

Do It Right! 1

Rose Corespi

ACCORDING TO
THE MCCEMS



CORESPI
PUBLICATIONS

Do It Right! 1

Student's Book

First Edition 2023

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SCOPE AND SEQUENCE

Lesson Week	Vocabulary	Grammar
UNIT 1		
1	Numbers 0 to 20 Countries, Nationalities, and Languages Occupations	Personal Pronouns To Be (Affirmative, Negative, and Interrogative Forms) Contractions
2	Adjectives to Describe People's Physical and Personality Features	Definite and Indefinite Articles To Be and To Have To Describe People
3	School Vocabulary Personal Belongings	Plurals Demonstrative Pronouns (or Adjectives)
4	Parts of the House Furniture	There is - There are Prepositions of Place
5	Family Pets	Possessive Adjectives Possessive Nouns
That's Our Right! Hassan Abdille		Digital Culture: Secure Passwords
UNIT 2		
6	Clothes & Accessories Seasons of the Year	Possessive Pronouns
7	Public Places - Part 1 Months of the Year Days of the Week	Wh-Question Words Use of Because
8	Action Words - Part 1 Daily Routine Parts of the Day	Simple Present Tense (Affirmative Form)
9	Action Words - Part 2	Simple Present Tense (Negative and Interrogative Forms, Yes/No Questions, and Short Answers)
10	Sports - Part 1 & Extracurricular Activities Play, Do, and Go	Frequency Adverbs Wh- Questions in Simple Present Tense Long Answers
That's Our Right! Nelson Mandela		Digital Culture: Online Safety
UNIT 3		
11	Numbers 20 - 1000 Telling Time	Prepositions of Time (in, on, & at) Connectors (and, or, but, & then)
12	Sports - Part 2 Musical Instruments	Can / Can't (Abilities) Object Pronouns
13	Public Places - Part 2 Stores	Can & May (Permission)
14	Food	Countable and Uncountable Nouns Some, a, an, & any
15	Healthy vs Unhealthy Food Containers & Measures	Quantifiers (Much, many, a little, a few, & a lot of)
That's Our Right! Audre Lorde		Digital Culture: Cyberbullying

	Reading & Listening	Speaking & Writing	Get It Right! (Evidence of Learning)
Do It Right!: Cheating			
	Do You Like English? The Importance of English	I Like English, but... The Importance of English	List of Easy and Difficult Things to Learn English
	Lisa, a Shining K-Pop Star	What Does He Look Like? Personal Descriptions	Paragraph: Personal Description
	A Walk in the Park Smart Notebooks	Shopping at a Department Store My Personal Belongings	Video: Personal Belongings
	My House My Room Is a Mess	My Grandma's Kitchen Where Are They?	Presentation: My Dream House
	Tell Me about your Family If You Have a Pet...	Do You Have a Pet? My Family	Written Description of Pets
Wellness Tip: Sleeping			
Do It Right!: Empathy			
	My Favorite Season of the Year Winter Fashion	My Favorite Summer Clothes Is this yours?	Complimenting Someone
	The Greatest Shopping Mall Where Are You from?	When's your Birthday? Why Do You Enjoy Weekends?	Video: My Favorite Place in Town
	Shawn Mendes: A Day in his Life My Family's Morning Routine	A Typical Day in my Life What Time Do You Get Up?	Sentences: My Weekend Routine
	My Vacation Hanging Out with my Friends	Yes, I do. Not on Vacation	Survey: Vacation Activities
	Ella Bucio: A Parkour Champion How Often Do You...?	Extreme Sports My Hobbies	Chart: My Schedule
Wellness Tip: Screen Time			
Do It Right!: Gossip			
	My First Job	What Time Do You...? Amazing Numbers	Video: My Dream Job
	Taylor Swift: A Multitalented Star Interviewing Donovan Carrillo	Can You...? My Talents	Song Search
	Going Places MIniso: Life is For Fun	May I...? At A Retail Store	Role Play: Asking for Permission
	A Different Farmer's Market My Grandma's Secret Recipe	Let's Get Some... What Do you Need to Make a Sandwich?	Video: Making a Sandwich
	What Will You Have for Lunch? Not So Sweet After All	How Much Is It? The Benefits of Eating Healthy	Poster: How to Create a Healthy Plate
Wellness Tip: Stay Fit			



Principles of the New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility: Honesty

Transforming the Society

Instill Respect for Human Dignity

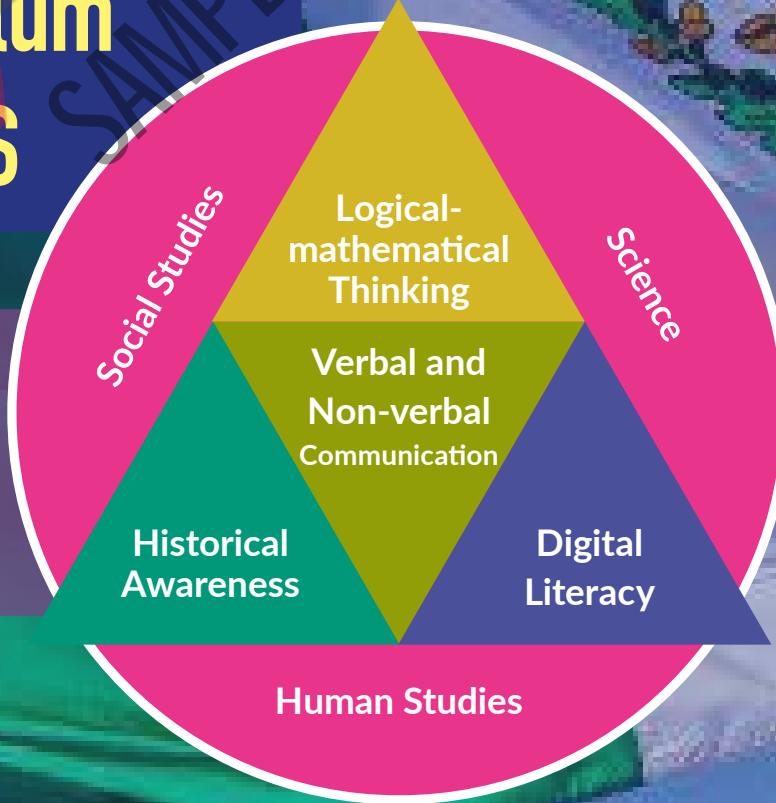
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



Socio-emotional Resources

Art, Culture, Creativity, and Artistic Appreciation

Social Responsibility: Honesty

Literacy, Democratic Participation, Sustainability, and Global Citizenship Principles

Socio-affective Well-being

Values

Physical Integrity

Sports, Physical Activities, and Sex Education

MCCEMS – English as a Foreign Language Language Skills and Subskills

- Listening for gist
- Listening for detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

- Spelling
- Punctuation
- Layout
- Coherence and Cohesion

Writing

Reading

- Scanning
- Skimming

CLASSROOM LANGUAGE

Vocabulary



board



desk



chair



door



window



beamer



laptop



bookcase

Common instructions



Stand up.



Sit down.



Be quiet.



Copy the homework.



Take out your book.



Go to page 23.



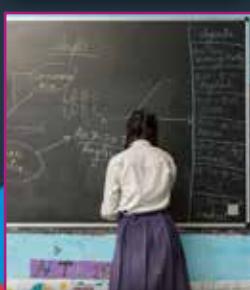
Answer exercise III.



Check your answers.



Compare your answers.



Pass to the board.

Greetings



- Hi! / Hello!
- Good morning!
- Good afternoon!
- Good evening!
- Good night!
- Bye! / Goodbye!
- Nice / Glad to meet you.
- Fine.
- Not so fine.

Clarification



- Could you repeat it, please?
- How do you say ____ in English?
- How do you spell it?
- What page are we on?
- Excuse me, I have a question.

Manners

- Thank you.
- You're welcome.
- Please.
- Excuse me.
- I'm sorry.



Permission

- May I go to the restroom?
- Can I go out?
- May I come in?
- Can I open the window?





DO IT RIGHT!

Being a Socially Responsible Citizen

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SAMPLE MATERIAL



Cheating is when a person misleads, deceives, or acts dishonestly on purpose. For example, looking over someone's shoulder during an exam.

- What do you think are different ways students cheat at school?
- What are some consequences of cheating?
- Why do you think the student in the picture is cheating?
- What do you think the teacher will think about the student because he cheated? What about his parents?
- If you saw someone cheating, what would you do?

UNIT 1



LESSON

1

VOCABULARY



I. Listen and repeat. (Track 1)

Numbers

0	zero	11	eleven
1	one	12	twelve
2	two	13	thirteen
3	three	14	fourteen
4	four	15	fifteen
5	five	16	sixteen
6	six	17	seventeen
7	seven	18	eighteen
8	eight	19	nineteen
9	nine	20	twenty
10	ten		

II. Listen and repeat. (Track 2)

Countries, Nationalities and Languages

Country	Nationality	Language
Mexico	Mexican	Spanish
United States of America	American	English
Canada	Canadian	English & French
England	English	English
China	Chinese	Chinese
Japan	Japanese	Japanese
Spain	Spanish	Spanish
France	French	French
Germany	German	German
Italy	Italian	Italian

USE IT RIGHT!



We use initial capital letters for countries, nationalities, and languages

Mexico

Mexican

Spanish

III. Look at the pictures, listen, and repeat. (Track 3)

Occupations

	doctor		teacher		policeman
	engineer		cook		dentist
	mechanic		pilot		

SAY IT RIGHT! (Track 4)

How old are you?
I'm 15 (years old).

What's your job?
I'm a teacher.

Where are you from?
I'm from México.



Personal Pronouns

Personal Pronouns represent people or things.

Singular	Plural
I	We
You	You
He	They
She	
It	

Verb To Be Affirmative Form

The verb **To Be** is a very commonly used verb in English. This is the affirmative form in Simple Present Tense.

Singular	Plural
I am	
You are	We are
He is	You are
She is	They are
It is	

IV. Substitute the words in parentheses by a pronoun and write it on the line.

- (Peter) _____ is 20 years old.
- (My mother and I) _____ like cooking.
- (Sandy) _____ is from Spain.
- (My three brothers) _____ are single.
- (The dog) _____ is under the table.



Verb To Be

Negative and Interrogative Forms

Negative (-)

I **am not**
You **are not**
He **is not**
She **is not**
It **is not**
We **are not**
You **are not**
They **are not**

from
Italy.

Question (?)

Am I
Are you
Is he
Is she
Is it
Are we
Are you
Are they

hungry?

Contractions

Affirmative

I am
You are
He is
She is
It is
We are
You are
They are



Negative

I am not
You are not
He is not
She is not
It is not
We are not
You are not
They are not

I'm not
You aren't
He isn't
She isn't
It isn't
We aren't
You aren't
They aren't

V. Change the following statements to negative (Neg.) or interrogative (Int.) sentences as indicated:

Example: *My friend Jorge is tall.*

(Neg.) *My friend Jorge isn't tall.*

- The teacher is at the office.
(Int.) _____
- They're in New York for two weeks.
(Neg.) _____
- The black cat is on the tree.
(Neg.) _____
- You're Mexican.
(Int.) _____



VI. Read the following conversation as you listen to the recording. Then, do the comprehension exercise. (Track 5)

Do You Like English?

- PAOLO: Hi!
- JOSÉ: Hello! Is this Room 101?
- PAOLO: Yes, it is. Are you a new student?
- JOSÉ: Yes, my name is José and I'm from Mexico.
- PAOLO: Nice to meet you, José! I'm Paolo. I'm from Italy.
- JOSÉ: Are you here to study English too?
- PAOLO: Yes, it's my first time in the United States. What about you?
- JOSÉ: This is my third time here, but it's the first time to study.
- PAOLO: Do you like English?
- JOSÉ: Yes, I think it's easy and very necessary.
- PAOLO: I have some trouble with pronunciation.
- JOSÉ: Well, we need to practice.
- PAOLO: Yes, and that's why we're here.



VII. Read the conversation again and decide if the following statements are True or False.

1. It's the first day at school for José and Paolo. _____
2. Paolo is from Mexico. _____
3. José is in the US to study English. _____
4. Paolo's pronunciation is very good. _____
5. Both, Paolo and José, want to practice English. _____



SPEAKING

VIII. Practice the following conversation with a partner, and substitute the bold words with your own information. Ask your teacher if you need help with vocabulary.

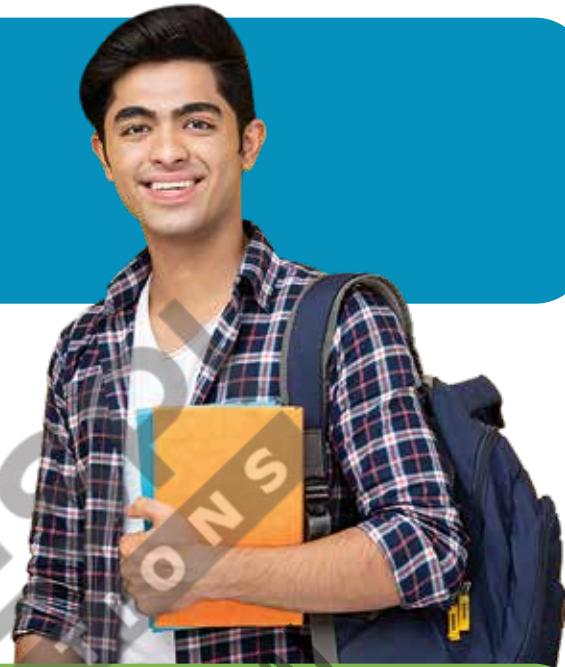
I Like English, but....

A: Hi, my name is **José** and I'm from **México**.

B: Hello, my name is **Paolo** and I'm from **Italy**.

A: Do you like **English**?

B: Yes, I do, but I have some trouble with **pronunciation**.

**READING**

IX. Read the following article, and complete the exercise below:

The Importance of English



English is a language that originated in England. It is the dominant language in the United States, the United Kingdom, Canada, Australia, Ireland, New Zealand, and various island nations in the Caribbean Sea, and the Pacific Ocean. It is also an official language of India, the Philippines, Singapore, and in many countries in Africa. English is considered a language for commerce, traveling, and many more aspects of modern life. It is estimated that the number of global speakers of English nowadays is around two billion people. If you want to have better opportunities in the future, it's never too late to start studying English, and the best way to learn it is by practicing!

1. English originated in _____.
2. Four countries in which people speak English: _____, _____, _____, and _____.
3. Three countries in which English is an official language: _____, _____, and _____.
4. The number of people that speak English around the world is _____.
5. This is the best way to learn English: _____.

GET IT RIGHT!

(Evidence of Learning)

WRITING

X. Write three things that are easy and three things that are difficult for you to learn English well.

EASY

DIFFICULT

PRACTICE

VOCABULARY



I. Complete the numbers.

2 tw_

11 _l_v_n

13 th_rt_n

12 tw_lv_

20 tw_nty

8 _ght

3 thr_

5 f_v_

15 f_ft_n

19 n_n_t_n

II. Choose one word from the box to complete the sentences. There is an extra word.

German
Japan

French
Chinese

Mexico
Italian

1. In _____, people speak Spanish.
2. In Italy, people speak _____.
3. In China, people speak _____.
4. In _____, people speak Japanese.
5. In Germany, people speak _____.



III. Read the sentences and write the corresponding occupation. Ask your teacher if you need help with vocabulary. There are two extra words.

doctor
teacher

policeman
engineer

cook
dentist

mechanic
pilot

1. People go to see Carol when they are sick. She's a _____.
2. James builds roads and bridges. He's an _____.
3. Alan works for people to be safe. He's a _____.
4. Susan works in a restaurant, and she prepares delicious food. She's a _____.
5. Jessica works in a school, and she loves children. She's a _____.
6. In his office, Ted works with people's teeth. He's a _____.



PRACTICE

GRAMMAR

I. Write the corresponding pronoun under each picture.



II. Complete the sentences with *am*, *is* or *are*.

1. I _____ an engineer at Mazda.
2. You _____ a good student.
3. He _____ an excellent doctor.
4. We _____ best friends.
5. She _____ a math teacher.
6. They _____ famous musicians.
7. It _____ a beautiful cat.
8. You and I _____ friends since preschool.



III. Fill in the blanks with the correct form of the verb *To Be*.

A: Hi, my name _____ Tony. What _____ your name?

B: My name _____ Alice.

A: Nice to meet you, Alice. _____ you from here?

B: No, I _____ from Spain. I _____ here on vacation.

A: Oh, that _____ cool. I _____ from California. What _____ you doing today?

B: I _____ not sure yet. I think I'll go to the beach.

A: That sounds like a great idea. It _____ a beautiful day for the beach.

B: Yeah, It is.



IV. Match the columns.

a) Where are you from? ()	1. I have two.
b) How old are you? ()	2. I'm a teacher.
c) What's your job? ()	3. Yes, I am.
d) How many brothers and sisters do you have? ()	4. I'm 16.
e) Are you Mexican? ()	5. I'm from Mexico.

LESSON 2

VOCABULARY



I. Write the correct word under each picture.
Listen and check your answers. (Track 6)

Physical Characteristics

1. brunette	7. old	13. curly hair
2. blond	8. tall	14. small eyes
3. short	9. thin	15. straight hair
4. long	10. chubby	16. bald
5. young	11. wavy hair	
6. big ears	12. short	



II. Listen and repeat. (Track 7)

Personality Characteristics



friendly



shy



funny



boring



kind



rude



generous



selfish



nice



mean



neat



sloppy

SAY IT RIGHT! (Track 8)

- What does he look like?
- He's **tall** and **thin**. He has **black** and **curly** hair.
- Is he **friendly**?
- Yes, he is.



Definite Article: the Indefinite Article: a/an

Use **the** to refer to something which has already been mentioned.

Use **the** to refer to people or objects that are unique.

Use **a/an** before singular nouns.

Example:

The movie is excellent.

It is about **a** kid and **an** elephant.

* We use **an** before words that begin with a vowel sound: It's **an** old car.

* We use **a** before words that begin with a consonant sound: It's **a** laptop.

Note: Look at the words "hour", "house", and "hotel" in exercise III. Discuss with your teacher and classmates why **a** or **an** can be used before words beginning with the letter **h**.

Describing People

There are two ways to describe people in English. You can describe people's appearance and personality. You can use the verb **to be** or **to have**.

The verb **to be** tells us the condition of people, things, places, etc.

The verb **to have** indicates possession. **Have** is used with the pronouns **I, you, we, and they**.

Has is used with **he, she, and it**.

You can describe a person's physical appearance by saying things like:

Tom **is** really tall.

They **have** brown eyes.

She **has** black curly hair.

You can describe a person's personality by saying things like:

She **is** really shy.

They **are** very funny.

I **am** an honest person.

III. Classify the words, and write them in the correct column whether they need **a** or **an**.

apple
bank
car
egg
omelet

desk
hour
house
hotel
eraser

a	an



IV. Read the descriptions, and choose the corresponding picture.



- She has long blond hair. Her eyes are blue. She's really funny. _____
- He has short curly hair. His hair is black. He is friendly. _____
- He has short red hair. His eyes are brown. He's neat. _____



V. Read the following description as you listen to the recording. (Track 9)

Lisa, a Shining K-pop Star

-
- Lalisa Manoban, commonly known as Lisa, is a singer, rapper, and dancer, who was born on March 27th, 1997 in Thailand. Lisa is 26 years old, and she is one of the four members of the famous girl group *Blackpink*. She is short and thin, with light brown hair and dark brown eyes. Lisa has a beautiful smile, and she has thousands of fans all over the world. She is extremely friendly, spontaneous, and funny. Lisa is creative, empathetic, and her extroverted and unique personality makes her the heart of the group's success.
-

**VI. Answer the following questions.**

1. What is Lisa's full name? _____
2. When was she born? _____
3. How old is she? _____
4. Mention Lisa's three physical characteristics: _____, _____, and _____.
5. Mention Lisa's three personality characteristics: _____, _____, and _____.

SPEAKING

VII. Read and practice the following dialogues with a partner. Change the words in **bold**, and create more dialogues.

What Does He Look Like?

A: Hey! Have you seen our new classmate?
 B: No, what does he look like?
 A: He's **tall** and **thin**, with **short brown hair** and **brown eyes**. He's from **Colombia**.

A: What do you think of the new math teacher?
 B: She's looks like a **nice** and **kind** person.
 A: Really? Most of our teachers are **serious** and kind of **boring**.
 B: Well, there's always an exception!

WRITING

VIII. Fill in the following format with information about three people you know well. They can be relatives, friends, neighbors, etc. Write complete sentences using that information.

Personal Descriptions

Name	Relationship	Physical Characteristics	Personality Characteristics

1. _____
2. _____
3. _____

PRACTICE

VOCABULARY



I. Write the opposite to the following adjectives.

tall _____

neat _____

chubby _____

young _____

blond _____

friendly _____

nice _____

boring _____



II. Look at the pictures, and use at least five adjectives to describe these celebrities.



Dua Lipa



Harry Styles

PRACTICE

GRAMMAR

I. Read the following story, and complete with the correct form of the verbs in parentheses.

It's OK to Be Different

We _____ (be) all different, and that _____ (be) okay. Some people look different because they _____ (have) different types of hair, eyes, and skin tones. Some are tall, and some _____ (be) short. For example, I _____ (be) short and I _____ (have) curly red hair, but my best friend _____ (be) tall and _____ (have) straight black hair. Our differences make us special. We also _____ (have) different personalities. Some people _____ (be) kind, others _____ (be) funny, and some _____ (be) quiet. Sometimes, people may not understand us because we _____ (be) different, but it _____ (be) important to be proud of who we _____ (be). Being different _____ (be) a good thing, and it makes the world interesting.



II. Complete the following descriptions using the correct form of the verb To Be or To Have.

- Taylor Swift _____ tall and thin. She _____ blond hair and blue eyes.
- My sister _____ short and chubby. She _____ long dark hair and green eyes.
- I _____ average height and weight. I _____ brown hair and brown eyes.
- My dad and I _____ curly hair. Our eyes _____ green.
- Tom Holland _____ short and athletic. His hair _____ dark brown.



GET IT RIGHT!

(Evidence of Learning)

III. Write a short paragraph describing yourself. Be sure to include your physical and personality characteristics.



LESSON 3

VOCABULARY



I. Find the words in the box, and write them under the pictures. Then, listen and check your answers. (Track 10)

School Vocabulary

book
eraser
backpack
laptop
ruler
chair

pencil
pen
desk
board
notebook
calculator

scissors
glue stick
binder
pencil case



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____

II. Match the words and the pictures. (Track 11)

Personal Belongings

1. keys
2. cellphone
3. umbrella
4. purse
5. wallet
6. watch
7. cap
8. scarf
9. bracelet
10. sunglasses
11. briefcase
12. rucksack



a



b



c



d



e



f



g



h



i



j



k



l

SAY IT RIGHT! (Track 12)

What is it?
It's a pencil.

What are they?
They're keys.



Demonstrative Pronouns (or Adjectives)

Demonstrative pronouns point to specific things. We use **this / these** for objects that are near, and we use **that / those** for objects that are far.

SINGULAR



PLURAL



USE IT RIGHT!

Note: The same words are used as **demonstrative adjectives** when they modify nouns or pronouns: **"This cake is awesome."** **"Those boys are my cousins."**

III. Look at the pictures, and complete the sentences with the correct demonstrative.



1. _____ is my grandmother's house.



2. _____ are the books we need.



3. _____ is my laptop.



4. _____ cars are expensive.

Plurals

When we want to write a word in plural form, we usually add the letter **-s**.

book - books
table - tables

When the word finishes in **-s, -sh, -ch, -x, or -o**, we add **-es**.

watch - watches
potato - potatoes

When the word finishes in a consonant **-y**, we change **-y** to **ies**.

family - families
party - parties

Irregular Plurals

man - **men**
woman - **women**
child - **children**
foot - **feet**

IV. Complete the plural form of the following nouns with the correct ending or word.

1. pencil _____	6. man _____
2. child _____	7. eraser _____
3. purse _____	8. key _____
4. watch _____	9. box _____
5. teacher _____	10. woman _____



SPEAKING

V. Practice the following dialogues with a partner.

Shopping at a Department Store

Conversation 1

A: I like **these** jeans.
B: I like **those** too.
A: Do you like **this** shirt?
B: No, but I like **that** shirt.
A: The blue one?
B: No, the green one.
A: Hmm, I don't like **that** color.
B: Really? I love it!

Conversation 2

A: How much is **this** coffee maker?
B: **That** is ten dollars.
A: And how much are **these** plates?
B: **Those** are five dollars each.
A: I'll take them all.
B: OK, this way, please.

**LISTENING**

VI. Listen to the following story, and fill in the missing words. (Track 13)

A Walk in the Park



- When I walk in the park, I can see many things. _____ park
- has lots of trees, _____ tall trees are the home of many birds.
- _____ flowers make the park look very nice. The park also has a playground. Children have fun using _____ tall slide and _____ swings. All _____ things make the park a fun and happy place.



VII. Read the article as you listen to the recording. Then, do the exercise below. (Track 14)

Smart Notebooks

- Erasable smart notebooks are a new way to
- keep track of your ideas instead of using a
- traditional notepad. These notebooks use
- special pens and markers that allow you
- to write on specially coated paper. Unlike
- paper notebooks, you can erase what you
- write or draw instead of starting over from
- scratch on a new page, which is good for
- the environment because there is no paper
- waste. These notebooks also allow you to
- transfer your notes to your email or to your
- partners through a compatible app.



True or False

1. Traditional notepads are the same as smart notebooks. _____
2. Erasable smart notebooks allow you to save your notes electronically. _____
3. Erasable smart notebooks need a special pen. _____
4. Erasable smart notebooks are not as convenient as traditional notepads. _____
5. An app is required to save or share what you write in a smart notebook. _____



VIII. Write a short paragraph in which you describe the things you carry in your backpack or your purse. Mention the things that are the most important for you.

My Personal Belongings

In my backpack/purse, I usually have _____

GET IT RIGHT!

(Evidence of Learning)

Record a video in which you show and explain the contents of your purse or backpack. Use the information you wrote in exercise VIII.

PRACTICE

VOCABULARY



I. Write the missing letters, and find the vocabulary words in the word search.

School Objects

T	C	D	B	L	X	P	M	Z	P	P	V	C	L	Z	Z	E	R	Z	G
K	A	I	F	E	R	N	J	Z	O	I	Z	R	E	M	W	K	D	A	F
Y	P	O	B	G	C	Q	O	T	H	I	K	D	X	B	S	A	W	O	Y
R	E	B	A	Z	U	L	P	T	A	L	H	D	N	V	C	G	Y	E	S
R	N	H	G	C	M	A	P	C	E	R	P	I	K	F	F	G	C	R	V
O	W	T	S	A	L	I	J	N	D	B	Q	Y	C	M	M	G	O	G	U
E	B	I	O	L	Y	F	N	H	I	S	O	G	A	N	P	S	H	R	T
O	P	T	R	C	K	Z	E	N	M	C	Q	O	P	E	S	R	N	W	R
P	Q	R	H	U	O	B	R	W	J	D	E	S	K	I	E	X	V	Q	Z
E	T	D	E	L	Z	B	J	G	Y	B	W	X	C	S	M	X	Y	A	U
A	B	E	U	A	S	I	C	F	H	A	X	S	A	S	E	R	X	U	Z
K	H	M	X	T	V	N	T	N	W	U	O	R	B	M	X	Z	A	R	P
U	K	X	P	O	R	D	J	H	L	Q	E	K	N	I	J	G	S	U	O
F	Q	P	N	R	I	E	G	Y	M	E	G	F	U	Q	B	K	B	V	Y
F	D	R	A	O	B	R	A	Y	M	N	Y	T	P	A	U	V	Y	H	I

B_CKP_CK

C_LC_L_T_R

B_ND_R

P_N

N_T_B__K

L_PT_P

D_SK

B__RD

SC_SS_RS

R_S_R

II. Match the words to the pictures.



cellphone



keys



wallet



watch



cap



umbrella



sunglasses



purse

PRACTICE

GRAMMAR



I. Choose the correct demonstrative pronoun or adjective in parentheses to complete the sentences.

1. I like _____ red shoes. (**these/this**)
2. _____ car is black. (**These/This**)
3. _____ are my friends. (**That/Those**)
4. _____ is a nice house. (**Those/This**)
5. _____ are the books I need. (**These/This**)



II. Write sentences using the words in the box. Follow the example.

this	that
these	those
watch	laptop
pen	flowers
jeans	puppies



1. This is a pen.

2. _____

3. _____



4. _____

5. _____

6. _____

III. Circle the mistakes and correct them on the line.



1. I like horror stories.

2. It's hot. Open the windows.

3. Monterrey and Mexico City are two big citys.

4. We need three boxs of chocolates.

5. Today, I have five class sessions.

IV. Write a sentence using each of the following demonstrative pronouns.

1. This _____
2. That _____
3. These _____
4. Those _____



LESSON

4

VOCABULARY



I. Write the correct vocabulary word under each picture. Then, listen to check your answers. (Track 15)

House and Furniture

• kitchen	• chair	• coffee maker
• toilet	• stove	• night table
• dining room	• laundry room	• bathtub
• living room	• closet	• bedroom
• fridge	• TV room	• desk
• garage	• table	• smart TV
• terrace	• couch	• blender
• bed	• mirror	• washing machine
• bathroom	• sink	
• lamp	• microwave oven	
• garden		



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____



17. _____



18. _____



19. _____



20. _____



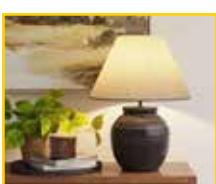
21. _____



22. _____



23. _____



24. _____



25. _____



26. _____



27. _____



28. _____



29. _____

II. Practice the dialog with a partner. Create more dialogs by substituting the words in blue.

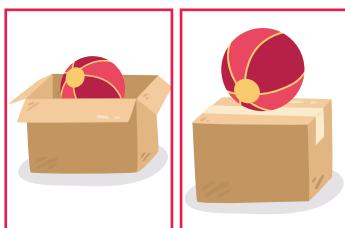
SAY IT RIGHT! (Track 16)

A: Where is the new **table**?

B: It's in the **kitchen**.



Prepositions of Place



in



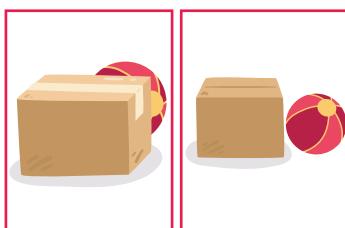
on



under



between



behind



next to



in front of



over

III. Look at the pictures, and complete the sentences.



1. The puppy is _____ the chair.



2. The house is _____ two trees.



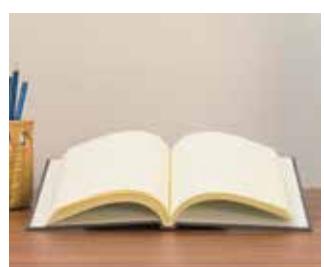
3. The cat is _____ the couch.



4. The cookies are _____ the box.



5. Jenny is _____ the door.



6. The book is _____ the desk.

There Is & There Are

We use **there is** and **there are** when we want to talk about the existence of people, animals, or things.

We use **there is** when the noun is singular and **there are** when the noun is plural.

There is a TV in my bedroom.

There are two couches in the living room.

USE IT RIGHT!

Negative and Interrogative Forms

There isn't a TV in my bedroom.

Is there a TV in your bedroom?

Yes, there is. / **No, there isn't.**

There aren't two couches in the living room.

Are there two sofas in the living room?

Yes, there are. / **No, there aren't.**

IV. Complete the sentences with the correct form of **there is** / **there are**.

- _____ a chocolate muffin on the table for you.
- _____ any messages for me?
- _____ a lamp on my night table.
- _____ an extra chair for me?
- _____ a TV in my bedroom. My mom doesn't think it's a good idea.
- _____ anything to eat. Let's order some Chinese Food.



READING**V. Read the text as you listen to the recording. Then, do the exercise. (Track 17)**

My House

Since we are a big family, our house has five bedrooms, three bathrooms, a living room, a dining room, a kitchen, a laundry room, and a garage. There is also a garden outside. In the living room, there is a big couch with a table in front of it and a TV. In the kitchen, there are cupboards, a stove, a sink, and a fridge. In the dining room, there is a big table with eight chairs. There are four bedrooms and two bathrooms upstairs, and there is one bedroom and one bathroom downstairs. In each bedroom, there is a bed, a night table, a closet, and a lamp. The three bathrooms each have a sink, a toilet, and a bathtub. The laundry room has a washing machine and a dryer. The garage is where we keep our cars, and in the garden, there are two lemon trees and lots of flowers.



Write T if the statement is *True* and F if it is *False*.

1. The house belongs to a small family. _____
2. There are three bedrooms and five bathrooms. _____
3. There is a bathtub in each bathroom. _____
4. There are six chairs in the dining room. _____
5. There are trees and flowers in the garden. _____

LISTENING**VI. Listen carefully, and write the missing words. (Track 18)**

My Room Is A Mess



My room is a mess. My books are _____, my jeans are _____, my cellphone is _____, my schoolbag is _____, there are some dirty dishes _____ and there is an empty can of soda _____. I need to put everything in its place before my mom comes in.

WRITING

VII. Look at the picture, and describe what you see. Write five sentences using **there is**, **there are**, and the prepositions of place.

My Grandma's Kitchen



1. _____
2. _____
3. _____
4. _____
5. _____

SPEAKING

VIII. Listen to the following conversations. Practice them with a partner. Create new dialogues substituting the words in bold. (Track 19)

Where Are They?

A: I don't know where **my keys** are.
B: They are **on the table in the kitchen**.
A: Thank you!



A: I don't know where **my school bag** is.
B: It is **on the desk in your bedroom**.
A: Thank you!



GET IT RIGHT!

(Evidence of Learning)

Create a presentation in which you show what your dream house would have. Send it to your teacher, and share it with your classmates.

PRACTICE

VOCABULARY



I. Considering vocabulary related to furniture, write as many words as you can in each category.

Bedroom	Bathroom	Kitchen	Living Room

II. Look at the pictures, and complete the sentences with the correct preposition.

1. The dog is _____ the tree.



2. The plant is _____ the window.



3. The cat is _____ the table.



4. There are four turtles _____ the tank.



5. Jimmy is _____ the door.



6. My grandparents live _____ a restaurant and a bakery.



PRACTICE

GRAMMAR



I. Write a description of the images using **in, on, next to, in front of, behind and under**.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

II. Complete the sentences with **there is** and **there are** in the correct form.

1. _____ many people walking their dogs in the park.

2. _____ a convenience store on that street?

3. _____ a new girl in my French class.

4. _____ two police officers in front of the bank.

5. _____ any pharmacy near my house. I need to walk a long distance to find one.

6. _____ some new lamps in the living room.

7. _____ a new baby elephant at the zoo?

8. _____ any eggs in the fridge. We can't make an omelet.

9. _____ a sandwich for you in the fridge.

10. _____ many cars on the street today.



LESSON 5

VOCABULARY

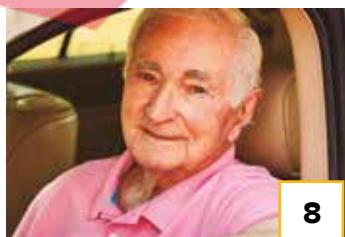


I. Look and match the family members to the corresponding pictures. Then, listen and check your answers. (Track 20)

Family

grandfather
grandmother
father
mother
aunt

uncle
brother
sister
cousins



II. Choose one of the words from the box, and write it under each picture. Then, listen to check. (Track 21)

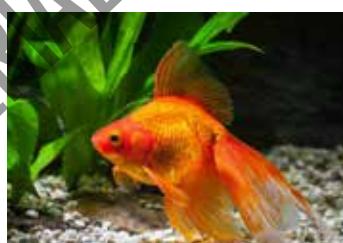
Pets

dog
cat

fish
lizard

snake
hamster

rabbit
tarantula



SAY IT RIGHT! (Track 22)

What's your
mother's name?
Her name is
Natalia.

Do you have any
brothers or sisters?
I have one brother
and two sisters.

Do you have a pet?
Yes, I have a dog named Rocky.



Possessive Adjectives

We use **Possessive Adjectives** to indicate that something belongs to someone. As an adjective, it is used before the noun.

Personal Pronouns

I
You
He
She
It
We
You
They

Possessive Adjectives

My
Your
His
Her
Its
Our
Your
Their

III. Substitute the words in parentheses with a possessive adjective.

- (My cousins) _____ school is in the USA.
- (My sister) _____ cats are black.
- (Joe) _____ favorite sport is soccer.
- (My dog) _____ eyes are gray.
- (My family) _____ car is new.
- (I) _____ backpack is lost.



Possessive Nouns

We add “**s**” to a noun to indicate that something belongs to someone.

- Tania has a dog. It is **Tania's** dog.

Add an apostrophe only to plural nouns that already end in **s**.

- My **neighbors** have many video games. They are my **neighbors'** video games.

IV. Look at the pictures, and write complete sentences.



1. Pete
Pete's cat is black and white.



2. Jimmy



3. Arthur



4. My dad



5. My grandparents



6. Jenny



7. Freddy



8. My sister

LISTENING

V. Listen to the dialogues, and choose one of the words in the box to fill in the blanks. (Track 23)

great
doctors
family
brother
mom
teacher

family
parents
dad
mechanic
grandmother
dogs

Tell Me about your Family

A: So, tell me about your _____.
 B: Sure. I live with my _____ and a younger _____. My parents are both are _____ and my brother is in elementary school.
 A: That's cool. My family is small. I live with my _____ and _____. My dad is a _____, and my mom is a _____.
 B: What do you like to do on weekends?
 A: We go shopping, to the movies, or visit my _____.
 B: My _____ likes to go to the beach with our _____, they love to play with the sand and jump into the water.
 A: That sounds like fun.
 B: Yeah, it is. I'm glad we have such _____ families.
 A: Me too.

**READING**

VI. Read the following text, and do the exercise below. (Track 24)

If you have a pet...

- If you have a pet, there are many things that you can get:
 - Your pet can give you company and love, especially if you are a little introverted.
 - Your pet can reduce your stress because it helps you calm and relax.
 - Your pet can help you with your physical health because you can do exercise when you take it for a walk.
 - Your pet can help you reduce your anxiety and depression because they give you support.
 - Your pet can help you to be responsible because you have to take care of it.

There are many different types of pets. If you want to have one, first investigate to find the one that adapts to you and your lifestyle



VII. What are three benefits of having a pet?

- _____
- _____
- _____

SPEAKING



VIII. With a partner, practice the dialogues substituting the words in bold.

Do You Have a Pet?

A: Can you describe your family?
B: Sure. I live with **my mother** and **my father**. I have a **brother and one sister**. What about you?
C: I live with **my mom** and **my brother**.

A: Do you have a pet?
B: Yes, I have a **lizard**.
C: A **lizard**? That's **not very common**.
D: I know, but I think a lizard is a **great** pet.



WRITING



IX. Write a short paragraph describing your family. Include their names, relationship, occupations, and any other interesting information.

My Family

GET IT RIGHT!

(Evidence of Learning)

Write a description of the pets in the pictures.



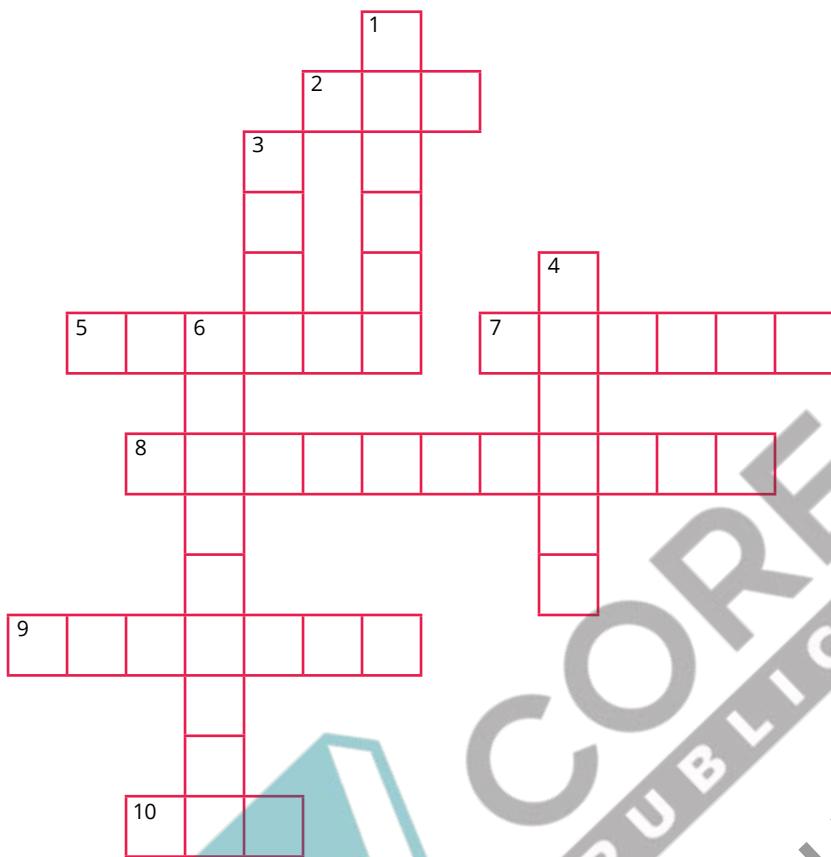
PRACTICE

VOCABULARY



I. Complete the crossword puzzle using the given clues.

Family and Pets



ACROSS

- I like to walk my _____ in the park.
- My _____ is a very responsible and honest man.
- My _____ is a quiet pet that eats insects.
- We always visit my _____ on Sundays.
- My _____ is older than me and he's an engineer.
- We have a _____ and he's a very independent pet.

DOWN

- My _____ a lovely and caring woman.
- _____ are very relaxing pets, but they need special care.
- My _____ is an artist and she's very talented.
- My friends think my _____ is a scary pet.

II. Use one of the words in the box to complete the sentences.

father
grandfather
sister
uncle

grandmother
mother
brother
aunt

- My _____ is a doctor.
- My _____ is a teacher.
- I have a _____ and a _____.
- My _____ is my mother's sister.
- My _____ is my father's brother.
- My _____ is my mother's mother.
- My _____ is my father's father.



PRACTICE

GRAMMAR



I. Check the pronouns in parentheses and fill in the blanks with the correct possessive pronoun.



1. This is _____ book. (**I**)
2. That is _____ car. (**he**)
3. These are _____ toys. (**they**)
4. That is _____ house. (**she**)
5. This is _____ dog. (**we**)
6. These are _____ cats. (**you**)
7. That is _____ ball. (**it**)

II. Rewrite the sentences using possessive nouns. Follow the example.

Example: Tony has a blue bike. → Tony's bike is blue.

1. My grandparents have a gray cat.

2. Leo has a new guitar.

3. Theresa has a beautiful dress.

4. The girls have pink sweaters.

5. Mike has a big motorcycle.

III. Complete the following sentences.

Example: My brother's birthday is on September 4th.

1. My mom's birthday is on _____.
2. My cousin's birthday is on _____.
3. My grandpa's birthday is on _____.
4. My friend's birthday is on _____.
5. My teacher's birthday is on _____.



THAT'S OUR RIGHT!



"Human rights
mean no one sleeps
hungry."

- Hassan Abdille,
human rights
activist (Kenya)

PUBLIC
SAMPLE MATERIAL



Human Rights

**Read the quote, think about it and discuss with your teacher
and classmates what you all understood.**

RIGHT ON!

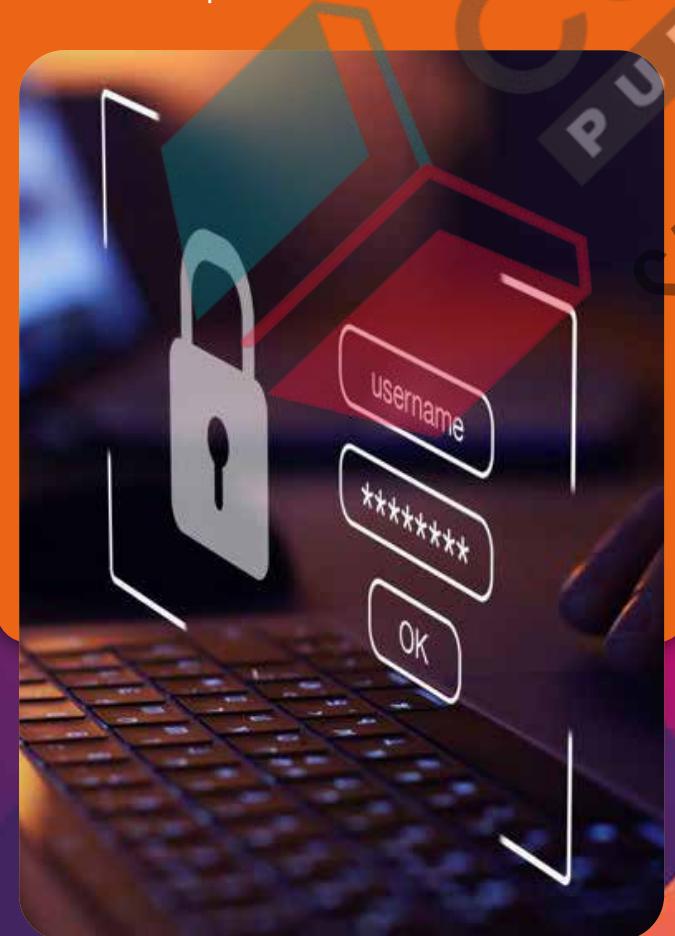


Digital Culture & Wellness Tip

Digital Culture

Nowadays, many of our daily activities are done online, which requires the use of different passwords.

That's why we should create very **secure passwords** that cannot be cracked easily. Experts recommend that we do not use our initials or date of birth to create them. They also suggest that we use uppercase and lowercase letters indistinctively, numbers, and at least one special character, like &#%/\$.



Wellness Tip

Sleeping is an essential part of life. It helps regulate our hormones, improve cognitive functions, and can even improve our physical health. Not getting enough sleep can lead to fatigue, moodiness, and even depression. It's important to get the recommended 8 to 10 hours of sleep each night to stay healthy and alert.