



N²WADAYS

ROSE CORESPI

 CORESPI®
PUBLICATIONS

UPDATED
EDITION
ACCORDING TO THE NEW MCCEMS



Nowadays 2

Student's Book and Workbook

Updated Edition 2022

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ISBN: In Process

Printed in Mexico

Contact: informacion@corespibook.com

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Nowadays is a five-level series whose content is aligned to the new MCCEMS program.

Nowadays provides students with enjoyable and fast-paced lessons. The series gives students a real sense of progress and allows them to communicate effectively in real-life situations.

Key Features

- **Grammar, vocabulary** and **pronunciation** with clear introductions and thorough practice,
- Integration of the **four basic skills** (listening, speaking, reading, and writing) in every unit,
- Practice in **oral and written communication**,
- **Projects** that give students opportunities to use the language creatively,
- Integrated ongoing **evaluation** and **reinforcement** activities, and

• **Pair work** and **group work** which increase motivation and foster collaborative learning.

Components

For the student:

- Student's Book and Workbook integrated
- Downloadable audios
- Corespi VLE

For the teachers:

- Teacher's Book
- Downloadable audios
- Digital Flashcards
- Online downloadable resources
- Quizzes and exams in different formats
- Corespi VLE

Scope and Sequence

Lesson Week	Vocabulary	Grammar
MODULE 1		
1 (F.G.1)	Daily Activities Parts of the Day	Simple Present Tense (Affirmative Form) Frequency Adverbs
2 (F.G.2)	School Subjects Action Words 2	Simple Present Tense (Negative & Interrogative Forms)
3 (F.G.3)	Functional Skills	Can / Can't
4 (F.G.3)	Places to Go on Weekends	Other Uses of Can
Socio-emotional Skill: Emotional Awareness		
MODULE 2		
5 (F.G.4)	Cold and Hot Weather Clothes	Present Continuous Tense (Affirmative Form)
6 (F.G.4)	My Body	Present Continuous Tense (Negative and Interrogative Forms)
7 (F.G.5)	Animals	Comparatives
8 (F.G.5)	Occupations	Superlatives
Socio-emotional Skill: Self-control		
MODULE 3		
9 (F.G.6)	Public Places and Stores	Giving Directions
10 (F.G.7)	Food (Part 1)	Countable & Uncountable Nouns <i>A, an, some, any</i>
11 (F.G.7)	Food (Part 2) Adjectives Related to Food	Quantifiers: <i>Much, many, a little, and a few</i> Likes and Dislikes
12 (F.G.8)	Cleaning Your House	Simple Present Tense Review Frequency Adverbs Review
Socio-emotional Skill: Stress Management		

	Reading & Listening	Speaking & Writing	Portfolio (Evidence of Learning)
Wellness Tip: A Balanced Diet			
	My Typical Weekday Laura's Day	Find Someone Who...	My Family Routine
	My Schedule Mario's Routine	Our Classes	Our Classes
	Getting Ready for College	What can You Do?	My Skills Profile
	I Love Six Flags!	Enjoy the Concert!	Asking for Permission
Making a Difference: Laws			
Wellness Tip: Expressing Your Emotions			
	Greetings from the Beach! What Are They Wearing?	What Are They Doing?	What Are They Wearing?
	Bones and Muscles Why Are You Crying?	Parts of the Body Quiz	Taking Care of Your Body
	Lions and Tigers	Do You Agree?	You and Your Best Friend
	My Favorite Department Store	The Best Career Who Do You Think Is Better?	Comparing Gadgets
Making a Difference: Bullying			
Wellness Tip: Do Something You Really Enjoy			
	My Town	Giving Directions	Asking for and Giving Directions
	Let's Go to a Farmers' Market Do You Need Anything?	At a Farmers' Market	How Much Is It?
	The Food Pyramid At The Restaurant	What Is Your Favorite Food?	Eating Healthy
	Busy Roommates	I Can't Find It	House Cleaning Routine
Making a Difference: Piracy			



Principles of the New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility: Honesty

Transforming the Society

Instill Respect for Human Dignity

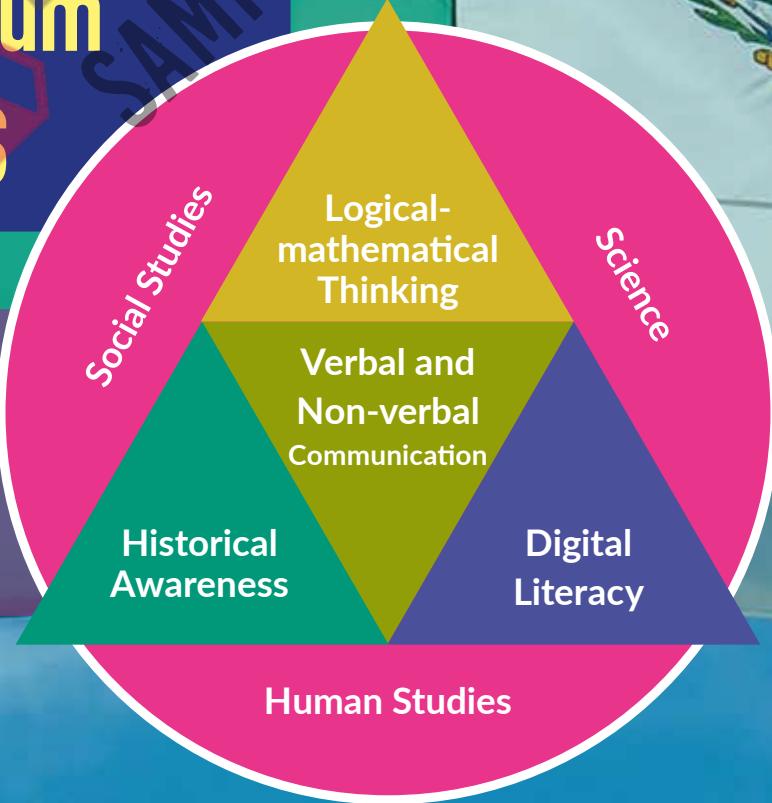
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



Socio-emotional Resources



MCCEMS – English as a Foreign Language Language Skills and Subskills



Nowadays

Are You Ready?

Diagnostic Test

How Much Do You Know?

1. Complete the sentences using one, two, or three.

Diagnostic: Tom is a high school student.

1. Tom _____ others very well.
2. Tom likes _____ the president of the United States of America.
3. Tom _____ Monday.
4. Tom _____ a good friend.
5. Tom _____ very intelligent.

2. Match the words in the boxes to the pictures.

laptop, desk, sweater, notebook, pens, desk, backpack, pencil

1. book

2. pens

3. desk

4. backpack

5. pencil

6. sweater

7. laptop

8. notebook

9. pens

10. desk

11. sweater

12. backpack

13. laptop

14. pens

15. desk

16. sweater

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301. sweater

302. backpack

303. laptop

304. pens

305. desk

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Nowadays promotes continuous assessment.

At the beginning of every module, you will find a socio-emotional activity.

A woman with long dark hair is sleeping peacefully in a bed. She is wearing a blue long-sleeved shirt and a blue sleep mask. A large, white, ring-shaped pillow (resembling a donut) is positioned behind her head, supporting her neck. She is smiling and appears relaxed. The background is a colorful, abstract geometric pattern.

PROJECT

Something You Learned

Work with a partner. Think about the person you both admire. Find out about their personal information. Write it on a worksheet, add some pictures, and present it to your class.



Project Rubric

1. Content

Description of the project _____

Name: _____

2. Organization

3. Presentation

Criteria	Very Good 3 points	Good 2 points	Needs Improvement 1 point
The content required was fulfilled according to the instructions.	_____	_____	_____
The presentation was clear and students spoke English all the time.	_____	_____	_____
Everything was turned in on time and neatly presented.	_____	_____	_____
The product / visual material was well prepared and supported the presentation.	_____	_____	_____
All members of the team worked on the project equally and participated in the presentation.	_____	_____	_____

Total Result _____ / _____

Date: _____ Teacher: _____



Self-awareness

Self-awareness allows them benefits to help you live a happier life. When you know yourself, you are able to see all the different situations that make up your personality. Your past experiences or your thoughts, the way you feel, the people you are around, and your interests help you think about the things that have a direct impact on your life. Self-awareness is the first step to personal growth and development.

Before doing the activity, check the vocabulary with your teacher.

Activity: Please go to the link below for both a video and a worksheet to complete.

<p>I am very energetic. My friends like me a lot.</p>	<p>I am a hard worker. All my projects end up being perfect.</p>
<p>I get angry very easily.</p>	<p>I am very good at problem solving.</p>
<p>I am very sensitive. I cannot handle rough or violent situations.</p>	<p>I am very kind. I like people enough all the time.</p>
<p>I am very patient. I spend a long time doing everything.</p>	<p>I am very talkative. I like to talk to people about my opinions.</p>
<p>I am very organized. I always have a plan.</p>	<p>I am very confident. I always believe in myself.</p>
<p>I am very curious. I have a lot of interests.</p>	<p>I am very generous. I always want to help others and take care of them.</p>

Reflect and Discuss:

- In which areas are you established or disestablished? Why?
- What can you do to improve or change the things you feel the about yourself?



You will also find a *Wellness Tip* to encourage students to take care of themselves.

$P = R T^2$

$Q = mc(t - t_0)$

$E = \frac{1}{2}mv^2$

$E = mgh$

$E = \frac{1}{2}mv^2 =$

MAKING A DIFFERENCE
by being socially responsible

Cheating is when a person plagiarizes, copies, or acts dishonestly on purpose. For example, cheating means when students do any of the following:
 • When do you think are different ways students cheat at school?
 • When and where consequences of cheating?
 • Why do you think the student in the picture is cheating?
 • What would you do if your teacher will know about the student because he plagiarized?
 • What about his parents?
 • If you see someone cheating, what would you do?

A woman with dark hair and a white top is whispering into the ear of another woman with red hair and a black top. The background is a bright, blurred interior. At the top left, there are five gold stars arranged in a semi-circle.

Nowadays encourages students to be socially responsible citizens.

At the end of each module, you will find the *Nowadays* spread with many interesting sections.

- 1 JUST NOW presents interesting information that is related to one of the topics seen in each module.
- 2 HOW ABOUT YOU presents questions related to the *Just Now* Section to be discussed in class.
- 3 POPCORN TIME suggests movies, videos or TV shows that are related to something seen in each module.
- 4 SING IT! presents songs that can be used to reinforce some grammatical points of each module.
- 5 TRENDING TOPIC invites you to find out what's happening in the world.
- 6 GLOBAL CITIZENSHIP promotes attitudes that are necessary to be part of a globalized world.
- 7 LIVING ONLINE advises you on dos and don'ts in the cyber world.
- 8 AMAZING MEXICANS presents Mexican people who are successful in different areas nowadays.
- 9 GREEN WORLD shows different sustainability and eco-friendly projects around the world.

Technology as a Learning Tool



Integrating technological tools in the teaching and learning process has become increasingly important in the modern classroom. Technology has the potential to increase student's engagement, enable better collaboration, and provide more opportunities for personalized learning. Technology can also provide teachers with more effective methods of assessment and feedback, helping them to better understand what their students are learning. Additionally, technology can provide students with access to a wealth of educational resources, including videos, simulations, and interactive learning activities. By leveraging the power of technology, teachers and students can create a more dynamic learning environment that will help improve the overall quality of education.

Gramvids

These videos will help you understand the grammatical points included in every lesson.



Sing it!

Now, all the songs suggested in this section include the *Spotify* code which makes it easier for you to sing the songs using the new lyrics function provided by this popular app.

Hi!
How was your weekend?



Practical English

These *TikTok* videos will be a great way to improve your speaking skills.

Corespi Learning Environment

This learning platform provides a great variety of effective, attractive, fun, and meaningful online activities that will help you learn English in a dynamic way.

corespiperpublications.com





TECHY TIPS

MEM RISE

Keep it in Mind

Many English learners find learning new words easier if they can relate them to what they already know. Memorise it in an app that uses spaced repetition, funny ways to help you remember words and ways to help you keep track of the words you have learned. This way, if you forget what a specific word means, you can look it up again, and then it's easier for you to remember it again.

QR

GRAM VIDS

Take this code to watch the explanation of the grammar points presented in Module 1.



Techy Tips

There are many different suggested digital tools to encourage students' autonomous learning.

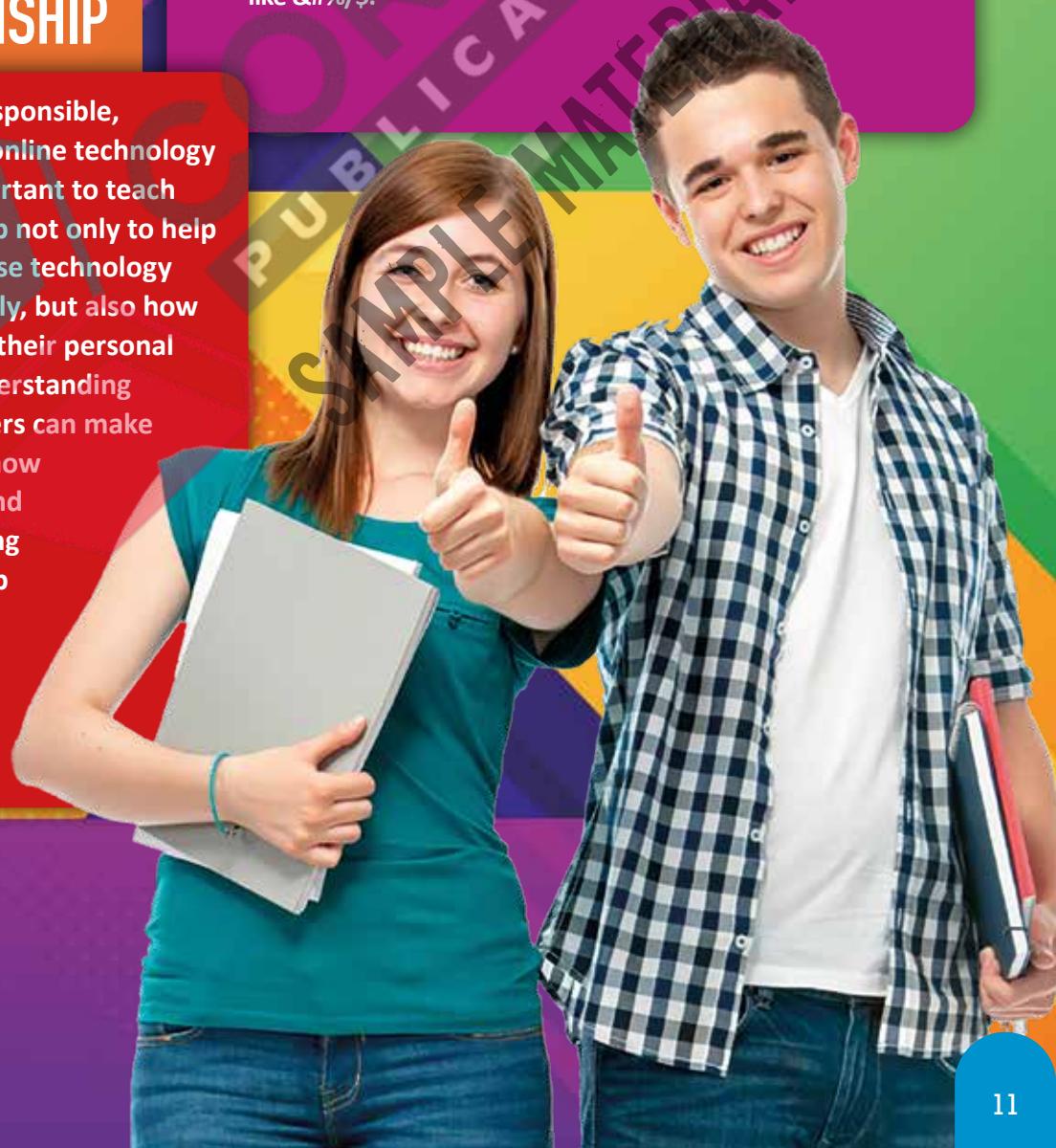
LIVING ONLINE

Nowadays, many of our daily activities are done online, which requires the use of different passwords.

That's why we should create very secure passwords that cannot be cracked easily. Experts recommend that we do not use our initials or date of birth to create them. They also suggest that we use uppercase and lowercase letters indistinctively, numbers and at least one special character, like &%/\$.

DIGITAL CITIZENSHIP

Digital Citizenship is the responsible, respectful and safe use of online technology and social media. It is important to teach teenagers digital citizenship not only to help them understand how to use technology and social media responsibly, but also how to protect themselves and their personal information online. By understanding the potential risks, teenagers can make informed decisions about how to use digital technology and social media safely. Teaching teenagers digital citizenship can help them develop the skills and knowledge necessary to be safe and successful online.



MULTIPLE INTELLIGENCES QUIZ

In how many ways are you smart?

Step 1: Check the eight types of intelligences identified by a different color at the top of the grid (**MUSICAL**, **VERBAL-LINGUISTIC**, etc.).

Step 2: Read each of the 24 statements below. Rate each statement from **0 to 5** depending on how well the descriptions fit you (**0 = Not at All to 5 = Very True**).

Step 3: Follow the color code to find the column in which you must write your score in the corresponding line.

Step 4: Add the numbers in each column to find the total score and write it down at the bottom of the grid in its corresponding color.

The highest possible score in one area is 15.

MUSICAL	VERBAL-LINGUISTIC	INTRAPERSONAL	VISUAL-SPATIAL	INTERPERSONAL	NATURALISTIC	KINESTHETIC	LOGICAL-MATHEMATICAL
---------	-------------------	---------------	----------------	---------------	--------------	-------------	----------------------

Which of the following are true about you?	0-5						
I enjoy singing and I sing well.	Green						
I love crossword puzzles and other word games.	Yellow						
I like spending time by myself.	Orange						
Charts, maps, and graphic organizers help me learn.	Red						
I learn best when I can talk over a new idea.	Red						
I enjoy art, photography, or doing craft projects.	Red						
I often listen to music in my free time.	Green						
I get along well with different types of people.	Red						
I often think about my goals and dreams about the future.	Orange						
I enjoy studying the earth and nature.	Blue						
I enjoy caring for pets and other animals.	Blue						
I love projects that involve acting or moving.	Blue						
Written assignments are usually easy for me.	Yellow						
I can learn new math ideas easily.	Grey						
I play a musical instrument (or would like to).	Green						
I am good at physical activities like sports or dancing.	Blue						
I like to play games involving numbers and logic.	Grey						
My best way to learn is by doing hands-on activities.	Blue						
I love painting, drawing, or designing on the computer.	Red						
I often help others without being asked.	Red						
I enjoy being outside in all types of weather.	Blue						
I love the challenge of solving a difficult math problem.	Grey						
Having quiet time to think over ideas is important to me.	Orange						
I read for pleasure every day.	Yellow						
This suggested activity is part of some exercises designed by Laura Candler. You can find them here: https://bit.ly/3Eg9roH		TOTALS	Green	Yellow	Orange	Red	Blue

Are You Ready?

Diagnostic Test

How Much Do You Know?



I. Complete the conversation with words from the box.

from tomorrow are
Hello name's Goodbye I'm



Andrew: (1) _____ ! What's your name?

Patty: Hi. My (2) _____ Patty.

Andrew: How old (3) _____ you?

Patty: I'm fifteen years old.

Andrew: Where are you from?

Patty: (4) _____ from Miami. And you?

Andrew: I'm (5) _____ San Francisco.

Patty: Nice to meet you, Andrew. See you (6) _____ !

Andrew: (7) _____ !

II. Complete the sentences using *am*, *is*, or *are*.

Example: *Tanya is a high school student.*

1. I _____ fifteen years old.
2. Donald Trump _____ the president of the United States of America.
3. Today _____ Monday.
4. You _____ a good friend.
5. They _____ very intelligent.



III. Write the correct action under each picture.

drive walk drink eat read clean swim sleep



1. _____



2. _____



3. _____



4. _____



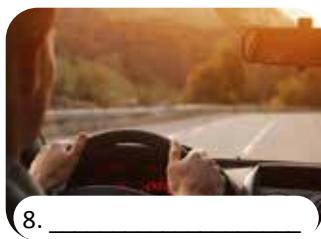
5. _____



6. _____



7. _____



8. _____

EVERYDAY LANGUAGE

(At a Restaurant)

Arriving at a Restaurant

Hello, we'd like a table for [number of people], please.

Is there a waitlist?

How long is the wait?

Can you show us to our table?

May we sit at this table?



Ordering Food



May we see the menu, please?

Do you have any house specialties?

Are there vegetarian or vegan options available?

Is this dish spicy?

Can I have the [dish name], please?

What is your most popular dessert?

During the Meal

Can I have a refill on my soda?

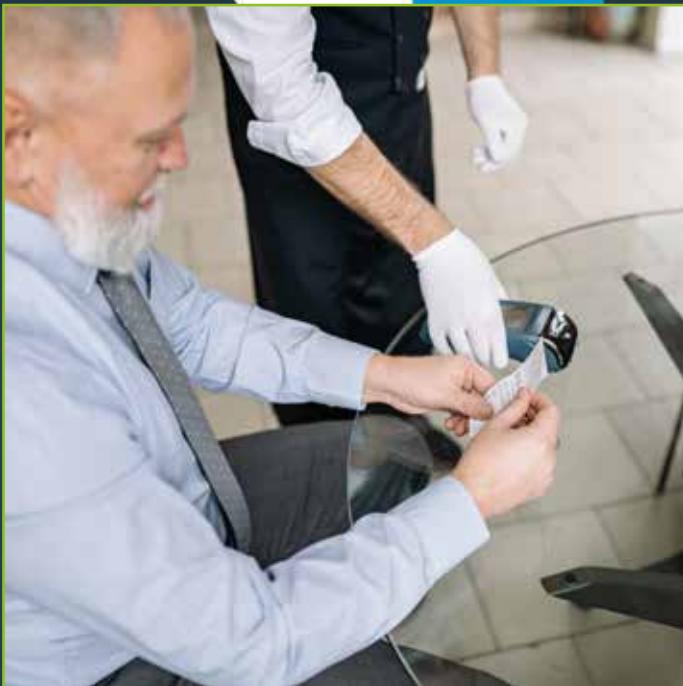
Could I have some extra napkins, please?

Is it possible to get some more bread?

Could we get a box for the leftovers, please?



Asking for the Check



Excuse me, could we get the check, please?

Can we have separate checks?

Do you accept credit cards?

Can I get a receipt?

Showing Gratitude

Thank you. It was delicious.

Thank you for the recommendation.

We'll come again.

Thank you so much for your service.



Concerns and Complaints



We've been waiting quite a while.

This isn't what I ordered.

I'm sorry, but this dish is too salty/spicy.

This chair is broken. Could we have another one, please?

MODULE 1



Wellness Tip

A Balanced Diet

A *balanced diet* is one that includes a variety of foods from all food groups, including fruits, vegetables, whole grains, lean protein, and healthy fats. This type of diet gives your body the nutrients it needs to grow, develop, and stay healthy. A *balanced diet* can help improve your mood and reduce stress levels.

- Eat plenty of fruits and vegetables. Aim for at least five servings per day.
- Choose whole grains over refined grains.
- Include lean protein sources in your meals and snacks, such as chicken, fish, beans, and tofu.
- Limit processed foods, sugary drinks, and unhealthy fats.

Remember, eating a *balanced diet* is one of the best things you can do for your health.

Emotional Awareness

Emotional awareness helps us know what we need and want or don't want. It helps us build better relationships. That's because being aware of our emotions and the emotions of others can help us talk about feelings more clearly, avoid or resolve conflicts better, and move past difficult feelings more easily.

Before doing the activity, check the vocabulary you don't understand with your teacher.

On a piece of paper, answer the following questions.

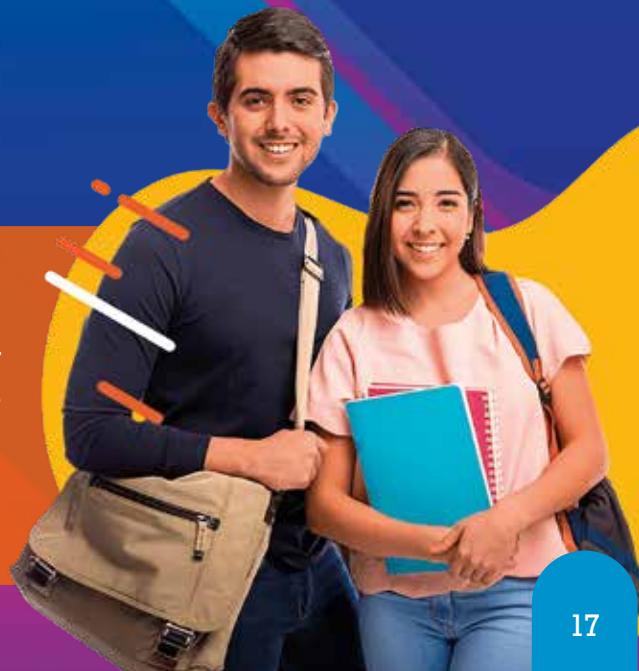
- What are three things that make you happy?
- What helps you feel better when you are sad?
- What does your body feel like when you are angry?
- What is something that scares you?

- How do you know when someone in your family is upset?
- What do you usually do when you are worried?
- How do you act when you feel jealous?
- How do you act when a friend feels depressed?



Reflect and Discuss

Make groups of five or six students according to what your teacher decides. Each of you will choose one of the previous questions and share your answer with the rest of the group. Everyone should listen and comment respectfully.



LESSON 1

Formative Goal 1



VOCABULARY

Daily Activities

a. Write the words under the corresponding pictures. Listen and check your answers. (Track 1) 

get up wake up make coffee get dressed make the bed eat
wash the dishes drive take the bus work check messages
talk on the phone write shop for groceries dance stream shows
cook call walk the dog sleep



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____



17. _____



18. _____



19. _____



20. _____



Simple Present Tense (Affirmative Form)

We use the *Simple Present* tense when we talk about facts, routines, or things that happen regularly.

Depending on the person, the **Simple Present** tense is formed by using the simple form of a verb or by adding **-s** or **-es** to the end. We add **-s** or **-es** to the verb when we talk about **he**, **she**, or **it**.

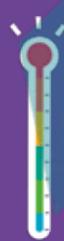
Examples:

- We **drive** to school every morning.
- My mom **cooks** dinner.
- We **stream shows** before going to bed.
- My brother **gets dressed** quickly.

Frequency Adverbs

We use **Frequency Adverbs** to describe how often we do certain activities.

Subject + Frequency Adverb + Verb



Frequency Adverbs

- Always
- Usually
- Often/Frequently
- Sometimes
- Rarely
- Never

Examples:

- My brother **always** plays soccer on Saturday mornings.
- We are **never** late to school.
- They **often** go to the shopping mall on weekends.

NOTE

Frequency Adverbs are used *between* the subject and the verb, except with the verb **To Be**. In that case, the **frequency adverb** goes *after* the verb.

Examples:

We *rarely* play board games.

We are **always** busy checking reels on *Instagram*.

b. Circle the correct form.

c. Complete the sentences with *always*, *usually*, *often/frequently*, *sometimes*, *rarely*, or *never* according to your everyday activities. Add some other sentences.

Example: *I sometimes order sushi on Sundays.*

1. I _____ wash the dishes after dinner.
2. I _____ got to bed late on weekdays.
3. I _____ have breakfast before going to school.
4. I _____ check my *Facebook* account.
5. I _____ take a shower before going to bed.
6. _____
7. _____
8. _____
9. _____
10. _____





READING

d. Read the text as you listen to the recording. Then, answer the comprehension activity.

(Track 2)

My Typical Weekday

My name is Alex, and I'm 16 years old. My weekdays are usually very busy. I always get up at 6:30 AM because my school starts early. First, I take a shower and get dressed. Then, I usually have breakfast with my family. I often eat cereal or toast. I never drink coffee; I prefer orange juice. I leave home at 7:30 AM and walk to the bus stop. I sometimes listen to music on the bus. Classes begin at 8:00 AM. I have five classes before lunch. My favorite subject is Biology. After lunch, I have two more classes. School finishes at 3:00 PM, and I often go to the library to start my homework. I rarely go straight home. In the evening, I have dinner with my family at around 7:00 PM. After dinner, I finish my homework and sometimes watch TV or play video games for about an hour. I usually go to bed at 10:00 PM. I need to sleep well to have energy for the next day.



COMPREHENSION

e. Read the sentences below and write T (True) or F (False) based on the text.

1. Alex always drinks coffee for breakfast.
2. He sometimes listens to music on his way to school.
3. Biology is Alex's favorite class.
4. Alex often goes home immediately after school.
5. Alex never plays video games on weekdays.
6. He usually goes to bed late, around midnight.



SPEAKING

Find Someone Who...

f. You must find one person in the class for each prompt below. Walk around the room and ask your classmates the following questions. If a person says *Yes, I do*, write their name next to each question. If they say *No, I don't*, ask another student. You must find a different person for each question.

Example:

Prompt: ...always does their homework.

You ask: Do you always do your homework?

Prompts

Find someone who:

- ...rarely watches horror movies.
- ...often plays video games on weekdays.
- ...usually gets up late on Sundays.
- ...sometimes helps make dinner.
- ...always walks the dog.



LISTENING

Laura's Day

g. Listen to Laura talking about her day. Number the sentences in the correct order. (Track 3)

____ Laura takes a shower.	____ She gets dressed.
____ She takes ballet lessons.	____ She goes to school.
____ She watches TV.	____ She goes home.
____ She gets up early.	____ She goes to bed.
____ She has breakfast.	



WRITING



PORTFOLIO

My Family Routine

h. Write about your family routine. Write what you all do every day, what you usually do on weekends, etc. Make sure you use *frequency adverbs*.

LESSON 2

Formative Goal 2

VOCABULARY

School Subjects

a. Listen and repeat. (Track 4) 



Art



Literature



Geography



Chemistry



Biology



Ecology



History



ICT



Math



Spanish



English



Physics



Geometry



Music



P.E. (Physical Education)

b. Listen and repeat. Match the words with the pictures and check your answers with your teacher.

(Track 5) 

Action Words 2

watch TV
ride a bike

buy
read

play
pick up

listen
sing

drink
jump





Simple Present Tense

(Negative and Interrogative Forms)

Remember: We use the **Simple Present** tense to talk about facts, routines, and things that happen regularly.

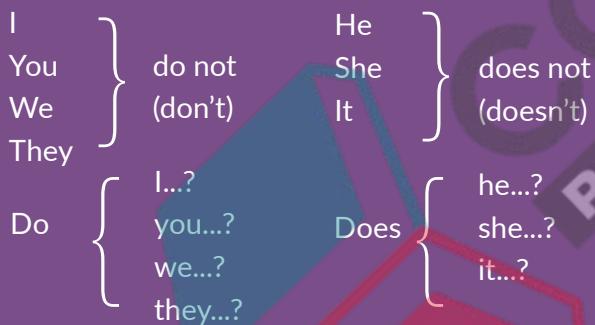
Negative Form

Subject + do / does + not (don't / doesn't) + verb in simple form + complement.

Interrogative Form

Do / Does + subject + verb in simple form + complement + ?

IMPORTANT NOTE



Examples:

I **don't** like to eat pizza.
She **doesn't** drive to work.

Do you usually **watch** TV?
Does your sister **play** the piano?

c. Change the sentences as indicated.

- I jump over the puddles when it rains. **(Interrogative)**

- She rides a bike to school every day. **(Negative)**

- They buy fresh fruit at the market. **(Negative)**

- We sing songs in the choir on Sundays. **(Interrogative)**

- He picks up his kids from school at three o'clock. **(Negative)**

Simple Present Tense

Short Answers

Do you like country music?

Yes, I **do**. No, I **don't**.

Does Jane go to college?

Yes, she **does**. No, she **doesn't**.

d. Complete the following short answers.

- Does your brother like horror movies?

Yes, _____.

- Do your friends play basketball?

Yes, _____.

- Do you visit your grandparents often?

Yes, _____.

- Does Mary do her laundry on Saturdays?

Yes, _____.

- Do we have math classes on Thursdays?

Yes, _____.

- Do we have math classes on Thursdays?

No, _____.



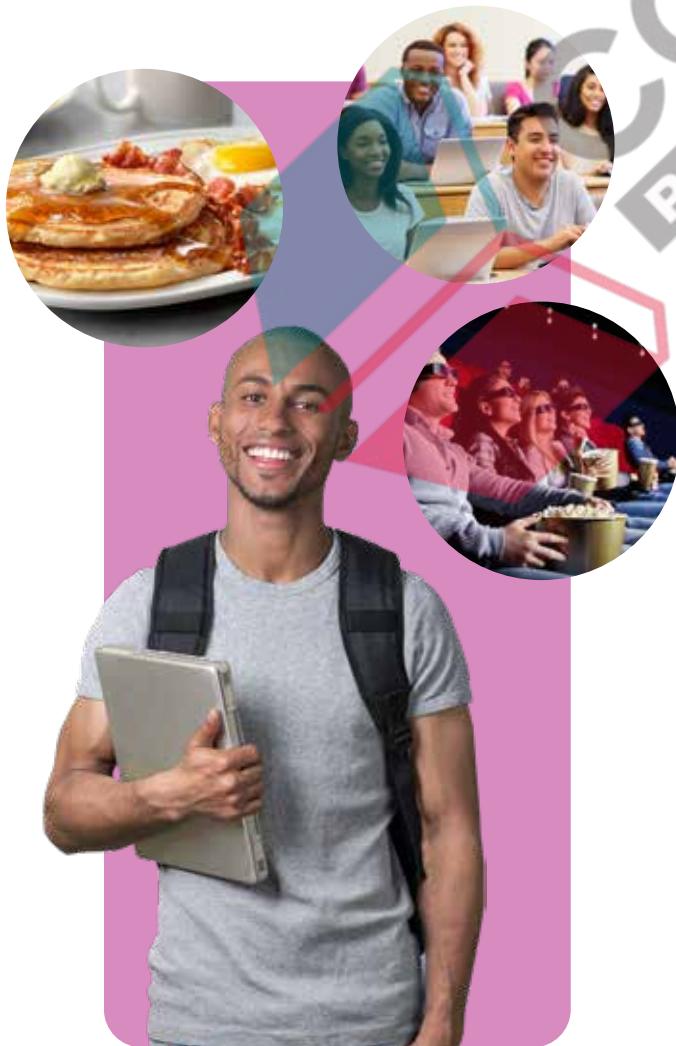


LISTENING

e. Listen and choose the correct answer to each question. (Track 6)

Mario's Routine

1. What time does Mario wake up?
6:00 AM / 6:30 AM
2. What time does Mario have breakfast?
6:30 AM / 10:30 AM
3. What time do classes begin?
7:30 / 8:00
4. How often does he buy lunch at school?
usually / always
5. How often does Mario go to a restaurant?
always / sometimes
6. When does Mario and his friends go to the movies?
Thursdays / Tuesdays



READING



COMPREHENSION

f. Read the following text, and fill in the schedule with the corresponding subjects. (Track 7)

My Schedule



My name is Anna, and this semester my schedule looks really good! On Mondays, first I have my English class, History, and then Music. On Tuesdays, first I have Literature class, then Math, and finally Spanish. Wednesdays are fun. We begin with Physical Education, then Ecology, and finally Geography class. Thursdays are a little boring. I have Chemistry class, then Physics, and finally ICT. Fridays are relaxing. We have Art, Biology, and English class again. This semester looks great!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		P.E.		
History	Math			
				English



SPEAKING



WRITING



PORTFOLIO

Our Classes

g. Ask the following sentences about your school schedule to a partner, and write his/her answers in your notebook. Report them to your teacher and your class.

- When do we have math class?
- Do we have English class every day?
- How often do we have chemistry class?
- What time is our first class?
- What time is our recess?
- Do you have music class?

LESSON 3

Formative Goal 3



VOCABULARY

Functional Skills

a. Listen and repeat. Match the phrases in the box with the pictures. Then, check your answers with your teacher. (Track 8) 

1. fly a drone
2. ride a scooter
3. speak Chinese
4. sew a button

5. bake a cake
6. iron clothes
7. take selfies
8. change a lightbulb

9. fix a flat tire
10. edit a video
11. paint a wall
12. play the guitar



b. Make a list of five *functional skills* you can perform.

1. _____
2. _____
3. _____
4. _____
5. _____



Can / Can't

We use **can** to describe abilities. Its negative form is **can't**.

Structure

Affirmative

Subject + **can** + verb + complement.

*They **can** drive a car.*

Negative (can't)

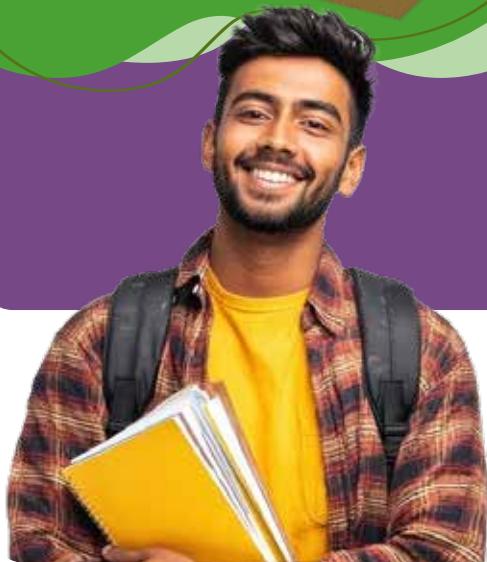
Subject + **can** + **not (can't)** + verb + complement.

*We **can't** play any musical instrument.*

Interrogative

Can + subject + verb + complement?

Can you ride **a motorcycle?**



c. Write three things you **can** do and three things you **can't** do.

I can

I can't



d. Complete the sentences using **can** or **can't** and the verb in parentheses as indicated:

+ affirmative - negative.

1. My sister's boyfriend _____ really well. (+ cook)
2. I _____. I always fall. (- rollerblade)
3. My Swedish friend _____ three languages. (+ speak)
4. He _____ a horse. He doesn't like horses at all. (- ride)
5. If we work together, we _____ homework faster. (+ finish)

**READING****LISTENING**

e. Read the text as you listen to the recording. Write the missing words. Then, answer the comprehension activity. (Track 9)

Getting Ready for College

I'm Jane, and I'm 18. I want to live in a different city for college. That means in a few months. My mom says I need to be more independent. We made a list of functional skills I need to learn. There are some things I can do now. For example, I can _____ . I painted my bedroom bright yellow last summer. I can also _____ (I hate it, but I can do it). There are many things I can't do. I _____ at all. I can't even bake a cake or make eggs. My mom says I need to learn this month! There are two "emergency" skills on the list. I _____ change a lightbulb (I am afraid of electricity), and I can't fix a _____ on a car. My dad says he will teach me these two skills this weekend. There are many things I need to learn on my college list, but my priority is learning to cook.

**COMPREHENSION**

f. Read the sentences below and write **T (True)** or **F (False)** based on the text.

1. Ana can paint a wall. _____
2. She loves to iron clothes. _____
3. She can cook really well. _____
4. She can change a lightbulb. _____
5. Her dad will teach her the *emergency* skills. _____

**SPEAKING**

g. Work in pairs. One of you will be *Student A* and the other one will be *Student B*. (Track 10)

What Can You Do?

1. Student A: Secretly look at the vocabulary words on p 24. Choose three skills you can do and three skills you can't.
2. Student B: Ask *Can you...?* questions to guess *Student A*'s skills.
Sample Conversation:
Student B: *Can you bake a cake?*
Student A: *No, I can't.*

3. Switch roles.

**WRITING****PORTFOLIO**

My Skills Profile

h. In your notebook, write six sentences about your personal abilities.

- Write three sentences about things you *can* do.
- Write three sentences about things you *can't* do.

LESSON 4

Formative Goal 3

VOCABULARY

Places to Go on Weekends

a. Write the words under the corresponding pictures. Listen and check your answers. (Track 11) 

museum movie theater amusement park zoo theater
aquarium concert café art gallery bar shopping mall
water park food court ice-cream parlor cue sports lounge



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



Other uses of *Can*

We use **can** to ask for permission to do something:

Dad, can I go to the park with Jake?

We also use **can** to make a request (to ask for something).

Can I use your car tonight?

b. Read the sentences. Write a **P** if it refers to *permission*, or an **R** if it refers to a *request*.

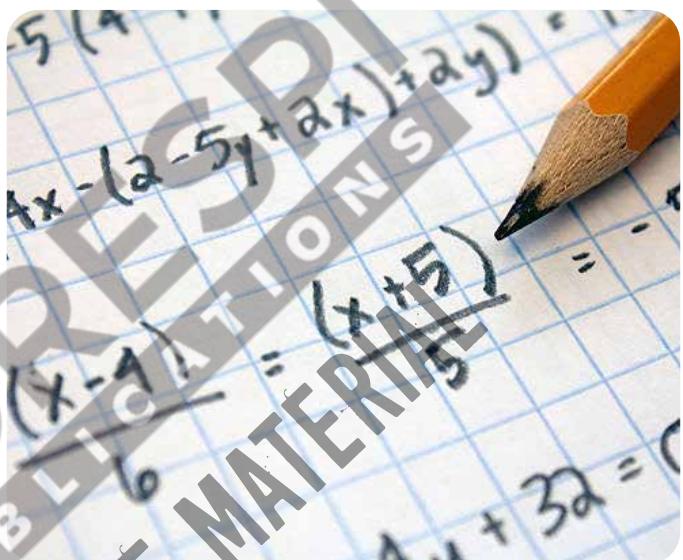
1. Can I borrow your math book for tonight's homework? _____
2. Can you open the window? It's really warm in here.

3. Can I go to the library during lunch break?

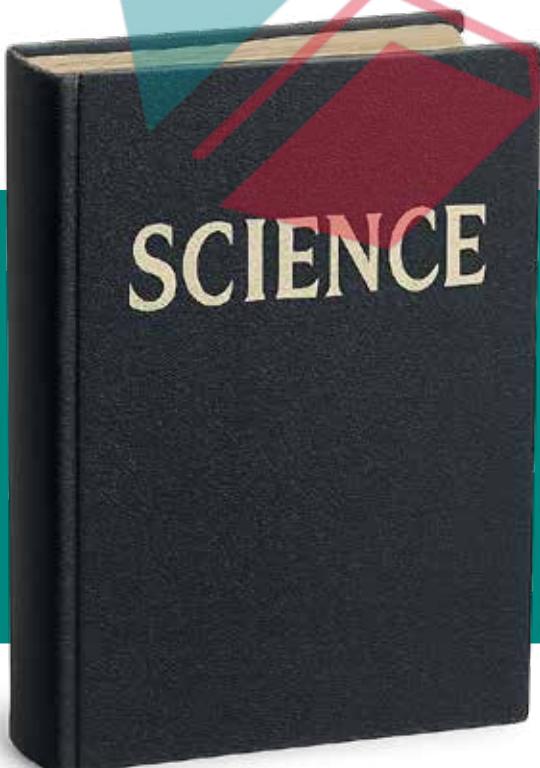
4. Can you help me solve this algebra problem?

5. Can I use your phone to call my parents?

6. Can you pass me the history notes from yesterday's class? _____



c. Unscramble the words to form correct questions. Capitalize where necessary.



1. borrow / I / your / can / book / science / ?

2. help / me / can / you / homework / with / my / ?

3. _____
4. go / I / can / to / after / the / school / library / ?

5. close / can / you / door / the / please / ?

6. use / I / can / your / calculator / during / test / the / ?

7. pass / can / you / me / the / salt / please / ?

**READING****LISTENING****SPEAKING**

d. Listen and read along. Answer the comprehension questions. (Track 12)

I Love Six Flags!

My top place ever is *Six Flags*! Every summer, me and my friends go to the park. We are never bored there, seriously.

The park is super big, and the rides are awesome! I love rides that are fast. The best one is the roller coaster. It's really fast and noisy, but I'm good at it! My friends usually ride the Ferris wheel because it's super tall and slow. You can see the whole park from the top, which is cool.

We always eat the best food at the park! We always get big, cheesy pizzas and giant sodas. We love the theme park food, right? After eating, we go to the arcades. My friend Leo is good at the basketball game, so he wins lots of tickets. My friends like the water rides, but I like the dark indoor rides better. We always try the new games because they are exciting. We stay there until it gets dark. I'm always super happy because *Six Flags* is the best place to be!



e. Write *T (True)* if the statement is correct according to the text, or *F (False)* if the statement is incorrect.

1. The speaker goes to *Six Flags* every summer with their family. _____
2. The speaker's favorite ride is the Ferris wheel. _____
3. They can see the whole park from the Ferris wheel. _____
4. They usually buy small sodas and hot dogs. _____
5. His friend Leo wins many tickets at the arcades. _____

f. Practice the following conversation with a partner. (Track 13)

Enjoy the Concert!

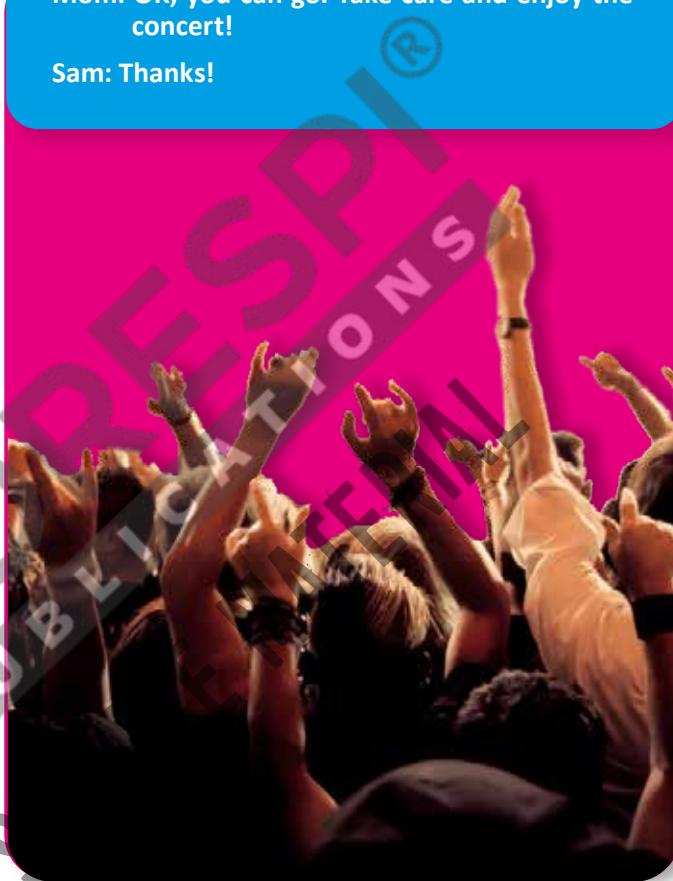
Sam: Can I go to a concert with my friend, Lisa, on Saturday?

Mom: What time can you be home?

Sam: I think no later than 11:00 PM.

Mom: OK, you can go. Take care and enjoy the concert!

Sam: Thanks!

**WRITING****PORTFOLIO**

Asking for Permission

g. Write five questions asking for *permission* that you usually use at home.

1. _____
2. _____
3. _____
4. _____
5. _____

TECHY TIPS

An Image is Worth a Thousand Words



Nowadays, we are surrounded by images all the time and everywhere. There are many tools that can help us create posters, pictures, collages, videos, etc., that we can use in our projects or homework. One of those tools is *Pic-collage*. It's a very easy-to-use app that helps you create visual materials to enrich your school presentations. Try it, you'll like it.

QR

Scan this code to watch the explanation of the grammatical points presented in Module 1.



Audio Files



Practical English





MAKING A DIFFERENCE

—by being socially responsible

Laws are rules, and without *laws* this world would turn into a chaotic mess. **Laws** protect our general safety and ensure our rights as citizens against abuses by other people, by organizations, and by the government itself. The truth is that without rules and regulations the world as we know it today would have gotten plunged into chaos.

- What comes to your mind when you hear the word *law*?
- Why do we have *laws*?
- Do you usually obey the *law/laws* or break it/them?
- When was the last time you or someone you know broke a *law*? (Traffic rules are considered *laws*.)
- If you were offered a lot of money to do something illegal, would you do it? Do you think *laws* are evenly applied to everyone in your society?
- What new *laws* would you like your country to pass?
- If you had power to pass a *law*, what would that be?

Nowadays

JUST NOW

Padel

Padel is a fast-paced racket sport that combines elements of tennis, squash, and badminton. Originating in Acapulco, Mexico, in 1969, Padel is played in doubles on an enclosed court, typically one-third the size of a tennis court. The walls are part of the game, as players can hit the ball off the glass or solid walls after it bounces on the ground. This unique feature makes rallies longer and the game dynamic. In recent years, Padel has experienced a massive resurgence, especially in Mexico, where it has become highly popular in urban centers. Many new clubs and courts are opening across the country, attracting young players and former tennis enthusiasts due to its social nature and relatively short learning curve.



HOW ABOUT YOU?

Do you know anyone who currently plays Padel?

If you compare Padel, tennis, and badminton, which sport do you think is the best for a social gathering, and which one requires the most physical endurance?



SING IT!

Here are some songs to review grammatical points seen in this module.

SIMPLE PRESENT TENSE



Bruno Mars

CAN / CAN'T



Shawn Mendes



Ed Sheeran



POPCORN TIME!



Movies about sports are everywhere on streaming now! You can find many shows and films about football, basketball, and more. Is there a sport movie you like? What is your favorite? Did you watch it in English? Did you get any new words from it?

#TrendingTopic

Talking about music, what are the musical trends nowadays? What are the most popular songs? Which songs or singers have been awarded lately? Check the top ten list, and discuss with your classmates the lyrics of the three most popular songs at the moment.





GLOBAL CITIZENSHIP

Equity is not always about treating everyone the same – it is about treating people in such a way that the outcome for each person can be the same. This means putting things in place to support people to achieve similar outcomes.

It is also the belief that no one should have poorer life chances because of the way they were born, where they come from, what they believe, or whether they have a disability.

Discuss with your teacher and classmates how **equity** enhances our world. Talk about what kind of inequities exist in your country and how they can be reduced.

LIVING ONLINE

The definition of **digital rights and responsibilities** is having the right and freedom to use all types of digital technology in an acceptable and appropriate manner. Here are some of our **rights and responsibilities**:

- Right to freedom of expression,
- Right to privacy,
- Right to credit for personal works,
- Responsibility to report bullying, harassing, sexting, or identity theft,
- Responsibility to cite works used for resources and researching, and
- Responsibility to download music, videos, and other material legally.

GREEN WORLD

Green Roofs

The popularity of **green roofs** has increased in the world due to their many benefits. A **green roof** has many benefits at economic, ecological, and societal levels. A **green roof** provides a rainwater buffer, purifies the air, reduces the ambient temperature, regulates the indoor temperature, saves energy, and encourages biodiversity in the city. Did you know that the largest **green roof** in Latin America is in Mexico City? It is on the roof of the INFONAVIT headquarters building. With an area of 2,270 square meters and more than 125 different species of vegetation, this ecological ceiling was designed for the three types of ecosystems that occur simultaneously in Mexico City: high forests, desert, and tropical areas, and for the latter, a mirror of water with fish was fixed.

AMAZING MEXICANS

Alfonso Cuarón Orozco was born on November 28th in Mexico City, Mexico. He received his first camera on his twelfth birthday, and then immediately started to film everything he saw. Cuarón studied film at the Centro Universitario de Estudios Cinematográficos (a school within the Universidad Nacional Autónoma de México - UNAM), but was expelled for participating, as part of a class project, in a film that was controversially shot in English instead of Spanish. Though Cuarón feared he would never work in the cinematic arts, he eventually found a job in Mexican television as a technician. That position led to television directing, which in turn led to directing movies. He has been nominated for 11 Academy Awards in six different categories, winning four of them, including two Best Director awards for *Gravity* in 2013 and *Roma* in 2018. He is the first Latin American director to receive the award for Best Director. In 2023, Cuarón was nominated by the Academy Awards as producer for Best Live Action Short for *Le Pupille*.

