

STUDENT'S AND PRACTICE BOOK

Do It Right! 3

Rose Corespi

ACCORDING TO
THE MCCEMS



Do It Right! 3

Student's Book

First Edition 2024

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SCOPE AND SEQUENCE

Lesson Week	Vocabulary	Grammar	
UNIT 1			
1 (P.1)	Eating Out	Different Uses of <i>Would</i>	
2 (P.2)	Vacation at Last!	Simple Present Tense and Present Continuous Tense Present Continuous Tense with Future Intention	
3 (P.3-4)	Careers on the Rise	Present Perfect Tense (Affirmative Form) Verbs in Past Participle	
4 (P.5)	A Busy Life	Present Perfect Tense (Negative and Interrogative Forms)	
5 (P.6)	Around the World	<i>For</i> and <i>Since</i> <i>Already, Yet, and Just</i>	
That's Our Right!: Clarence Darrow		Digital Culture: Plagiarizing	
UNIT 2			
6 (Additional Topic)	Back to the Past	Simple Past vs Present Perfect Tense	
7 (P.7)	Natural Phenomena	Past Continuous Tense (Affirmative Form)	
8 (P.8)	Beyond Cars and Buses	Past Continuous Tense (Negative & Interrogative Forms)	
9 (P.9)	More Than Just Entertainment	Simple Past vs Past Continuous Tense (Affirmative Form)	
10 (P.10)	Mall Mania	Simple Past vs Past Continuous Tense (Negative & Interrogative Forms)	
That's Our Right!: Martin Luther King		Digital Culture: Meeting People Online	
UNIT 3			
11 (P.12)	Million Dollar Reads	Subordinating Conjunctions: <i>When</i> and <i>While</i>	
12 (P.11)	Beyond the Yellowed Pages	Sequence Connectors: <i>and, or, but, so, first, then, later, before, after that</i>	
13 (P.13)	The Like / Dislike Equation	Verbs to Express Preferences: <i>Love, like, enjoy, hate</i> + Nouns	
14 (P.13)	Weekend and Hobby Hangout	Verbs to Express Preferences: <i>Love, like, enjoy, hate</i> + Gerunds or Infinitives	
15 (P.14)	Exploring Mexican Culture	Stative Verbs: <i>need, want, think, know, and believe</i>	
That's Our Right!: Cynthia McKinney		Digital Culture: Tagging	

	Reading & Listening	Speaking & Writing	Get It Right! (Evidence of Learning)
Do It Right!: Food Waste			
	Going to a Restaurant: A Beginner's Guide	Ready to Order?	My Favorite Restaurant
	The Best Vacation Ever	Vacation Vibes	When I Go on Vacation
	Five Years, New Skills: How Jobs Have Evolved	Looking for a Job	My First Job Interview
	Managing Stress on your Everyday Life	You Look Exhausted!	My Escape from the Most Stressful Activity
	A Trip to Japan Around the World in Three Cities!	Are You Ready...?	My Dream Destination
Wellness Tip: Water is Our Fuel			
Do It Right!: Tips			
	The Past Is Present	Have You...? Did You...?	Report on Past Events
	Earth in Motion: The 2023 Turkish and Syrian Earthquakes	What Were You Doing...?	The Impact of a Natural Disaster
	Transportation Reinvented	Can You Imagine...?	The Future of Transportation
	From FOMO to YOLO	How Do You Have Fun?	The Art of High School Fun
	. Exploring What a Mall Has to Offer	Have You Been to the New Mall?	My Ideal Mall Experience
Wellness Tip: Think Positive!			
Do It Right!: Buying Local			
	How Bestsellers Conquer Hollywood	Have You Read The Book?	The Nature of a Bestseller
	The Dark Side of Classic Literature	Who Wrote...?	Reading for Fun
	Freedom and Independence	What Do You Prefer?	Drama and Conflict
	From Routine to Recreation	What Do You Do on Your Free Time?	Weekend Warriors
	Fiesta and Flavor	Do You Like Tacos?	The Magic of Mexican Culture
Wellness Tip: Keep Learning!			



New
Mexican
School

Principles of the New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility:
Honesty

Transforming the Society

Instill Respect for Human Dignity

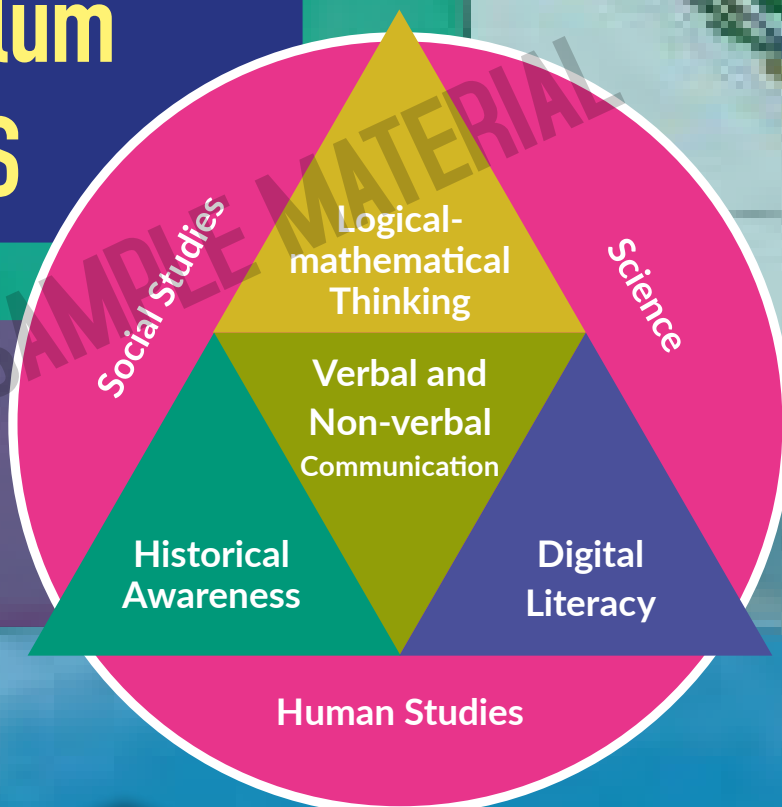
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



Socio-emotional Resources

Art, Culture, Creativity, and Artistic Appreciation

Social Responsibility: Honesty

Literacy, Democratic Participation, Sustainability, and Global Citizenship Principles

Socio-affective Well-being

Values

Physical Integrity

Sports, Physical Activities, and Sex Education

MCCEMS — English as a Foreign Language Language Skills and Subskills

- Listening for Gist
- Listening for Detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

Reading

Writing

- Scanning
- Skimming

- Spelling
- Punctuation
- Layout
- Coherence and Cohesion

EVERYDAY LANGUAGE

(Shopping)



Saying What You Are Looking for

I'm looking for a pair of boots.

I'm looking for a gift for my dad.

Do you have any toys for babies?

I need a new laptop.

Finding the Right Option

Could I try this jacket on?

Do you have this in a larger size?

Does it come in different colors?

Do you have a cheaper coffee maker?



Useful Questions

Do you have this item in stock?

Do you deliver?

Do you have any sales/discounts?

Does it come with a guarantee?

Could you gift wrap it, please?



Describing a Problem

I'm sorry, but this item is damaged.

I'm unhappy with the service I received.

I'd like to change this for a different size.

These pants don't fit very well.



Paying

What's the best way to pay?

Can I pay with a credit card?

Is there a payment plan available?

Could I have a receipt, please?



Returns and Complaints

Could I speak to the manager?

I'd like to return this.

Can I get a refund?

I'd like to change this for a different size.





DO IT RIGHT!

Being a Socially Responsible Citizen



Did you know that one third of the food the world produces is *wasted* ?
This is both socially and environmentally unacceptable.

- How often do you *waste food*?
- Why is throwing food away socially unacceptable?
- Why is throwing food away environmentally unacceptable?
- How can we reduce *food waste*?
- How can we give the food we *waste* to people who really need it?

UNIT 1



LESSON

1

VOCABULARY



I. Choose the correct word from the box and write it under each picture. Then, listen to check. (Track 1)

Eating Out

reservation
menú
table
booth
host/hostess

waiter/waitress
chef
ambiance
appetizer/starter
entrée/main course

beverage
dessert
check
tip
fast food



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____

SAY IT RIGHT!



(Track 2)

- Table for two, please.
- Could we see a menu, please?
- I'd like to order the _____, please.
- Excuse me, can I get another drink, please?
- Can we get the check, please?



Different uses of Would

We can use **would you** as a polite way to tell or ask someone to do something and to make requests.

- **Would you help me with this boxes, please?**
- **Would you close that window, please?**

We can use **Would you like... ?** to make invitations or offers.

- **Would you like to stay for dinner?**
I'd love to.
- **Would you like a cup of coffee?**
- **That would be nice, but I have a class in less than an hour.**

Would like is a more polite way to express a request than **want**.

- **I would like to see the menu, please.**

Note: Remember we can use the contracted form too.

-I'd like to have a cheeseburger and a coke, please.

II. Read the questions and, on the line, write R if they refer to a Request, O if they refer to an Offer, or I if they refer to an Invitation.

1. Would you like to go to the movies? _____
2. Would you please open the window? _____
3. Would you like something to drink? _____
4. Would you like some coffee with your dessert? _____
5. Would you please make two copies of this document? _____
6. Would you like to come to a party on Saturday? _____

III. Fill in the blanks to complete the sentences using *would* and the verb in parentheses.

1. This piece of cake is huge. _____
you _____ (**share**) it with me?
2. We've been studying for a while. _____
you _____ (**like**) to have a sandwich
before our next class?
3. _____ you _____ (**turn on**)
the air conditioning, please? It's hot in here!
4. I'm arriving at 6:00 PM. _____ you
_____ (**go**) and pick me up at the
airport?
5. Are you going to the cafeteria? _____
you _____ (**bring**) me a cup of coffee?
6. _____ you _____ (**buy**)
some tomatoes to make a pizza?





IV. Listen to the following conversation and fill in the blanks (Track 3)

Would You Like to Order Now?

Waiter: Hello, welcome! _____ you like a _____ for two?

Customer: Yes, please.

Waiter: Can I get you anything to _____ while you look at the _____?

Customer 1: Yes, I would _____ a glass of _____, please.

Customer 2: I _____ like a large _____, please.

Customer 1: Hmm, would you _____ the _____ or the _____?

Customer 2: I _____ the pasta is really _____ here.

Customer 1: OK, I'll have the pasta then. Would you like _____ to _____ with?

Customer 2: No, I think I'll have a _____ and _____.

Waiter: Would you like to _____ now?

Customer 1: Yes, we're _____



SPEAKING



V. Choose a partner to practice the following conversations. Substitute the bold words with your own information.

Ready to Order?

Waiter: Hi, welcome!
Would you like something to drink as you look at the menu?

Customer: Yes, please. I'll have a **glass of lemonade**, please.

Waiter: I'll be back right away.

Customer: Excuse me, could I get the check, please?
Waiter: Absolutely. Let me get it for you.
Customer: Thanks.

Waiter: Ready to order?
Customer: Yes, I'll have a **chicken sandwich with french fries**.
Waiter: Would you like **cheese and bacon** on your **fries**?
Customer: Yes, that'll be fine.



VI. Read the following passage as you listen to it. (Track 4)

Going to a Restaurant: A Beginner's Guide

Eating out can be a fun and social experience, but if you're new to restaurants, it might feel kind of intimidating. Don't worry, the basic flow is quite simple!

Typically, you'll be greeted by a host or hostess who will seat you. Some restaurants may seat you themselves during busy times. Once seated, a waiter or waitress will bring menus and take your drink orders. Take your time checking the menu; most restaurants offer a variety of their main specialties.

When ready, you can politely call your waiter to place your food order. Feel free to ask questions about menu items if you're unsure. Once your meal arrives, enjoy your food!

When finished, you can ask your waiter for the check. Review it and then you can pay with cash or card. Leaving a tip (a small amount of extra money to show appreciation for your waiter's service) is common, although not obligatory.

Relax, have fun, and enjoy the delicious world of restaurants!

VII. Read the statements and classify them as **True** or **False**.

1. If going to a restaurant is a new experience for you, it can be as any other activity. _____
2. When you arrive to the restaurant, there is usually a host to welcome you. _____
3. The first thing you do when you're at your table is ordering your food. _____
4. You have to check the menu quickly because the waiters are busy. _____
5. You can ask your waiter any question you may have about the menu. _____
6. It's obligatory to leave a tip for the waiter. _____

WRITING



GET IT RIGHT! ✓

(Evidence of Learning)

VIII. Write a short composition in which you describe your favorite restaurant. Describe shortly the ambience and your favorite dish there.

My Favorite Restaurant



PRACTICE

VOCABULARY



I. Look at the pictures and write the corresponding vocabulary words below. Then, find them in the word search.



1. _____



2. _____



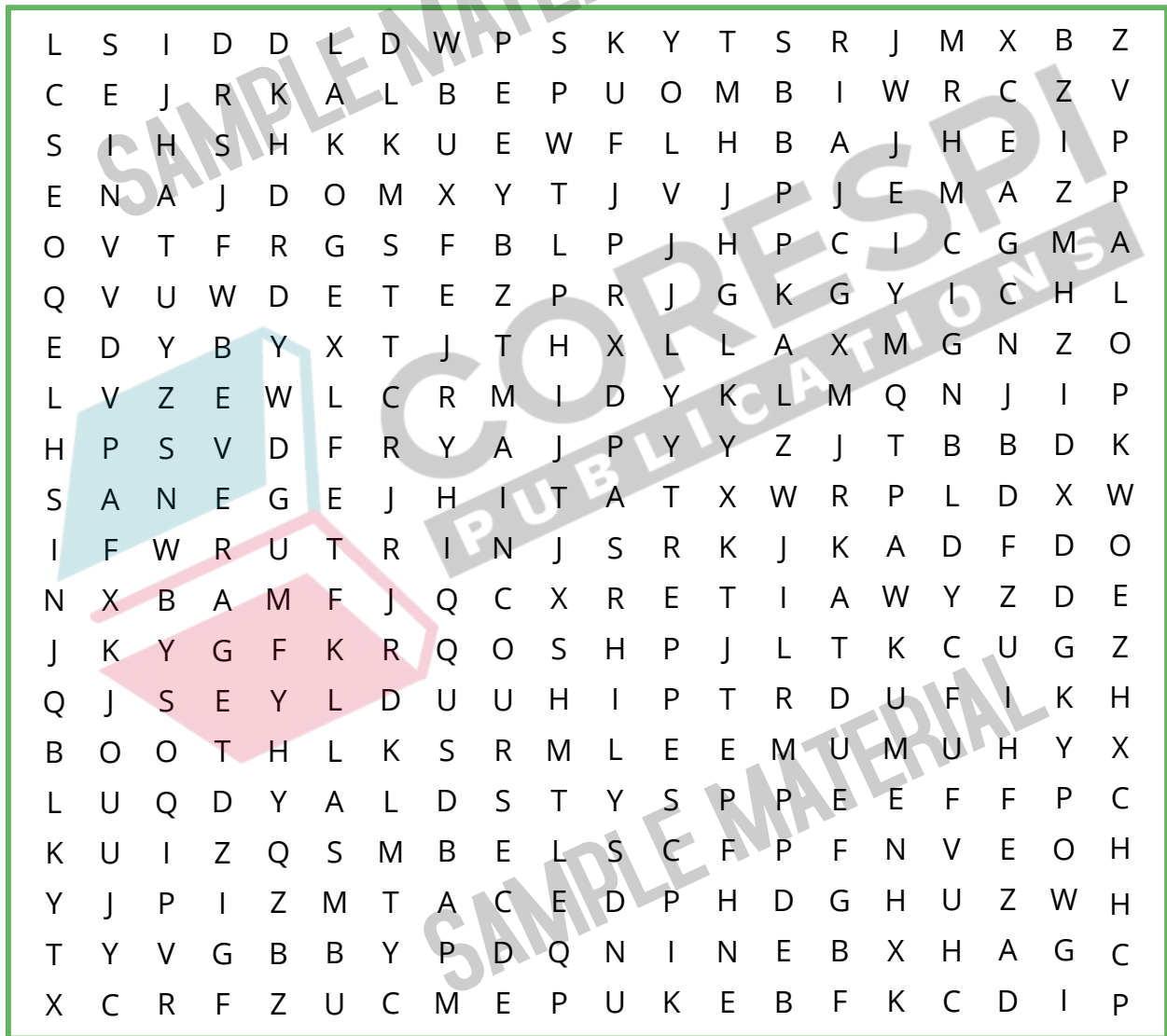
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____

PRACTICE

GRAMMAR



I. Unscramble the sentences. Make any necessary changes.



1. barbecue / come / Sunday / like / would / to / you / to / a / on / ?

2. would / , please / open / for / door / me / the / you / ?

3. or / chicken / would / fish / you / prefer / dinner / for / ?

4. interested / place / you / new / would / be / trying / in / the / pizza / ?

5. glass / like / water / you / would / a / water / of / ?

II. Check the context and complete the idea with a complete sentence using *would*.

Example:

A: They're opening a new Mexican restaurant on Friday.

B: *Would you like to go and try it?*

1. A: I'm going to the supermarket.

B: _____

2. A: It's Saturday night.

B: _____

3. A: It's getting cold.

B: _____

4. A: Taylor Swift is coming on a tour in November.

B: _____

5. A: I have a lot of homework.

B: _____



LESSON

2

VOCABULARY



I. Match the vocabulary to the pictures. Then, Listen to check. (Track 5)

Vacation at Last!

1. budget
2. passport
3. flight
4. cruise
5. rental car

6. hotel
7. resort
8. Airbnb
9. suitcase
10. sunscreen

11. souvenirs
12. relaxing
13. visiting museums
14. shopping
15. trying new food

16. skydiving
17. watching wildlife
18. riding a rollercoaster
19. learning a new skill
20. road tripping



SAY IT RIGHT! ✓

(Track 6)

What are you planning to do on your next vacation?

We're planning to take a cruise.

What is your perfect vacation?

Going to a quiet place and relaxing.



Simple Present and Present Continuous Tense

Remember:

- We use **Simple Present Tense** to talk about facts, habits, routines or things that happen regularly.
- We use **Present Continuous Tense** to talk about things that are happening at the moment of speaking.

*I'm drinking coffee now, but I **don't usually drink** coffee at night.*

*My roommate **is cooking** dinner today. He **cooks** dinner every Tuesday and Thursday.*

*Jack **is not coming** with us. He **doesn't like** horror movies.*

II. Use the verb in parentheses in the correct form: **Simple Present Tense** or **Present Continuous Tense**.

1. My dad usually _____ (**walk**) in the park in the afternoon.
2. It smells delicious! _____ you _____ (**cook**) lasagna?
3. Our teacher usually _____ (**give**) us homework to practice what we learn in class.
4. Look at that man! He _____ (**try**) to break into the neighbor's house!
5. What _____ you _____ (**watch**)? Is that the new sci-fi series on *Netflix*?
6. What _____ (**be**) your favorite sport?

Present Continuous Tense with Future Intention

We can also use the **Present Continuous tense** to talk about the **future** when an action or situation is part of a plan, an arrangement or intention.

*My parents **are arriving tomorrow morning** at about 8.30.*

*We're going to the beach **next weekend**.*

III. Complete the following sentences with **Present Continuous Tense** of the verb in parentheses and, on the line, say if it refers to a **present** or **future** action.

1. What _____ you _____ (**do**) next weekend? _____
2. My sister _____ (**get married**) at the end of the year. _____
3. This week, we _____ (**have**) our final exams. _____
4. While my mom _____ (**take**) a nap, my dad _____ (**wash**) the car. _____
5. _____ you _____ (**come**) to Sarah's party tonight? _____
6. I _____ (**work**) on a new project these days. _____





IV. Listen to the following article and fill in the blanks as you listen to it. (Track 7)

The Best Vacation Ever

Do you dream of sandy _____
or exciting _____? Choosing a
vacation spot can be tricky!

First, think about what kind of trip you want. Are
you _____ to relax on a beach with
a good book, or explore _____
and historical sites? Maybe you prefer adventure
and want to go _____ or rock
_____. Once you know what
type of activities interest you, research places
that offer them.

_____ is also important.
_____ tickets can be expensive,
so consider how much you're comfortable
spending on travel. Look for deals on flights
and accommodations! Many destinations offer
cheaper prices during the shoulder seasons
(spring and fall) compared to peak season
(summer and winter).

Traveling with family or _____?
Talk to them about their interests too. Maybe you
can compromise and _____
a place with something for everyone! Don't forget
to research safety and _____
requirements before you _____
anything.

The most important thing is to pick a place that
excites you! With a little _____
you can find the perfect vacation spot to
create _____ that will last a
_____.





V. Listen to the following conversations and practice them with a partner. (Track 8)

Vacation Vibes

Conversation 1

- A:** Hey, what are you listening to?
- B:** Hi! Just some chill tunes. What about you? Are you reading that same book again?
- A:** Haha, yeah, it's my favorite. But I'm just taking a break. I'm building a sandcastle over there. Do you want to help me?
- B:** Sure, sounds fun!



Conversation 2

- A:** Wow, look at all these cool things! What are you buying?
- B:** I'm not sure. Maybe a fridge magnet or something.
- A:** Hey, this seashell necklace is really pretty!
- B:** Hmm, you're right! Do you really like it?
- A:** Of course! And it's a cute souvenir from the beach.

GET IT RIGHT! ✓

(Evidence of Learning)

WRITING



VI. Make a list of five complete sentences describing the activities you most enjoy doing when you go on vacation.

When I Go on Vacation...

1. _____
2. _____
3. _____
4. _____
5. _____

PRACTICE

VOCABULARY



I. Match the vocabulary words to their definition:

- | | | |
|--|---------|-------------------------|
| 1. It is the amount of money you plan to spend on something, like your vacation. | () | a) souvenir |
| 2. It is a small booklet that identifies you and allows you to travel to other countries. | () | b) road tripping |
| 3. It is a journey by airplane. | () | c) budget |
| 4. It refers to a vacation on a large ship that travels to different ports. | () | d) resort |
| 5. It refers to any large hotel with many amenities, like pools, restaurants, and activities, all on-site. | () | e) learning a new skill |
| 6. It is a website and app that allows people to rent rooms or homes to travelers. | () | f) trying new food |
| 7. It is a lotion or spray that you put on your skin to protect it from the sun's rays. | () | g) flight |
| 8. It refers to any item you buy on vacation to remember your trip. | () | h) watching wildlife |
| 9. It means taking time to rest and unwind, like lying on the beach. | () | i) Airbnb |
| 10. It means jumping out of an airplane with a parachute for an adrenaline rush. | () | j) passport |
| 11. It means observing animals in their natural habitat. | () | k) shopping |
| 12. It refers to taking a long car journey and exploring different places along the way. | () | l) relaxing |
| 13. It means buying things at stores. | () | m) skydiving |
| 14. It means taking a class or practicing something new, like cooking or dancing. | () | n) cruise |
| 15. It means experiencing and exploring the cuisine of the place you're visiting. | () | o) sunscreen |





I. Match the sentence halves.

- | | | |
|--------------------------------|-----|---|
| 1. The plane lands... | () | a) because he wants to go to Paris. |
| 2. She is learning... | () | b) at a nice café right now. |
| 3. We are building... | () | c) at 3:00 PM in Mexico City International Airport. |
| 4. We usually go swimming... | () | d) for the trip tomorrow morning. |
| 5. I am packing my suitcase... | () | e) a sandcastle together. |
| 6. Hotels often offer... | () | f) in the ocean during the summer. |
| 7. They are eating lunch... | () | g) a free breakfast. |
| 8. My friend studies French... | () | h) how to surf at the beach this weekend. |

II. Fill in the blanks with the **Present Continuous Tense** form of the verbs in parentheses. Then, on the line at the end of each sentence, write if the actions are happening *right now* or *in the future*.

- The tourists _____ (take) _____
a boat trip to see the Statue of Liberty tomorrow morning.
- In this moment, we _____ (pack) _____
our bags for the camping trip this weekend.
- My brother _____ (learn) _____
how to windsurf at the beach next summer.
- Right now, they _____ (not / relax) on the beach, they _____
(play) volleyball!
- Look! I _____ (send) some pictures to _____
my friend from this beautiful city.
- We _____ (not / go) on vacation _____
this year. We _____ (save) _____
money for a bigger trip next year.
- She _____ (visit) the art museum this _____
weekend.
- _____ they _____ (reserve) _____
tickets tomorrow for the concert on Saturday?
- These days I _____ (practice) _____
my Spanish for my next trip to Costa Rica.
- We _____ (enjoy) a _____
delicious meal at a local restaurant tonight.

LESSON

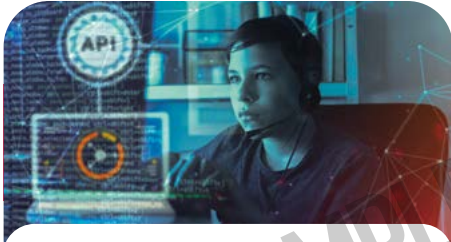
3

VOCABULARY



I. Listen to the following list of jobs and repeat to practice pronunciation. (Track 9)

Careers on the Rise



Artificial Intelligence (AI) Specialist



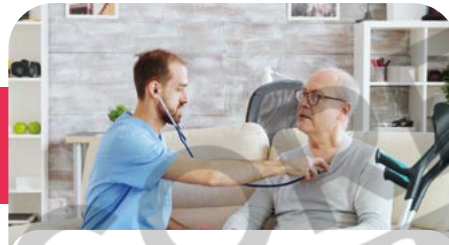
Cybersecurity Analyst



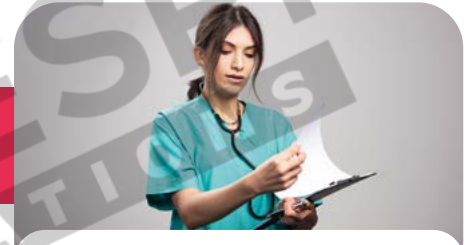
Data Scientist



Software Developer



Home Health Aide



Registered Nurse



Physician Assistant



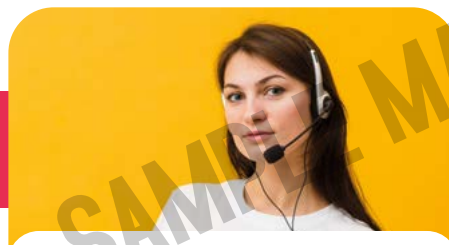
Marketing Specialist



Drone Operator



Podcaster



Customer Service Representative



Mental Health Counselor

SAY IT RIGHT!



(Track 10)

Have you ever used AI?

Yes, I have. *ChatGPT* is awesome!

Have you ever been to a mental health counselor?

Yes, I have. I think everybody needs them now.



Present Perfect Tense

Affirmative Form

The Present Perfect Tense is formed by the helping verb **have** and the **past participle** form of a verb.

We use the Present Perfect Tense:

For something that **started in the past and continues in the present.**

- They **have been married** for nearly fifty years.
- She **has lived** in Liverpool all her life.

For something **we have done several times in the past and continue doing.**

- I **have played** the guitar ever since I was a teenager.
- He **has written** three books and he is working on another one.

When we are talking about **our experience up to the present**

- My last birthday was the worst day I **have ever had**.
- **Have** you **ever met** George? Yes, but I **have never met** his wife.

II. Unscramble the past participle form of the following regular and irregular verbs. You can use the verb lists on page 120.

Verbs in Past Participle

- take _____ katne
- look _____ ldokeo
- see _____ nese
- like _____ kidel
- get _____ tegotn
- work _____ rdweek
- come _____ moce
- play _____ ypdela
- go _____ noeg
- talk _____ deklat

III. Fill in the blanks with **have** or **has**.

1. Technology companies _____ created many new jobs in artificial intelligence.
2. The healthcare field _____ grown rapidly due to an aging population.
3. Wind turbine technicians _____ become essential for maintaining renewable energy sources.
4. Many marketing specialists _____ learned how to use social media effectively.
5. The demand for cybersecurity analysts _____ increased significantly.
6. Mental health counselors _____ played a crucial role in promoting well-being.

IV. Complete the sentences using the Present Perfect Tense of the verbs in parentheses.

1. Social media managers _____ **(become)** increasingly important for businesses to connect with customers online.
2. Delivery drivers _____ **(see)** a great demand with the rise of online shopping.
3. Many teachers _____ **(adapt)** their teaching methods to incorporate online learning tools.
4. The hospitality industry _____ **(face)** challenges due to travel restrictions in recent years.
5. Customer service representatives _____ **(have)** to adjust to working remotely during the pandemic.
6. Coding skills _____ **(be)** essential for many jobs, even outside of the tech industry.





V. Listen to the recording and fill in the blanks as you read the following passage. (Track 11)

Five Years, New Skills: How Jobs Have Evolved

The world of work has seen some big changes in the last five years! Technology continues to change the way we work, with new skills becoming increasingly important. Many companies _____ remote work policies, allowing employees to work from home or flexible locations. This _____ to a rise in jobs that can be done virtually, like customer service representatives and software developers. Automation _____ some routine tasks in various industries, but it _____ also _____ new opportunities in areas like data analysis and robotics. The healthcare field _____ to grow, with a strong demand for nurses, doctors, and home health aides. Environmental concerns _____ in the green energy sector, creating jobs for solar panel installers and wind turbine technicians. Soft skills _____ important across all professions. Communication, teamwork, and critical thinking are valuable abilities for anyone looking for a job now. Whether you're just starting your career or looking for a change, it's a good idea to stay informed about the latest job market trends. By understanding the skills and experience employers are looking for, you can position yourself for success in the ever-evolving world of work.



VI. After you filled in the blanks, reread the passage, and complete the statements.

- _____ has changed the way people work today.
- Some companies have adopted _____ since the pandemic and it continues nowadays.
- These are two jobs that can be done remotely: _____ and _____.
- Some jobs have been replaced by _____.
- Now, more doctors and nurses are required so the _____ field has grown a lot.
- These skills have become essential for someone who is looking for a job: _____, _____, and _____.



VII. Practice these conversations with a partner.

Looking for a Job



Conversation 1

- A:** Have you started thinking about summer jobs yet?
- B:** Yeah, actually! My mom told me the ice cream shop is hiring. Have you applied anywhere?
- A:** Not yet, but I was thinking about checking out the bookstore near the park.
- B:** Ooh, that sounds like a fun place to work! Maybe we can apply together?
- A:** Sure, that would be great!

Conversation 2

- A:** Hey, how's the job search going?
- B:** Ugh, not so good. I haven't found anything interesting yet. What about you?
- A:** I talked to the coach at the gym, and they might need some help there.
- B:** Wow, that sounds cool! You would be perfect for that.



GET IT RIGHT!

(Evidence of Learning)

WRITING



My First Job Interview

VIII. Imagine you are having your first job interview tomorrow. Make a list of five complete sentences in *Present Perfect Tense* about things you have prepared before that.

1. _____
2. _____
3. _____
4. _____
5. _____

PRACTICE

VOCABULARY



I. Choose the correct occupation from the box to complete the statements.

- registered nurse
- drone operator
- Artificial Intelligence (AI) specialist
- data scientist
- marketing specialist
- mental health counselor
- software developer
- podcaster
- physician assistant
- cybersecurity analyst
- costumer service representative
- home health aide

1. An _____ makes computers seem smart by designing programs that can learn and solve problems.
2. The person who protects computer systems from hackers, like a "security guard" for the digital world is a _____.
3. A _____ is someone that is considered a "detective for data" since he/she discovers hidden patterns in large amounts of information.
4. He/she builds computer programs that make things work, like an "architect" for software: _____.
5. A _____ provides personal care and assistance to people in a certain condition in their homes, like a helpful companion.
6. This professional provides medical care to patients in hospitals and clinics, following doctor's instructions: _____.
7. He / She works with doctors to diagnose and treat patients, like a doctor's right-hand person: _____.
8. If you have a business and you want your products to be known by lots of people, you need the support of a professional _____.
9. A _____ is someone who is in charge of operating a drone. This can involve piloting the drone, capturing footage or data, and ensuring safe operation.
10. A _____ is someone who creates and runs a podcast series. He/She is the host of an on-demand radio show you can listen to anytime.
11. A _____ should be a friendly assistant who helps customers with questions and problems.
12. If you need someone to listen to your problems and help you feel better emotionally, like a guide for your mind, then you need to look for a _____.



PRACTICE

GRAMMAR



I. Classify the verbs in the box as **regular** or **irregular** and write their **past participle** form.

find apply organize write listen pay do plan send invite	REGULAR VERBS	PAST PARTICIPLE	IRREGULAR VERBS	PAST PARTICIPLE

II. Circle the mistake in each sentence and rewrite it correctly on the line.

1. My brother have graduated from college.

2. Sarah has decide to be a drone operator.

3. We has been so impressed with the mental health counselor we are seeing.

4. After years in marketing, Jessica have finally get her dream job as a cybersecurity analyst.

5. I has worked as a customer service representative for a year, and I really like it.

6. They has built a team of talented software developers who have created some amazing apps.

7. Many nurses have chose to go back to school and become physician assistants.

8. Since the pandemic, many people has started working from home as home health aides.

LESSON

4

VOCABULARY



- I. Listen to the following activities and practice pronunciation. Then, classify them considering if they are mainly done *at home*, *at school*, or *at work*. Discuss in class if some of them can be done in different places. **(Track 12)**

A Busy Life!



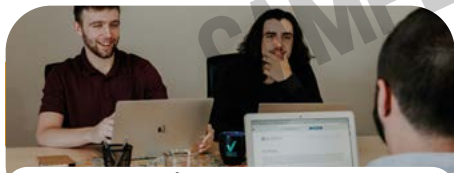
completing tests



dusting



preparing reports



attending meetings



washing dishes



graduating



attending classes



taking out the trash



commuting



participating in training sessions



doing the laundry



participating in extracurricular activities



taking notes



mopping the floor



working with clients

AT HOME

AT SCHOOL

AT WORK

SAY IT RIGHT!



(Track 13)

Have you done the laundry?
Yes, I have. I've just finished.

Have you taken notes about our final project?
No, I haven't. But I took some pictures of the teacher's notes on the board.



Present Perfect Tense

Negative and Interrogative Forms

The **Present Perfect Tense** is formed using the following structure:

Negative:

Subject + **haven't / hasn't** + past participle

Interrogative:

Have / Has + subject + past participle

Examples:

- My boyfriend **has** called me three times today.
- My boyfriend **hasn't** called me today.
- **Has** my boyfriend called me today?

***Note:** We often use the adverb **ever** to talk about experience up to the present and we use **never** for the negative form.

II. Change the following sentences as indicated.

Example: They have organized the seminar carefully.

Negative: They haven't organized the seminar carefully.

1. I've been stuck in traffic for an hour.

Interrogative: _____

2. We have waited in line for a long time.

Negative: _____

3. Sally has quit her job for the third time in a year.

Interrogative: _____

4. My cousin Joe has moved to Cancun to work for a new resort.

Negative: _____

III. Write negative and interrogative sentences in **Present Perfect Tense** using the prompts given. Make any necessary changes.

1. you / the plants / water / in the garden / ?

2. we / meet / the new client / not

3. finish / her report / she / for the deadline tomorrow / ?

4. the / fold / I / never / the clothes

5. your cell phone / ever / lose / you / ?

6. not / in a week / make / my brother / his bed

7. the homework assignment / explain / the teacher / ?

8. the Chinese Culture / never / the students / learn / about





IV. Read along as you listen to the article. Then, listen again and fill in the blanks. (Track 14)

Managing Stress on your Everyday Life

Our days are filled with many tasks and _____, and some can feel more _____ than others. At home, the never-ending cycle of chores can leave us feeling overwhelmed. _____ we _____ cleaning the kitchen? Why are there already dirty dishes in the sink again? Has anyone emptied the dishwasher? The mountains of _____ seem to grow faster than we can fold them.

School can also be a source of stress. _____ I _____ enough for the upcoming test? _____ the teacher _____ the homework clearly? Deadlines for projects can be horrible, and keeping up with all our classes can feel impossible. _____ the group project even _____?

Work can be another problem. _____ we _____ our sales goals for the month? _____ my boss _____ my latest report? Deadlines, demanding clients, and long hours can all contribute to workplace stress. Have I finished all the tasks on my to-do list? It seems like new ones keep popping up every minute!

While these situations are a normal part of _____, it's important to find _____ ways to manage stress. _____ relaxation techniques, and getting enough _____ can all make a big difference. Don't be afraid to ask for _____, whether it's from family, friends, or colleagues.

Remember, everyone experiences stress - you're not _____!



V. Reread the article and match the sentence halves.

- | | | |
|---|-----|---|
| 1. Some daily activities ... | () | a) control stress. |
| 2. Stress can be part of... | () | b) a healthy habit to feel better |
| 3. There are different ways to ... | () | c) are more stressful than others. |
| 4. Exercise is ... | () | d) you can always ask for help. |
| 5. Another way to control stress is ... | () | e) sleeping enough hours. |
| 6. If you feel you cannot control stress, | () | f) all the different areas of our life. |

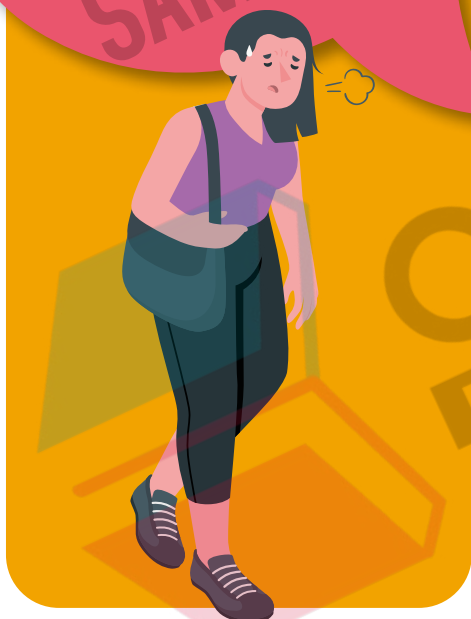


VI. Listen to the conversations and practice them with a partner (Track 15)

You Look Exhausted!

Conversation 1

- A: Hey, you look tired!
- B: It's been a busy week.
- A: Have you finished your history essay?
- B: No, I haven't. And you?
- A: Not yet. We can study together and help each other.
- B: That's a good idea!



Conversation 2

- A: Hey, You look stressed!
- B: Yeah, work has been super stressful.
- A: Have you finished your part?
- B: Not even close. And I have a lot of homework, too.
- A: We should talk to the teachers and see if they can help us.



GET IT RIGHT! ✓

(Evidence of Learning)

WRITING



VII. Answer the following questions and write a short paragraph about the most stressful activity in your life and what you do to relax yourself.

1. What is the most stressful activity in your daily routine?
2. Why?
3. Can you avoid doing that?
4. What do you usually do to get relaxed?
5. Does it always work?

My Escape from the Most Stressful Activity

PRACTICE

VOCABULARY



I. Using vocabulary words from page 30, complete the sentences and then fill in the crossword puzzle with them.

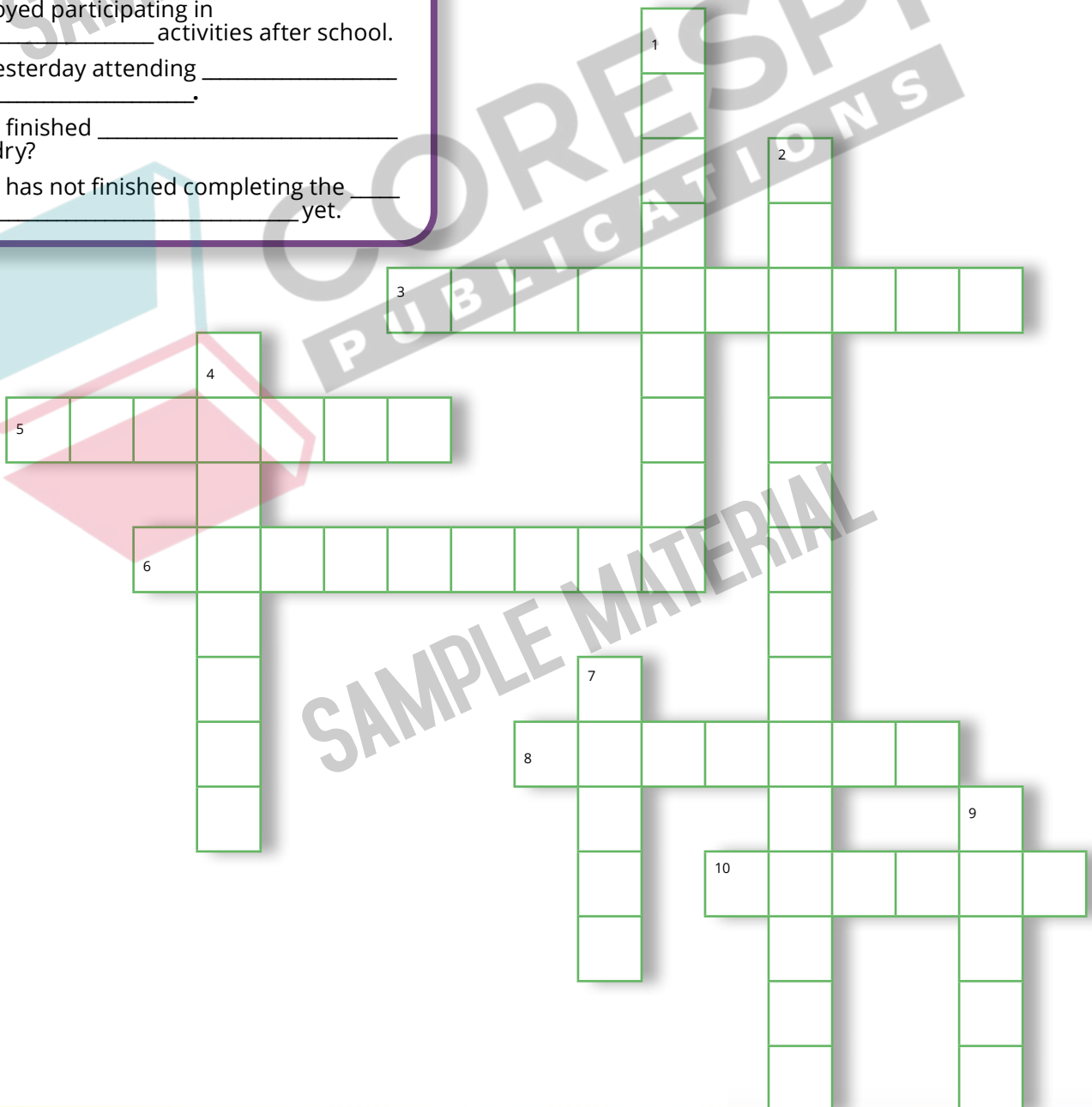
A Busy Life!

DOWN

1. She hates _____ to work in heavy traffic every morning.
2. They enjoyed participating in _____ activities after school.
4. I spent yesterday attending _____.
7. Have you finished _____ the laundry?
9. The class has not finished completing the _____ yet.

ACROSS

3. The students aren't _____ this semester.
5. We will be working with _____ the whole next week.
6. _____ classes is a basic requirement to pass this course.
8. She is _____ the floor right now.
10. Have you _____ the furniture lately?



PRACTICE

GRAMMAR



I. Analyze the following sentences and classify them as *Correct (C)* or *Incorrect (I)*. If they are *incorrect*, rewrite them correctly.

1. My phone battery have died twice today because I've used it a lot. ()

2. The washing machine hasn't finished the laundry, and I need clothes for tomorrow! ()

3. Why hasn't the bus arrived? We has been here for a long time! ()

4. The grocery store lines have been incredibly long all week. ()

5. Have you seen my wallet? I think I've lost it! ()

6. I haven't get any sleep tonight because the neighbor's dog keeps barking. ()

7. Have you finish all your work for today? ()

8. She hasn't attended classes the whole week because she's been sick. ()

9. Have the teacher say the date for our final exam? ()

II. Change the sentences as indicated.

1. Has she decided on the job she is interested in?

Negative: _____

2. My boss hasn't mentioned anything about the new training program.

Interrogative: _____

3. Has your father told you about the plans he has for summer vacation?

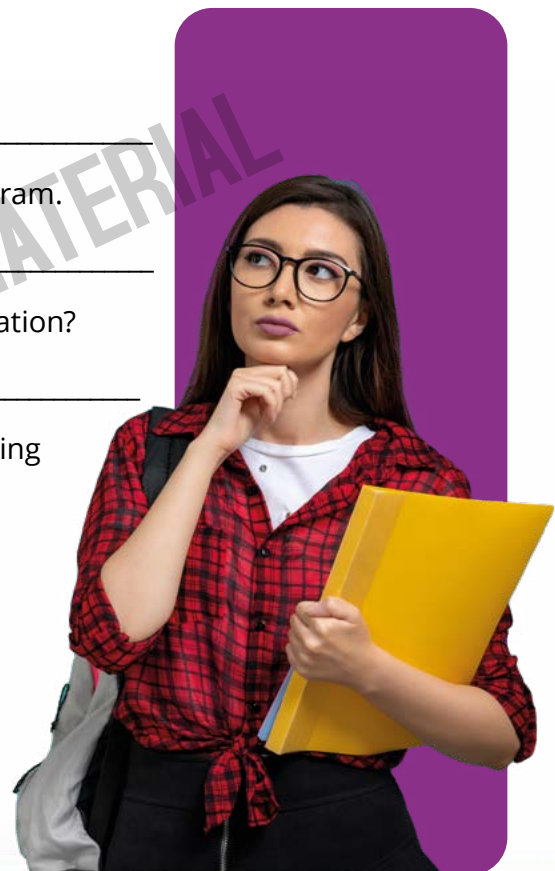
Affirmative: _____

4. They haven't built the new highway the governor mentioned during his campaign speech.

Interrogative: _____

5. Have we been in this situation before?

Affirmative: _____



LESSON

5

VOCABULARY



I. With a partner, choose a word from the box and write it under each flag to the left. Then, write the number of the country to match its corresponding capital city. You can go online and look for the information if you need it. **(Track 16)**

Around the World

- France
- Germany

- Italy
- Japan

- Russia
- Spain

- United Kingdom
- United States

- India
- Brazil

Countries



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____

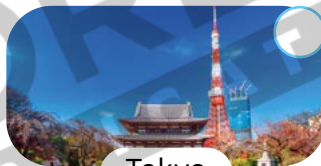
Capital Cities



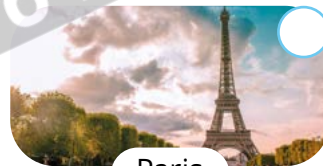
Madrid



New Delhi



Tokyo



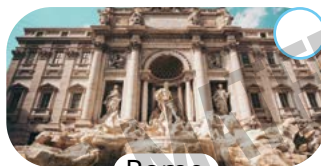
Paris



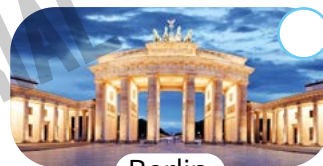
Brasilia



Moscow



Rome



Berlin



London



Washington, D.C.

SAY IT RIGHT!



(Track 17)

- Have you ever traveled abroad?
- Yes, I have. I've been to the US several times.

Which country would you like to visit the most?

I'd love to go to Italy.



For and Since

We often use **for** and **since** with perfect tenses.

We use **for** to talk about a **period of time**:

- five minutes, two weeks, six years

We use **since** to talk about a **point in past time**:

- 9 o'clock, January 1st, Monday

Examples:

- I have been here **for** twenty minutes.
- I have been here **since** 9 o'clock.

Already, Yet, and Just

Already is used to show that something has happened earlier.

Already can be used in affirmative and interrogative sentences.

- I have **already** done my homework.
- Have you **already** seen the new Wonder Woman movie?

Yet is used to talk about something that is expected to happen, but has not happened until this moment. **Yet** is used in questions and negative sentences.

- I haven't seen that movie **yet**.
- Have you met your girlfriend's parents **yet**?

Just is used when we want to say that something happened very recently. **Just** can be used in affirmative and interrogative sentences.

- I have **just** called my girlfriend.
- Have you **just** called him?

II. Write **for** or **since** before each time expression.

- _____ he arrived
- _____ a month
- _____ 2020
- _____ the next three years
- _____ we were living in Zacatecas
- _____ a long time
- _____ we met
- _____ I was a child
- _____ two semesters
- _____ a century



III. Fill in the blanks with **already**, **yet**, or **just**.

- I've _____ packed my suitcase, but I haven't booked my flight tickets _____.
- We've _____ arrived in Italy! We're so excited to explore the city.
- My friend has _____ visited the Colosseum, but I haven't seen it _____.
- You're late! You've _____ missed the last train!
- Have you tried any local food _____?
- We have _____ spent a week in France, and we've _____ visited the Eiffel Tower. It was awesome!
- The museum is not open _____, so we can't go in.
- I've _____ learned a few basic phrases in Spanish. It's helpful to communicate with the locals!
- Don't worry, the tour guide hasn't left _____. We still have some time to shop.





IV. Listen to the conversation between Maya and Ethan and fill in the blanks. (Track 18)

A Trip to Japan

Maya: Hey Ethan, have you _____ packed for your trip?

Ethan: Almost! I've _____ finished putting some clothes in my suitcase. I can't believe I'm going to _____!

Maya: I'm so jealous! Is this your first time traveling _____?

Ethan: Yes! I've been saving for this trip for about two _____. Have you ever been out of the _____?

Maya: No, not _____. My family usually vacations at the beach, but maybe next year we'll go somewhere different.

Ethan: Well, Japan is _____. My aunt lives there, and she says it's great!

Maya: Cool! How long are you going to be there?

Ethan: _____ weeks!

Maya: Awesome! Have a safe flight and an amazing trip!

Ethan: Thanks! I'll take lots of _____ to show you.



SPEAKING



V. Listen to these conversations and choose a partner to practice them. (Track 19)

Are you Ready...?

Conversation 1

A: Hi! How was your trip to Washington?
B: Hi!!! It was amazing! We saw many cool things.
A: Really? Tell me all about it!
B: We spent most of our time visiting the museums.
A: Museums? Cool! Which one did you like the best?
B: The Air and Space Museum was incredible!
A: Wow, that sounds amazing!

Conversation 2

A: Hey, are you ready for your trip to Madrid?
B: Almost! I just have to check some last things. I'm leaving tomorrow.
A: And it's your first trip abroad! How long are you staying?
B: Two weeks! I'm going to visit my brother who lives there.
A: Sounds amazing. Are you nervous?
B: A little, but I'm really excited!
A: I'm sure everything will be fine!



VI. Read along as you listen to the recording. (Track 20)

Around the World in Three Cities!

This is an exciting tour of three of the world's most captivating capital cities!

First stop: London, England!

This vibrant city has been a center of culture and history for centuries. *Big Ben's* chimes have been a familiar sound for over 150 years, and *Buckingham Palace* has served as the royal residence since the 1830s.

History fans can walk around the halls of the *Tower of London*, while art enthusiasts can marvel at masterpieces in the *National Gallery*.



Our next stop is Rome, Italy!

Full of history, Rome is an open-air museum. *The Colosseum*, once the site of gladiatorial battles, has stood for almost 2,000 years!

Toss a coin into the *Trevi Fountain* for good luck, and walk around the *Vatican City*, the heart of the Catholic Church.



Finally, we fly to Tokyo, Japan!

This futuristic metropolis is a mix of neon lights and ancient temples. Tokyo has embraced its unique blend of tradition and innovation. You can spend the morning visiting centuries-old shrines like *Sensō-ji Temple*, and then spend the afternoon exploring the unusual gadgets and anime stores of *Akihabara* district.



So, which city would you like to visit first? Each offers a unique blend of culture, history, and excitement, just waiting to be explored!

VII. Reread the article and complete the statements.

- The three capital cities described in this article are: _____, _____, and _____.
- Mention three places you can visit in London: _____, _____, and _____.
- Rome can be considered _____ because it is full of history.
- Mention three places you can enjoy in Rome: _____, _____, and _____.
- _____ is a city in which modern buildings and ancient temples can be found easily.
- Mention two places you can visit in Tokyo: _____, _____, and _____.
- The three cities offer a combination of _____, _____, and _____.

WRITING



GET IT RIGHT! ✓

(Evidence of Learning)

VIII. Write a short paragraph in which you describe the nicest place you have visited on vacation. Try to use the prepositions *for* and *since* and the adverbs *already*, *just*, and *yet*.

My Dream Destination

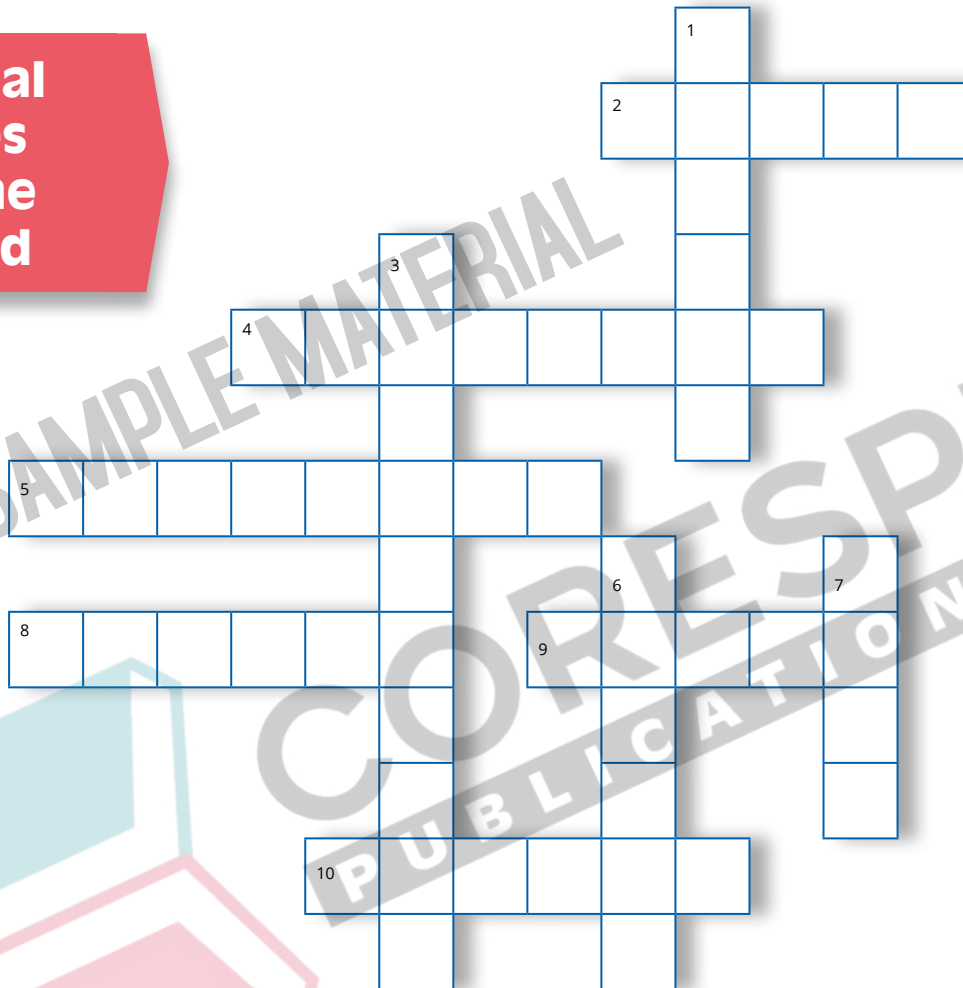
PRACTICE

VOCABULARY



I. Complete the crossword puzzle below

Capital Cities of the World



ACROSS

2. It is the capital city of France and a world-famous center for art, fashion, cuisine, and culture.
4. It is the capital of Brazil and a planned city that was built in the 1950s. It is known for its modernist architecture.
5. It is the capital of India and a major center for government, business, and culture. in Asia.
8. It is a vibrant and historic city that has been the capital of Germany since 1991.
9. It is a massive and modern metropolis that is the capital of Japan. It is a center for business, finance, and culture.
10. It is the capital of Russia and the largest city in Europe. It is the home to the Kremlin.

DOWN

1. It is the capital of Spain. One of its main attractions is the Prado Museum.
3. It is the capital of the United States. It is the home to the White House and the Capitol Building.
6. It is the capital of the United Kingdom and one of the most important cities in the world.
7. It is called the 'Eternal City' and the historical capital of Italy. It is home to the Colosseum.



I. Complete the sentences with *for* or *since*.

1. My best friend moved to another country. I haven't seen him _____ a long time.
2. _____ they got married, they have traveled a lot.
3. We are planning to go to the US to study English _____ two months.
4. She hasn't gone on vacation _____ the past three years.
5. Sally has lived in Berlin _____ 2015.
6. My dad has been traveling to different countries _____ he started working for that company.

II. Fill in the blanks with the correct form of the verbs in parentheses in Present Perfect Tense and the words *already*, *yet*, or *just*.

1. I _____ (pack) my bags for my trip to Italy. I'm so excited!
2. We _____ (arrive) in Thailand, but we _____
_____ (not find) our hotel _____.
3. _____ (you try) any traditional Mexican food _____?
4. My friend _____ (be) to Egypt and _____ (see) the Great Pyramids.
5. We _____ (spend) two weeks backpacking through Europe, but we _____
_____ (not have) any bad experience _____.

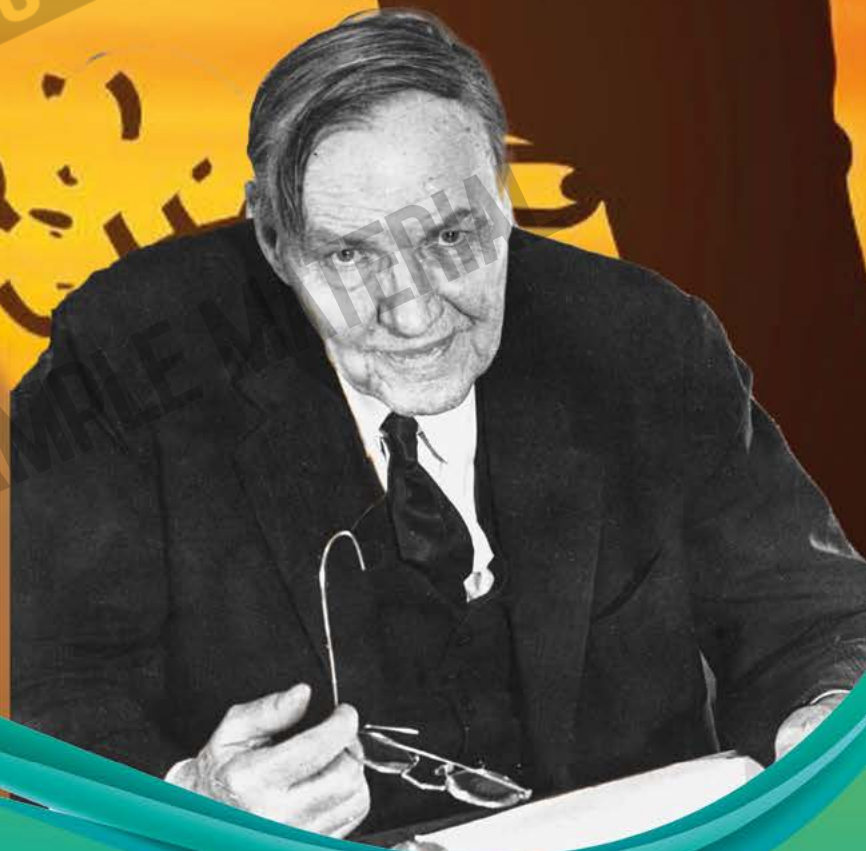


THAT'S **OUR** RIGHT!



"You can only protect your liberties in this world by protecting the other man's freedom. You can only be free if I am free."

– Clarence Darrow



Human Rights

Read the quote, think about it and discuss with your teacher and classmates what you all understood.

RIGHT ON!



Digital Culture

Software, literature, music, and movies take time, creativity, and talent to create. Downloading content illegally or **plagiarizing** something is exactly the same as walking out of a store with something you didn't pay for. How would you feel if a classmate took your work and submitted it as his/her own?



Wellness Tip

Water is Our Fuel

Our bodies are like amazing machines, and **water is their fuel!**

Drinking enough water throughout the day is super important. It helps us by carrying nutrients around, keeping our temperature just right, and flushing out waste. Just like a car needs gas to run, we need water to keep our bodies working their best!