before smartphones miss the most is, without a doubt, "freedom". I am one of them. With the smartphones, we lost our freedom to hide from the world; we are connected and reachable 24/7. I receive e-mails and messages all day long. I miss the freedom I had when I was a little kid. I am part of that generation that grew up without spending hours playing video games or watching TV. We were able to go outside to play with the neighborhood kids. We walked out of our houses and had fun for hours, we played soccer, we climbed trees, we rode our bikes, we jumped the rope, we talked, and laughed until we heard our mothers calling for us to come inside to have dinner. Our attention was on each other and whatever we decided to do. Nowadays, children are bombarded with new entertainment mediums, apps, sites, platforms, etc. Kids prefer to stay indoors in front of a screen than go out. Well, maybe it's not the kids but their parents who are making that choice. Not a very smart one, in my opinion. Children should be encouraged to go out and make friends, to enjoy their lives as we did.



X. Go back to the article and underline all the verbs in *Simple Past* that you find. Then, write them down in the corresponding column. The ones that are repeated count as one.

Regular Verbs in Past (8)	Irregular Verbs in Past (7)

Speaking



XI. In teams of three or four students, ask and answer one another these questions.

Those Happy Times

1. Who taught you how to ride a bike?
2. Did you learn how to skate when you were little?
3. Did you play hopscotch during recess when you were a kid?
4. What was your favorite game as a child?
5. Who were your best friends in elementary school?
6. What did you play with them?



Writing



XII. Write your answers to the questions in exercise XI.

#INTRO

#LearningOutcomes

You will be able to:

- identify and use vocabulary related to traveling.
- use the Present Perfect Tense in affirmative form correctly.
- talk about previous experiences and travels.



#EvidenceOfLearning

Write ten sentences about places you have visited, trips you have made with your family or friends, and experiences you have had when visiting other towns. Use the Present Perfect Tense.

#SocialConscience

Diversity refers to the inclusion of different types of people (such as people of different races or cultures) in a group or organization. The world is a great tapestry of **diversity** made up of people with different personalities, backgrounds, beliefs, religions, genders, sexual preferences and socioeconomic statuses.

Respecting **diversity** involves understanding and valuing the perspectives, behaviors and needs of people from all backgrounds.

Discuss with your teacher and classmates how **diversity** enhances our world, and how being tolerant and accepting of others can help us learn more about the world. Talk about the effect that hurtful comments on social media or cruel actions have on others.



Vocabulary

Aa

#PRESENTATION

I. Listen and repeat.
#Pronunciation

Track 7

Traveling



trip



airport



luggage



book a flight



ticket



pack



customs



hotel



passport



cruise



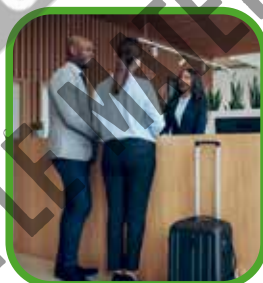
tour



passenger



guest



check in / out



tourist

II. Listen and repeat.
#Pronunciation

Track 8

Useful Questions While Traveling

At the airport

- Where is the check-in counter?
- What time is my flight?
- Where is my gate?
- Where is the baggage claim area?



At the hotel

- Do you have any double rooms available?
- How do I access the Internet?
- What time is breakfast served?
- What time is check-out?



III. Complete the conversation with the correct form of the words from the box.

cruise	book a flight	trip	ticket	passengers
packing	airport	passport	check in	

- A:** Where are you going for your next _____, Alice?
B: I've decided to take a _____. I've never traveled by boat.
A: That's great! Have you already _____?
B: Yes, I have. I have the _____ in my bag with my _____.
A: What time do you have to be at the _____?
B: _____ have to be there at 4.30 a. m.
A: That's early.
B: I know, that's why I'm _____. The cruise will be leaving from Florida.
A: What time do you have to _____ for the cruise?
B: Before 5:00 p. m, but we are about two thousand people. Can you imagine?
A: Wow! I hope your flight is not delayed.

IV. Read the clues and fill in the blanks with the correct words below. Then, find them in the wordsearch.

- Synonym of baggage: _____
- The place at an airport where goods that people bring into a country are examined to make sure they are legal.

- Many famous people have stayed in that _____. It's really expensive. It can accommodate up to five hundred _____.
- Synonym of excursion: _____
- To leave a hotel after paying the bill. _____
- Millions of _____ visit Rome every year.



G	U	E	S	T	S	E	G	S	A	G	O	S	A	L
W	U	Z	A	M	B	O	E	T	U	Z	W	W	Q	W
M	S	B	S	B	O	N	X	S	S	W	M	G	J	R
Y	G	S	Q	D	S	T	Y	I	W	X	L	X	R	C
E	U	M	W	P	U	O	S	R	T	U	G	L	R	A
C	G	U	B	O	T	U	N	U	X	T	V	A	B	O
B	Y	A	W	M	G	R	O	O	C	A	E	U	U	Z
X	O	E	G	B	M	K	S	T	I	Q	T	N	F	P
P	M	U	B	G	C	C	I	E	G	Y	M	D	V	H
V	X	M	J	E	U	B	U	R	Q	Z	V	R	N	S
L	W	R	H	O	X	L	M	G	D	N	U	O	R	G
Q	Z	C	U	O	K	L	E	T	O	H	N	M	C	K
Y	P	G	I	Y	Z	Y	R	B	V	P	L	A	H	Y
S	Y	X	E	T	D	X	M	A	T	H	Q	T	V	V
Z	R	O	E	V	S	M	U	I	R	A	U	Q	A	E



Present Perfect Tense Affirmative Form

USE

We use the **Present Perfect** tense:

- To talk about actions that started in the past and continue up to the present.
- When we are talking about our experience up to the present.



STRUCTURE

Subject + **have / has** ('ve / 's) + **verb in past participle** + complement.

- Angela **has lived** in Tijuana all her life.
- I **'ve seen** Alice in Wonderland more than twenty times. It's my favorite movie.
- That was the best concert I **have ever been** to. Coldplay is simply amazing.

IMPORTANT NOTE

We often use the adverbs **ever** or **never** to talk about experiences up to the present.



V. Write the past participle form of the following verbs.
You can use the verb lists on pages 102-104.

Verbs in Past Participle

- | | | | |
|---------|-------|-----------|-------|
| 1. work | _____ | 7. see | _____ |
| 2. ride | _____ | 8. read | _____ |
| 3. live | _____ | 9. meet | _____ |
| 4. do | _____ | 10. tell | _____ |
| 5. eat | _____ | 11. dance | _____ |
| 6. play | _____ | 12. study | _____ |



VI. Write the correct form of the auxiliary **have / has** to complete the sentences.

1. You _____ seen that movie three times.
2. My mom _____ worked in the hospital for ten years.
3. I _____ read my favorite book four times.
4. Everyone _____ danced at the party all night.
5. Mark _____ played soccer for three teams in all his life.
6. The children _____ ridden a camel only once in Egypt.
7. Ms. King _____ lived in three different countries in the last ten years.
8. My dad and I _____ met some famous actors this year.
9. My friend Albert _____ eaten many strange foods.
10. I _____ told you many times to tidy your room.





VII. Circle the correct answer.

- I _____ English since I was 10 years old.
 a) has studied b) have studies c) have studied
- My dog _____ with my little brother all morning.
 a) 's played b) haves played c) 's plaid
- You _____ the teacher many lies. Now you are in trouble.
 a) 've telled b) 've told c) has told
- My mom and dad _____ tennis for two years.
 a) has played b) have played c) have played
- Your sister _____ ballet for ten years, right?
 a) 's danced b) 've danced c) haves danced
- It _____ very hot this year.
 a) haves been b) has been c) have been



VIII. Put the words in the correct order. Don't forget to capitalize at the beginning of each sentence.



- has / my / to / many / been / family / . / Canada / times

- destroyed / the / this / storms / many / have / . / bridges / year

- I / twenty / have / . / presents / received / birthday / today

- this / visited / grandma / our / . / has / week / twice / us

- many / . / me / have / with / my / you / helped / homework / times

- game / the / baseball / cancelled / been / . / has / twice

SKILLS

Listening



Reading



IX. Read the following text as you listen to the recording. Write the missing words. Then, answer the questions.
Track 9

Susan's Traveling Blog

When it comes to traveling, we go through different phases. The ride starts when you decide to take a trip. First, you have to choose the place you want to visit. I suggest you choose places you _____

_____ to. Maybe you love spaghetti and pizza, and you _____ lasagna a thousand times in your life, but you need to visit Italy to know how Italian food really tastes. Then, you may confirm that you have tried the best pasta in the world, this is the excitement phase.

Then, you have to get ready for the trip. I suggest you go to a travel agency to find the best holiday package. Believe me, you don't want to do it by yourself, trust me, booking a flight, **getting the tickets**, finding a hotel, planning your itinerary, your tours, etc. It's a bit overwhelming. I _____ the arrangements by myself once or twice, and it can drive you crazy. So, let the experts fix **everything** for you.

You'll just have to worry about your passport, visa, and cash or credit-cards.

The next phase comes when you pack your luggage. If my mom _____ me something, it's to travel light. Two or three pairs of jeans, some comfortable sneakers, a formal outfit, a cozy jacket, a bunch of t-shirts, underwear, a swimsuit, and of course your personal items will do. I _____ to different destinations: all-inclusive cruise resorts, adventure resorts, beach and eco-friendly resorts, and I've realized I don't need anything else and if I do, I'll get it there.

The best phase is when you get to your destination and you start enjoying the view, the beach, the food, the tours, everything! That's the moment you know that everything _____ worth it! It's tourist mode on!

Finally, you have to deal with the final phase, your trip is over. You go back home to your regular life but that's fine because during this trip you _____ where you are traveling the next time, that's a good reason to go back to work.

1. How many phases does she mention? _____
2. What's Susan's recommendation for your next trip?
 - a) go to a place you have been before.
 - b) go to a new place.
 - c) go on a cruise.
3. If a travel agency fixes everything for your trip, you will only have to worry about: _____
4. What's the best advice Susan's mom has given to her? _____
5. In which phase do you know everything has been worth it? _____



Speaking



X. With a partner, practice the following conversations. Then, create new dialogues by substituting the words in bold.

Your Last Vacation

1.
 - A. Where did you go on your last vacation?
 - B. I went to **France**.
 - A. Wow, that's great. I have never been to **France**.
 - B. I've heard it's really **expensive** in **France**.
 - A. It depends on which city you go to.
2.
 - A. Where did you go on your last vacation?
 - B. I went to **Canada**.
 - A. Wow, that's great. I have never been to **Canada**.
 - B. I've heard it's really **cold** in **Canada**.
 - A. It depends on which season you go in.

Writing



XI. Write five sentences about the best experiences you have had: the best food you have tasted, the best places you have visited, the most interesting people you have met, etc. Use the *Present Perfect* tense.

The Best I've Ever Had

1. _____
2. _____
3. _____
4. _____
5. _____

#INTRO

#LearningOutcomes

You will be able to:

- identify and use vocabulary related to life experiences.
- use the Present Perfect Tense in negative and interrogative form correctly.
- talk about previous experiences.



#EvidenceOfLearning

Work with a partner. Ask the questions in exercise IX, page 37 to ten different people. Write down their answers in your notebooks. Present the results to the class using a bar graph.

#EcoFriendly

Elegant Embellishments is a Research and Design-Manufacturing studio based in Berlin. They combine Art, Architecture, Biomimetic, and Chemistry to create a façade system that cleans air. They produce clip-on “smog eating” architectural applications. One example is here in Mexico City. There is a hospital known as *Torre de Especialidades* that uses a 100-yard-long structure to “eat” the smog. The structure is made of special tiles that have a titanium dioxide coating, which makes them react to UV rays. When sunlight reaches the tiles, a chemical reaction happens to make smog become less toxic. What do you think of this project?



I. Listen and repeat. Track 10
#Pronunciation

The Bucket List



row a boat



climb a mountain



go on a cruise



ride an elephant



go skiing



go bungee-jumping



ride a roller coaster



go whale-watching



eat exotic food



go on a safari



go skydiving



go scuba diving



travel around the world



fly in a hot-air balloon



fly in a helicopter

II. Write five things that you would include in your own bucket list.

1. _____
2. _____
3. _____
4. _____
5. _____



III. Complete the crossword puzzle using the clues given.

#WordGame



A crossword puzzle grid with 10 numbered starting points. The grid is partially filled with green and brown squares. A large diagonal watermark 'COPYESPI® PUBLICATIONS SAMPLE MATERIAL' is overlaid on the grid.

Across

- 3. My cousins, who live in Colorado, often _____ during winter vacation. **(two words)**
- 6. Jack travels _____ because of his job. He's a pilot. **(three words)**
- 7. I can ride a _____ many times without getting sick. **(two words)**
- 9. I would never go anywhere by boat, much less _____. **(four words)**
- 10. My first time _____ was unforgettable. I saw a stingray. **(two words)**

Down

- 1. I took a hot - air _____ ride on my birthday.
- 2. They ate _____, from snakes to grasshoppers, when they visited Mexico. **(two words)**
- 4. My friends went on a _____ in Africa for their honeymoon.
- 5. I was going to go _____, but I chickened out. **(two words)**
- 8. I rode an _____ in Thailand a few years ago.



Present Perfect Tense Negative and Interrogative Forms

USE

Remember: We use the **Present Perfect** tense to talk about actions that started in the past and continue up to the present or when we are talking about our experience up to the present.



STRUCTURE

Negative: Subject + **haven't/ hasn't** + **past participle** + complement
Her boyfriend **hasn't called** her for days.

Interrogative: **Have/ Has** + subject + **past participle** + complement
Has her boyfriend **called** her since last weekend?

IMPORTANT NOTE

We use these adverbs to talk about the timing of an action in the **Present Perfect**. Use **already** for actions that happened sooner than expected. It usually goes in affirmative sentences, between **have/has** and the **past participle**.

Example: *I have **already** finished my homework. (I'm done!)*

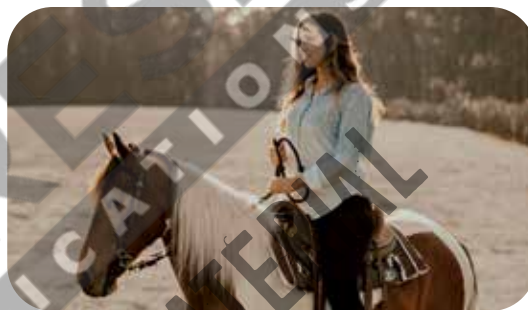
Use **yet** for actions that we expect to happen. It is used in negative and interrogative sentences and it goes at the very end.

Negative: *I haven't traveled to Japan **yet**. (But I want to go in the future).*

Question: *Have you called your mom **yet**?*

IV. Underline the correct answer.

- I _____ the book I lost last Monday.
a) **hasn't found** b) haven't find c) haven't found
- Tania can't come play with us because she _____ her homework.
a) **hasn't done** b) hasn't did c) haven't done
- _____ you ever _____ a horse?
a) **Has/ridden** b) Have/rode c) Have/ridden
- I don't wear my watches anymore because they _____ for a long time.
a) **hasn't work** b) haven't worked c) hasn't worked
- English _____ easy for me. I need to work harder.
a) **hasn't been** b) haven't been c) hasn't is



V. Change the following sentences as indicated.

Example: We have been in this resort before. **(Negative)**
We haven't been in this resort before.

- Our teacher has been absent recently. **(Interrogative)**

- They have graduated from junior high. **(Negative)**

- You have eaten a lot of candy these past days. **(Interrogative)**

- Mr. Hinnen has bought a beach house in Miami. **(Negative)**

- She has arrived late for her dentist's appointment. **(Interrogative)**

**VI. Complete the sentences with the correct negative form of the verbs in parentheses in Present Perfect tense.**

- The game _____ (**not start**) yet.
- I _____ (**not see**) the new Marvel movie yet.
- We _____ (**not travel**) to the beach for two years.
- The rain _____ (**not stop**), so we will stay home today.
- The teacher _____ (**not give**) us homework in three days. Great!
- My neighbors _____ (**not paint**) their house this year.
- You _____ (**not finish**) your project and it's for tomorrow.
- You and I _____ (**not meet**) the new girl in our class yet.

**VII. Complete the questions by adding Have or Has.**

- _____ you driven your father's car lately?
- _____ Louis been sick all week?
- _____ John eaten his sandwich yet?
- _____ your grandparents visited you this week?
- _____ the teacher explained the new math problems?
- _____ the mosquitoes bitten you a lot these days?
- _____ we met before?
- _____ I given you a chocolate yet?



SKILLS

Listening



VIII. Listen to the podcast interview with Elena. Tick (✓) the activities that Elena **has done** and cross (X) the ones she **has not done** yet. **Track 11**

Elena's Bucket List

- Jumped from a plane.
- Bungee jumped.
- Visited Africa.
- Finished a scuba diving course.
- Explored a shipwreck.

Reading



IX. Read the text as you listen to the recording. Then, answer the comprehension activity. **Track 12**

The Story of My Unfinished Dreams

I consider myself a very enthusiastic person. I love starting new projects and I have many big dreams for my future. However, I have a small problem: I am an expert at starting things, but I haven't finished many of them yet.

For example, I have bought three different online guitar courses in the last two years. I have already learned how to play "Happy Birthday," but I haven't practiced any other song. My guitar is currently in the corner of my room, covered in dust.

Last January, I decided to be more active. I have already joined a gym twice this year, but I have only attended three classes in total. I have also purchased professional running shoes, but I haven't used them outside my house. They are very comfortable for watching TV, though!



My language learning journey is similar. I have downloaded five different apps to learn French. I have already learned how to say "Bonjour" and "Croissant," but I haven't reached a basic level of conversation.

I haven't traveled to Japan yet, and I haven't written a book, but I am not worried. I have learned something important: it is okay to be a "work in progress." My list of dreams is long, and I have just started the most important adventure: learning to be patient with myself!

X. Read the statements and write *T (True)* or *F (False)*.

- _____ The author has never practiced the guitar.
- _____ The author has already attended many gym classes this year.
- _____ The running shoes are used mainly for exercising.
- _____ The author knows some basic French vocabulary.
- _____ The author feels stressed and worried about his unfinished projects.

Writing



Speaking



XI. Answer the following questions yourself. Then, work with a partner and ask the questions each other.

Have You Ever...?

- Have you ever gone scuba diving?

- Have you ever eaten octopus?

- Have you ever gone to a concert?

- Have you ever met anyone famous?

- Has a movie ever made you cry?

- Have you ever laughed so hard that you cried?

#ByMyself

#CoolApps

Watch & Learn

Watching movies and TV shows in English is a great way to learn everyday phrases used in the real world, not just the language presented in textbooks. You also improve your pronunciation and become more fluent. Platforms such as *Netflix*, *YouTube* or *Roku* are a great source of authentic language for you to practice while having fun.

Here are some useful tips:

1. Choose interesting movies or shows. It will make it easier for you to pay attention.
2. Use the subtitles in English. This way you will be able to read and to listen at the same time, which will improve your comprehension.
3. Have a dictionary with you so you can look up the words that you were not able to understand within the context.
4. Repeat short phrases, this will help you learn them.
5. Don't try to understand every single word, as long as you understand what is going on with the story, that's enough. You'll see how your understanding improves with the practice. Be patient and enjoy the process.



#PracticalEnglish



#SingAlong

Here are two songs to reinforce some grammatical structures and vocabulary you learned in this unit.

PRESENT PERFECT TENSE



Rihanna

SIMPLE PAST TENSE



Ed Sheeran



GRAM
VIDS

Scan this code to watch the explanation of the Grammatical Points presented in Unit 1.



#AudioFiles

