

STUDENT'S BOOK



# N<sup>3</sup> WADAYS

ROSE CORESPI

 **CORESPI**<sup>®</sup>  
PUBLICATIONS

 **UPDATED  
EDITION**  
ACCORDING TO THE NEW MCCEMS

## Nowadays 3

Student's Book and Workbook

Updated Edition 2026

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# Table of Contents

Scope and Sequence	p. 4	Multiple Intelligences Quiz	p. 12
Principles of the NMS & MCCEMS	p. 6	Diagnostic Test	p. 13
Special Features	p. 8	Classroom Language	p. 14
Technology as a Learning Tool	p. 10		

## Module 1

Wellness Tip	p. 16	Lesson 4	p. 27
Self-awareness (Socio-emotional Skills)	p. 17	Techy Tips	p. 28
Lesson 1	p. 18	Making a Difference	p. 31
Lesson 2	p. 21	Nowadays	p. 32
Lesson 3	p. 24		

## Module 2

Wellness Tip	p. 34	Lesson 8	p. 45
Self-awareness (Socio-emotional Skills)	p. 35	Techy Tips	p. 48
Lesson 5	p. 36	Making a Difference	p. 49
Lesson 6	p. 39	Nowadays	p. 50
Lesson 7	p. 42		

## Module 3

Wellness Tip	p. 52	Lesson 12	p. 63
Self-awareness (Socio-emotional Skills)	p. 53	Techy Tips	p. 66
Lesson 9	p. 54	Making a Difference	p. 67
Lesson 10	p. 57	Nowadays	p. 68
Lesson 11	p. 60		

## Verb Lists p. 70

**Nowadays** is a five-level series whose content is aligned to the new MCCEMS program.

**Nowadays** provides students with enjoyable and fast-paced lessons. The series gives students a real sense of progress and allows them to communicate effectively in real-life situations.

### Key Features

- **Grammar, vocabulary** and **pronunciation** with clear introductions and thorough practice,
- Integration of the **four basic skills** (listening, speaking, reading, and writing) in every unit,
- Practice in **oral and written communication**,
- **Projects** that give students opportunities to use the language creatively,
- Integrated ongoing **evaluation** and **reinforcement** activities, and

- **Pair work** and **group work** which increase motivation and foster collaborative learning.

### Components

#### For the student:

- Student's Book and Workbook integrated
- Downloadable audios
- Corespi VLE

#### For the teachers:

- Teacher's Book
- Downloadable audios
- Digital Flashcards
- Online downloadable resources
- Quizzes and exams in different formats
- Corespi VLE

# Scope and Sequence

Lesson Week	Vocabulary	Grammar	
<b>MODULE 1</b>			
<b>1</b> (F.G.1)	Action Words	Simple Past Tense Regular and Irregular Verbs Affirmative Form	
<b>2</b> (F.G.1)	More Action Words Time Expressions	Simple Past Tense Regular and Irregular Verbs Negative and Interrogative Forms	
<b>3</b> (F.G.2)	Inventions and Discoveries Gadgets	Present Perfect Tense Affirmative Form Verbs in Past Participle	
<b>4</b> (F.G.2)	Water Sports Water Sports Equipment	Present Perfect Tense Negative and Interrogative Forms Time Expressions with Perfect Tenses	
Socio-emotional Skill: Empathy			
<b>MODULE 2</b>			
<b>5</b> (F.G.3)	Feelings and Emotions	Modals of Possibility Modals of Certainty	
<b>6</b> (F.G.3)	Visiting a Farm	Verb <i>To Be</i> Simple Past Tense There Was / There Were	
<b>7</b> (F.G.4)	Vehicles and Public Transportation Adjectives	Comparatives and Superlatives Review	
<b>8</b> (F.G.4)	Hobbies Weekend Activities	<i>Love, Like, Enjoy, and Hate</i>	
Socio-emotional Skill: Diversity			
<b>MODULE 3</b>			
<b>9</b> (F.G.5)	Public Signs	Modals Of Obligation	
<b>10</b> (F.G.6)	Social Media Social Media Questionnaire	Imperatives Sequence Connectors	
<b>11</b> (F.G.7)	Childhood Games	Simple Past Tense Review Affirmative, Negative, and Interrogative Forms	
<b>12</b> (F.G.8)	At the Airport On the Airplane	Simple Past Tense vs. Present Perfect Tense	
Socio-emotional Skill: Different Perspectives			

	Reading & Listening	Speaking & Writing	Portfolio (Evidence of Learning)
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**Wellness Tip: Water Is Our Fuel**

	When I Learned How to Skate Not So Good	Not So Good	Last Weekend
	A Fantastic Weekend What Did They Say?	Getting to Know Each Other	Someone Special
	Are We Addicted to Social Networking Sites? Interesting Facts	Important Inventions and Discoveries	My Opinion about Social Networks
	Living by the Ocean	Experiences in Life Have You...?	Experiences in Life

Making a Difference: Food Waste

**Wellness Tip: Think Positive!**

	You Can't Be Serious!	What May Happen?	Going Places
	A Weekend at a Farm Uncle John	Where I Grew Up	Where I Grew Up
	Traveling by Train Cab or App?	Lert's Call an Uber!	In My Opinion
	Hobbies Are More Important than You Think	Do You Like to...? My Opinion	Hobbies

Making a Difference: Empathy

**Wellness Tip: Keep Learning!**

	The Importance Of Paying Attention That Sounds Like a Plan!	It's a Great Plan!	It's a Great Plan!
	How to Start Your Own Vlog	Techno Vlogger	Finding Imperatives
	Before the Smartphones	Those Happy Times	The Games I Played
	My First Time on an Airplane	Do You Like Flying?	My Experience on an Airplane

Making a Difference: Buying Local



New  
**Mexican**  
School

# Principles of the New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility:  
Honesty

Transforming the Society

Instill Respect for Human Dignity

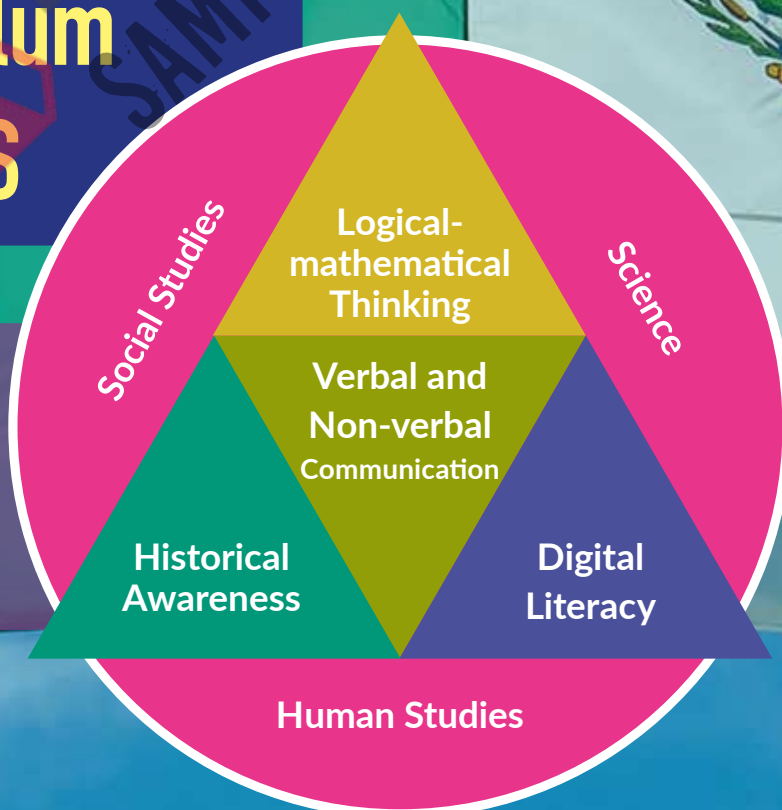
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

## Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



# Socio-emotional Resources

Art, Culture, Creativity, and Artistic Appreciation

Social Responsibility: Honesty

Literacy, Democratic Participation, Sustainability, and Global Citizenship Principles

Socio-affective Well-being

Values

Physical Integrity

Sports, Physical Activities, and Sex Education

## MCCEMS – English as a Foreign Language Language Skills and Subskills

- Listening for gist
- Listening for detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

Writing

Reading

- Spelling
- Punctuation
- Layout
- Coherence and cohesion

- Scanning
- Skimming



**MAKING A DIFFERENCE**  
-by being socially responsible

Choosing to when a person misleads, deceives, or acts dishonestly on purpose. For example, making their own money is dishonest. Doing an exam...

- What do you think are different ways business firms do cheat?
- What are some consequences of cheating?
- What do you think the greatest benefit to the job is cheating?
- What do you think the greatest risk about the situation because he cheated?
- What about his parents?
- If you were someone cheating, what would you do?

**MAKING A DIFFERENCE**  
-by being socially responsible

To gossip is to talk casually about other people, especially involving details that are not considered to be true. Gossiping means that you will not be the target, about it is:

- Do you like to gossip? Why/Why not?
- Have you ever started a gossip? Why?
- Is spreading rumors in your high school?
- Have you ever heard people gossiping about you? How did you feel? What did you do?
- Do you know of any gossip that has caused serious trouble to people?

Nowadays encourages students to be socially responsible citizens.

At the end of each module, you will find the *Nowadays* spread with many interesting sections.

**Nowadays**

**1 JUST NOW**  
**New Jobs**  
If you're looking for a new job, there are many options. Here are some of them:

1. Social Media Manager	6. User Interface Designer
2. Data Scientist	7. Digital Marketing Specialist
3. Mobile App Developer	8. Advertising Executive
4. Web Designer	9. Marketing Specialist
5. Business Analyst	10. Project Manager

**2 HOW ABOUT YOU**  
How about you? What are your thoughts on this? What are the reasons behind it? What are the reasons behind it? What are the reasons behind it?

**3 POPCORN TIME**  
What is your favorite movie or TV show? What is your favorite movie or TV show? What is your favorite movie or TV show?

**4 SING IT!**  
What is your favorite song? What is your favorite song? What is your favorite song?

**5 #TrendingTopic**  
What is the trending topic? What is the trending topic? What is the trending topic?

**Nowadays**

**6 GLOBAL CITIZENSHIP**  
Global citizenship is a concept that refers to the idea of being a citizen of the world. It is a concept that refers to the idea of being a citizen of the world. It is a concept that refers to the idea of being a citizen of the world.

**7 LIVING ONLINE**  
Living online is a concept that refers to the idea of being a citizen of the world. It is a concept that refers to the idea of being a citizen of the world. It is a concept that refers to the idea of being a citizen of the world.

**8 AMAZING MEXICANS**  
Amazing Mexicans are people who are successful in different areas nowadays. They are people who are successful in different areas nowadays. They are people who are successful in different areas nowadays.

**9 GREEN WORLD**  
Green world is a concept that refers to the idea of being a citizen of the world. It is a concept that refers to the idea of being a citizen of the world. It is a concept that refers to the idea of being a citizen of the world.

- 1** JUST NOW presents interesting information that is related to one of the topics seen in each module.
- 2** HOW ABOUT YOU presents questions related to the *Just Now* Section to be discussed in class.
- 3** POPCORN TIME suggests movies, videos or TV shows that are related to something seen in each module.
- 4** SING IT! presents songs that can be used to reinforce some grammatical points of each module.
- 5** TRENDING TOPIC invites you to find out what's happening in the world.
- 6** GLOBAL CITIZENSHIP promotes attitudes that are necessary to be part of a globalized world.
- 7** LIVING ONLINE advises you on dos and don'ts in the cyber world.
- 8** AMAZING MEXICANS presents Mexican people who are successful in different areas nowadays.
- 9** GREEN WORLD shows different sustainability and eco-friendly projects around the world.

# Technology as a Learning Tool



Integrating technological tools in the teaching and learning process has become increasingly important in the modern classroom. Technology has the potential to increase student's engagement, enable better collaboration, and provide more opportunities for personalized learning. Technology can also provide teachers with more effective methods of assessment and feedback, helping them to better understand what their students are learning. Additionally, technology can provide students with access to a wealth of educational resources, including videos, simulations, and interactive learning activities. By leveraging the power of technology, teachers and students can create a more dynamic learning environment that will help improve the overall quality of education.

## Gramvids

These videos will help you understand the grammatical points included in every lesson.



## Sing It!

Now, all the songs suggested in this section include the *Spotify* code which makes it easier for you to sing the songs using the new lyrics function provided by this popular app.



## Corespi Learning Environment

This learning platform provides a great variety of effective, attractive, fun, and meaningful online activities that will help you learn English in a dynamic way.

[corespipublications.com](http://corespipublications.com)



Hi!

How was your weekend?



## Practical English

These *TikTok* videos will be a great way to improve your speaking skills.



**TECHY TIPS**

**MEM RISE**

**Keep it in Mind**

Many English learners find learning new words one of the more difficult things about the language. Memorizing an list that does seem tedious, but there is a way to help you remember what words mean. You can also keep track of what you've learned. This way, if you forget what a word means, or forget what word you've learned, you can just go back and have a look.

**GRAM VIDS**

Scan this code to watch the explanation of the Grammatical Point presented in Module 1.



## Techy Tips

There are many different suggested digital tools to encourage students' autonomous learning.



## DIGITAL CITIZENSHIP

Digital Citizenship is the responsible, respectful and safe use of online technology and social media. It is important to teach teenagers digital citizenship not only to help them understand how to use technology and social media responsibly, but also how to protect themselves and their personal information online. By understanding the potential risks, teenagers can make informed decisions about how to use digital technology and social media safely. Teaching teenagers digital citizenship can help them develop the skills and knowledge necessary to be safe and successful online.

## LIVING ONLINE

Nowadays, many of our daily activities are done online, which requires the use of different passwords. That's why we should create very secure passwords that cannot be cracked easily. Experts recommend that we do not use our initials or date of birth to create them. They also suggest that we use uppercase and lowercase letters indistinctively, numbers and at least one special character, like &#%/\$.



# MULTIPLE INTELLIGENCES QUIZ

In how many ways are you smart?

**Step 1:** Check the eight types of intelligences identified by a different color at the top of the grid (**MUSICAL, VERBAL-LINGUISTIC, etc.**).

**Step 2:** Read each of the 24 statements below. Rate each statement from **0 to 5** depending on how well the descriptions fit you (**0 = Not at All to 5 = Very True**).

**Step 3:** Follow the color code to find the column in which you must write your score in the corresponding line.

**Step 4:** Add the numbers in each column to find the total score and write it down at the bottom of the grid in its corresponding color.

*The highest possible score in one area is 15.*

MUSICAL	VERBAL-LINGUISTIC	INTRAPERSONAL	VISUAL-SPATIAL	INTERPERSONAL	NATURALISTIC	KINESTHETIC	LOGICAL-MATHEMATICAL
---------	-------------------	---------------	----------------	---------------	--------------	-------------	----------------------

Which of the following are true about you?	0-5						
I enjoy singing and I sing well.							
I love crossword puzzles and other word games.							
I like spending time by myself.							
Charts, maps, and graphic organizers help me learn.							
I learn best when I can talk over a new idea.							
I enjoy art, photography, or doing craft projects.							
I often listen to music in my free time.							
I get along well with different types of people.							
I often think about my goals and dreams about the future.							
I enjoy studying the earth and nature.							
I enjoy caring for pets and other animals.							
I love projects that involve acting or moving.							
Written assignments are usually easy for me.							
I can learn new math ideas easily.							
I play a musical instrument (or would like to).							
I am good at physical activities like sports or dancing.							
I like to play games involving numbers and logic.							
My best way to learn is by doing hands-on activities.							
I love painting, drawing, or designing on the computer.							
I often help others without being asked.							
I enjoy being outside in all types of weather.							
I love the challenge of solving a difficult math problem.							
Having quiet time to think over ideas is important to me.							
I read for pleasure every day.							
This suggested activity is part of some exercises designed by Laura Candler. You can find them here: <a href="https://bit.ly/3Eg9roH">https://bit.ly/3Eg9roH</a>	<b>TOTALS</b>						

# Are You Ready? Diagnostic Test

## How Much Do You Know?



I. Describe what the people in the pictures are or are not doing.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

II. Put the verbs into the correct form. Use the *Simple Present* tense.

- I **(like)** \_\_\_\_\_ lemon pie very much.
- The girls in my class always **(listen)** \_\_\_\_\_ to pop music.
- My mom never **(wear)** \_\_\_\_\_ jeans.
- Mr. Zavala **(teach)** \_\_\_\_\_ Spanish and French.
- We **(do)** \_\_\_\_\_ our homework after our swimming class.

III. Circle the answer that best fits each sentence.

- Gina **doesn't/don't** like tuna sandwiches.
- My friends **doesn't/don't** like baseball.
- My parents **don't/doesn't** do exercise.
- Miss Smith **don't/doesn't** teach math.
- Do/Does** your mom clean the house?
- Daniel and Ivonne **doesn't/don't** know how to use X.

IV. Underline the correct answer.

1. The chocolate cake is \_\_\_\_\_ the lemon pie.

a) more delicious than

b) the most delicious

2. James is \_\_\_\_\_ boy in my class.

a) taller than

b) the tallest

3. I think Johnny Depp is \_\_\_\_\_ actor in the world.

a) the goodest

b) the best

4. A Ferrari is \_\_\_\_\_ a BMW.

a) expensiver than

b) more expensive than

# EVERYDAY LANGUAGE

## Shopping



### Saying What You Are Looking for

I'm looking for a pair of boots.

I'm looking for a gift for my dad.

Do you have any toys for babies?

I need a new laptop.

### Finding the Right Option

Could I try this jacket on?

Do you have this in a larger size?

Does it come in different colors?

Do you have a cheaper coffee maker?



### Useful Questions

Do you have this item in stock?

Do you deliver?

Do you have any sales/discounts?

Does it come with a guarantee?

Could you gift wrap it, please?



## Describing a Problem

I'm sorry, but this item is damaged.

I'm unhappy with the service I received.

I'd like to change this for a different size.

These pants don't fit very well.



## Paying

What's the best way to pay?

Can I pay with a credit card?

Is there a payment plan available?

Could I have a receipt, please?



## Returns and Complaints

Could I speak to the manager?

I'd like to return this.

Can I get a refund?

I'd like to change this for a different size.



# MODULE 1



## Wellness Tip

### Water is Our Fuel

Our bodies are like amazing machines, and *water is their fuel!* Drinking enough water throughout the day is super important. It helps us by carrying nutrients around, keeping our temperature just right, and flushing out waste. Just like a car needs gas to run, we need water to keep our bodies working their best!



# Empathy

## What is Empathy?

Empathy is the ability to sense other people's emotions, along with the ability to imagine what someone else might be thinking or feeling. According to experts, empathetic people are usually more generous and they do whatever they can to make the people around them feel well. Experts also say that empathetic people tend to have happier relationships because they communicate more effectively, which improves their leadership abilities.

## Are you empathetic?

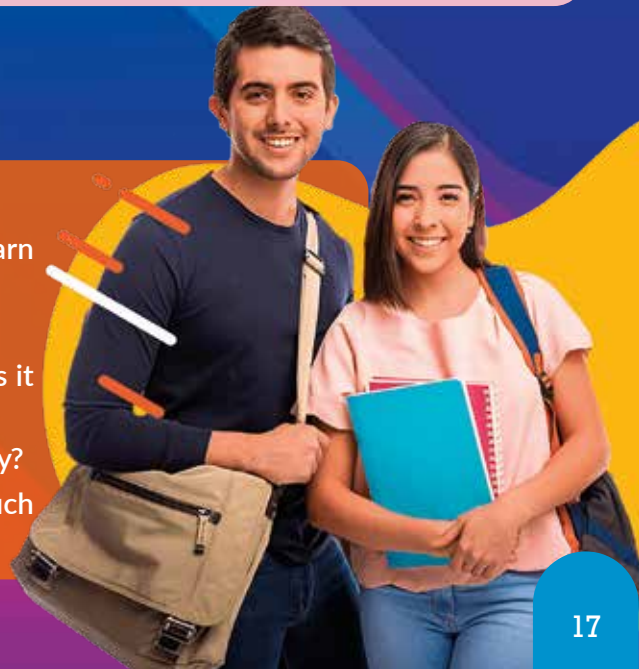
**Activity:** Read the sentences below. Circle "yes" if the statement describes you or "no" if it does not.

- |  |     |    |
|--|-----|----|
| 1. I often think about other people's feelings.  | yes | no |
| 2. I don't make fun of other people because I can imagine what it feels like to be in their shoes. | yes | no |
| 3. I listen to others when they talk about their problems.   | yes | no |
| 4. I try to understand other people's point of view.   | yes | no |
| 5. It upsets me to see someone being treated disrespectfully.                                      | yes | no |
| 6. I easily feel sad when the people around me feel sad.   | yes | no |
| 7. I am aware that not everyone reacts to situations the same way I do.                            | yes | no |
| 8. Before criticizing somebody, I try to imagine how I would feel if I were in his/her place.      | yes | no |
| 9. When someone else is feeling excited, I tend to get excited too.                                | yes | no |
| 10. I have tender, concerned feelings for people less fortunate than me.                           | yes | no |
| 11. I get a strong urge to help when I see someone who is upset.                                   | yes | no |
| 12. When I'm upset at someone, I usually try to put myself in his/her shoes for a while.           | yes | no |

If most of your answers were "yes", you have a strong ability to sense other people's emotions. Also, you can easily put yourself in others' shoes and imagine what they might be thinking or feeling.

## Reflect and Discuss

- Do you think that people are born with empathy or they learn it?
- How is empathy different from sympathy or pity?
- Who is the most empathetic person you know? How does it make you feel to be around this person?
- Do you think there are negative associations with empathy?
- Can it be seen as a weakness? Is it possible to have too much empathy?



# LESSON 1

Formative Goal 1



## VOCABULARY

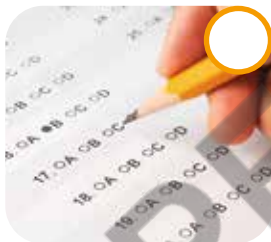
a. Match the words to the pictures. Write the corresponding number in the box. Then, check your answers with your teacher.

## Action Words

1. give  
2. read  
3. see  
4. wear  
5. tell

6. think  
7. sing  
8. dream  
9. hear  
10. ask

11. jump  
12. love  
13. open  
14. skate  
15. answer



b. Fill in the blanks using some of the verbs in exercise a in the correct form.

1. Do you have to \_\_\_\_\_ a uniform every day?
2. Speak louder, please. I can't \_\_\_\_\_ you.
3. I usually \_\_\_\_\_ a book before going to bed.
4. Ken is really smart. He always \_\_\_\_\_ the exams really fast.
5. Can you \_\_\_\_\_ the door, please?
6. I'm busy. \_\_\_\_\_ me a minute, please.
7. I have a big secret to \_\_\_\_\_ you!
8. Henry \_\_\_\_\_ his girlfriend a lot. Look at the flowers he has for her.





## Simple Past Tense Regular and Irregular Verbs Affirmative Form

We use the **Simple Past** tense to talk about:

- Something that happened once in the past.

I **visited** my friends in Italy last year.

- Something that happened again and again in the past.

When I was a boy, I **played** soccer every day.

**Structure:**

Subject + verb in simple past + complement

c. Complete the sentences with the **Simple Past** tense form of the verb in parentheses. Use the verb list on pages 70 - 72 if necessary.

- I \_\_\_\_\_ (help) my friends with their homework yesterday.
- Emily \_\_\_\_\_ (work) at that factory for three years.
- My brothers \_\_\_\_\_ (wash) the dishes last night.
- We \_\_\_\_\_ (study) very hard for the math exam this morning.
- The movie \_\_\_\_\_ (start) at 8:00 and we \_\_\_\_\_ (arrive) at 8:15 yesterday.
- My dad \_\_\_\_\_ (try) a new car last weekend.
- The car \_\_\_\_\_ (stop) abruptly at the traffic light.



d. Observe the verbs in **Simple Past** tense that you used in exercise c. What do they have in common? Complete the following statements according to your observation. Check your answers with your teacher and the rest of the class.

- To make the past form of regular verbs, we just add \_\_\_\_\_ to the verb.
- If the verb ends in -e, just add \_\_\_\_\_.
- If the verb ends in consonant + y, we change the y to \_\_\_\_\_ and add \_\_\_\_\_.
- If the verb has just one syllable and ends in consonant – vowel – consonant, we double the last consonant and add \_\_\_\_\_.

e. According to the spelling rules in exercise d, write the **Simple Past** tense form of the verbs below. Make sure you understand the meaning of all the verbs. If not, ask your teacher or look them up in a dictionary.

- |                |                 |
|----------------|-----------------|
| 1. stay _____  | 6. watch _____  |
| 2. shop _____  | 7. like _____   |
| 3. walk _____  | 8. clean _____  |
| 4. dance _____ | 9. plan _____   |
| 5. play _____  | 10. enjoy _____ |



f. Complete the ideas with the **Simple Past** tense of the verbs in parentheses.

- Diana \_\_\_\_\_ (go) to the party last night.
- Our teacher \_\_\_\_\_ (look) for his books yesterday morning.
- Peter \_\_\_\_\_ (lend) me 200 pesos last weekend.
- Peter and Sandy \_\_\_\_\_ (eat) ten hot dogs the other day.
- He \_\_\_\_\_ (take) a shower very early this morning.



g. Read the following text and answer the questions. Write *T* if the statement is *True* and *F* if it is *False*.

(Track 1)

## When I Learned How to Skate

My aunt Lisa lives in Canada. When I was twelve, my family and I went to visit her. It was winter. It was cold and snowy. It was the perfect winter to learn to skate! My cousin Bernie had an extra pair of skates. He invited me to go ice skating with him one day. I was a little scared, but I decided to try. So, we went skating!

It was really cold outside! We had to wear hats, mittens and scarves to keep warm. At the beginning, he helped me to walk onto the ice. He showed me how to start moving. It was really fun. It was something new for me. In Celaya, where I live, the weather is not as cold as in Canada. It never snows, so ice-skating is not a common activity in my city. First, I moved very slowly and lots of people skated past me. I was very nervous, but after a while I was feeling more confident. Of course, I fell down a couple of times, but nobody laughed at me. Instead, they helped me get back up. I tried for a few more minutes and suddenly I was skating. I really enjoyed the experience. I liked it so much that we skated almost



every day. I loved that winter vacation. Skating is one of my favorite hobbies since then. Actually, I am visiting my aunt and cousin next December. I can't wait!

1. The weather in Canada during winter was warm. \_\_\_\_\_
2. Bernie was the writer's cousin. \_\_\_\_\_
3. The writer rented a pair of skates. \_\_\_\_\_
4. The writer skated many times before going to Canada. \_\_\_\_\_
5. People laughed at the writer when he fell down. \_\_\_\_\_
6. The writer enjoyed the experience. \_\_\_\_\_



LISTENING



SPEAKING

h. Listen to the conversations and practice them with a partner. Then, substitute the underlined parts to create different dialogues. (Track 2)

## Not So Good

### Conversation 1

Patty: Hi, Oscar!  
 Oscar: Hello, Patty! Nice to see you!  
 Patty: How are you?  
 Oscar: Not so good. My feet hurt.  
 Patty: Really? Why?  
 Oscar: I played soccer for three hours yesterday.  
 Patty: Too bad. You should go home and rest.

Options:

- a) My hands hurt. / I played the piano.
- b) I have a sore throat. / I talked on the phone.

### Conversation 2

James: Hi, Olivia!  
 Olivia: Hello, James! Nice to see you!  
 James: How are you?  
 Olivia: Not very well. I have a headache.  
 James: Why? What happened?  
 Olivia: My neighbor's dog barked all night.  
 James: That's terrible! You should go home and rest.

Options:

- a) I feel sleepy. / My sister's baby cried.
- b) I am really tired. / I studied biology.



PORTFOLIO



WRITING

## Last Weekend

i. Write three activities that you did last weekend and compare them with a classmate.

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# LESSON 2

Formative Goal 1



## VOCABULARY

a. Match the words to the correct picture. Listen and check your answers. (Track 3)

### More Action Words

fall  
fly  
wake up  
dance  
travel

wait  
speak  
teach  
listen  
finish

forget  
cut  
send  
rain  
call



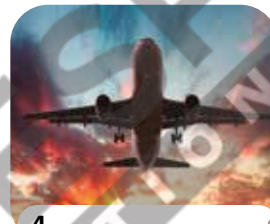
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



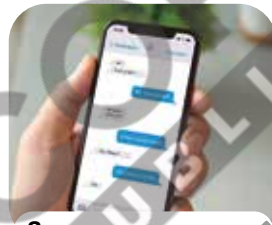
5. \_\_\_\_\_



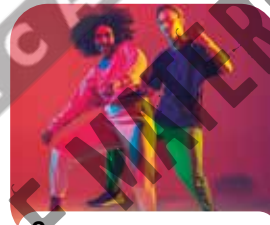
6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_



13. \_\_\_\_\_



14. \_\_\_\_\_



15. \_\_\_\_\_

b. Read the following time expressions in past. Put a check (✓) next to the ones you already know. Ask your teacher the ones you don't know.

### Time Expressions

- \_\_\_\_\_ yesterday
- \_\_\_\_\_ two hours/days/years ago
- \_\_\_\_\_ last week/month/year
- \_\_\_\_\_ last night
- \_\_\_\_\_ last summer/winter
- \_\_\_\_\_ when I was a child
- \_\_\_\_\_ in March/July, etc.
- \_\_\_\_\_ on Monday/Saturday, etc.
- \_\_\_\_\_ yesterday morning





# Simple Past Tense

## Regular and Irregular Verbs

### Negative and Interrogative Forms

We use the auxiliary **did** to make negative sentences and questions in *Simple Past* tense.

Negative: Subject + **did not (didn't)** + verb in simple form (not in past) + complement.

- Victor **didn't** call me last night.
- My friends **didn't** like the new horror movie.

Interrogative: **Did** + subject + verb in simple form (not in past) + complement + ?

- **Did** your sister study for the final exam?
- **Did** they finish their homework on time?

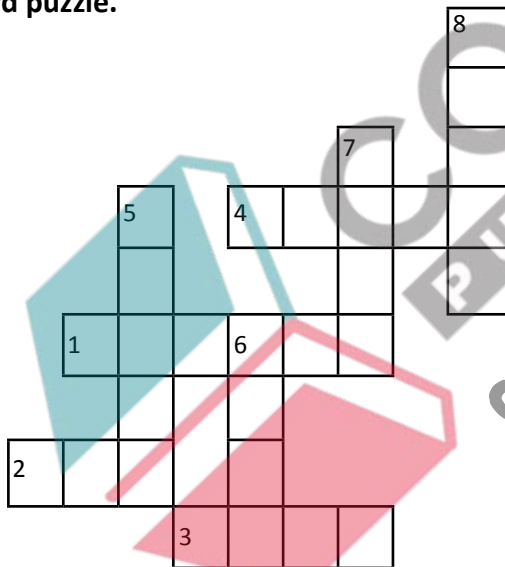
c. Some verbs do not need *-ed* to make the past form. Using the lists of irregular verbs on pages 71 - 72 of this book, complete the following crossword puzzle.

#### Across

- buy
- eat
- read
- sleep

#### Down

- drive
- give
- go
- write



d. Write five sentences in *Simple Past* tense using verbs from the crossword puzzle.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



e. Write five negative or interrogative sentences in *Simple Past* tense.

1. Danny went bowling with his best friend.

Neg. \_\_\_\_\_

2. My cousins played a new video game all night.

Int. \_\_\_\_\_

3. We enjoyed the rock concert last Saturday.

Neg. \_\_\_\_\_

4. My grandpa spent hours doing gardening last Sunday.

Int. \_\_\_\_\_

5. I took painting classes when I was little.

Neg. \_\_\_\_\_

6. Emma danced ballet beautifully at the recital yesterday.

Int. \_\_\_\_\_

f. Read about Eddie's weekend in Michoacán and answer the questions. (Track 4) 

## A Fantastic Weekend

I just got back home. I spent the weekend in Michoacán with my uncle Juan. It was an excellent experience! On Friday, we visited Santa Clara del Cobre; we bought some nice copper pieces. They were beautiful! We spent the rest of the day in Pátzcuaro. It was a sunny day just perfect to walk around the main public square. There were lots of tourists. There were some traditional dancing demonstrations. The dancers were very talented. My uncle took me to an ice cream shop. I had some "nieve de pasta". It was absolutely delicious. On Sunday, we went to the National Park of Uruapan. It was unbelievable! There were beautiful waterfalls everywhere. My weekend was fantastic and my uncle Juan was an excellent guide.



1. Where were Eddie and Juan last Sunday?  
\_\_\_\_\_
2. Was Eddie's weekend a good one?  
\_\_\_\_\_
3. What was the name of the ice cream he had?  
\_\_\_\_\_
4. Was the ice cream good?  
\_\_\_\_\_
5. Were there a lot of tourists in Pátzcuaro?  
\_\_\_\_\_

 **LISTENING**

g. Listen to the people speaking, then circle the correct option. (Track 5) 

### What Did They Say?

- |                                   |                                     |                                   |
|-----------------------------------|-------------------------------------|-----------------------------------|
| 1. a) He needs a blue pen.        | b) He needs a pencil.               | c) He needs a black pen.          |
| 2. a) She enjoyed the family day. | b) She didn't enjoy the family day. | c) She didn't go with them.       |
| 3. a) The banana pie was good.    | b) The apple pie wasn't good.       | c) The apple pie was good.        |
| 4. a) He did all his homework.    | b) The English teacher got mad.     | c) He didn't do all his homework. |

 **SPEAKING**

h. Work with a partner. Ask each other the following questions and answer them.

### Getting to Know Each Other

1. What movies or series did you watch last month?
2. What was the best birthday present you got?
3. Where did you study elementary school?
4. Who was your best friend when you were little?
5. What important thing happened in your life last year?
6. What songs did you listen to yesterday?



 **PORTFOLIO**  **WRITING**

i. Write about the day you met someone important in your life, your best friend, a famous person, your boyfriend/girlfriend, etc. Share it with the rest of the class.

### Someone Special

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# LESSON 3

Formative Goal 2



## VOCABULARY

a. Classify the following things into the correct category. Use a dictionary or ask your teacher if you don't know the meaning of some words. Listen and check your answers. (Track 6)

### Inventions and Discoveries

electricity   antibiotics   the telephone   fire   the radio  
 the light bulb   the car   the computer   gravity  
 the television   the Internet   X-rays   the printing press

Inventions	Discoveries

b. Match the words to the pictures. Listen and check your answers. (Track 7)

### Gadgets

apps   cell phone   smart TV   headphones   GPS   tablet  
 laptop   digital camera   selfie   search engine   social network  
 video conference   chat





## Present Perfect Tense Affirmative Form

The *Present Perfect* tense is formed by the helping verb **have** and the **past participle** form of a verb.

Structure: Subject + **have / has** + **past participle** + complement

We use the *Present Perfect* tense:

For something that **started in the past and continues in the present**.

- They **have been married** for nearly fifty years.
- She **has lived** in Liverpool all her life.

For something **we have done several times in the past and continue doing**.

- I **have played** the guitar ever since I was a teenager.
- He **has written** three books and he is working on another one.

When we are talking about **our experience up to the present**.

- My last birthday was the worst day I **have ever had**.
- **Have** you ever **met** George?  
Yes, but I **have never met** his wife.

\*Note: We often use the adverb **ever** to talk about experience up to the present and we use **never** for the **negative form**.

## Verbs in Past Participle

c. Unscramble the past participle form of the following verbs. You can use the verb lists on pages 70 to 72.

- break \_\_\_\_\_ nborek
- drink \_\_\_\_\_ ukdrn
- dance \_\_\_\_\_ nadecd
- think \_\_\_\_\_ uhtgoth
- walk \_\_\_\_\_ dawkle
- sleep \_\_\_\_\_ peslt
- write \_\_\_\_\_ netrwit
- know \_\_\_\_\_ noknw
- speak \_\_\_\_\_ neskp
- understand \_\_\_\_\_ ondreutosd

d. Fill in the blanks with **have** or **has**.

1. I \_\_\_\_\_ already answered that question.
2. She \_\_\_\_\_ already opened the window and it's still hot in here.
3. They \_\_\_\_\_ called us more than three times today.
4. It \_\_\_\_\_ rained a lot during this week.
5. \_\_\_\_\_ you already washed the car?
6. My cousins \_\_\_\_\_ never visited the Art Museum before.
7. \_\_\_\_\_ John and Frank ever helped their mother in the garden? Yes, they \_\_\_\_\_.



e. Complete the sentences using Present Perfect tense with the verbs in parentheses.

1. Jack \_\_\_\_\_ never \_\_\_\_\_ (**be**) to Mexico City in his life.
2. I \_\_\_\_\_ (**see**) that movie four times in the last month.
3. They \_\_\_\_\_ (**study**) for nine tests in the last week.
4. She \_\_\_\_\_ (**work**) for three different companies in the last two years.
5. It was the best birthday party I \_\_\_\_\_ ever \_\_\_\_\_ (**have**).





## SPEAKING

# Important Inventions and Discoveries

Scientists and inventors have made significant contributions to the lives of common people throughout history. Sometimes through dedicated research, other times through necessity, and still other times by accident, some inventions and discoveries make a bigger impact on the public than others and some quickly become part of everyday life, but which ones are the most important?

f. Discuss with your class which inventions or discoveries have been really important and have changed the world.

Make a list of the five most important ones for you and for your class.

### Top Five Inventions and Discoveries

For me:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

For my class:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## READING

g. Read the text carefully.

## Are We Addicted to Social Networking Sites?

These days it seems like everyone, even our grandmother, has a *Facebook* page, *Instagram* or *TikTok* account. People are logging on every day, obsessively updating their profiles, and checking the status updates of their online friends. It has become a fun way to pass the time and stay in touch, but can these sites be dangerous? Can you become addicted to social networking?

Social networking is not a new concept. In fact, it has been around as long as we have. A social network is simply the structure of relationships among individuals. Everyone on the planet is part of one big social network, but we also belong to smaller subnetworks, like our families, friends, jobs, schools, hobbies and more. You have a social network at work. You have a social network with your school friends, etc.

Social networking websites evolved from these face-to-face networks. Social networking sites allow people to manage their relationships as well as find new ones. Some communities, such as *LinkedIn*, target professionals. Some, such as *Facebook*, are general interest community sites that allow users to form smaller communities within.

Once you join a social networking site, you may find yourself spending a lot of time there. Is it all in good fun, or can online social networks be addictive? What do you think?



## LISTENING

h. Listen and complete the sentences. (Track 8)

### Interesting Facts

- I have just \_\_\_\_\_ reading a very interesting newspaper report.
- According to this article, the time we use cell phones, tablets, laptops, etc. \_\_\_\_\_ increased a lot for the past years.
- I think we \_\_\_\_\_ become overdependent on technology.
- Nowadays, believe it or not, some people have never \_\_\_\_\_ a day without their cell phones.



## WRITING



## PORTFOLIO My Opinion about Social Networks

- In your notebook, write your personal opinion about the article you read in exercise g. Share it with your classmates.

# LESSON 4

Formative Goal 2



## VOCABULARY

a. Look at the pictures and write the corresponding sports. Listen and check your answers. (Track 9)

## Water Sports

sailing  
canoeing  
kayaking  
white-water rafting

swimming  
jet skiing  
snorkeling  
scuba diving

surfing  
fishing  
waterskiing  
windsurfing



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

b. Match the equipment to the corresponding water sport from exercise a. Write the numbers in the circles.

## Water Sports Equipment



fins



water skis



raft



life vest



diving mask



surfboard



kayak



paddles



sailboat



fishing line



air tank



canoe



## Present Perfect Tense

### Negative and Interrogative Forms

The **Present Perfect** tense is formed using the following structure:

**Negative:** Subject + **haven't / hasn't** + **past participle** + complement

**Interrogative:** **Have / Has** + subject + **past participle** + complement

Examples:

- My boyfriend **has called** me three times today.
- My boyfriend **hasn't called** me today.
- **Has** my boyfriend **called** me today?

c. Write sentences in **Present Perfect** tense using the prompts given. Make any necessary changes.

EXAMPLE: who / he / meet recently?

*Who has he met recently?*

1. She / not / go / to the library today

\_\_\_\_\_

2. you / keep a pet for three years?

\_\_\_\_\_

3. you / eat Thai food before?

\_\_\_\_\_

4. it / rain all day?

\_\_\_\_\_

5. who / we / forget to invite?

\_\_\_\_\_

6. we / not / hear that song before

\_\_\_\_\_



## Time Expressions with Perfect Tenses

These are some common expressions used with the Perfect tenses:

- **for** → shows the duration of time.

Example: *I have lived here **for** five years.*

- **since** → shows the starting point of an action.

Example: *She has worked here **since** 2020.*

- **already** → emphasizes that something happened sooner than expected.

Example: *They have **already** finished their homework.*

- **yet** → used in negative statements and questions to mean "up to now."

Example: *Have you finished **yet**? / I haven't finished **yet**.*

- **just** → indicates something happened a short time ago.

Example: *He has **just** left the room.*



d. Fill in the blanks with **for**, **since**, **already**, **yet**, or **just**.

1. We have been friends \_\_\_\_\_ childhood.


2. I have \_\_\_\_\_ eaten lunch. I'm not hungry now.

3. We haven't seen that movie \_\_\_\_\_, but we want to.

4. My parents have been married \_\_\_\_\_ 25 years.

5. She has \_\_\_\_\_ arrived at school. I saw her outside.



- e. Read the text as you listen to it. Fill in the blanks with the missing words. Then, answer the questions. (Track 10) 

## Living by the Ocean

Hi! My name is David and I live in (1) \_\_\_\_\_. My family and I love water sports, which is something normal when you live on an island like us. My favorite sports are (2) \_\_\_\_\_, surfing and (3) \_\_\_\_\_. But I also practice (4) \_\_\_\_\_, scuba diving, and waterskiing. Have you ever (5) \_\_\_\_\_ any of these sports? In my family, these kind of activities have been part of our lives (6) \_\_\_\_\_, practically. My brother, my sister, and I learned how to swim before we could walk, according to what my mom says. My parents have been (7) \_\_\_\_\_ since they were very young. Actually, that's how they met. As you can see, we (8) \_\_\_\_\_ most of our lives practicing water sports, and most of our money buying equipment, ha! My oldest brother, Joey, has (9) \_\_\_\_\_ more than twenty (10) \_\_\_\_\_ competitions. My little sister, Mia, has (11) \_\_\_\_\_ won her first kayaking medal. I (12) \_\_\_\_\_ successful too, I have won some surfing and jet skiing (13) \_\_\_\_\_. I just can't imagine my life without spending a couple of hours a day (14) \_\_\_\_\_.

- Which are David's favorite sports?  
\_\_\_\_\_
- How long have his parents been scuba diving instructors?  
\_\_\_\_\_
- How many competitions has Joey won already?  
\_\_\_\_\_
- How many medals has Mia won?  
\_\_\_\_\_
- In which sports has David been successful?  
\_\_\_\_\_



- f. Answer the following questions about yourself. Use full answers.

## Have You...?

- Have you ever gone scuba diving?  
\_\_\_\_\_
- Have you ever eaten octopus?  
\_\_\_\_\_
- Have you ever practiced kayaking?  
\_\_\_\_\_
- Have you ever gone to a concert?  
\_\_\_\_\_
- Have you ever met a celebrity?  
\_\_\_\_\_
- Has a movie ever made you cry?  
\_\_\_\_\_
- Have you ever spent a night in a hospital?  
\_\_\_\_\_
- Have you ever laughed so hard that you cried?  
\_\_\_\_\_



## Experiences in Life

- g. Work with a partner. Ask the questions in exercise f to ten different people. Write down their answers in your notebooks. Present the results to the class using a bar graph.

# TECHY TIPS



## Watch & Learn

Watching movies and TV shows in English is a great way to learn everyday phrases used in the real world, not just the language presented in textbooks. You also improve your pronunciation and become more fluent. Platforms such as *Netflix*, *YouTube* or *Roku* are a great source of authentic language for you to practice while having fun.

Here are some useful tips:

1. Choose interesting movies or shows. It will make it easier for you to pay attention.
2. Use the subtitles in English. This way you will be able to read and to listen at the same time, which will improve your comprehension.
3. Have a dictionary with you so you can look up the words that you were not able to understand within the context.
4. Repeat short phrases, this will help you learn them.
5. Don't try to understand every single word, as long as you understand what is going on with the story, that's enough. You'll see how your understanding improves with the practice. Be patient and enjoy the process.

# QR



Scan this code to watch the explanation of the Grammatical Points presented in Module 1.





# MAKING A DIFFERENCE

—by being socially responsible

Did you know that one third of the *food* the world produces is *wasted*? This is both socially and environmentally unacceptable.

- How often do you *waste food*?
- Why is throwing *food* away socially unacceptable?
- Why is throwing *food* away environmentally unacceptable?
- How can we reduce *food waste*?
- How can we give the *food we waste* to people who really need it?

# Nowadays

JUST NOW

## New Water Sports

In this module, you learned about water sports. Nowadays, some water activities are becoming more and more popular. They are flyboarding, hoverboarding, and jetpacking. Have you heard of them? Here are a couple of links. Watch and enjoy!

<http://bit.ly/2LekErL>

<http://bit.ly/2w2EpOi>

<http://bit.ly/2nVaGIX>



## HOW ABOUT YOU?

After watching the videos suggested previously, discuss the following questions:

- Did you like the videos?
- Would you like to practice flyboarding, hoverboarding, or jetpacking?
- Which one do you like the most? Why?



## SING IT!

Here are two songs to review some grammatical structures seen in this module.

Present Perfect Tense



Rihanna

Simple Past Tense



Ed Sheeran



## POPCORN TIME!

*The Bucket List* is an American comedy-drama film starring Jack Nicholson and Morgan Freeman. The main plot follows two terminally ill men on their world-around trip with a wish list of things to do before they "kick the bucket". It's a great movie that makes you think about the important things in life.



## #TrendingTopic

In the past Central American and Caribbean games, Mexico was ranked first place in the medal table. The Mexican athletes obtained three hundred forty-one medals in total. Many of them were gotten in water sports. Go online and find out the names of the Mexican water sports athletes who won a medal.





## LIVING ONLINE

Software, literature, music, and movies take time, creativity, and talent to create. Downloading content illegally or plagiarizing something is exactly the same as walking out of a store with something you didn't pay for. How would you feel if a classmate took your work and submitted it as his/her own?



## GLOBAL CITIZENSHIP

### Joy

Joy is an essential value when we talk about global education. It is the main source of motivation, enthusiasm, satisfaction and a positive state of mind. Meeting people and sharing in a positive atmosphere, creates the vital energy and an essential condition for living in a globalized world.

“To get the full value of joy you must have someone to divide it with.” — Mark Twain

What do you think Mark Twain meant? Write it down, and then, discuss it with your teacher and classmates.

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## GREEN WORLD

In Taiwan, coffee is not only drunk, it is also used to dress people thanks to the Taiwanese company *SINGTEX* and its *S.Café* brand. They created a method of transforming coffee grounds into wearable textiles that are more energy efficient and faster to produce than traditional natural fibers. This material can be produced with low temperatures and little energy, it dries much faster than cotton, it absorbs odors and reflects UV rays. Some big-name apparel brands are already using it.

## AMAZING MEXICANS

Elisa Carrillo Cabrera is considered one of the best ballet dancers in the world. She was born in the town of Texcoco in the state of Mexico on October 31st, 1981. When she was eight, she joined the National School of Classic and Contemporary Dance at the National Institute of Fine Arts. Later, when she was 16, she got a scholarship at the English National Ballet in London. In 2007, she was invited to join one of the best ballet companies in the world, the Berlin State Ballet, of which, nowadays, is proudly the prima ballerina. She has had the opportunity to dance on big stages around the world, but in 2012, one of her biggest dreams came true, when she starred the ballet gala called *Elisa y Amigos* in Mexico. Since then, it has become an annual event in which she invites other great dancers from the most prestigious international ballet companies.

