

STUDENT'S BOOK

ROSE CORESPI

N 1 W A D A Y S

NOT FOR SALE
CORESPI PUBLICATIONS

ACCORDING TO
THE MCCEMS

NEW
EDITION



Nowadays 1

Student's Book and Workbook

New Edition 2023

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Nowadays is a five-level series whose content is aligned to the new MCCEMS program.

Nowadays provides students with enjoyable and fast-paced lessons. The series gives students a real sense of progress and allows them to communicate effectively in real-life situations.

Key Features

- **Grammar, vocabulary** and **pronunciation** with clear introductions and thorough practice,
- Integration of the **four basic skills** (listening, speaking, reading, and writing) in every unit,
- Practice in **oral and written communication**,
- **Projects** that give students opportunities to use the language creatively,
- Integrated ongoing **evaluation** and **reinforcement** activities, and

• **Pair work** and **group work** which increase motivation and foster collaborative learning.

Components

For the student:

- Student's Book and Workbook integrated
- Downloadable audios
- Corespi VLE

For the teachers:

- Teacher's Book
- Downloadable audios
- Digital Flashcards
- Online downloadable resources
- Quizzes and exams in different formats
- Corespi VLE

Scope and Sequence

Lesson Week	Vocabulary	Grammar
MODULE 1		
1	Occupations Numbers 1 to 20 Countries, Nationalities, and Languages	Personal Pronouns To Be (Affirmative, Negative, and Interrogative)
2	Adjectives to Describe People's Physical and Personality Features	Definite and Indefinite Articles <i>To Be</i> and <i>To Have</i> To Describe People
3	School Vocabulary Personal Belongings	Plurals Demonstrative Pronouns (or Adjectives)
4	Parts of the House Furniture	There is - There are Prepositions of Place
5	Family	Possessive Adjectives Possessive Nouns
Project: Someone You Admire		Socio-emotional Skills: Self-awareness
MODULE 2		
6	Accessories Colors	Possessive Pronouns
7	Days of the Months Months of the Year Ordinal Numbers Seasons of the Year	Wh-Questions Use of <i>Because</i>
8	Action Words (Daily Routines) Parts of the Day	Simple Present Tense (Affirmative Form) Frequency Adverbs
9	Extracurricular Activities Play, Do, Go	Simple Present Tense (Negative / Interrogative Forms) Short Answers
10	Numbers 20 - 1000 Telling Time	Prepositions of Time Connectors: <i>and, but, then</i>
Project: The Interview		Socio-emotional Skills: Self-awareness
MODULE 3		
11	Sports Musical Instruments	Can/Can't (Abilities)
12	Public Places Stores	Can & May (Permissions)
13	Food (Part 1)	Countable & Uncountable Nouns <i>Some, a, an, any</i>
14	Food (Part 2) Quantifiers	<i>Much, many, a little, a few, a lot</i>
15	Entertainment	Likes & Dislikes
Project: A Delicious Menu		Socio-emotional Skills: Self-awareness

	Reading & Listening	Speaking & Writing	Portfolio (Evidence of Learning)
Wellness Tip: Sleeping			
	How Are You? A Top Latina Star	What's your Phone Number?	
	Meet my Family	Describing People	Poster - Make a Family Tree
	What Happened Here?	That's Mine What's in your Schoolbag?	
	My House Where Is It?	Describing your Bedroom	Paragraph - Describing your Bedroom
	A Little Bit About Me My Family	A Big Family My Family	
Making a Difference: Cheating			
Wellness Tip: Screen Time			
	Getting Ready to Go Out	Is this Yours?	My Style
	My Favorite Season	Getting to Know My Classmates	My Teacher's Birthday
	I Love my Job Laura's Day	Your Daily Routine	Write about your Family and their Routines.
	After School	Do You...?	Sports Survey
	See You Later! What Time Is It?	At What Time?	My Schedule
Making a Difference: Gossip			
Wellness Tip: Stay Fit			
	Different Abilities What They Can Do	Can you...? My Abilities	My Family's Got Talent
	My Town Mom, May I Go?	Shopping Malls Around the World	Video: Asking for Permission
	Let's Go to a Farmers' Market	At a Farmer's Market	My Shopping List
	I'm Hungry Is it Healthy?	Do You Need Anything?	Poster: Healthy and Unhealthy Food
	My Favorite TV Show Popular Video Games	My Playlists	Entertainment Survey
Making a Difference: Empathy			

CORESPONDENCE **NOT FOR SALE** **PUBLICATIONS**



Principles of the New Mexican School

Develop their Mexican Identity and Encourage a Sense of Belonging to their Nation.

Social Responsibility: Honesty

Transforming the Society

Instill Respect for Human Dignity

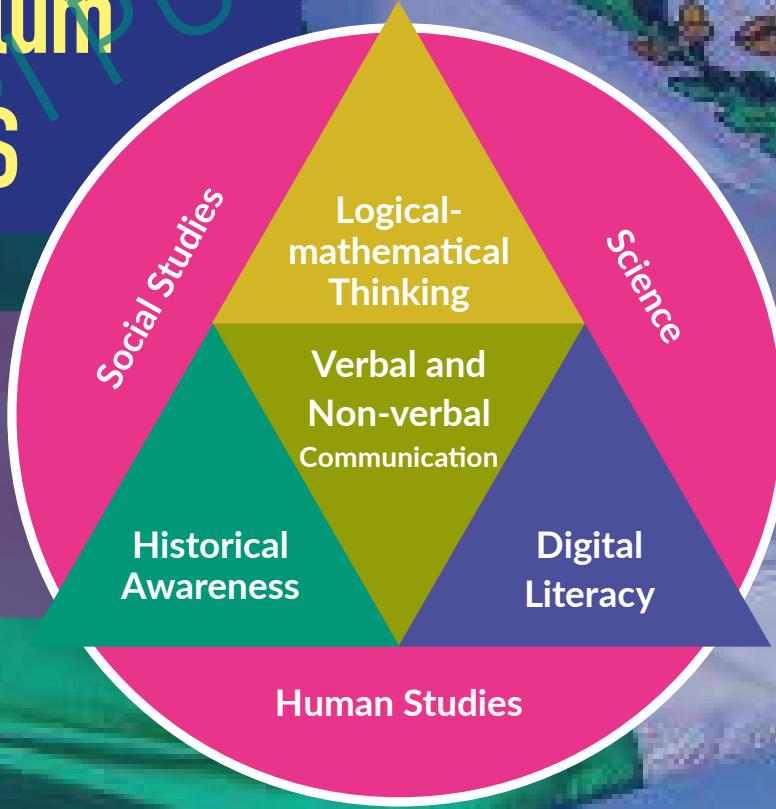
Interculturality

Culture of Peace

Respect for Nature and Care for the Environment

Core Curriculum of the NMS

- Four Socio-cognitive Cross-curricular Resources
- Three Access Areas to Knowledge and Experience



Socio-emotional Resources

Art, Culture, Creativity, and Artistic Appreciation

Social Responsibility: Honesty

Literacy, Democratic Participation, Sustainability, and Global Citizenship Principles

Socio-affective Well-being

Values

Physical Integrity

Sports, Physical Activities, and Sex Education

MCCEMS – English as a Foreign Language Language Skills and Subskills

- Listening for gist
- Listening for detail

Listening

Speaking

- Fluency
- Using Functions
- Pronunciation

ENGLISH

- Spelling
- Punctuation
- Layout
- Coherence and cohesion

Writing

Reading

- Scanning
- Skimming

Nowadays

At the beginning of every module, you will find a project and a socio-emotional activity.

A woman is sleeping peacefully with a large white pillow. She is wearing a blue headband and a blue pajama top. The background is a colorful geometric pattern. The word "MODULE 1" is at the top in a red box, and "Wellness Tip" is in an orange box at the bottom left.

PROJECT

Person You Admire

Work with a partner. Think about a person you both admire. Find out his/her personal information, write it on a cardboard, add some pictures, and present it to your class.



Project Rubric

Description of the project:	Total
Project number:	/10
Content	/5
Organization	/5
Presentation	/5
Overall impression	/5

Comments:

The content required was fulfilled according to the instructions.

The presentation was clear and students spoke English all the time.

Everything was turned in on time and neatly organized.

The product / visual material was well prepared and supported the presentation.

All members of the team worked on the project equally and participated in the presentation.

Final result: _____ points

Date: _____

Self-awareness

Self-awareness skills have benefits to help you live a happy life. When you know yourself, you are able to use all the different emotions that make up your personality. This puts emotion at your fingertips, so you can use them to make better decisions. Self-awareness skills help you make a direct connection with your own emotions and the emotions of others.

Before doing this activity, check the vocabulary with your teacher.

Activity: Please act out the chart below to make sure each line sentence is present.

I am very angry. My mouth is red and my hands are shaking.	I am very excited. My heart is racing and my hands are sweating.
I am very nervous. I feel like I might vomit.	I am very nervous. I feel like I might vomit.
I am very anxious. These anxiety feelings are taking over the room.	I am very anxious. These anxiety feelings are taking over the room.
I am very peaceful. I feel like I am floating.	I am very peaceful. I feel like I am floating.
I am very relaxed. I feel like I am sleeping.	I am very relaxed. I feel like I am sleeping.

Skills to develop:

1. Ability to notice our emotion (emotional) state.
2. Ability to live our life to become a better person.

You will also find a *Wellness Tip* to encourage students to take care of themselves.

★★★★★

MAKING A DIFFERENCE
-by being socially responsible

Describe in which a person, materials, decisions, or acts differently on a personal, local, national, or global level. How does this affect the environment? What are some consequences of changing? Why do you think the person in this picture is described?

• What are the materials used and how about the method because it's creative? What are the pros?

• If you ever witness something, what would you do?

★★★★★

MAKING A DIFFERENCE
-by being socially responsible

As people, it's our basic instinct to share secrets, especially interesting secrets that are not considered as being true. So, what are the ones that you are keeping?

• Do you like to gossip? Why? Why not?

• Do you like to check that it is possible?

• Do you like to share your secrets?

• Have you ever heard people gossiping about you? How did you feel when did you do?

• Do you know of any gossip that has caused a bad trouble to people?

Nowadays encourages students to be socially responsible citizens.

At the end of each module, you will find the *Nowadays* spread with many interesting sections.

1 **JUST NOW** presents interesting information that is related to one of the topics seen in each module.

2 **HOW ABOUT YOU** presents questions related to the *Just Now* Section to be discussed in class.

3 **POPCORN TIME** suggests movies, videos or TV shows that are related to something seen in each module.

4 **SING IT!** presents songs that can be used to reinforce some grammatical points of each module.

5 **TRENDING TOPIC** invites you to find out what's happening in the world.

6 **GLOBAL CITIZENSHIP** promotes attitudes that are necessary to be part of a globalized world.

7 **LIVING ONLINE** advices you on dos and don'ts in the cyber world.

8 **AMAZING MEXICANS** presents Mexican people who are successful in different areas nowadays.

9 **GREEN WORLD** shows different sustainability and eco-friendly projects around the world.

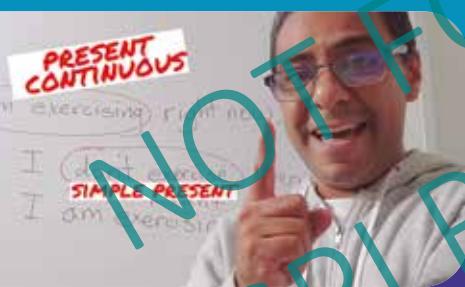
Technology as a Learning Tool



Integrating technological tools in the teaching and learning process has become increasingly important in the modern classroom. Technology has the potential to increase student's engagement, enable better collaboration, and provide more opportunities for personalized learning. Technology can also provide teachers with more effective methods of assessment and feedback, helping them to better understand what their students are learning. Additionally, technology can provide students with access to a wealth of educational resources, including videos, simulations, and interactive learning activities. By leveraging the power of technology, teachers and students can create a more dynamic learning environment that will help improve the overall quality of education.

Gramvids

These videos will help you understand the grammatical points included in every lesson.



Sing It!

Now, all the songs suggested in this section include the Spotify code which makes it easier for you to sing the songs using the new lyrics function provided by this popular app.

Hi!
How was your weekend?



Practical English

These *TikTok* videos will be a great way to improve your speaking skills.

Corespi Learning Environment

This learning platform provides a great variety of effective, attractive, fun, and meaningful online activities that will help you learn English in a dynamic way.





TECHY TIPS

MEM RISE

Keep it in Mind

Many English learners find learning new words and expressions difficult. Memrise is an app that uses spaced repetition, memory words for recall, and visual memory condition. Memrise uses spaced repetition to help you remember words. You can also keep track of what you learned. This way, if you forget what a language you can just go back and read what's been learned.

QR



GRAM
VIDS

Scan this code to watch the explanation of the structure of parts presented in Module 1.



Techy Tips

There are many different suggested digital tools to encourage students' autonomous learning.

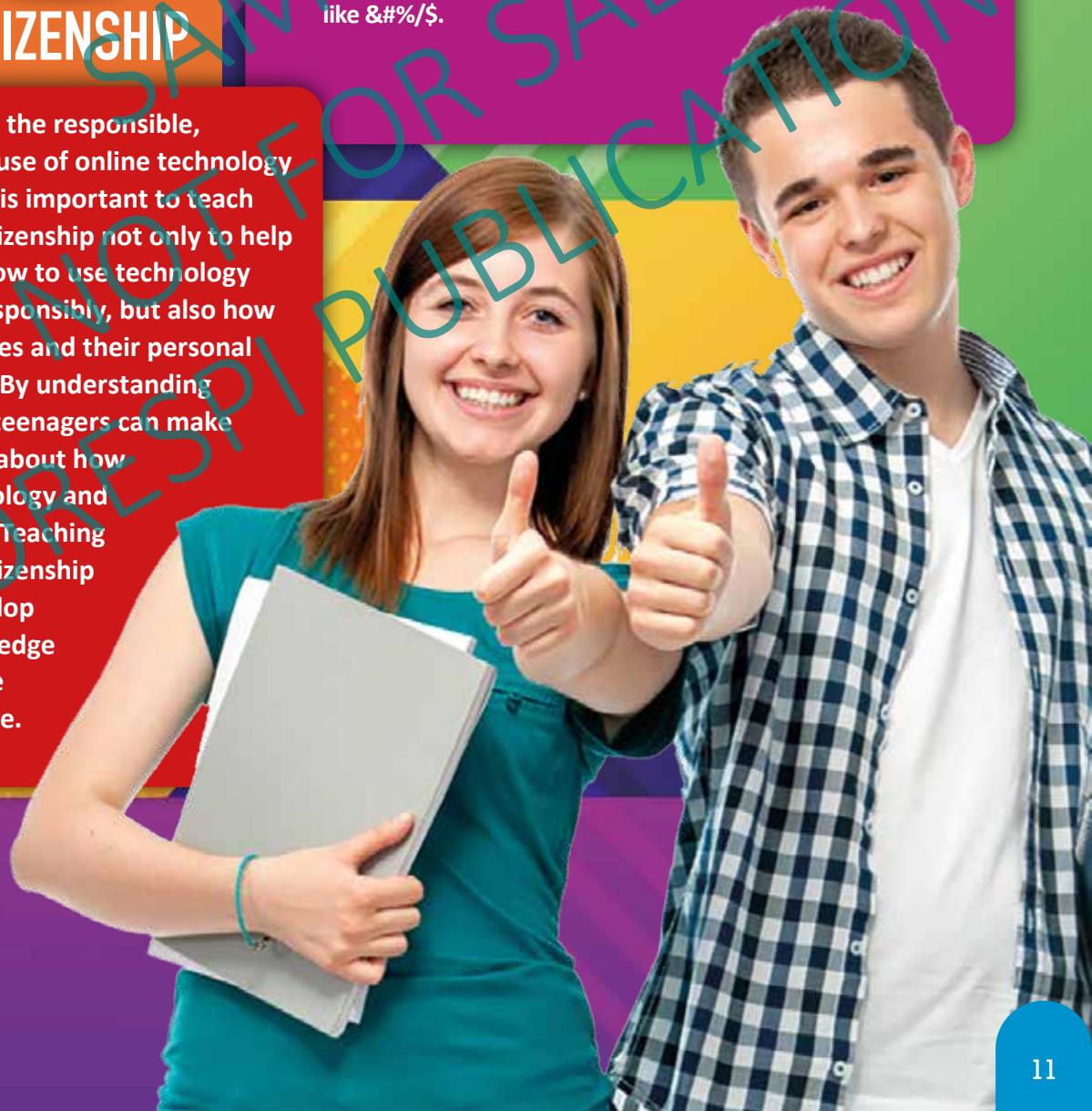
LIVING ONLINE

Nowadays, many of our daily activities are done online, which requires the use of different passwords.

That's why we should create very secure passwords that cannot be cracked easily. Experts recommend that we do not use our initials or date of birth to create them. They also suggest that we use uppercase and lowercase letters indistinctively, numbers and at least one special character, like &%/\$.

DIGITAL CITIZENSHIP

Digital Citizenship is the responsible, respectful and safe use of online technology and social media. It is important to teach teenagers digital citizenship not only to help them understand how to use technology and social media responsibly, but also how to protect themselves and their personal information online. By understanding the potential risks, teenagers can make informed decisions about how to use digital technology and social media safely. Teaching teenagers digital citizenship can help them develop the skills and knowledge necessary to be safe and successful online.



MULTIPLE INTELLIGENCES QUIZ

In how many ways are you smart?

Step 1: Check the eight types of intelligences identified by a different color at the top of the grid (**MUSICAL**, **VERBAL-LINGUISTIC**, etc.).

Step 2: Read each of the 24 statements below. Rate each statement from **0 to 5** depending on how well the descriptions fit you (**0 = Not at All to 5 = Very True**).

Step 3: Follow the color code to find the column in which you must write your score in the corresponding line.

Step 4: Add the numbers in each column to find the total score and write it down at the bottom of the grid in its corresponding color.

The highest possible score in one area is 15.

MUSICAL	VERBAL-LINGUISTIC	INTRAPERSONAL	VISUAL-SPATIAL	INTERPERSONAL	NATURALISTIC	KINESTHETIC	LOGICAL-MATHEMATICAL
---------	-------------------	---------------	----------------	---------------	--------------	-------------	----------------------

Which of the following are true about you?	0-5							
I enjoy singing and I sing well.								
I love crossword puzzles and other word games.								
I like spending time by myself.								
Charts, maps, and graphic organizers help me learn.								
I learn best when I can talk over a new idea.								
I enjoy art, photography, or doing craft projects.								
I often listen to music in my free time.								
I get along well with different types of people.								
I often think about my goals and dreams about the future.								
I enjoy studying the earth and nature.								
I enjoy caring for pets and other animals.								
I love projects that involve acting or moving.								
Written assignments are usually easy for me.								
I can learn new math ideas easily.								
I play a musical instrument (or would like to).								
I am good at physical activities like sports or dancing.								
I like to play games involving numbers and logic.								
My best way to learn is by doing hands-on activities.								
I love painting, drawing, or designing on the computer.								
I often help others without being asked.								
I enjoy being outside in all types of weather.								
I love the challenge of solving a difficult math problem.								
Having quiet time to think over ideas is important to me.								
I read for pleasure every day.								
	TOTALS							

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Are You Ready? Diagnostic Test

How Much Do You Know?

1. Complete the sentences using *am*, *is*, or *are*.

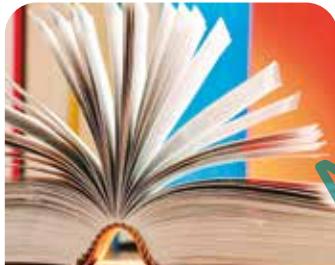


Example: Tanya is a high school student.

1. I _____ fifteen years old.
2. Joe Biden _____ the president of the United States of America.
3. Today _____ Monday.
4. You _____ a good friend.
5. They _____ very intelligent.

2. Match the words in the boxes to the pictures.

chair book eraser notebook pen desk backpack pencil



1. book



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

3. Match the phrases to the corresponding replies.

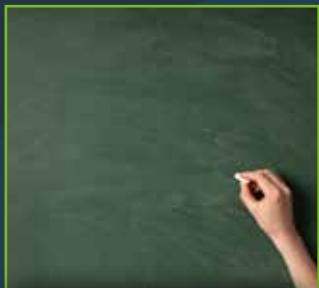
Ex: Hello! (6)

- a) How are you? ()
- b) What time is it? ()
- c) Where are you from? ()
- d) Nice to meet you. ()
- e) Are yo Alice? ()
1. It's five o'clock.
2. I'm fine. And you?
3. Nice to meet you too.
4. Yes, I am.
5. Spain
6. *Hi!*



CLASSROOM LANGUAGE

Vocabulary



board



desk



chair



door



window



beamer



laptop



bookcase

Common instructions



Stand up.



Sit down.



Be quiet.



Copy the homework.



Take out your book.



Go to page 23.



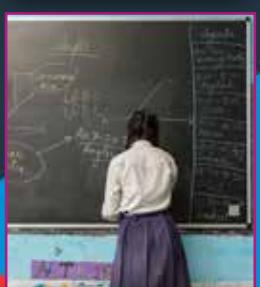
Answer exercise III.



Check your answers.



Compare your answers.



Pass to the board.

Greetings



- Hi! / Hello!
- Good morning!
- Good afternoon!
- Good evening!
- Good night!
- Bye! / Goodbye!
- Nice / Glad to meet you.
- Fine.
- Not so fine.

Clarification



- Could you repeat it, please?
- How do you say ____ in English?
- How do you spell it?
- What page are we on?
- Excuse me, I have a question.

Manners

- Thank you.
- You're welcome.
- Please.
- Excuse me.
- I'm sorry.



Permission

- May I go to the restroom?
- Can I go out?
- May I come in?
- Can I open the window?



MODULE 1



Wellness Tip

Sleeping is an essential part of life. It helps regulate our hormones, improve cognitive functions, and can even improve our physical health. Not getting enough sleep can lead to fatigue, moodiness, and even depression. It's important to get the recommended 8 to 10 hours of sleep each night to stay healthy and alert.

PROJECT

Someone You Admire

Work with a partner. Think about a person you both admire. Find out his/her personal information. Write it on a cardboard, add some pictures, and present it to your class.



Project Rubric

Description of the project: _____

Team members: _____

Criteria	Very Good 3 points	Good 2 points	Needs Improvement 1 point
The content required was fulfilled according to the instructions.			
The presentation was clear and students spoke English all the time.			
Everything was turned in on time and neatly presented.			
The product / visual material was well-prepared and supported the presentation.			
All members of the team worked on the project equally and participated in the presentation.			

Final Result _____ / _____ points

Date: _____ Teacher: _____



Self-awareness

Self-awareness offers many benefits to help you live a happier life. When you know yourself, you are able to see all the different elements that make up your personality. You pay attention to your feelings, the way your body feels, and you can control how you react to the things that have a direct effect on you and the world around you.

Before doing the activity, check the vocabulary with your teacher.

Activity: Place an X on the chart below to indicate on each line where you rate yourself.



Reflect and Discuss:

- In which areas are you satisfied or dissatisfied? Why?
- What can you do to improve or change the things you don't like about yourself?



LESSON 1

VOCABULARY

Numbers 1 to 20

a. Listen to numbers 0 to 20 in English. Repeat after the recording. (Track 1) 

0 1 2 3 4 5

zero one two three four five

6 7 8 9 10 11

six seven eight nine ten eleven

12 13 14 15 16

twelve thirteen fourteen fifteen sixteen

17 18 19 20

seventeen eighteen nineteen twenty

Countries, Nationalities, and Languages

b. Listen and repeat. (Track 2) 

Country	Nationality	Language
Mexico	Mexican	Spanish
United States of America	American	English
Canada	Canadian	English & French
England	English	English
Italy	Italian	Italian
France	French	French
Argentina	Argentinian	Spanish
China	Chinese	Chinese
Brazil	Brazilian	Portuguese
Japan	Japanese	Japanese
Spain	Spanish	Spanish
Germany	German	German

Occupations (Part 1)

c. Listen and write the corresponding occupation under each person's name. (Track 3) 



Jenny



Henry



David



Frank



Lily



Robert



Phil



Leonard



Personal Pronouns

Verb To Be

Personal Pronouns represent people or things.

Singular	Plural
I	We
You	You
He	They
She	
It	

Verb To Be

The verb **To Be** is a very commonly used verb in English. This is the affirmative form in Simple Present Tense.

Singular	Plural
I am	
You are	We are
He is	You are
She is	They are
It is	

d. Complete with the correct form of the verb **To Be**.

1. A: How old _____ you?
B: I _____ fifteen years old.
2. Paulo _____ Brazilian, but his parents _____ Portuguese.
3. Charlie _____ a doctor. His brother _____ a chef.
4. A: When _____ your birthday?
B: It _____ on October 19th.
5. I _____ a mechanic. My girlfriend _____ a dentist.



Verb To Be Negative and Interrogative

Negative (✗)

I am not
You are not
He is not
She is not
It is not
We are not
You are not
They are not

from Italy.

Question (?)

Am I
Are you
Is he
Is she
Is it
Are we
Are you
Are they

hungry?

e. Complete questions and answers with the correct form of **To Be**.

1. _____ Ashton Kutcher French? No, he _____ French.
2. _____ the BTS singers from Korea? Yes, they _____.
3. _____ Milan and Rome Spanish cities? No, they _____ Spanish cities.
4. _____ the Big Ben in Paris? No, it _____ in Paris.
5. _____ Serena Williams from Australia? No, she _____ from Australia.

**LISTENING**

f. Listen to the following conversations and write the missing words. (Track 4)

How Are You?

1. A. _____! My name is James Lewis.
 B. Good morning! My _____ is Sandra Silva.
 Nice to meet you.
 A. _____ to meet you too.

2. A. _____! How are you?
 B. I'm _____. And you?
 A. I'm fine too. What's your _____ number?
 B. It's 97-____-13-_____. And yours?
 A. It's ____-20-____-81
 B. I'll send you a message later. _____!
 A. _____!

**SPEAKING**

What's Your Phone Number?

g. Walk around the classroom and ask four different classmates for their phone numbers. Write them down.

Ex: What's your phone number?

1. Name: _____
 Phone number: _____
2. Name: _____
 Phone number: _____
3. Name: _____
 Phone number: _____
4. Name: _____
 Phone number: _____

**READING****WRITING**

h. Read the text below as you listen to the recording. Then, answer the questions. (Track 5)

A Top Latina Star

She is Camila Cabello. She is 30 years old. She is a Cuban-born American singer and songwriter. In 2012, she participates in *The X Factor*, and later joins the famous band girl *Fifth Harmony* as the lead singer. In December 2016, she becomes a solo artist. Camila loves pizza and chicken nuggets. She likes to eat a banana with every single meal. She considers her mother to be one of her greatest inspirations. Camila has received lots of awards and nominations from the most prestigious music associations.

1. How old is Camila Cabello?

2. What's Camila's nationality?

3. What's the TV show in which she participates in 2012?

4. What's her favorite food?

5. Who is one of Camila's greatest inspirations?



LESSON 2

VOCABULARY

a. Write the correct word under each picture.

Listen and check your answers. (Track 6) 

Adjectives

- 1. brunette
- 2. blond
- 3. short
- 4. long
- 5. young
- 6. big ears

- 7. old
- 8. tall
- 9. thin
- 10. chubby
- 11. wavy hair
- 12. short

- 13. curly hair
- 14. small eyes
- 15. straight hair
- 16. bald



Personality Adjectives

b. Look up the meaning of the following adjectives. Write it down.

1. honest: _____

2. loyal: _____

3. friendly: _____

4. funny: _____

5. impulsive: _____

6. sloppy: _____

7. neat: _____

8. selfish: _____

9. brave: _____

10. clever: _____

11. quiet: _____

12. generous: _____

13. grumpy: _____

14. kind: _____

15. romantic: _____

16. shy: _____





Definite Article: the Indefinite Article: a/an

Use **the** to refer to something which has already been mentioned.

Use **the** to refer to people or objects that are unique.

Use **a/an** before singular nouns.

Example:

The movie is excellent.

It is about **a** kid and **an** elephant.

* We use **an** before words that begin with a vowel sound: It's **an** old car.

Note: Look at numbers 7, 8 and 9 below. Discuss with your teacher and classmates why **a** or **an** can be used before words beginning with the letter **h**

c. Write **a** or **an** before each word below.

1. _____ umbrella	6. _____ elephant
2. _____ teacher	7. _____ hour
3. _____ window	8. _____ house
4. _____ book	9. _____ helicopter
5. _____ orange	



DESCRIBING PEOPLE

There are two ways to describe people in English. You can describe people's appearance and personality. You can use the verb **to be** or **to have**.

The verb **to be** tells us the condition of people, things, places, etc.

The verb **to have** indicates possession. **Have** is used with the pronouns **I, you, we,** and **they**. **Has** is used with **he, she,** and **it**.

You can describe a person's physical appearance by saying things like:

- Tom **is** really tall.
- They **have** brown eyes.
- She **has** black curly hair.

You can describe a person's personality by saying things like:

- She **is** really shy.
- They **are** very funny.
- I **am** an honest person.

d. Look at the pictures and choose the correct option to describe their appearance.



She has _____ hair.
Her hair is _____.
Her eyes are _____.



He has _____ hair.
Her hair is _____.
Her eyes are _____.



She has _____ hair.
Her hair is _____.
Her eyes are _____.



He has _____ hair.
Her hair is _____.
Her eyes are _____.

**READING****LISTENING****WRITING**

e. Read the text as you listen to the recording.
Write the missing words. **(Track 7)**

Meet My Best Friends

My friends, Jack, Ted, Sandy, Maria, and Paulo are like a family to me. Jack is _____ and _____; he has _____ and wears glasses. He's a _____ guy, he's always cracking jokes. Ted is _____, too, but with a muscular build. He's very _____, he is always the life of the party and loves to dance. Sandy is _____ and has _____, _____ blonde hair. She's very _____ and always puts others before herself. Maria is _____ and a little _____. She's super _____ and always has a good answer to any question. And then there's Paulo, who is of average height with a slim build, he has dark _____ and _____. He's really _____ and always has a positive attitude.



f. Write five sentences describing your friends or some relatives

1. _____
2. _____
3. _____
4. _____
5. _____

**SPEAKING**

g. Practice the dialog with a partner. Create three new dialogs substituting the words in bold.

A: Tell me about your **new neighbor**.

B: Well, **he** is tall and has **black hair**.

A: Is **he** kind?

B: Yes, I think **he** is kind.



LESSON 3

VOCABULARY

School Vocabulary

a. Find the words in the box and write them under the pictures. Then, listen and check your answers.

(Track 8) 

book
eraser
backpack
laptop

ruler
chair
pencil
pen

desk
board
notebook
calculator

scissors
glue stick
binder
pencil case



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



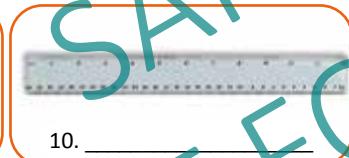
7. _____



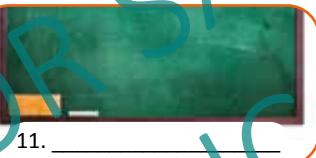
8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____

Personal Belongings

b. Match the words and the pictures.

1. keys _____
2. cellphone _____
3. umbrella _____
4. purse _____
5. wallet _____
6. watch _____
7. cap _____
8. scarf _____
9. bracelet _____
10. sunglasses _____
11. briefcase _____
12. rucksack _____





Plurals

When we want to write a word in plural form, we usually add the letter **-s**.

book - books
table - tables

When the word finishes in **-s**, **-sh**, **-ch**, **-x**, or **-o**, we add **-es**.

watch - watches
potato - potatoes

When the word finishes in a consonant + **y**, we change **-y** to **ies**.

family - families
party - parties



c. Write the plural form of the words in the correct column.

story	tomato	box
dog	window	city
school	class	library

-s	-es	-ies
		<i>libraries</i>

d. Match the words to the pictures. Then, listen and check your answers. (Track 9)

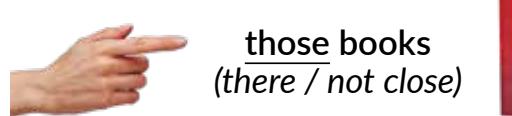
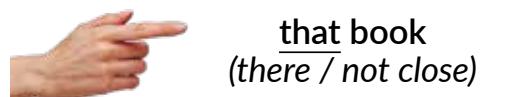
person
child women
woman man
people men
children



Demonstrative Pronouns (or Adjectives)

Demonstrative pronouns point to specific things. We use **this** / **these** for objects that are near, and we use **that** / **those** for objects that are far.

SINGULAR



PLURAL



Note: The same words are used as demonstrative adjectives when they modify nouns or pronouns: "This cake is awesome." "Those boys are my cousins."

**LISTENING****READING****SPEAKING**

e. Read the following conversation. Answer the questions. (Track 10) 

What Happened Here?

Teacher: What happened here? This classroom is a disaster! Everything is on the floor.

Andrew: I think someone moved all our things.

Jessica: This backpack is not mine. Whose is it?

Peter: It's mine. Whose is this binder?

Andrew: I think it's Patty's. Whose is this briefcase?

Teacher: Oh, my! It's mine.

Alice: Whose is this pencil case? It's not mine.

Jessica: It's Rachel's. I'm sure it's hers.

Peter, is this calculator yours?

Peter: Yes, it's mine. Thanks.

Teacher: Please, check where your things are and collect them.



1. The backpack belongs to:

2. The binder belongs to:

3. The briefcase belongs to:

4. Whose is the pencil case?

5. Whose is the calculator?

f. Practice the dialogues below. Create some new dialogues by substituting the words in yellow.

That's Mine

1. A: Excuse me. I think that's **my book**.
B: I don't think so. This is **mine**. It has **my name** on it.
A: Oh, you are right. I made a mistake.

2. A: Excuse me. I think those are **my pencils**.
B: I don't think so. These are **Jenny's**. They have **her name** on them.
A: Oh, you are right. I made a mistake.



WRITING

What's In Your Schoolbag?

g. Write a short paragraph, describing what's in your schoolbag. Write at least six sentences. Give as many details as possible.

Example: In my schoolbag, I have a small, yellow pencil case with pens and pencils in it.

LESSON 4

VOCABULARY

Parts of the House

a. Listen and repeat. (Track 11) 

kitchen
living room

bedroom
garden

dining room
bathroom

garage
attic

b. Name the parts of the house. Use the words from exercise a.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Furniture

c. Classify the vocabulary words. Then, listen and check your answers. Some words may belong to more than one category. (Track 12) 



coffee maker



table



toilet



Blu-ray player



armchair



laptop computer



stereo



mirror



night table



fridge



sink



TV



stove



closet



chair



sofa



desk



microwave oven



shower



bed

Bathroom

Living Room

Bedroom

Kitchen

Dining Room



There is and There are

We use **there is** and **there are** to talk about the existence of people, animals or things.

We use **there is** for singular.

For example:

- **There is** a TV in my bedroom.
- **Is there** a TV in your bedroom?
- Yes, **there is**. / No, **there isn't**.

We use **there are** for plural.

For example:

- **There are** two sofas in the living room.
- **Are there** two sofas in the living room?
- Yes, **there are**. / No, **there aren't**.

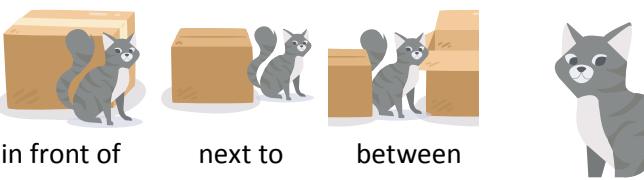
Only 1

2 or +

Prepositions of Place



on in under behind



in front of next to between



e. Fill in the blanks with the correct prepositions (**in**, **on**, **under**, **behind**, **next to**, **between**, **in front of**).

1. Stelle is my neighbor. Her house is _____ mine.
2. My mom asks my brother and me to put our cellphones _____ a box when we have dinner.
3. Look! Your boyfriend is _____ that tree, and he has a surprise for you.
4. It's a beautiful cake! Put it _____ the table, please.
5. My dog sleeps _____ my bed every night.

f. Where is the dog? Complete the sentences using **in**, **on**, **under**, **next to**, **between**, **in front of**, or **behind**. Some prepositions can be used more than once.



1. The dog is _____ John and Michael.
2. The dog is _____ the box.
3. The dog is _____ Lisa.



4. The dog is _____ the table.
5. The dog is _____ the cat.
6. The dog is _____ the car.



7. The dog is _____ the chair.
8. The dog is _____ the suitcase.
9. The dog is _____ the goats.

d. Complete the sentences with the correct form of **there is** / **there are**.

1. _____ a glass of milk and a sandwich on the table for you.
2. _____ any messages for me?
3. _____ some energy bars in my bag if you are hungry.
4. _____ a lamp on my night table.
5. _____ an extra chair for me?
6. _____ a TV in my bedroom. My mom doesn't think it's a good idea.
7. _____ a microwave oven in the students' lunch area?
8. _____ any eggs in the fridge? Yes, there are some.
9. _____ anything to eat. Let's order a pizza.
10. _____ a pharmacy near here? Yes, it's around the corner.

CORESPONDENCE
NOT FOR PUBLICATIONS

 READING

g. Read the following text as you listen to it. Then, answer the questions. (Track 13) 

My House

Hello! My name is Peter and this is my house. I live here with my parents and my older sister. My house is quite big. It has two floors. It has an attic and a basement too.

On the ground floor, there is the living room, a big dining room, a huge kitchen, an entertainment area with a bar, and a pool table, and there is a toilet too. Upstairs there are four bedrooms: my parents', my sister's, my bedroom, and a guest room. There is a bathroom and a walk-in closet in each one. My favorite area is the attic. There is a movie room with a big screen and very comfortable couches. I love watching my favorite series there. There is also a library. There are hundreds of books. And there is a gym too. In the basement, there is the laundry room. There is a washing machine and a dryer. At the back of the house, there is a lovely garden. There is a small swimming-pool and a barbecue area. Next to the house, there is a garage area, where we park our cars. I love my house! It's very comfortable and cozy.



COMPREHENSION

1. How many people live in the house?

2. Does Peter share a room with his sister?

3. Which is Peter's favorite part of the house?

4. Where is the barbecue area?

5. What is in the basement?

 LISTENING

h. Listen carefully and write the missing word.

(Track 14) 

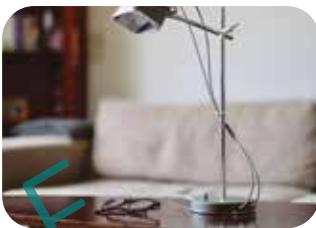
Where Is It?



1. Your shoes are _____ your bed.



2. Your cell phone is _____ your backpack.



3. Your glasses are _____ the lamp.



4. Your keys are _____ the computer.



5. Your English book is _____ your desk.



6. Your remote control is _____ the lamp and the book.

 SPEAKING WRITING

PORTFOLIO

Describing Your Bedroom

i. Write a paragraph describing your bedroom. Use *there is / there are* and prepositions. Draw a picture of it and present it to the class.

LESSON 5

VOCABULARY

Family

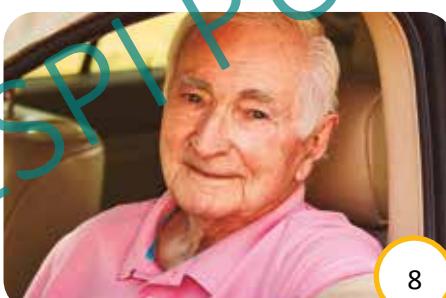
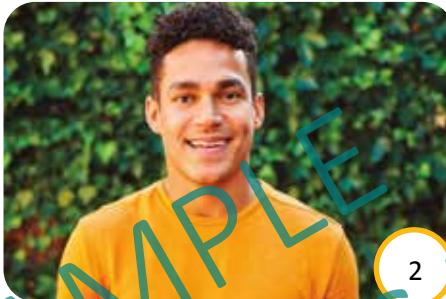
a. Look and match the family members to the corresponding pictures. Then, listen and check your answers.

(Track 15) 

grandfather
 grandmother
 father

mother
 aunt
 uncle

brother
 sister
 cousins



b. Write the names of some people in your family.

Example: Isabel is my mother.

1. _____

2. _____

3. _____

4. _____





Possessive Adjectives

We use **Possessive Adjectives** to indicate that something belongs to someone. As an adjective, it is used before the noun.

Personal Pronouns

I
You
He
She
It
We
You
They

Possessive Adjectives

My
Your
His
Her
Its
Our
Your
Their

c. Complete the sentences using possessive adjectives.

Ex: (My mom) Her favorite color is blue.

- (My dog) _____ name is Stitch.
- (My father) _____ car is big.
- (My brothers) _____ bedroom is small.
- (My grandpa) _____ name is Samuel.
- (My family) _____ house is beautiful.
- (My friends) _____ favorite music is rock.
- (My teacher) _____ favorite food is pasta.



Possessive Nouns

We add “**s**” to a **noun** to indicate that something belongs to someone.

- **Tania has a dog.** It is **Tania's** dog.

Add an apostrophe only to plural nouns that already end in **s**.

- My **neighbors** have many video games. They are my **neighbors'** video games.



d. Circle the correct option.

- “That's my friend's house.”
How many friends live there?
a) One b) More than one
- “This is my cousin's car.”
How many people own the car?
a) One b) More than one
- “Let me ask my classmates' opinion first.”
How many people is he going to ask?
a) One b) More than one
- “It depends on the employee's decision”
How many people decide?
a) One b) More than one
- “I have to feed my neighbors' dog.”
How many people live next door?
a) One b) More than one



READING



LISTENING

e. Listen and read along. Then, complete the chart with information from the text. (Track 16)

A Little Bit About Me

Hi there! My name's Allan Mathews and I'm sixteen years old. I'm in first grade at Lincoln High School. My English teacher is Mr. Donovan. I live with my mom, my dad and my two little sisters. Their names are Sandy and Mandy. Mandy's eight, and Sandy is ten. My father is a mechanic. My mother is a doctor. She works in a hospital near our house. My favorite sport is basketball. I practice it every Tuesday and Thursday. My favorite food is pizza. I like electronic music. My favorite DJ is Martin Garrix. My best friend is Paulo Ribeiro. He's from Brazil. We are in the same class. Well, now you know a little bit about me.



Name: _____

Age: _____

Grade: _____

School: _____

Teacher: _____

Family: _____

Sisters: _____

ages: _____

Favorite sport: _____

Favorite food: _____

Favorite DJ: _____

Best friend: _____

LISTENING

My Family

f. Listen and match the sentences. Draw lines using a different color for each sentence. (Track 17)

1. Michelle and Karen
2. Mike
3. Rose
4. Mark
5. Maggie

is my uncle
is my aunt
is my cousin
are sisters
is my brother

and she is an English teacher.
and we walk to school everyday.
and he is 17 years old.
and he is very tall.
and they go to school together.



SPEAKING

g. Practice the following dialogue with a partner.

A Big Family

Mary: Wow! Your family is big!

Peter: It is! I have two brothers and three sisters.

Mary: How old is your father?

Peter: My dad is forty-five years old.

Mary: He is very tall.

Peter: He is! How about you? Do you have a big family?

Mary: No, I don't. I only live with my parents and my little brother.



WRITING

My Family

h. In your notebook, write a short paragraph about your family similar to the one in exercise e.

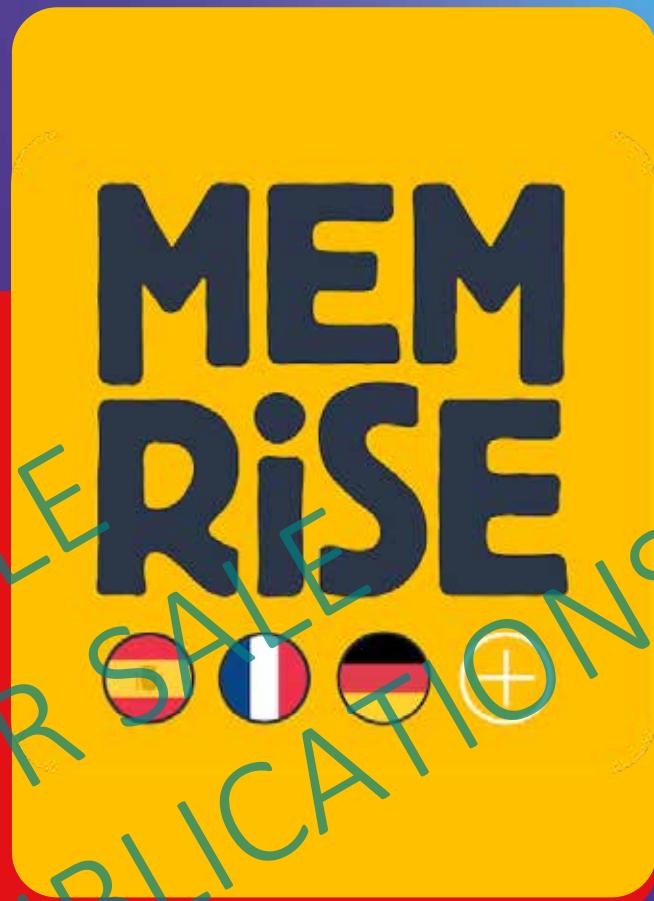


TECHY TIPS



Keep it in Mind

Many English learners find learning new words one of the most difficult things about the language. **Memrise** is an app that uses some creative, funny ways to help you remember what words mean. You can also keep track of what you've learned. This way, if you forget what a word means, or forget what words you've learned, you can just go back and have a look.



QR



Scan this code to watch
the explanation of the
Grammatical Points
presented in Module 1





$$P = R \cdot J^2$$

$$Q = mc(t - t_0)$$

$$E = \frac{1}{2}mv^2$$

$$E = mgh$$

$$E = \frac{1}{2}mv^2 =$$

**SAMPLE
NOT FOR SALE
CORESPI PUBLICATIONS**

MAKING A DIFFERENCE

—by being socially responsible

Cheating is when a person misleads, deceives, or acts dishonestly on purpose. For example, looking over someone's shoulder during an exam.

- What do you think are different ways students cheat at school?
- What are some consequences of cheating?
- Why do you think the student in the picture is cheating?
- What do you think the teacher will think about the student because he cheated?
What about his parents?
- If you saw someone cheating, what would you do?

Nowadays

JUST
NOW

New Jobs

In this module, you learned about occupations. Nowadays, there are jobs out there that we had never heard of a decade ago. Here are some of them:

1. Social Media Manager
2. Data Scientist
3. Mobile App Developer
4. Blogger/Vlogger
5. Drone Operator
6. Uber Driver
7. Digital Marketing Specialist
8. Airbnb Host
9. Wellbeing Coach
10. Sustainability Manager



HOW ABOUT YOU?

Find information about each previously mentioned occupation, and discuss them with your classmates and teacher.



SING IT!

Here are some suggested songs to reinforce some grammatical structures and vocabulary that you learned in this module:

DAYS OF THE WEEK



Avicii



Black Eyed Peas

VERB TO BE



James Blunt

ADJECTIVES



Lenka



POPCORN TIME!

Who is your favorite actress or actor?

Work with a partner and talk about her/him, where she/he is from, how old she/he is, what her/his real name is, which of her/his movies you like the most, etc.



#TrendingTopic

In this module, you learned vocabulary related to the #family. What are the trending topics that you have discussed at #home lately? What about politics? Or a popular TV show or movie? Note: A trending topic is a subject that becomes popular on one or more social media platforms for a period of time.





GLOBAL CITIZENSHIP

Solidarity

Unity that produces or is based on a community of interests, objectives, and standards. In a global world, solidarity is essential. Mexico showed the world what solidarity is after the 1985 and 2017 earthquakes. After both earthquakes, lines of citizens formed next to collapsed buildings to clear broken pieces of buildings covering victims. Neighbors brought food to rescue workers, both official and volunteer, as well as for victims and displaced families. Other people were collecting groceries, bottles of water, medicines, blankets, clothes, etc. Everybody was doing something to help.

Can you think of any other situations in which the solidarity of the society makes a difference?

LIVING ONLINE

Nowadays, many of our daily activities are done online, which requires the use of different passwords.

That's why we should create very secure passwords that cannot be cracked easily. Experts recommend that we do not use our initials or date of birth to create them. They also suggest that we use uppercase and lowercase letters indistinctively, numbers and at least one special character, like &#%/\$.

GREEN WORLD

Eco Dom is a Mexican startup with an ecological and solidary vocation. It was founded by Carlos Daniel González in 2013, in Puebla, Mexico. *Eco Dom* collects plastic waste to develop large panels, which are then used to create affordable housing for some of the country's low-income families.

- Do you know how much plastic waste is produced in Mexico every year?
- What do you think of this initiative?



AMAZING MEXICANS

Paola Longoria was born on July 20, 1989 in San Luis Potosi. She is a Mexican racquetball player. She was undefeated on the LPRT (Ladies Professional Racquetball Tour) for three and a half years, from May 2011 to October 2014. She has won 49 medals in different tournaments around the world. Longoria received the 2010 National Sports Award from the Mexican government. In 2013, Forbes Magazine's Mexico edition named Longoria as one of the 50 most influential women in Mexico. Paola is considered one of the greatest female racquetball players of all-time. She is the current Women's World Champion in both Singles and Doubles, winning both divisions at the 2022 International Racquetball Federation (IRF) World Championships in San Luis Potosi.

